

# ACADEMIC SENATE

Circulated: 2 August 2018

Confirmed minutes of meeting 18/03 of the Academic Senate of Western Sydney University, held on Friday 22 June 2018 at 9:30AM in the Board Room, Ground Floor, Building AD, Werrington North campus.

## **Present:**

Associate Professor Alpha Possamai-Inesedy (Chair)	Dr Anne Jamison
Dr Elfriede Sangkuhl (Deputy Chair)	Dr Khoa Le
Professor Janice Aldrich-Wright	Dr Edward Mariyani-Squire
Professor James Arvanitakis	Associate Professor Jane Mears
Professor Simon Barrie	Mr Alan Moran
Professor Kevin Bell	Professor Yenna Salamonson
Ms Tegan Bergan	Associate Professor Surendra Shrestha
Associate Professor Matthias Boer	Professor Simeon Simoff
Ms Robyn Causley	Professor Deborah Sweeney
Professor Kevin Daly	Associate Professor Zhong Tao
Dr Kathleen Dixon	Associate Professor Linda Taylor
Associate Professor Susanne Gannon	Dr Steven Trankle
Professor Scott Holmes	Dr Katina Zammit
Dr Kate Huppatz	
Professor Peter Hutchings	

## **In attendance:**

Professor Sara Denize	Ms Angela MacDonald (minutes)
Mr Steve Hannan	Ms Hannah McLean
Dr Stephen Janes ( <i>Professor Steven Freeland's nominee</i> )	
Professor Brian Stout ( <i>Professor Kevin Dunn's nominee</i> )	

## **Apologies:**

Professor Barney Glover (VC)	Associate Professor Slade Jensen
Professor Kevin Dunn	Professor Denise Kirkpatrick
Associate Professor Paola Escudero	Professor Gregory Kolt
Mr Buch Ezidiegwu	Associate Professor Christopher Peterson
Professor Steven Freeland	Dr Ludmilla Robinson
Associate Professor Deborah Hatcher	Associate Professor Alpana Roy
Professor Annemarie Hennessy	Professor Michele Simons
Professor Paul James	

## **Absent:**

Mr Michael Burgess	Professor Lisa Jackson-Pulver
Mr Phil Craig	Ms Julie Onyango

Quorum was attained at 9:30am.

## **1 PROCEDURAL MATTERS**

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### **☆1.1 INTRODUCTION, WELCOME, AND APOLOGIES**

The Chair opened the third meeting of Academic Senate in 2018 by acknowledging the Traditional Owners; with acknowledgement of the meeting being held in the country of the Dharug people and the Dharug nation, and acknowledgment of their ancestors as the traditional owners of this country for thousands of years. Acknowledgement and respects were also extended to the Dharug people's Elders, past, present and future.

The Chair welcomed all newly elected members to Senate, with specific mention:

- Thank you to Mr Alan Moran, who has led The College as acting Chief Executive Officer (CEO) since October 2017. Mr Moran will continue to hold a key role at The College. Ms Nicolene Murdoch has been appointed to the role of CEO, commencing duties on 2 July 2018 and attending Senate meetings thereafter as an ex-officio member.
- Welcome to Senate student member Ms Tegan Bergan representing the Higher Degree Research student position for a two year term, Ms Bergan was elected to the role on 5 June 2018 replacing Mr Jack Braithwaite.
- Dr Renee Catullo has left the University, leaving Senate with a vacancy for the academic staff position representing the School of Science and Health (Level A, B or C). More information on filling this vacancy will be announced in due course.
- Congratulations to the academic staff recently announced in the Academic Promotions list, with a particular mention to the previous Chair of Senate; Associate Professor Paul Wormell, promoted to Professor (Level E), School of Science and Health, effective from 1 July 2018.
- Welcome to Professor Sara Denize Deputy Dean School of Business; in attendance to speak to item 3.3 The Professoriate forum update.
- Welcome to Mr Steve Hannan, Executive Director Research Development & Engagement; in attendance to present item 3.6 Research with ERA updates.
- Welcome to Professor Brian Stout representing Professor Kevin Dunn and to Dr Stephen Janes representing Professor Steven Freeland.

#### ☆1.2 DECLARATIONS OF INTEREST

No declarations of interest were reported.

