# International Human Rights Education Conference

**Program**

<table>
<thead>
<tr>
<th><strong>Monday, December 12</strong></th>
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<tbody>
<tr>
<td><strong>10:00-13:00</strong></td>
<td><strong>Registration</strong></td>
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<tr>
<td><strong>15:00-17:00</strong></td>
<td>Place: Central Hall, Faculty of Law, Universidad de Chile (Calle Pío Nono 1, Providencia).</td>
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<tr>
<td><strong>17:30-18:50</strong></td>
<td><strong>Opening Ceremony of the VII IHREC and Bestowal of Professor Emeritus to Dr. Cecilia Medina</strong></td>
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<td>Place: Hall of Honor, Casa Central, Universidad de Chile (Avenida Libertador O’Higgins 1058, Santiago Centro).</td>
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<tr>
<td><strong>18:50-20:30</strong></td>
<td><strong>Opening Reception</strong></td>
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<td><em>Sponsored by the Ministry of Foreign Relations</em></td>
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<td></td>
<td>Place: Andrés Bello, Casa Central, Universidad de Chile (Avenida Libertador O’Higgins 1058, Santiago Centro).</td>
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<thead>
<tr>
<th><strong>Tuesday, December 13</strong></th>
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<tbody>
<tr>
<td><strong>8:00-9:00</strong></td>
<td><strong>Registration</strong></td>
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<td></td>
<td>Place: Faculty of Law, Universidad de Chile (Calle Pío Nono 1, Providencia).</td>
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<tr>
<td><strong>9:00-9:15</strong></td>
<td><strong>Words of welcome from Council of Europe:</strong> Reinhold Otte</td>
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<td>Place: Aula Magna, Faculty of Law</td>
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<tr>
<td><strong>9:15-11:15</strong></td>
<td><strong>Panel 1: HRE in Formal Education Systems, part 1: Challenges and Analysis</strong></td>
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<td></td>
<td><em>Special guest speaker:</em></td>
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<tr>
<td><strong>Conference Presentations (posters)</strong></td>
<td><strong>1: HRE and Gender</strong></td>
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<td></td>
<td>Place: Central Hall of the Faculty of Law</td>
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<td>Time</td>
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<tr>
<td>11:15-11:30</td>
<td>Coffee</td>
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<tr>
<td>11:30-13:30</td>
<td><strong>Panel 2:</strong> Gender and HRE&lt;br&gt;&lt;br&gt;&lt;br&gt;Moderator: Diana Maquilón, Undersecretary for Human Rights, Ministry of Justice and Human Rights.&lt;br&gt;&lt;br&gt;Place: Aula Magna</td>
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<tr>
<td>11:30-13:30</td>
<td><strong>Panel 3:</strong> HRE and the Judiciary&lt;br&gt;&lt;br&gt;&lt;br&gt;Special guest speaker: Haroldo Brito, Supreme Court of Chile&lt;br&gt;&lt;br&gt;Moderator: Claudio Fierro, Criminal Defender's Office&lt;br&gt;&lt;br&gt;Place: Matilde Brandau</td>
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<td></td>
<td><strong>Conference Presentations (posters) 2:</strong> HRE and General Public.&lt;br&gt;&lt;br&gt;Place: Central Hall of the Faculty of Law</td>
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<tr>
<td>13:30-15:30</td>
<td>Lunch</td>
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<tr>
<td>15:30-18:00</td>
<td><strong>Panel 4:</strong> HRE for the General Public, part 1: Global tendencies and local experiences, memorial sites, urban spaces and the role of the State in HRE for the public&lt;br&gt;&lt;br&gt;Special guest speaker: Francisco Estevez, Museum of Memory and Human Rights&lt;br&gt;&lt;br&gt;Moderator: Roberto Morales, Chairman of the Board of Amnesty International Chile.&lt;br&gt;&lt;br&gt;Place: Aula Magna</td>
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<td>15:30-18:00</td>
<td><strong>Panel 5:</strong> HRE in professional training, part 1: An analysis of four professions&lt;br&gt;&lt;br&gt;Moderator: Myna Villegas, Center of Human Rights&lt;br&gt;&lt;br&gt;Place: Matilde Brandau</td>
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<td><strong>Conference Presentations (posters) 3:</strong> HRE and Transitional Justice&lt;br&gt;&lt;br&gt;Place: Central Hall of the Faculty of Law</td>
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<td>18:00-18:15</td>
<td>Coffee and Musical Act</td>
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<td>18:30-20:30</td>
<td>Human Rights Documentary: “Heroes Fragiles”, Director: Emilia Pacull (2006/France-Chile /82 min.).&lt;br&gt;&lt;br&gt;Place: Aula Magna, Faculty of Law, Universidad de Chile (Calle Pío Nono 1, Providencia).</td>
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**Wednesday, December 14**

