



TRANSITION AND RETENTION PEDAGOGY (TaRP) WORKING PARTY

TERMS OF REFERENCE

The aim is to build capacity of academic staff to understand, interpret and translate business intelligence into embedded curriculum interventions and teaching practices. The overall aim is to deliver coherent and consistently high-quality, student-centred learning experiences which support transition and retention throughout the student life-cycle.

The working party will:

1. Build on existing best practice to oversee the development of toolkits and resources for academic staff to support them in using business intelligence and translating data insights into effective T&R pedagogy interventions in the School/discipline-specific context;
2. Contribute to the development and integration of relevant transition and retention focused academic development strategies and collaborative peer learning networks;
3. Contribute to the evaluation of the impact of curriculum and teaching interventions and the quality assurance of transition pedagogies;
4. Curate and disseminate research and scholarship on data-driven T&R pedagogies at Western;
5. Report on workplans and progress to Senate Education meetings

Proposed membership:

1. Director, Learning Transformations (Chair)
2. Lecturer, Transition & Retention, Learning Transformations (Co-chair)
3. Director, Digital Futures
4. Senior Manager, Information & Analysis, Quality and Performance
5. DAP, Business
6. DAP, Education
7. DAP, Computer, Engineering and Mathematics
8. DAP, Law
9. DAP, Nursing and Midwifery
10. Associate Librarian, Client Services
11. Director, Academic Pathways Program, The College
12. Student Transition and Retention Success (STaRS) coordinator