

THE MORNING *LaTTe*

LaTTe's NEWSLETTER - JULY 2023

The Learning and Teaching Technologies Advisory Group (LaTTe) provides connectivity between Senate Education Committee, ITDS, schools and academic units to identify and promote technologies that facilitate learning and teaching at Western.

Welcome to our monthly newsletter, and if you would like to know more or get involved, contact your [LaTTe representative](#).



Communicating about the Hub

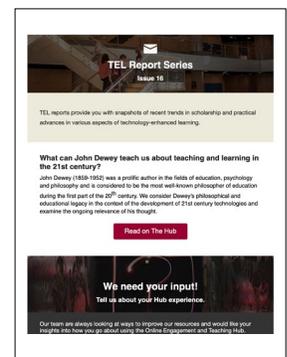
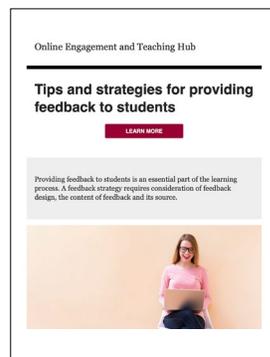
There are currently two main communication channels being used to share [Hub-related content](#) with the community - The Hub Newsletter and the TEL Reports Series.

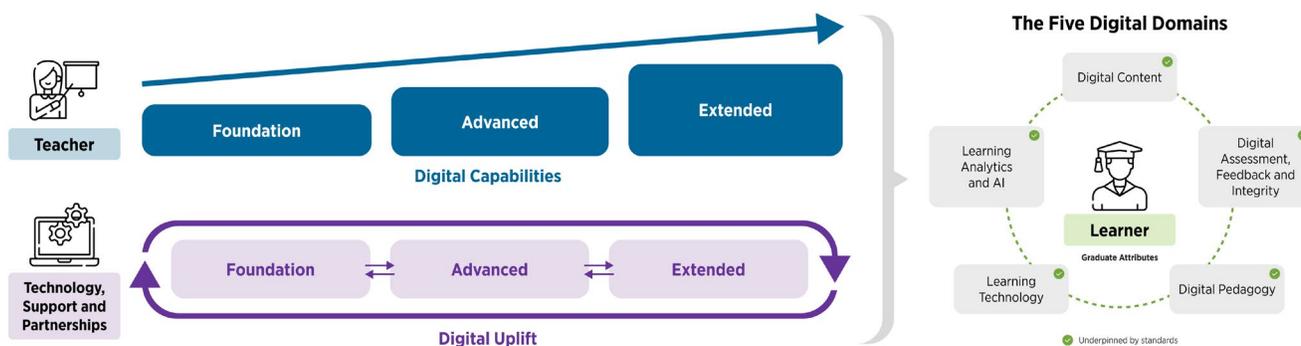
The Hub Newsletters are practice-oriented and are released every week while the TEL Reports are scholarly reflections on various areas in the field and are released once a month. 143 newsletters and TEL reports have been sent out since 2021 to nearly 700 subscribers.

Dr Glenn Mason and Hermey Llacuna from TEL presented on their evaluation of user behaviour toward the newsletters and reports while outlining upcoming changes that are being made to the content to increase user engagement. They also presented a schedule of releases over the remainder of 2023.

Their presentation resulted in some useful feedback from LaTTe members about their own experiences receiving and reading the Hub content, providing some insights going forward.

For more information or to offer feedback on the Hub Newsletters or the TEL Reports Series, you can contact [Dr Glenn Mason](#).





TEL Strategy 2023-2025

Leanne Yard, Deputy Head of Technology Enabled Learning, provided an update on the TEL Strategy 2023 to 2025 and the overlap with Transformation Projects such as the Engaged Teaching Project, Destination College and Digital Acceleration.

The Strategy itself was discussed at LaTTe meetings earlier in the year, so the purpose of this presentation was to provide an overview of the work currently being done to progress the strategy and plan for the remainder of the year.

The key aspects being brought together in the strategy are the technology, support, partnerships, teachers and learners. The success of the strategy relies on an integrated and holistic approach to enable teachers to create engaging learning experiences for students.

The TEL Strategy aims to:

1. Create stronger foundations for us to build upon to meet our requirements for delivering quality digital experiences.
2. Support our users by uplifting capability and providing enhanced functionality and accessibility that meets the future of digital work.

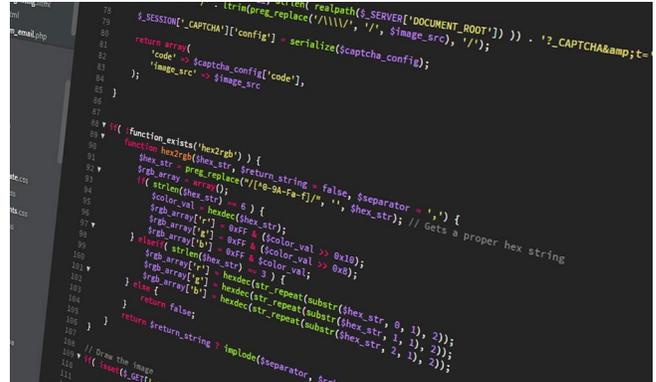
3. Create real-world experiences for users through digital tools and technology.
4. Enable our students and staff to create and access engaging content.
5. Develop ways of working to design for digital first learning experiences.
6. Improve the development of digital learning environments by utilising an extensive array of intentionally embedded data points to enable the generation of insights.

The Strategy is represented in the diagram above.

An overview of the work being carried out at the Foundation level was provided, including the Digital Learning Thresholds, Learn2Learn, the Online Engagement and Teaching Hub and professional learning workshops.

Project collaborations with schools, including Virtual Laboratories, simulations using generative AI and 3D learning resources were highlighted to illustrate the movement towards the Advanced and Extended levels.

For more information about the TEL Strategy, please contact [Leanne Yard](#).



Teaching Assistant access in vUWS

As part of ongoing efforts to improve the consistency of the user roles in vUWS and based upon feedback from Schools, LaTTe has endorsed a minor change to Teaching Assistant accounts.

From 3 July 2023, Teaching Assistants will no longer be able to edit Content Areas and Items within vUWS sites.

This change is necessary to keep roles in line with their intended purpose whereby Instructors possess the capability to design and develop vUWS sites and Teaching Assistants focus on teaching and learning activities.

Every precaution has been taken to ensure that Teaching Assistants retain full access to all other functionalities associated with their role.

If you have any questions or concerns, please contact [IT and Digital Services](#) who will provide any further necessary guidance.

Learning Technologies Policy

The Learning Technologies Policy developed by LaTTe has been approved by Academic Senate and is now available on the Western website.

[View the Learning Technologies Policy.](#)

GitHub and Clara's World

[GitHub Classroom](#) is a free, cloud-based service that provides automated grading of code-based assignments.

[Clara's World](#) is a resource designed to help challenge students with their problem solving and programming skills through online, visual exercises and solutions.

Both of these technologies have recently been piloted and are now endorsed by LaTTe for use by the School of Computing, Data and Mathematical Sciences.

Keen to know more?

Contact your **LaTTe representative** or visit [LaTTe's webpage](#).

Have a great day! From your colleagues on LaTTe.