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:30-9:00</td>
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<tr>
<td>9:00-11:00</td>
<td>Panel 6: HRE for the General Public, part 2: Literature, Art, Social Organizations and Movements</td>
<td>Conference Presentations (posters) 4: HRE and Social Rights</td>
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<td><strong>Special guest speaker: Marguerite Feitlowitz, Bennington College United States.</strong></td>
<td>Place: Central Hall, Faculty of Law</td>
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<td><strong>Moderator: Juan Pablo Crisostomo, Ministry of Foreign Affairs</strong></td>
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<td>11:00-11:15</td>
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<td>11:15-13:15</td>
<td>Panel 7: Transitional justice and HRE</td>
<td>Panel 8: HRE in Professional training, part 2: Cross-cutting challenges and goals</td>
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<td></td>
<td><strong>Special guest speaker: Juan Pablo Mañalich, Faculty of Law, University of Chile</strong></td>
<td><strong>Special guest speaker: Claudio Grossman, American University.</strong></td>
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<td><strong>Moderator: Enrique Azua, National Institute for Human Rights</strong></td>
<td><strong>Moderator: Alejandro Soto, Supreme Court Study Direction.</strong></td>
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<td>Place: Aula Magna</td>
<td>Place: Matilde Brandau</td>
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<tr>
<td>13:15-15:00</td>
<td>Lunch</td>
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<td>15:00-17:00</td>
<td>Panel 9: EDH and education systems (part 2): Pilot Proposals and Experiences</td>
<td>Panel 10: Multiculturalism and HRE, part 1: Analytical frameworks and common challenges</td>
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<td><strong>Special guest speaker: Danilo Olivares, Education 2020</strong></td>
<td><strong>Special guest speaker: Sev Ozdowski,</strong></td>
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<td><strong>Moderator: Nicolas Aldunate, Ministry of Education.</strong></td>
<td><strong>Moderator: Pablo Aranda, Public Defenders Office</strong></td>
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<td>Place: Matilde Brandau</td>
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<td></td>
<td>Conference Presentations (posters) 6: HRE and Professional training.</td>
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<td>17:00-17:15</td>
<td>Coffee</td>
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<td>17:15-19:15</td>
<td><strong>Panel 11:</strong> Demands for social rights and HRE.</td>
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<td><em>Moderator: Lea Newfarmer, Center of Human Rights</em></td>
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<td><strong>Panel 12:</strong> Multiculturalism and HRE, part 2: New lessons and case studies</td>
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<td><em>Special guest speaker: Liliana Galdámez and Valentina Lopez Garrido, Center of Human Rights, University of Chile.</em></td>
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<td><em>Moderator: Paloma Abbett de la Torre Díaz, National Institute for Human Rights.</em></td>
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<td><em>Place: Matilde Brandau</em></td>
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**Thursday, December 15**

