

# ACADEMIC SENATE

Circulated: Monday, 26 March 2018

Confirmed minutes of meeting 18/01 of the Academic Senate of Western Sydney University, held on Friday 23 February 2018 at 9:30AM in the Board Room, Ground Floor, Building AD, Werrington North campus.

## **Present:**

Associate Professor Alphia Possamai-Inesedy (Chair)

Dr Elfriede Sangkuhl (Acting Deputy Chair)

Professor Janice Aldrich-Wright

Professor Simon Barrie

Professor Kevin Bell

Dr Renee Catullo

Ms Robyn Causley

Mr Phil Craig

Professor Kevin Daly

Dr Kathleen Dixon

Associate Professor Paola Escudero

Mr Buch Ezidiegwu

Associate Professor Deborah Hatcher

Professor Scott Holmes

Dr Kate Huppertz

Professor Peter Hutchings

Professor Lisa Jackson-Pulver

Professor Paul James

Dr Anne Jamison

Associate Professor Slade Jensen

Professor Denise Kirkpatrick

Dr Edward Mariyani-Squire

Mr Alan Moran

Associate Professor Christopher Peterson

Dr Ludmilla Robinson

Associate Professor Alpana Roy

Professor Yenna Salamonson

Associate Professor Surendra Shrestha

Professor Simeon Simoff

Professor Deborah Sweeney

Dr Steven Trankle

Dr Katina Zammit

## **In attendance:**

Professor Sharon Bell

Mrs Gillian Brown

Dr Stephen Janes

Ms Angela MacDonald (minutes)

Ms Jo Maguire

## **Apologies:**

Professor Barney Glover (VC)

Professor James Arvanitakis

Associate Professor Matthias Boer

Professor Kevin Dunn

Professor Steven Freeland

Professor Annemarie Hennessy

Professor Gregory Kolt

Associate Professor Jane Mears

Professor Michele Simons

Associate Professor Zhong Tao

Associate Professor Linda Taylor

## **Absent:**

Mr Jack Braithwaite

Mr Michael Burgess

Dr Khoa Le

Ms Julie Onyango

Quorum was attained at 9:30am.

## **1 PROCEDURAL MATTERS**

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### **☆1.1 INTRODUCTION, WELCOME, AND APOLOGIES**

*Professor Scott Holmes, Senior Deputy Vice-Chancellor welcomed the incoming Chair of Academic Senate, Associate Professor Alpha Possamai-Inesedy. Professor Holmes provided a brief biography of achievements including her substantive academic role in the School of Social Sciences and Psychology; undertaking work in the field of risk health, religion and research methods. The Chair will bring a great range of experience and tenacity to her role in Academic Senate. Congratulations to Alpha.*

The Chair opened the first meeting of Academic Senate in 2018 by acknowledging the Traditional Owners; with acknowledgement of the meeting being held in the country of the Dharug people and the Dharug nation, and acknowledgment of their ancestors as the traditional owners of their country for thousands of years. Acknowledgement and respects were also extended to the Dharug people's Elders, past, present and future.

The Chair extended thanks to Associate Professor Paul Wormell (Chair of Academic Senate for over 8 years) for his extensive knowledge of this University and all aspects of higher education. Thanks were also extended to Dr Elfriede Sangkuhl as Deputy Chair, whose knowledge and attention to detail has been invaluable during this transition.

The Chair thanked all members of Senate for their support and looks forward to working collaboratively to ensure important debates are brought to Senate. The Chair indicated she will be reaching out to members for input into issues they would like raised for discussion, and the importance of bringing in the student voice to Senate, for a positive impact on the design and learning of their own degrees.

Lastly the Chair mentioned members of Senate not serving in 2018, these members were not acknowledged at the December meeting of Senate; Dr Terri Mylett and Professor Carol Reid – acknowledging both members for their contribution to Senate.

The Chair welcomed all newly elected members to Senate, with specific mention:

- Welcome to Dr Stephen Janes representing Professor Steven Freeland
- Welcome to Ms Jo Maguire, Manager Policy and Governance, representing Ms Sophie Buck, Director Governance Services. Ms Maguire will be introducing the *Academic Governance Policy* paper at item 3.7.2
- And congratulations to Professor Scott Holmes on his appointment to Senior Deputy Vice-Chancellor, and Deborah Sweeney on her appointment to Deputy Vice-Chancellor (Research and Innovation).