#### ☆1.3 STARRING OF ITEMS

Senate members will be asked which items they wish starred for discussion. Apart from procedural items, items already starred on the agenda were:

- 3.1 Report from the Chair
- 3.2 Report from the Vice-Chancellor
- 3.3 The Professoriate Forum
- 3.4 21<sup>st</sup> Century Curriculum Renewal Project
- 3.5 TEQSA - Renewal of Registration
- 3.6 Research – ERA Update

No additional items were requested be starred for discussion.

#### **It was resolved: (AS18:03/01):**

*That the documents for all unstarred agenda items be noted and, except where alternative action is noted as appropriate, all recommendations contained in those items be approved.*

#### ☆1.4 ORDER OF BUSINESS

No change to the order of business was required.

#### ☆1.5 OTHER BUSINESS

No other business was noted.

### ☆1.6 MINUTES OF THE PREVIOUS MEETING

Unconfirmed minutes of the Academic Senate meeting held on 20 April 2018 were appended.

**It was resolved: (AS18:03/02):**

*That Academic Senate confirms the minutes of the Senate meeting held on 20 April, as an accurate record.*

### ☆1.7 ACTION SHEET FROM LAST MEETING

To assist members with monitoring the work of the Academic Senate, an action sheet from previous meetings was provided. No comments or updates were noted.

## 2 BUSINESS ARISING

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Items of business arising not covered elsewhere in the agenda are included in this section for noting.

### 2.1 SENATE EXECUTIVE MEMBERSHIP

Membership of the Academic Senate Executive Committee includes two members, appointed by the Chair of Academic Senate, to achieve gender balance and/or appropriate expertise. The Chair received interest from Dr Katina Zammit, School of Education, Dr Zammit has since joined the Academic Senate Executive Committee.

### 2.2 ACADEMIC SENATE WORKPLAN

The revised Academic Senate Workplan was appended, for information. No comments or updates were noted.

### 2.3 REVIEW OF THE ACADEMIC SENATE STANDING ORDERS

The [Academic Senate Standing Orders](#) apply to all meetings of committees of the Senate, including School Academic Committee (SAC) meetings. The Standing Orders are an instruction on committee meeting conduct including definitions, apologies, quorum, starrng of items, and the provision of the agenda and minutes.

The Standing Orders are now under review, if you have feedback please provide this to the Committee Secretary, Angela MacDonald at [a.macdonald@westernsydney.edu.au](mailto:a.macdonald@westernsydney.edu.au) by Friday 20 July.

## 3 GENERAL BUSINESS

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### ☆3.1 REPORT FROM THE CHAIR

A written report from the Chair covering activities undertaken on behalf of the Senate since 20 April was appended. The Chair's report to the 13 June meeting of the Board of Trustees was also appended.

The Chair made specific mention to the Induction which was held following the April Senate meeting. The induction was for new Senate members, unfortunately no students members were available to attend. An online training module is currently being developed for the benefit of student representatives on university committees. These modules will be available to staff and student via vUWS. As Senate members we should reach out to all student members in University committees to initiate the discussion of being an effective committee member.

The Chair concluded on the Report with a mention of attendance at other committees, specifically the NSW/Territories Committee of Chairs of Academic Boards/Senates Committee. Among the discussion items were presentations from the Managing Director of Universities Admissions Centre (UAC) and the CEO of the NSW Education Standards Authority (NESA).

At the NSW/Territories Committee of Chairs of Academic Boards/Senates Committee, Dr David Christie of UAC briefed the members on the higher education admissions transparency review and discussed UACs examination of microcredentialing and entry requirements (in particular the issues around Advanced Standing). They are developing a procedure database to address this issue as well as foreseen issues of advanced standing in relation to microcredentialing. Two proposals were raised; reducing the number of ATAR courses from 10 to 8 units and the inclusion of *Category B* courses (VET courses) into *Category A* courses. This would provide more choices and pathways for students, and will change the scaling and thresholds for Mathematics. It is believed that feedback to this proposal could be provided for several months.

Comments from Senate members included the request for more specific information and detail, in particular to the scaling proposal for Mathematics. The Chair indicated that a working group is to be established, Professor Michele Simons will be involved. Liaison should also occur with Professor Deborah Sweeney as there is a STEM Taskforce that assist in this process.

In conclusion, Senate members were also asked to circulate amongst their SAC Committees.