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<tr>
<th>Time</th>
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<tr>
<td>9:00-15:00</td>
<td><strong>IHREC VISIT TO SITES DEDICATED TO PRESERVING MEMORY IN CHILE</strong></td>
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<td><em>Meeting place: Faculty of Law</em></td>
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<td><em>(Calle pio nono 1, Providencia, Santiago)</em></td>
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<td></td>
<td><em>Museum of Memory and Human Rights</em></td>
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<td><em>Villa Grimaldi Park for Peace</em></td>
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<td><em>Coordinated by: Center of Human Rights and the Office for Outreach, Faculty of Law, University of Chile.</em></td>
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<tr>
<td>16:00-17:30</td>
<td><strong>Closing Ceremony</strong></td>
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<td><em>Place: Aula Magna</em></td>
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<td><em>Mr. Drew Dainer, Embassy of Australia.</em></td>
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<td><em>Mr. José Henriquez, Network of teams for human rights education (REEDH)</em></td>
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<td><em>Hon. Prof. Sev Ozdowski, University of Western Sydney</em></td>
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<td><em>Ian Hamilton, Equitas - Centre international d'éducation aux droits humains (organizers of the VIII IHREC)</em></td>
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<td><em>Prof. Myrna Villegas, Center of Human Rights, University of Chile.</em></td>
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Detailed Program

Day 2

Block 1: 9:15-11:15

<table>
<thead>
<tr>
<th>Day 2: Tuesday, December 13</th>
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<tbody>
<tr>
<td>Panel 1</td>
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<tr>
<td><strong>Human rights education in formal education systems (part 1): Challenges and analysis.</strong></td>
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<tr>
<td><strong>Time:</strong> 9:15 – 11:15</td>
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<tr>
<td><strong>Description</strong></td>
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<tr>
<td>Much of human rights education begins in the classroom at different educational levels. This panel will address common problems encountered by teachers, educators and school administrators in different countries and educational and social contexts.</td>
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<tr>
<td><strong>Special guest</strong></td>
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<tr>
<td>• Enrique Azúa, Head of the Education Unit, National Institute of Human Rights</td>
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<tr>
<td><strong>Moderate</strong></td>
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<td>• Fernando Ríos, Professional Education Transversal Unit, Ministry of Education</td>
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<tr>
<td><strong>Panelists:</strong></td>
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<tr>
<td>• Héctor Gómez y Mariela Fuentes, “Human Rights in the school curriculum: Precariousness and Complexities” (Spanish)</td>
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</tbody>
</table>

Day 2: Tuesday, December 13

Conference presentations (posters) 1: Education in Human Rights and Gender

| Time: 9:15 – 11:15 | Place: Central Hall of the Faculty of Law |

**Conference Presenters:**

• Malia Lee Womack, “United States Engagement with International Law: An Analysis of the Complexities that Crystallized the Nation’s Stance on Racial and Gender Rights”
Day 2: Tuesday, December 13

Panel 2

Gender and Human Rights Education

Time: 11:30 – 13:30

Place: Aula Magna

Description

Gender and the rights of women and of the LGBTQ community, are cross-cutting human rights issues that require targeted educational efforts. The panelists will identify some of the major challenges to full gender equality in a number of different contexts and will discuss a variety of HRE experiences and the lessons learned.

Moderator

● Diana Maquilón, Undersecretary of Human Rights, Ministry of Justice.

Panelists:

● Kaushalya Ariyarathe, “School of Hard Knocks: Gender Sensitivity and Human Rights Education in Schools of Sri Lanka”.
● Malayankandy Usha Ajithkumar y Sumathi Balachandran, “A Study of the Sexual and Reproductive Rights-key to Human Rights of Women in India”.
● María Alicia Salinero y Alicia Alonso Merino, “Educational project in Human Rights promotion with Women Prisoners in Santiago, Chile” (Spanish)
● Tania Penovic, “What’s so contentious about promoting acceptance of gender and sexual diversity?”
● Michele Eggers, “A Holistic Approach to Addressing the Barriers to Reproductive Health and Rights Chile: A Case of Study”.
● Ximena Goecke, “Taking off the blindfold: Active Memory and Preventive Education against Political Sexual Violence” (Spanish)
**Description**

The judicial systems of the countries have gradually incorporated a human rights perspective when making their decisions. Panelists discuss this process, the problems arising from the lack of human rights education of judges and institutional designs that can inhibit the entry of human rights.