### **☆1.2 DECLARATIONS OF INTEREST**

No declarations of interest were reported.

### **☆1.3 STARRING OF ITEMS**

Senate members were asked which items they wished to be starred for discussion.

Apart from procedural items, items already starred on the agenda were:

- 3.1 Report from the Chair
- 3.2 Report from the Vice-Chancellor
- 3.3 Consultation on the Strategic Plan and Academic Structure
- 3.5 Research
- 3.6 Senate Executive Committee Membership
- 3.7.2 Academic Governance Policy

No requests for additional items for starring were received.

**It was resolved: (AS18:01/01)**

*That the documents for all unstarred agenda items be noted and, except where alternative action is noted as appropriate, all recommendations contained in those items be endorsed.*

**☆1.4 ORDER OF BUSINESS**

Item 3.5 *Research* was requested to run as the last item due to the expected arrival time of Professor Deborah Sweeney.

**☆1.5 OTHER BUSINESS**

No other business was noted.

**☆1.6 MINUTES OF THE PREVIOUS MEETING**

The unconfirmed minutes of the Academic Senate meeting held on 8 December 2017 had been circulated.

**It was resolved (AS18:01/02):**

*To confirm the minutes of the Senate meeting held on 8 December 2017, as an accurate record.*

**☆1.7 ACTION SHEET FROM LAST MEETING**

To assist members with monitoring the work of the Academic Senate, an action sheet from the meeting held on 8 December 2017 had been circulated. No comments or updates were noted.

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**2 BUSINESS ARISING**

Items of business arising not covered elsewhere in the agenda are included in this section for noting.

**2.1 ACADEMIC SENATE ELECTIONS**

In accordance with the *Elections Policy* and the *Academic Governance Policy*, a call for nominations was held to fill the School Academic Staff positions and one Research Institute position on Academic Senate. A third round of nominations to fill the member position representing the School of Education (Level D/E) will soon commence, and the Deputy Chair position will go to election with a result available after 27 February. The term of office for newly elected members will be from 1 January 2018 and ending 31 December 2019. The current results of the elections were appended.

**2.2 ACADEMIC PROMOTIONS 2017**

A report of Academic Promotions in 2017 was appended for consideration. The report was provided in accordance with the Western Sydney University *Academic Promotion Procedures*: <https://policies.westernsydney.edu.au/document/view.current.php?id=30>  
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**☆3.1 REPORT FROM THE CHAIR**

A written report from the Chair covering activities undertaken on behalf of Senate since 8 December had been circulated. The Chair's report to the 21 February 2018 meeting of the Board of Trustees was circulated to Senate members after the Board meeting.

Both reports were drafted by Associate Professor Wormell prior to his departure as Chair on 31 January. Associate Professor Possamai-Inesedy wished to highlight two items within the Chair's Report which relate to work she has progressed as incoming Chair. The Chair met with the Vice-Chancellor to speak about the joint *Vice-Chancellor and Chair of Academic Senate forums* which are expected to continue mid-year. The forums are seen as an important space for communication and discussion on important issues. The future of the *Red Tape Task Force* was also discussed with the Vice-Chancellor.

**☆3.2 REPORT FROM THE VICE-CHANCELLOR**

The Vice-Chancellor's Report had been circulated with the agenda papers; Professor Denise Kirkpatrick, Deputy Vice-Chancellor and Vice-President (Academic) provided comments on the Vice-Chancellor's behalf. Professor Scott Holmes also indicated he would accept questions on the Vice-Chancellor's report.

Professor Kirkpatrick commenced the introduction of the Vice-Chancellor's Report with a couple of points of interest to members of Senate; this included a reference to the Vice-Chancellor's staff address which covered aspects of the report. The Vice-Chancellor's Report introduction refers to the current policy environment; as we continue to enrol new students and reenrol continuing students, our load position looks very favourable with a likelihood of over enrolment of sub Bachelor and Bachelor levels. The Vice-Chancellor has indicated he will work with schools on resource support in managing over enrolment. Further detail will be known as the load consolidates, in particular the post-census period.

Professor Kirkpatrick indicated that all strategies employed over the last few years are getting traction in the sector. This year in NSW, an increased interest in higher education was seen with an additional 10,000 offers made via UAC. Professor Kirkpatrick indicated that a balancing of loads across the campuses and funding categories would be looked at, and acknowledged the improvement in continuing load – as a demonstration of the importance of working with our students, in particular those students progressing.

