



The Shed Project. How I filled a leadership role left by a Professor – successfully bridging the gap between 'us' and 'them' Presenter: Nicole Gray Chair: Joshua Giblin

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Context: Why I decided to present today

- Acknowledge Professional staff worth
 - Can feel undervalued
 - Can be overlooked
 - Are frequently very qualified & highly skilled
 - Are skilled leaders
 - Understand the administration and mechanics of a business
 - Use a 'common sense' approach
- Challenge mindsets and re-ignite thinking about 'hybrid' roles – Why can't professional staff fill certain roles that have previously been allocated to Academics?

What is the Shed?

- Project aimed at suicide prevention
- Key client group: Indigenous males
- Location: Emerton (close to Mt Druitt, high Indigenous population)
 -not a WSU site
- Drop-in centre model provision of support, referral and advocacy for clients (around 400 client contacts per month)
- Local agencies refer clients to the Shed for support (E.g. Community Corrections)
- Staffing profile: 1 x FTE at HEW 7 and 1 x FTE at HEW 5 level
- Some casual administration support
- Federally funded, administered by WentWest (PHN) \$350k p.a
- 10 years led by a Professor

The Dean makes his move......(whilst I am on maternity leave)

- Professor retires
- Transitioned Shed staff to report to School Manager
- Upon my return:
 - Asks for an operational review
 - Acknowledges my background
 - Asked other Deans for support

Operational review findings

- Lack of governance
- Lack of staff support & leadership
- Relatively unknown to the University lack of collaboration
- Site and safety issues
- No mechanism to capture data
- No evaluation
- Inadequate staffing structure
- Reporting delays

= HUGE LOSS OF POTENTIAL



What we have achieved in three months

- Held two collaborative workshops with partners & held many individual meetings with stakeholders – gained buy-in from a number of partners (SoE, SoL, SoM, SoSS, SoP)
- Created ToR for an oversight group (Council of Leaders)
- Ordered new computers and a printer (they were over six years old)
- Created a data collection solution and trained the staff in how to use it
- Created a PD for an Assistant Cultural Worker 0.6FTE (currently being evaluated)
- Reviewed the existing staff PD's to ensure they capture the work they do
- Organised a clinical debriefing session (& ongoing sessions) for the staff to ensure their ongoing wellbeing
- Organised training for the staff in "accidental counselling"
- Initiated a 'service review' to update MOU's

What we have achieved in three months

• Oversight of site clean-up

Partner School

Proiect Lead

Telehealth TBC

Janet Conti

Services

Partner School

Project Leads

Marjadi

Services

School of Medicine

CoL representation Health Checks

Aunty Kerrie Doyle & Brahm

Inter-professional placements

School of Psychology

Partner School School of Social Sciences

Project Leads

Services

Neil Hall & Gabrielle Drake

MHAGG representation

Social work student placements

- Applied for a community grant for \$7,000 to enable staff to re-commence cultural trips (awaiting outcome)
- Gained Executive approval for \$40,000 of minor and capital equipment to be invested into the Shed
- · Analysed gaps in service delivery and found solutions to address these
- School of Law has commenced placing students through their Justice Clinic to assist the Shed two days per week
- Briefed Office of Advancement regarding opportunities for potential donors
- · Commenced implementation of on-site procedures
- Generated enthusiasm for the new individual and inter-professional service delivery model – to roll out in 2021

The Shed – Integrated operating model

Improved Governance

- Project evaluation
 Operational data collection & reporting metrics
- Shed Council of Leaders (CoL)
- Create Centre for Male Health
- Coordination of work integrated learning & research opportunities
- Service review with revised MOU's
- Facility improvements

School of Health Sciences Coordinating School Project Lead Nicole Gray

Services

Health check triage (Paramedicine) Outreach services in Allied Health / Men's Health Food and health literacy programs Wellbeing days – Inter-professional model Health promotional material & health projects Men's Health coordination

> Shed Staff Ricky Welsh Don Mulholland Shravan Guntuku

Partner School School of Law

Project Lead Jenni Whelan

Services Justice Clinic, Internships, legal project work

Office of Advancement Legal firm internships & other funding opportunities

Partner School School of Education Project Lead Michele Simons Services Literacy programs / health literacy

Reflecting.....

- Key University initiatives don't have to be led by Academics (even when they historically have been)
- Some projects are actually more suited to Professional staff
- Talk to your supervisor about opportunities to inject your skill set into the work place
- We are more than 'Admin'
- Our wide variety of professional backgrounds and experiences can provide Universities with new insights and expertise