**Special Guest**
- Haroldo Brito  
  *Lawyer and Minister on the Supreme Court, Chile.*

**Moderate**
- Claudio Fierro, Lawyer, Head of the Court Unit of the Department of Studies the National Public Defenders Office.

**Panelists:**
- Ana Saboya and Irina Places “Activism and judicial progressivism in the Constitutional Court vs the real and effective materialization of court decisions in Villaviencia-Columbia. How to use judicial decisions to teach human rights.” (Spanish)
- Lorena Lorca “The defense of transgender people in Chile in the process to have their gender identity legally recognized” (Spanish)
- Luisa García Lozano “The impact of the contradictions among High Court decisions in the application of Human Rights” (Spanish)
- Daniel Urrutia “The colonial hierarchical structure of the Chilean judiciary impedes Human Rights Education” (Spanish)
- Ignacio Barrientos “The right of defense of immigrants vs the power of the Chilean State to sanction: From an uneasy coexistence towards an opportunity for Human Rights Education” (Spanish)

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**Day 2: Tuesday, December 13**

**Conference Presentations (posters) 2: Human Rights Education and the General Public**

**Time:** 11:30-13:30  
**Place:** Central Hall of the Faculty of Law

**Conference Presenters:**
- Janaina Antunes, “Human Rights Education as an Obligation of the State”.
- Erika Marlene Isler, “Photography and education in Human Rights in Chile” (Spanish).
- Diego Armando Guerrero, “Citizenship, the State and public opinion: Extractivism and understanding of human rights” (Spanish)
- Laura Milena Malagón Rubio, “The global economic order, globalization and social movements: the struggle for education and respect for human rights” (Spanish)
Block 3: 15:30-18:00

Day 2: Tuesday, December 13

Panel 4

Human Rights Education for the general public (part 1): Global trends and local experiences in HRE: memory sites, urban spaces and the role of the State

Time: 15:30 – 18:00  
Place: Aula Magna

Description

To foster and support cultures that respect human rights, HRE must go beyond the classroom and professional training and include places and education sites that are incorporated into a society’s physical landscape. The panelists will explore different types of experiences to discuss how the human rights can be made accessible to the general public and the role of the State and of organizations in preserving memory and promoting human rights.

Special Guest

- Francisco Estévez  
  Historian and Director of the Museum of Memory, Chile.

Moderate

- Roberto Morales, President of the Board of Directors of Amnesty International - Chile.

Panelists:

- Karen Bascuñán, “The power of a memory site: the path and challenges of the educational mission of Parque por la Paz Villa Grimaldi” (Spanish)
- Enzo Cáceres, Daniela Paredes y Alonso Matus, “How much can a body take, how much can a city take? Londres 38 and the experience of the past in the city of Santiago” (Spanish)
- Abraham Magendzo y Jorge Pavez, “Human Rights in civic education curriculum” (Spanish)
Day 2: Tuesday, December 13

Panel 5

Education in Human Rights and Vocational Training (part 1): Case Studies of Different Professions

Time: 15:30 – 18:00
Place: Matilde Brandau

Description

This panel addresses how human rights are integrated in various professions including: (1) Police and Military; (2) Education; (3) Law; and (4) Journalism. Panelists discuss their distinctive experiences in practice and offer proposals regarding how human rights should be incorporated into these disciplines in the context of new societal realities.

Moderate

- Myrna Villegas, Director (s) of the Center for Human Rights.