**ACTION ITEM:**

The Chair to provide more detail (specifically on scaling), on the proposal raised at the NSW/Territories Committee of Chairs of Academic Boards/Senates Committee. Via the Senate Secretary, this detail will be provided to; Senate members, the Deputy Vice Chancellor (Academic) and the People and Advancement portfolio.

**☆3.2 REPORT FROM THE VICE-CHANCELLOR**

The Vice-Chancellor's Report was appended.

Professor Scott Holmes, Senior Deputy Vice-Chancellor spoke to the Vice-Chancellor's report. Professor Holmes touched on key topics within the report, including collaborations, funding shortfalls, academic and school structures and ranking goals:

- Collaborations - A joint medical program with Western Sydney University and Charles Sturt University (CSU) was announced in the budget – an extra 30 medical places in CSU with these places leveraging off our curriculum and programs.
- Funding freeze – Mid-Year Economic and Fiscal Outlook (MYEFO) freeze will still be in place for 2019, this will have a significant financial impact.
- Academic structure - We have 29-30 discipline groups. These groups will form the basis of a new school structure, acknowledging there is overlap between disciplines. Professor Holmes, Professor Deborah Sweeney and Professor Sharon Bell will be consulting with schools by the end of August. It is a possibility that we may need more than the current nine schools but this will be worked out in the consultation process. It is hoped that in 2019 processes will be in place to plan for a new cluster structure with completion around 2020.
- Rankings update – the University is writing a plan for the next 10-20 years, 2038 will be the last year we can be categorised in the Universities under 50 years old. Our goal is to be in the Top 10 Young Universities in the World category.
- MyVoice survey – A very good response rate of 87%, with results currently in the report development phase before findings can be released.

### ☆3.3 THE PROFESSORIATE FORUM

Professor Sara Denize, Deputy Dean School of Business, provided an update on the recent Professoriate Forum, covering the expectations of Professors and the work conducted behind emerging initiatives. The paper; *A Framework For Collective Leadership by the Professoriate of Western Sydney University* was appended.

Professor Denize addressed Senate members with a brief outline of the appended paper, highlighting the two key concepts of the paper; that leadership could be enacted across two mechanisms:

- 1) A lecture series was strongly endorsed by the Professoriate as a public space to share; and
- 2) The formation of a Professorial College, where the Professoriate may come together to discuss issues of significance, seek to identify solutions, provide leadership and mentoring, and the creation of 'think tanks' and working groups.

Professor Denize also proposed that the Professorial College could concentrate on limited set of themes each year. These themes could be diverse; including contributions to rankings, alignment with the 21<sup>st</sup> Century Curriculum Project, research, and significant issues unique to Western Sydney University and community.

Feedback from Senate members included:

- The request for further information on the mechanisms of mentoring and specific structures.
- What 'modest' resourcing may look like.
- The suggestion of International engagement (as well as local) with a link to International partners.
- To encourage more innovative ways of engaging students, especially first year students.
- Concerns were raised on the Professorial College concept having an inward focus, and acknowledgment should be given to the support and mentoring to level B & C academics.

**It was resolved: (AS18:03/03):**

*That Academic Senate notes the paper; 'A Framework For Collective Leadership by the Professoriate of Western Sydney University'.*

### ☆3.4 21<sup>ST</sup> CENTURY CURRICULUM RENEWAL PROJECT

Professor Simon Barrie, PVC Learning Transformations provided a mid-year update on the 21<sup>st</sup> Century Curriculum Renewal Project; the presentation contained two short videos.

Professor Barrie summarised key points of the presentation and a general overview of the project included:

- The future of work demands a hybrid capability set of skills – 21<sup>st</sup> Century Curriculum skills can complement disciplines.
- The current activities include:
  - Pilots with our major partners; Global Sustainability and Launchpad were selected continuing our strong relationship.
  - A new co-credential has been established with UN University (a sub-major)
  - Graduate Certificate named Start-up Scaler.
  - School pilots; new curriculum proposals with many under implementation
  - Policy renewal, integrating eight policies into one course design policy.
  - Work continues with course load planning group – with an aim to look at all our 836 courses.