The Leadership Group Strategy Forum was a highly active and engaged two days with the top 30-35 members of University staff; professional and academic, as well as members of the senior executive group. The focus was on the priorities for the University in an open and aspirational way. A number of topics were covered with most of the focus on the development of the Bankstown campus precinct vision. Invitations will be extended to participate in consultation and engagement - with encouragement to attend.

There is some uncertainty around The Australian University Award for Teaching in 2018. Following a funding cut to the Office of Learning & Teaching and a transfer in responsibility for the awards, Western Sydney University is working closely with Universities Australia to ensure the funding flows through, to enable the continuation of the awards.

The Vice Chancellor's report pointed to the ballot on Enterprise agreements which closed in late 2017 with a strong 'Yes' vote. The two enterprise agreements are currently with Fair Work Australia undergoing associated testing, it is hoped that they will be approved soon. As a sign of good faith the Vice-Chancellor has indicated that he will make an administrative payment, allowing the first pay increase to flow through in early 2018.

Professor Kirkpatrick highlighted key areas of development and achievement outlined in the report, included were the 21<sup>st</sup> Century Curriculum Project, the opening of Liverpool city campus and the employer of choice for gender equality award.

The 21<sup>st</sup> Century Curriculum Project is holding a fourth forum on 11 April 2018, with a focus on the future of work and the future of social justice in work. All staff are encouraged to attend. This event will be held in the Peter Shergold Building, Parramatta CBD campus.

The University has been successful in gaining the Workplace Gender Equality Agency's Employer of Choice citation this year.

Professor Kirkpatrick offered her congratulations to Professor Scott Holmes on his appointment to Senior Deputy Vice-Chancellor and Professor Deborah Sweeney as Deputy Vice-Chancellor (Research and Innovation).

Points raised in discussion included:

- There are errors requiring amendment in the OES Report which has been previously pointed out in Executive meeting minutes; the corrections should include:
  - End of 2017 with 350 enrolments, this is a figure intended for 2018 TP1.
  - The retention figure is quoted at 89% which is not correct - this figure is not yet known. The figure of 89 was the actual number of students who started in TP3.
  - Four courses are being added in 2018, bringing the total to nine, not eight as listed.
- A Shared Services progress report was requested for six months' time to alleviate staff concerns:
  - There are currently 20 vacancies, after starting the year with 40 vacancies. Over 600 interviews have been conducted and awareness is apparent on the impacts to existing staff. If there is an issue, please escalate immediately - Professor Holmes proposed any concerns be emailed to him.
  - School Managers meet regularly and in the first instance it should be raised with the School Manager, and then escalated to Dean's if unresolved.
  - Dean's also meet fortnightly if it is not resolved at school manager level.
  - There is an assurance panel of which Professor Sweeney & Professor Kolt are Co-Chairs, confirming processes are in place to deal with these unresolved issues.
  - It is a standing item at University Executive meetings.
- The over enrolment figures for 2018 are not yet known, but a clear indication will be available post-census when the figures are prepared for distribution to the Commonwealth. These figures will then be reconciled against the caps on load.
- The impact on resources such as administrative needs, teaching and room availability - the Timetabling Unit is currently looking at this. Initial analysis suggests we do not utilise our space best. The Vice-Chancellor has made it very clear to the Deans and at Executive meetings, that additional resources will be

provided. Once the numbers settle and more analysis is undertaken, additional resources will be allocated for supporting the schools. Although these additional students will still be enrolled (over the funding cap), the University will still receive marginal funding for these students.

- Additional help and retention strategies for Liverpool campus students in the School of Social Sciences and Psychology that are delayed:
  - A lot of planning has been undertaken around their session start and orientation, FAQ webpage, including additional initiatives that will be put in place given their delayed start on their new campus. The Dean may be requested to speak on this issue at the next meeting of Academic Senate.

### ☆3.3 CONSULTATION ABOUT REVISIONS TO THE STRATEGIC PLAN

The Chair invited Professor Sharon Bell, Deputy Vice-Chancellor (Strategy and Planning), to provide an update on the *Draft 2018-2020 Strategic Plan*, which had been circulated to members.

Professor Bell thanked members of Academic Senate for the opportunity to present and provide an update on the *Draft 2018-2020 Strategic Plan*.