Panelists:

- Daysi Reinoso Salinas y Alejandro Gallardo Jaque, “Human Rights Education: A Challenge for the Education Programs at the Universidad de Playa Ancha” (Spanish)
- Aldo Osiadakz y Patricia Cocq, “The need for human rights education in the curriculums of journalism schools in Chilean universities” (Spanish)
- Yidalina Tatem Brache, “Post graduate best practices: the impact of the program “Development of Human Rights Educators” for participants in the HUman Rights and International Humanitarian Law Speciality in the Ministry of Armed Forces in the Dominican Republic” (Spanish)

Day 2: Tuesday, December 13

Conference Presentations (posters) 3: EDH and Transitional Justice

Time: 15:30 - 18:00
Place: Central Hall of the Faculty of Law

Conference Presenter:

- Xudong (Richard) Tsai, “Ideal type of Transitional Justice and Chinese Experiences”
### Day 3: Wednesday, December 14

**Panel 6**

**Education in Human Rights for the general public (part 2): Literature, Art, Movements and Social Organizations**

**Time:** 9:00 – 11:00  
**Place:** Aula Magna

**Description**

There are many different ways to understand and convey the importance of human rights in our society, including literature and art. This panel will discuss how art and literature can help victims of human rights abuses to heal and tell their stories to contribute to a common understanding of the past. The panel will also explore how these disciplines can inspire civil society organizations and social movements to work towards human rights.

**Special Guest**

- Marguerite Feitlowitz  
  *Writer and Professor of Literature, Bennington College, United States.*

**Moderate**

- Juan Pablo Crisóstomo, Minister Counselor, Coordination of Human Rights Office, Ministry of Foreign Relations.

**Panelists:**

- Gabriela Aguilera, “Literature and gender violence: The literary project “Basta! An international network of micro-stories in Chile” (Spanish)
- Marisa Cornejo, “Our wounds are our trophies: How to memorialize the challenges of exile”.
- Claire Mercier “How to narrate the Chilean experience? Literary strategies in “The Desert” by Carlos Fanz, “By Night in Chile” by Roberto Bolaño and “Ways to go home again” by Alejandro Zambra (Spanish)
- Arturo Fontaine, “Torment and writing” (Spanish)
**Day 3: Wednesday, December 14**

**Conference Presentations (posters) 4: Human Rights Education and Socials Rights**

**Time:** 9:00-11:00  
**Place:** Central Hall de la Facultad de Derecho

**Conference Presenters:**
- Maria Isabel Cornejo Plaza, “Bioethics, Human Rights and Global Health” (Spanish)
- Opiyo Joseph Otiti, “A Human Brain is Like a Blank Sheet of Paper”
- Oscar Recabarren, “Human Rights Education and the Environment” (Spanish)
- Sebastian Scioscioli, “The structure, content and enforceability of the right to education as a fundamental right to be defended and delivered” (Spanish)
- Heng Chun Liu, “Public Housing Policy in Taipei City”

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**Block 2: 11:15-13:15**

**Day 3: Wednesday, December 14**

**Panel 7: Transitional Justice and Human Rights Education**

**Time:** 11:15 – 13:15  
**Place:** Aula Magna

**Description**

The process of transitioning from an authoritarian government to a democratic system that respects human rights can pose a wide array of challenges, from how state institutions must change to how state agents must be re-trained. In this context, panelists will present the problems associated with these processes and present ideas of how to promote greater respect for human rights during these transitions.

**Special Guest**
- Juan Pablo Mañalich  
  *Lawyer and Professor of University of Chile.*

**Moderate**
- Enrique Azúa, National Human Rights Institute.

**Panelists:**
- Aura Patricia Bolívar, “Restoring lands in Colombia: Analysis, perspectives and support for the peace process.” (Spanish)
- Chia Wei Chang, “Observing the Transitional Justice and Democratic Consolidation of Taiwan through Chile’s Experience of Transitional Justice”.
- Iván González, *Transitional Justice in Magallanes: An unwritten memory* (Spanish)
- Mab Huang “Preliminary Study on Transitional Justice in Taiwan”.