- 50 flagship curriculum projects with 45 new curriculum builds in process.
- Approximately 400 people in total attended the Future of Work forums with the hope of more engagement in this area including contributions for Senate members.
- The project team are working with Chris Youness, Associate Director, HR Partnerships for a cross portfolio collaboration on employability.
- Future proofing includes a Curriculum Scholars Network to share ideas and problem solve issues.
- The Students as Partners program started with nine students, with 50 students interviewed so far.
- Engagement has occurred with the Student Management System (SMS) steering group to ensure the system supports students in previewing their curriculum pathways.
- A Sustainability boot camp in Spring.
- Curriculum MakerSpace sessions, invitations will go out shortly for the next MakerSpace session on 23 July.

The 21<sup>st</sup> Century Curriculum Project website contains the videos, keynotes and documentation. The next series of transformation forums begins in August. For more information go to: [https://www.westernsydney.edu.au/learning\\_futures/home/ct/curriculum/21st\\_century\\_curriculum\\_project](https://www.westernsydney.edu.au/learning_futures/home/ct/curriculum/21st_century_curriculum_project)

Senate members were asked to circulate these activities amongst their SAC Committees.

### ☆3.5 **TEQSA - RENEWAL OF REGISTRATION**

An update was provided by the Chair on the progress of the University's renewal of registration with the Tertiary Education Quality Standards Authority (TEQSA). A briefing paper was appended. Additional documentation (committee minutes and associated papers) have been requested by TEQSA, with a view to understand the flow of information and decision making within the University.

#### **It was resolved: (AS18:03/04):**

*That Academic Senate notes the progress of the renewal of registration with TEQSA.*

### ☆3.6 **RESEARCH – ERA UPDATE**

Mr Steve Hannan, Executive Director Research Engagement, Development & Innovation (REDI) provided an update to Senate members on our contributions and recognition in the 2018 Excellence in Research for Australia (ERA) assessment.

Our 2018 submission is complete; our fourth ERA submission. ERA is a 6 year retrospective, recording outputs from 2011-2016. From 2015 increase from 55 to 60 codes were assessed, split into citation analysis and peer review assessment.

In conclusion Mr Hannan added; if you're thinking about a research project now, given the process stages, the paper is likely to be in the ERA period 2027 – this demonstrates we should be thinking a long way ahead.

Professor Sweeney concluded; under our current Securing Success strategy we are measured by the number of publications and these metrics will change. Mr Hannan has implemented a number of working groups with over 90 academics working with REDI – not a small exercise. Professor Sweeney extended thanks to all involved.

### 3.7 ACADEMIC POLICY REVIEW

#### 3.7.1 Academic Policy Advisory Group (APAG)

An update on the academic policies prioritised for consideration and progress to date by the Academic Policy Advisory Group (APAG) is listed below. APAG met on 23 May 2018.

<i>Course Design Policy</i>	The Course Policy Review (CPR) Working Party met on 18 May, 28 May and 13 June 2018. Work has commenced to revise and integrate 7 existing policies in a new Course Design Policy through the 21C project.
<i>Disruption to Studies Policy (renamed from Special Consideration Policy)</i>	The publication and implementation of this policy is stalled awaiting outcomes of the e-Forms project. A risk flag for the e-Forms Project has been raised with ITDS as requested by APAG members at the 23 May meeting.
<i>Examinations Policy</i>	The revised policy was provided for comment to Executive Committee, Policy DDS and SACs. The revised policy was endorsed at the 24 April meeting of Education Committee and is provided at item <b>3.7.2</b> for consideration of Academic Senate.
<i>Lecture Recording Policy Review</i>	A proposed <i>Producing and Using Multimedia Policy</i> has been developed by LaTTe and was discussed at the 23 May meeting of APAG. Further consultation is being sought.
<i>Posthumous Awards and Aegrotat Grades Policy</i>	The revised policy was provided for comment to Executive Committee, Policy DDS and SACs. The revised policy was endorsed at the 24 April meeting of Education Committee and is provided at item <b>3.7.3</b> for consideration of Academic Senate.
<i>Progression and Unsatisfactory Academic Progress</i>	The substantially revised and renamed <i>Progression Policy</i> was endorsed at the 7 March 2017 meeting of Education Committee and will be provided for consideration of Senate when work on the university systems and processes have progressed sufficiently to enable implementation.
<i>Review of Grade Policy</i>	The revised policy was provided for comment to Executive Committee, Policy DDS and SACs. The revised policy was endorsed at the 24 April meeting of Education Committee and is provided at item <b>3.7.4</b> for consideration of Academic Senate.