Professor Bell indicated that after a full discussion on the paper at the December 2017 Academic Senate meeting, changes were tabled following this meeting. The current version highlights the additional changes. The contextual statement covers the inclusion of new data after the 2016 census data becoming available, and additional work has also occurred on the appendixes. Unaudited Research data has since become available, and came through after the Senate paper submission was due – Professor Bell will send this through to those that are interested.

This current version has gone to the Executive Committee and the relevant Deputy Vice-Chancellor's (Academic and Research) who have been tasked with doing further work on two central concepts which are not yet finalised; this is relating to the articulation of student centredness and the articulation of the notion of being research led. One question raised from this (as the University is part of the IRU), was whether we should now drop the 'led' and confidently claim to be a research University - this concept has been considered.

At the December meeting of Academic Senate, a great deal of discussion occurred on what it meant to be student centred and how we maintain the concept of being student centred at scale. This includes how to grow student centredness and how we engage. These are two outstanding factors still to be addressed before the Plan goes to The Board of Trustees meeting in April. We are approaching the last opportunity to raise any issues, if any further feedback or comments are to be submitted, it should be emailed to Professor Bell as soon as possible.

Points raised in discussion included:

- The balance of these issues – Professor Bell responded stating we are a teaching focussed and research-led university, with the quality of both critical to the community and students. In the contextual statement the focus has been on vertical campuses and new pedagogies. Since last year we have advanced our thinking around precincts. The precincts are not just learning and teaching precincts but research precincts. Our students are not all undergraduate students and we need to ensure our research students are captured in this.
- Resourcing - the actions within the Strategic Plan refer to the asking of academic staff to volunteer their time when resources are already stretched and workloads are high. The concern is there will be reluctance to accept this involvement.

Professor Bell responded stating the objectives of the plan are framed in a way where the focus is not on the individual but on collective participation. The expectation is that it should not fall to individual staff at a certain level but also to more senior members contributing to the objectives and setting leadership standards. A paper will be presented to the Executive Committee on Monday 26 February, entailing a new statement of collective responsibility and leadership by the Professoriate. This is a renewed commitment for senior staff to work with colleagues ensuring the burden of meeting strategic goals does not disproportionately fall on a particular level of academic staff.

- The DAP role and whether there had been any further developments on this - Professor Bell responded stating at the end of last year two Academic Charrettes looked at the sub structure within schools in the process of finalising a draft plan - looking at leadership within schools and the role of DAPs. Assurance was provided that, on the basis of representation made by DAPs in terms of the nature of the role and constraints, issues will be addressed appropriately. Dependant on timing this may also be introduced at the next meetings of Senate and Executive Committee.
- The role of DAPs and the overload on Level B Academic staff - Professor Bell responded with a university of our size, scale and pattern of growth and the obligations we have to our communities to meet expectations – we can only do this by working collaboratively and collectively, not by defining individual workloads. There is such an opportunity for interdisciplinary and cross disciplinary teaching flexibility, and collective responsibility rather than individual responsibility.
- The Professoriate connecting with the Academic Mentoring Program - Professor Bell agreed on the suggestion and benefit of this connection. Similar feedback has been received in submissions from academic colleagues. We must ensure this mentoring can continue to be offered particularly to the key roles of DAPs.
- Schools and Institutes considered together for research led transitioning - Professor Bell agreed, referencing a statement which was developed late last year for the Research Institutes where the strengthening of this collaboration was articulated. The next step depends on continued collaboration across these units. The Institutes were already collaborating with Schools across a number of mediums; including joint appointments, membership and support for research activities.
- How can we continue to be research led when undertaking a curriculum review which will require extensive time? Will additional resourcing be available and what is the expectation around working towards being research led? Professor Bell confirmed there is resourcing available to be distributed via a competitive process, and it is acknowledged that investment is needed - these types of pressures are characteristic of the sector. Our success as a university is dependent on our learning and teaching, and our research. Our university global rankings dramatically impact our ability to attract (particularly) international students, and the perception by our community. It is critical for our University that we continue to focus and develop our profiles in learning, teaching and research. Professor Simon Barrie added that being research led is not being in opposition to curriculum; being research led integrates and supports the work that is being done within the 21<sup>st</sup> century project.
- Professor Holmes concluded stating there is a research invest fund. Over the years, schools had underspent their allocated funds and the funding was

returned – there needs to be more activity around what resources are needed at every level. More will be known when we know where we sit with our free cash flow and our international student credit.

The Chair thanked Professor Bell for her briefing on the developments presented.