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Daniel Lena Marchiori Neto and Luciano Vaz Ferreira “The Film club as a didactical tool for Human Rights Education: a case study of the undergraduate degree of International Relations in Brazil” (Spanish)

Tomás Pascual and Ilan Sandberg “The right to truth in Chile, from the perspective of criminal prosecution” (Spanish)

Day 3: Wednesday, December 14

Panel 8
Education in Human Rights and Vocational Training (part 2): Challenges and transversal objectives.

Time: 11:15 – 13:15  
Place: Matilde Brandau

Description
Every profession in today’s society touches upon human rights issues. The panelists will identify challenges that cut across different professions and offer insight into common goals that could help us grapple with these challenges.

Special Guest

- Claudio Grossman
  Professor of Law and Dean Emeritus of Washington College of Law, American University, United States.

Moderate

- Alejandro Soto, Research Department of the Supreme Court.

Panelists:

- Verónica del Pozo Saavedra, “Including a human rights focus in professional development: the case study of an occupational therapy program”. (Authors: Enrique Azua, Patricia Cocq, Daniela Aceituno, Paloma Abett de la Torre Díaz y Verónica del Pozo Saavedra). (Spanish)
- Sneh Aurora, “Advancing the Right to Human Rights Education through International Advocacy”.
- Rodrigo Calderón, “Epistemologies and methodologies for opening space for professional development in Human Rights” (Spanish)
- Juan Carlos Arjona Estévez, “Professionalization of human rights: A response to impunity for gave violations of human rights?” (Spanish)

Day 3: Wednesday, December 14

Conference Presentations (posters) 5: Human Rights Education and formal education systems
Conference Presenters:

- Leynin Caamaño y Alexander Daza, “The exercise of citizenship with reference to the concepts of Democracy, Corruption and Participation of students at the University of Magdalena” (Spanish)
- Josué López, Joshua Fortuño, Yarieli Bruno, Ariana Valdespino y Álvaro Meletz, “Community Investigation and Analysis for Integration of the UDHR in Formal and Informal Education” (Spanish)

Block 3: 15:00-17:00

Day 3: Wednesday, December 14

Panel 9

Education in Human Rights and formal education systems (part 2): Proposals and pilot experiences

Time: 15:00 – 17:00

Place: Aula Magna

Description

Panelists will share diverse experiences of human rights education, particularly with regards to their relationships with educational communities. In this way, panelists will discuss how they have begun to implement potential solutions and innovative approaches to incorporate human rights within formal education systems.

Special Guest

- Danilo Olivares, Education 2020
  Non-profit foundation, originated by a citizen movement that seeks quality and equity in Chilean education.

Moderate

- Nicolás Aldunate, Ministry of Education.

Panelists:

- Victoria Kandel y Andrea Stilman, “Seminar of Justice and Human Rights in the Universidad Nacional de Lanús. An innovative experience” (Spanish)
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<thead>
<tr>
<th>Panelists</th>
<th>Presentations</th>
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<tbody>
<tr>
<td>Ian Hamilton y Jean-Sébastien Vallèe</td>
<td>“Human rights education and the inclusion of marginalized youth”</td>
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<tr>
<td>Janis Massa</td>
<td>“Public Education as a Human Right?”</td>
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<tr>
<td>Sara Joiko y Alba Vásquez</td>
<td>“Immigration, the State and Education: Advances and challenges in Chile” (Spanish)</td>
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<tr>
<td>Tania Penovic</td>
<td>“Student-led HRE beyond the lecture theater: Have you Got that Right?”</td>
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**Day 3: Wednesday, December 14**

**Panel 10**

**Multiculturalism and Human Rights Education (part 1): Conceptual frameworks and common challenges**

**Time:** 15:00 – 17:00  
**Place:** Matilde Brandau

**Description**

Modern societies are heterogeneous and are often composed of different cultures and ethnicities. This panel will discuss the conceptual foundations necessary for the proper understanding of this reality and outline the common challenges that multiculturalism presents for human rights and HRE.