Members are invited to submit expressions of interest in contributing to the review of particular academic policies, please submit these to [gillian.brown@westernsydney.edu.au](mailto:gillian.brown@westernsydney.edu.au).

### **3.7.2 Revised Examinations Policy and Procedures**

The purpose of this paper is to seek approval by Academic Senate to the attached revised *Examinations Policy and Procedures*. This policy has been through the formal consultation process with Schools and Divisions, and the revised policy has been endorsed by both Senate Education Committee and Executive.

**It was resolved: (AS18:03/05):**

*That Academic Senate approves the revised Examinations Policy and Procedures from the date of publication.*

### **3.7.3 Revised Posthumous Awards and Aegrotat Grades Policy**

The purpose of this paper is to seek approval by Academic Senate to the attached revised *Posthumous Awards and Aegrotat Grades Policy*. This policy has been through the formal consultation process with Schools and Divisions, the revised policy has been endorsed by both Senate Education Committee and Executive.

**It was resolved: (AS18:03/06):**

*That Academic Senate approves the revised Posthumous Awards and Aegrotat Grades Policy from the date of publication.*

### **3.7.4 Revised Review of Grade Policy**

The purpose of this paper is to seek approval by Academic Senate of the attached revised *Review of Grade Policy*. This policy has been through the formal consultation process with Schools and Divisions, and the revised policy has been endorsed by both Senate Education Committee and Executive.

**It was resolved: (AS18:03/07):**

*That Academic Senate approves the revised Review of Grade Policy from the date of publication.*

## **3.8 AWARDS OF THE UNIVERSITY MEDAL AND POSTHUMOUS AWARDS**

The *Posthumous Awards and Aegrotat Grades Policy* states that Academic Senate and the Assessment Committee should be notified of the rationale and decision to approve a posthumous award.

At its meeting on 21 February 2018, the School of Social Sciences and Psychology School Academic Committee approved a posthumous award to Mr Andras Csontos (89452341).

**It was resolved: (AS18:03/08):**

*That Academic Senate notes the award of the Bachelor of Psychology posthumously to Mr Andras Csontos 89452341, under the Posthumous Awards and Aegrotat Grades Policy.*

## **3.9 APPROVAL OF SCHOLARSHIPS**

### **University Donor Funded Scholarships**

Academic Senate was requested to consider the following variation proposals for University Donor Funded Scholarships, prepared by the Office of Advancement and Alumni:

#### **Flavorite Horticultural Leadership Scholarship**

This new undergraduate scholarship is intended for students who are commencing study or currently enrolled in their final year of the Bachelor of Sustainable Agriculture and Food Security. Applicants must demonstrate a willingness to engage with both the



academic and the physical context of work in the horticulture industry. The recipient is expected to maintain satisfactory academic progress, maintaining a minimum GPA of 5.0 for the duration of the scholarship.

#### **EA Southee Undergraduate Research Scholarship**

This new undergraduate scholarship is intended for students who are enrolled full-time in their final year of the Bachelor of Natural Science (Sustainable Agriculture and Food Security), Bachelor of Natural Science (Animal Science) on the Hawkesbury campus. The recipient is expected to maintain satisfactory academic progress, maintaining a minimum GPA of 5.0 for the duration of the scholarship.

#### **Dahua Planning Scholarship**

This new undergraduate scholarship is intended for students who are commencing study or currently enrolled in the third year of the Bachelor of Planning. The recipient is expected to maintain satisfactory academic progress, maintaining a minimum GPA of 5.0 for the duration of the scholarship.

#### **Dahua Civil Engineering Scholarship**

This new undergraduate scholarship is intended for students who are commencing study or currently enrolled in the third year of the Bachelor of Engineering (Honours) (Civil Engineering). The recipient is expected to maintain satisfactory academic progress, maintaining a minimum GPA of 5.0 for the duration of the scholarship.

#### **Tipalea Partners Property Scholarship**

An amendment to an existing scholarship; this undergraduate scholarship is for students who are commencing or enrolled full-time in the first year of the Bachelor of Business (Property). The changes to the scholarship include the removal of prior equity criteria, and the addition of the requirement of attendance at a Western Sydney high school.