### **3.4 SENATE WORK PLAN**

*[Securing Success: 6.5 Promote inclusive and participatory decision-making; 6.7 Foster a strong culture and track record of successful renewal and innovation, achieved through the determination, creativity and hard work of all staff; 6.16 Aspire to the highest standards of university governance and accountability]*

#### **3.4.1 Senate Work Plan**

The latest Senate Work Plan had been appended. The Senate Work Plan had been updated detailing items delayed by staff vacancies and Shared Services changes, and to reflect the Review of Assessment Final Report recommendations.

### **☆3.5 RESEARCH**

#### **3.5.1 Research Impact and Engagement**

A paper entitled *2018 Engagement and Impact Assessment: Selection of Impact Case Studies and Next Steps* was discussed at the 20 October 2017 meeting of Senate. An update will be provided at the next meeting of Senate on 23 February 2018.

#### **3.5.2 Draft Research Plan 2018-2020**

The draft *Research and Development Plan 2018-2020* was circulated with the agenda papers, following input from the Schools and University Research Institutes, and discussion by the Research Committee and Executive Committee.

Professor Deborah Sweeney, Deputy Vice-Chancellor (Research and Innovation) commenced with an introduction on the Research Impact and Engagement paper which will be submitted as part of the ERA assessment this year. The paper outlines the approach to be taken, including the pilot of eight cases moving to 23 cases. Dr Shantala Mohan has been working closely with schools and institutes to identify and develop these cases and thanks for this support was extended. Professor Sweeney indicated she would be happy to answer any questions relating to this paper. The paper is expected to return to Senate after further progression.

Professor Holmes wished to add that it was critical to understand that impact must be set-up from the start of a project, most importantly keeping a record of achievements on when they occur, as increasingly these form part of the assessment and funding.

Professor Sweeney confirmed they are currently focussed on the first 23 cases, but will be working with Schools and Institutes to identify further cases for subsequent rounds and around how to deliver impact via co-design and creation with industry and community partners from the beginning.

Professor Barrie noted the Research and Academic portfolio will be working with the University community to support and leverage evidence and ideas of impact into the promotion process and the academic development process.

Associate Professor Alpana Roy wished to circulate the concept of an Impact & Engagement Research Officer, indicating that this has been trialled by the School of Law and had proven to be very effective. The role could capture what is happening in terms of output in a systematic way.

Professor Sweeney commended this initiative by the School of Law, and is aware of other Schools who are thinking about impact and where it sits, indicating that necessary change is required to the way we think about impact and how we work with our partners.

To conclude, the Chair asked Senate members if there were any comments or feedback on Research item 3.5.2 the Draft Research Plan. No further discussion was raised.

### ☆3.6 SENATE EXECUTIVE COMMITTEE MEMBERSHIP

Membership of the Academic Senate Executive Committee includes two members, appointed by the Chair of Academic Senate, to achieve gender balance and/or appropriate expertise.

The Chair addressed the elected members of Senate and proposed an informal expression of interest for the two available member positions on the Senate Executive Committee. It was recommended interested parties make direct contact with the Chair after the meeting or by email.

## 3.7 ACADEMIC POLICY REVIEW

### 3.7.1 Academic Policy Advisory Group (APAG)

An update on the academic policies prioritised for consideration, and progress-to-date by the Academic Policy Advisory Group (APAG) is listed below. APAG met on 18 October 2017.

<b>Policy</b>	<b>Status</b>
<i>Course Design Policy</i>	A Working Party has been established to work with the 21 <sup>st</sup> Century Curriculum Project Implementation Advisory Group.
<i>Disruption to Studies Policy (renamed from Special Consideration Policy)</i>	An implementation plan is under development, noting the influence of the E-Form Project on progressing this new policy. The revised timeline for the e-Forms Project will be reviewed at the 14 February meeting of APAG.
<i>Lecture Recording Policy Review</i>	A proposed <i>Multimedia Production Policy</i> is being progressed by LaTTe with a view to the draft policy being discussed at the May meeting of APAG.