**Special Guest**

- Sev Ozdowski
  
  *Director del Departamento de Equidad y Diversidad de la Western Sydney University y Presidente del Consejo Australiano para la Educación en Derechos Humanos.*

**Moderate**

- Pablo Aranda, Jefe de la Unidad de Defensas Especializadas del Departamento de Estudios de la Defensoría Nacional.

**Panelists:**

- Ian Hamilton y Jean-Sébastien Vallèe, “Human rights education and the inclusion of marginalized youth”.
- Janis Massa, “Public Education as a Human Right?”
- Sara Joiko y Alba Vásquez, “Immigration, the State and Education: Advances and challenges in Chile” (Spanish)
- Tania Penovic, “Student-led HRE beyond the lecture theater: Have you Got that Right?”

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**Day 3: Wednesday, December 14**

**Conference Presentations (posters) 6: Human Rights Education and Vocational Training**
**Time:** 15:00-17:00  
**Place:** Central Hall of the Faculty of Law

**Conference Presenters:**
- Fernanda Yépez Calderón y Lorena Morillo, “The importance of human rights education in the context of humanitarian emergencies” (Spanish)
- Dunia Lorena Balza Medina, “Educational complexities in Human Rights: An examination of Venezuelan public policy in the professional development of State police force” (Spanish)

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**Block 4: 17:15-19:15**

**Día 3: miércoles, 14 de diciembre**

**Panel 11**

Demands for Social Rights and Education in Human Rights

**Time:** 17:15 – 19:15  
**Place:** Aula Magna

**Description**

As the international legal system has expanded its vision of human rights beyond civil and political rights, human rights education must also fully incorporate the economic, social and cultural rights that often remain outside of traditional educational programs. Panelists will discuss rights such as the right to education, dignity, equal access to opportunities, and to a clean environment, and will explore different theoretical frameworks and case studies that highlight the need to create innovative educational programs.

**Moderate**

- Lea Newfarmer, Center of Human Rights

**Panelists:**

- Gustavo Vergara, “Our Violated Rights, the Experience of the President of the Association of Deaf People in Chile” (Spanish)
- Carolina Sánchez De Jaegher, “Dialoguing with dignity through the Suma Kawsay, Suma Qamaña and Kvme Mogen”.
- Gabriela Burdiles Perucci, “Businesses and human rights in the extractive sector” (Spanish)
- Juan F. Correa Luna, Marinilda Rivera Díaz y Nylca J. Muñoz Sosa, “Trayecto Dignidad 3: A Civil Society Initiative to Educate, Research and Vindicate the Right to Health in Puerto Rico” (Spanish)
- Ho Ching Li, “Sustainable Development, Climate Change and Human Rights Education in Taiwan”.

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### Panel 12

**Multiculturalism and Human Rights Education (part 2): New lessons and case studies.**

**Time:** 17:15 – 19:15  
**Place:** Matilde Brandau

**Description**

Multiculturalism, including the diversity created by immigration, as well as different indigenous, racial and ethnic groups, forces us to find new strategies to ensure that the human rights of all members of society are respected. The panelists will present different case studies that challenge popular myths surrounding different minority groups and highlight new lessons that these experiences may offer.

**Special Guest**

- Liliana Galdámez y Valentina Lopez Garrido,  
  Center of Human Rights, University of Chile: *Thematic report Migrants in Chile.*

**Moderate**

- Paloma Abett de la Torre Díaz, National Institute of Human Rights.

**Panelists:**

- Bernardo Pinhón Bechtluft, “Is there a Right to Immigrate? A Historical reflection on the judicial treatment of the immigration question.” (Spanish)
- Bogusława Bednarczyk “Values, Human Rights and Citizenship Education from the Multicultural Perspective in the Contemporary Europe. Visions and Limits of Pluralism”
- Javier Pineda Olcay “The Educational Experience of the Mapuche-Pehuenches from the Alto Bio-Bio region” (Spanish)
- Leonora Torres Matus “Demands from the organizations of Chilean emigrants: lessons learned.” (Spanish)
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