#### **It was resolved: (AS18:03/09):**

- 1) *That Academic Senate approves the following proposed University Donor Funded Scholarship:*
  - *Flavorite Horticultural Leadership Scholarship*
  - *EA Southee Undergraduate Research Scholarship*
  - *Dahua Planning Scholarship*
  - *Dahua Civil Engineering Scholarship*
  
- 2) *That Academic approves the amendments to the following University Donor Funded Scholarship:*
  - *Tipalea Partners Property Scholarship*

## **4 REPORTS AND RECOMMENDATIONS FROM SENATE COMMITTEES**

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Items 4.1 – 4.7 provide an overview of the matters dealt with by Senate standing committees.

### **4.1 SENATE EXECUTIVE COMMITTEE**

The Senate Executive Committee held an electronic meeting conducted from 9-14 May 2018, the report was appended.

**It was resolved: (AS18:03/10):**

*That Academic Senate notes the report of the electronic meeting held from 9-14 May 2018 of the Senate Executive Committee.*

### **4.2 RESEARCH COMMITTEE**

The Research Committee met on 5 April 2018, the minutes were appended.

**It was resolved: (AS18:03/11):**

*That Academic Senate notes the minutes of the Research Committee held on 5 April 2018.*

### **4.3 RESEARCH STUDIES COMMITTEE**

The Research Studies Committee met face-to-face on 24 April and 15 May 2018, the minutes were appended.

**It was resolved: (AS18:03/12):**

*That Academic Senate notes the minutes of the meetings held on 24 April and 15 May 2018 of the Research Studies Committee.*

### **4.4 EDUCATION COMMITTEE**

The Education Committee met on 24 April 2018, the minutes were appended.

**It was resolved: (AS18:03/13):**

*That Academic Senate notes the minutes of the Education Committee held on 24 April 2018.*

### **4.5 ACADEMIC PLANNING AND COURSES APPROVALS COMMITTEE**

The Academic Planning and Courses Approvals Committee (APCAC) held an electronic meeting from 3-8 May 2018, and met face to face on 24 April and 22 May 2018, the report was appended.

**It was resolved: (AS18:03/14):**

*That Academic Senate notes the report of the Academic Planning and Courses Approvals Committee electronic meeting held from 3-8 May, and the face-to-face meetings held on 24 April and 22 May 2018, and approve the recommendations contained therein.*

### **4.6 ASSESSMENT COMMITTEE**

The Assessment Committee met on 2 May 2018, the minutes were appended.

**It was resolved: (AS18:03/15):**

*That Academic Senate notes the minutes of the Assessment Committee held on 2 May 2018.*

#### 4.7 THE COLLEGE ACADEMIC COMMITTEE

The College Academic Committee met face to face on 18 April 2018, and conducted electronic meetings from 14-17 May 2018, the minutes were appended.

**It was resolved: (AS18:03/16):**

*That Academic Senate notes the minutes of the face to face meeting on 18 April 2018, and the electronic meeting conducted from 14-17 May 2018.*

#### 4.8 BOARD OF TRUSTEES

The Board of Trustees met on 13 June 2018. The next meeting of the Board of Trustees is scheduled for 8 August 2018. Summaries and minutes of the Board of Trustees meetings are available on the University website at:

[https://www.westernsydney.edu.au/about\\_uws/leadership/board\\_of\\_trustees/board\\_meetings](https://www.westernsydney.edu.au/about_uws/leadership/board_of_trustees/board_meetings)

#### 4.9 2017 ANNUAL REPORTS

4.9.1	Senate Executive Committee - 2017 Annual Report	Page 123
4.9.2	Senate Academic Appeals and Integrity Committee – 2017 Annual Report	Page 125
4.9.3	Education Committee – 2017 Annual Report	<b>Late paper</b>

The above reports were appended.

The 2017 Annual Reports for the Research Committee and the Assessment Committee will be provided at the next meeting of Academic Senate in August 2018.

**It was resolved: (AS18:03/17):**

*That Academic Senate notes the 2017 Annual Reports of the; Senate Executive Committee, Senate Academic Appeals and Integrity Committee and the Education Committee.*

#### 5 FOR INFORMATION

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No items.

#### 6 NEXT MEETING

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The next Academic Senate meeting is arranged for **Friday 17 August 2018, on the Liverpool campus**. The room details are to be confirmed.

The Academic Senate meeting dates for 2018 are as follows:

- 17 August
- 19 October
- 7 December

Meetings commence at 9:30AM and conclude by 12:30PM.