Method Card
Research Carousel

Engagement Phase
- 🟠 Prepare
- 🟠 Connect
- 🟠 Reflect

Research Phase
- 🟠 Ideation
- 🟠 Planning
- ⚪ Ethics
- ⚪ Data collection
- ⚪ Analysis
- ⚪ Reporting
- 🟠 Dissemination
- 🟠 Impact/evaluation

Activity
- ⚪ Individual
- 🟠 Group

WELLBEING HEALTH & YOUTH
NHMRC Centre of Research Excellence in Adolescent Health

YOUNG & RESILIENT RESEARCH CENTRE

Why it matters

Young people will be involved in shaping projects: aims, context, questions, methods and how it should be implemented.

How will it work?

Break young people into 3-5 small groups with a researcher in each group. Make 3-5 rotations every 20 minutes until all researchers have presented. Presentations can be for different projects, or different aspects of a project.

Researchers will have 10 minutes to present and will have 10-minute Q&A with young people.
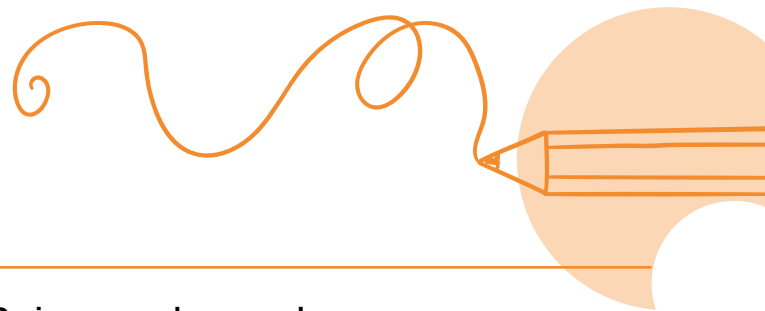
*This method can be 'reversed' with young people presenting ideas, findings or projects for senior researcher feedback.

Outcome

Rapid fire feedback on multiple projects from young people.

Benefits

Researchers can receive feedback from young people at any stage of a project. Young people contribute to shaping what a project looks like, how the project is conducted and how results can be used to make change.

For researchers

Before research carousel

- Address the following questions: What am I trying to do with the project? What do I want to know from young people?

- Consider your audience: young people have a diverse range of experiences and levels of knowledge when it comes to research/projects. Review the language and concepts you're using for inclusivity.

- Consider what young people need to know to contribute and what they will get out of your presentation.

- Identify clear engagement pathways for how young people can be involved in your project beyond the carousel

- Identify what activities will engage young people during the presentation (e.g. Kahoot quiz; discussion questions).

- Explain the rationale behind the chosen method for the project

- Include minimal text and diagrams/images explaining the project in your presentation

- Developed questions for young people to specifically answer and focus during the research carousel.

During research carousel

- Do introductions and establish that young people are the experts and acknowledge the power imbalances in the room. Engage in safe and open dialogue (eg: "I want to hear from you")

- Encourage questions or comments during the presentation to clarify concepts and suggest new ideas.

- Stick to time and ensure most of the time is available for discussion.

- Display questions to guide young people through the discussion. When responding or asking questions, be encouraging and constructive.

- Avoid jargon and use simple English. Define any essential jargon or acronyms that need to be used

- Provide examples of concepts and methods used during the project.

- Break down complex questions to focus on one topic at a time. Allow time for reflection and responses.

After the research carousel

- Follow up with young people to discuss next steps about the project

- Reimburse young people for attending the research carousel