<i>Progression and Unsatisfactory Academic Progress</i>	A revised <i>Progression Policy</i> was endorsed at the 7 March 2017 meeting of Education Committee, recognising that an extensive implementation plan is required. The new policy will be provided to a University Executive Committee meeting in March, regarding resourcing implications and will be provided for consideration of Senate when a detailed implementation plan has been developed.
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<i>Student Placement Policy</i>	Amendments by the WHS unit to the <i>Student Placement Policy</i> with the introduction of checklists were endorsed by the University Executive Committee and Education Committee at the 7
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	November 2017 meeting. An implementation plan has been developed, noting that the allocation of staff in this area have not been completed under the Shared Services Project. This revised policy will be provided to the April meeting of Academic Senate for consideration.
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The University Executive Committee has introduced changes to the policy and development lifecycle to ensure greater input and feedback from the Committee. From 3 October 2017 new and revised policies are referred to the University Executive Committee using a template document, as part of the consultation pathway, prior to broader consultation on the Policy DDS.

Members are invited to submit expressions of interest in contributing to the review of particular academic policies (please submit these to [Gillian.Brown@westernsydney.edu.au](mailto:Gillian.Brown@westernsydney.edu.au)).

### ☆3.7.2 Academic Governance Policy

The purpose of this paper is to seek Academic Senate's endorsement of changes to the Academic Governance Policy, to align the membership of Academic Senate to the changes in the University executive staffing arrangements in 2018. Academic Senate's approval is also sought for some corresponding amendments to the membership of some Senate standing committees.

Ms Jo Maguire, Manager Policy & Governance introduced the paper; A mid-season update to reflect changes in the Senior and Deputy levels of the University. Ms Maguire added the increase in ex-Officio numbers comes from each Research Institute being represented on Senate.

No further comments or feedback was received from Senate members.

The Chair noted there is an administrative error within the Academic Governance Policy paper, under the Education Committee revised membership on Page 2 - the removal of: "Addition of Deputy Vice-Chancellor (Strategy and Planning) or nominee". This will be removed prior to submission to the Board of Trustees.

#### **It was resolved (AS18:01/03):**

*"That Academic Senate considers and endorses the proposed amendments to the membership of Senate in the Academic Governance Policy, and recommends it to the Board of Trustees for approval."*

#### **It was resolved (AS18:01/04):**

*"That Academic Senate approves the proposed amendments to the membership of the listed Standing Committees of Senate."*

### **3.12 AWARDS OF THE UNIVERSITY MEDAL AND POSTHUMOUS AWARDS**

The *Posthumous Awards and Aegrotat Grades Policy* states that Academic Senate and the Assessment Committee should be notified of the rationale and decision to approve a posthumous award.

At its meeting on 7 February 2018, the School of Science and Health School Academic Committee approved a posthumous award to Mr Simon Wang (17966841).

The Physiotherapy Unit would like to recognise the achievements of former student, Mr Simon Wang (17966841) with a posthumous award – Bachelor of Health Science/Master of Physiotherapy. Mr Wang passed away in November 2017, and was to

conclude his physiotherapy degree at the end of 2017. During his illness Mr Wang has continued to study as much as he has been able to, and has remained dedicated to the completion of his degree despite his illness and all the challenges associated with this. The approval of this posthumous award will allow him to graduate in April 2018 alongside his graduating cohort of 2017.

There were no objections received from the School Academic Committee members. It was noted that this should remain confidential as the School is yet to speak to the student's family.

**It was resolved (AS18:01/05):**

*That Academic Senate notes the award of the Bachelor of Health Science/Master of Physiotherapy posthumously to Mr Simon Wang SID 17966841, under the Posthumous Awards and Aegrotat Grades Policy.*

### **3.9 APPROVAL OF SCHOLARSHIPS**

#### **3.9.1 University Donor Funded Scholarships**

Academic Senate was requested to consider the following proposals for University Donor Funded Scholarships, prepared by the Office of Advancement and Alumni:

##### **FDC Scholarship Empowering Women in Construction**

This new undergraduate scholarship is intended for students who are commencing study or currently enrolled in any year of any course within the School of Computing, Engineering and Mathematics. Applicants must be female.

The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Pass average (GPA 4.0 or greater) over the academic year (January to December) for the duration of the scholarship.

**It was resolved (AS18:01/06):**

*That Academic Senate approves the following proposed University Donor Funded Scholarship:*

- *FDC Scholarship Empowering Women in Construction*

#### **3.9.2 University Funded Scholarships**

Academic Senate was requested to consider the following variation proposal for University Funded Scholarships, prepared by Pathways and Programs - Office of Marketing and Communication:

##### **PATHE Scholarship**

Western Sydney University processes a number of scholarships for domestic undergraduates who have benefitted from involvement in the University's engagement programs. The Fast Forward Academic Excellence Scholarship, supporting high achieving students who participated in the Fast Forward Program, is one such scholarship. Following the success of this scholarship, it's recommended that a similar scholarship be established for the Pasifika Achievement to Higher Education (PATHE) Program, to be funded through the Higher Education Participation and Partnerships Program (HEPPP).

Western Sydney University's PATHE Program, established in 2012, strives to encourage further education and training in Pacific communities through the delivery of student support, outreach activities and innovative projects. It's recommended that a PATHE Scholarship be created to support this growing group of students commencing undergraduate degrees.

**It was resolved (AS18:01/07):**

*That Academic Senate approves the following proposed University Funded Scholarship:*

- *PATHE Scholarship*

## **4 REPORTS AND RECOMMENDATIONS FROM SENATE COMMITTEES**

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Items 4.1 – 4.7 provide an overview of the matters dealt with by Senate standing committees.

### **4.1 SENATE EXECUTIVE COMMITTEE**

The Senate Executive Committee held an electronic meeting conducted between 13-18 December 2017. The report of this meeting is appended. The report of this meeting had been circulated with the agenda papers.

**It was resolved (AS18:01/08):**

*That Academic Senate notes the report of electronic meeting held from 13-18 December 2017 of the Senate Executive Committee.*

### **4.2 RESEARCH COMMITTEE**

The Research Committee met on 13 February 2018. The minutes of this meeting will be provided at the 20 April meeting of Academic Senate.

### **4.3 RESEARCH STUDIES COMMITTEE**

The Research Studies Committee met on 5 December 2017. The minutes of this meeting had been circulated with the agenda papers.

**It was resolved (AS18:01/09):**

*That Academic Senate notes the minutes of the Research Studies Committee held on 5 December 2017.*

### **4.4 EDUCATION COMMITTEE**

The Education Committee held a joint electronic meeting with the Academic Policy Advisory Group (APAG) from 21 November-1 December 2017. The report of this joint meeting had been circulated with the agenda papers.

**It was resolved (AS18:01/10):**

*That Academic Senate notes the joint report of the Education Committee and the Academic Policy Advisory Group held from 21 November-1 December 2017.*

### **4.5 ACADEMIC PLANNING AND COURSES APPROVALS COMMITTEE**

The Academic Planning and Courses Approvals Committee (APCAC) met face to face on 23 January and 14 February 2018. The reports of these meetings were provided as a late paper.

**It was resolved (AS18:01/11):**

*That Academic Senate notes the report of the Academic Planning and Courses Approvals Committee meetings held on 23 January and 14 February 2018, and approves the recommendations contained therein.*

#### **4.6 ASSESSMENT COMMITTEE**

The Assessment Committee met on 6 February 2018. The minutes of this meeting will be provided at the 20 April meeting of Academic Senate.

#### **4.7 THE COLLEGE ACADEMIC COMMITTEE**

The College Academic Committee met face to face on 23 November 2017, and conducted electronic meetings from 27-28 November 2017 and 16-19 January 2018. The minutes of these meetings have been circulated with the agenda papers.

**It was resolved (AS18:01/12):**

*That Academic Senate notes the minutes of the face to face meeting on 23 November 2017, and notes the report of the College Academic Committee meetings conducted from 27-28 November 2017 and 16-19 January 2018.*

#### **4.8 BOARD OF TRUSTEES**

The Board of Trustees met on 21 February 2018.

The next meeting of the Board of Trustees is scheduled for 4 April 2018. Summaries of previous Board of Trustees meetings, and minutes of Board of Trustees meetings are available on the University website at:

[https://www.westernsydney.edu.au/about\\_uws/leadership/board\\_of\\_trustees/board\\_meetings/board\\_of\\_trustees\\_meetings\\_2017](https://www.westernsydney.edu.au/about_uws/leadership/board_of_trustees/board_meetings/board_of_trustees_meetings_2017)

### **5 FOR INFORMATION**

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The Chair thanked members for their contributions and support. The meeting concluded at 11:20AM.

### **6 NEXT MEETING**

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The next Academic Senate meeting is Friday 20 April 2018 - the location is to be advised.

The Academic Senate meeting dates for 2018 are as follows:

- 20 April
- 22 June
- 17 August
- 19 October
- 7 December

Meetings normally commence at 9:30AM and conclude by 12:30PM.