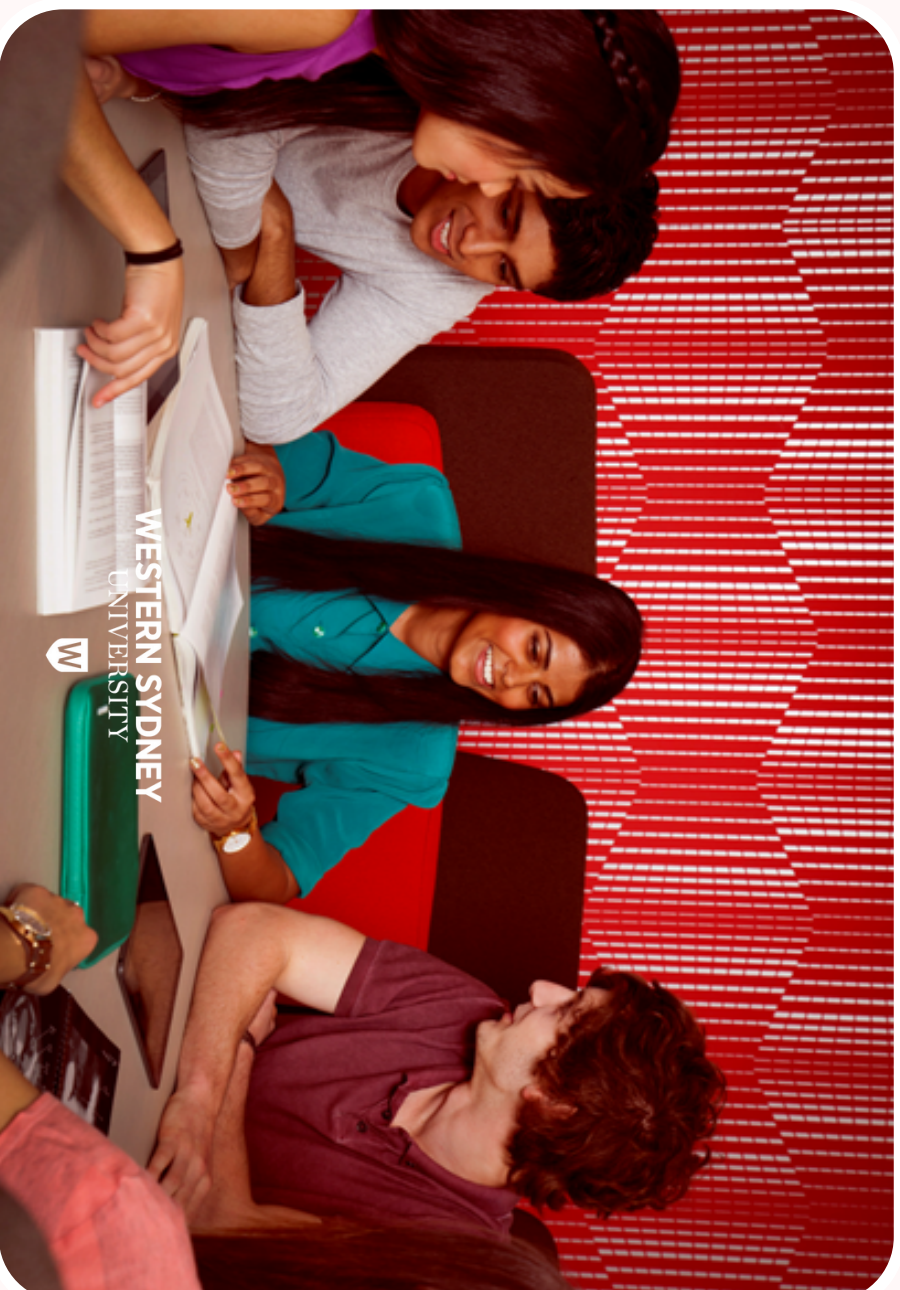


Be a Student Ambassador

Support Western's **Respect** campaign at student events this February and March!



The University needs up to ten dedicated **WSU** students to have courageous conversations with our community.

What's on offer?

We offer training, debriefing and a group design budget.

For 20 hrs of work you will be paid up to \$800.

If you're interested or have any questions, Email Stephen Zissermann (Respect Project Officer, Equity and Diversity) on s.zissermann@westernsydney.edu.au 150 words on why you're the right person for the job

Role details available on next page...



Background:

Everyone has a right to feel safe and flourish at university, and we all have opportunities to make our communities safer and more respectful.

Universities have been working hard and smart to provide better initiatives and processes to prevent and respond to sexual harm. There's still work to do: a community prevention approach requires the community on board. Most are, some aren't - yet.

Western's prevention work comes under the banner of **Respect**. In 2023, Western's Respect team gathered data indicating that most people want to engage in prevention content and ideas through their peers.

The role:

- Participate in training (~4hrs) on understanding sexual harm, how and why we need to have conversations in our community, and managing tricky stuff that might come up.
- Engage in event planning discussions about two campaign events running February-March, including activity and merchandise design and more.
- Run the Respect campaign:
- Participate at Welcome Week at Parramatta South, in a branded tee, and talk (and listen!) to students about their role in making the world a respectful, safer place.
- Attend a time-slot at Respect Week to help with the running of the event and engage with the community about respect at Western.
- Participate in debrief sessions.

Our Respect ambassador:

- Is aware that these campaigns deal with sexual harm, and that that the best way to talk about sensitive content is to listen and make connections (this is not a therapeutic opportunity – you can find some reliable contact info below)
- Understands that people come from different perspectives and with different ideas about respectful relationships, gender, consent, violence against women, sexuality and gender diversity and more – and that's OK.

- Will connect and persuade, rather than dismiss, argue or dominate – knowing that where we cannot persuade, we must ourselves be respectful, walk away, debrief, and play the long game.
- Is willing to help people reflect on what they understand and think about respect – acknowledging that people may say they think or know something without knowing much in practice.
- Has some availability from mid-February to mid-March 2024 (esp. 26-27 Feb and 4-8 March), both in person at Parramatta south campus, and online. We are a bit flexible – please prioritise your studies.
- Is willing to get a Working with Children Check.

Next Steps:

If some or all of those sound like you, please email me, Stephen Zissermann (Snr Project Officer, Respectful Relationships) on s.zissermann@westernsydney.edu.au 150 words on why you're a good fit. Be sure to indicate:

- Any experience you might have
- Something about your values
- Your availability from Jan to March 2024
- Willingness to get a Working with Children Check

- Anything else relevant including accessibility issues and any other commitments.

Applications close on **Thursday 25, January**.

———— **You are not alone** ————

It takes courage to reach out. If you have experienced sexual harm, help is available. Our university offers services that can help and support you. At Western, we recommend the University Counselling Service for students, Employee Assistance Program for staff (including casuals), and in the community, 1800 RESPECT, QLife and 13 YARN.

Click [here](#) for more information on Western's Respectful Relationships program.



Stephen Zissermann on behalf of Western's Respect team

Equity and Diversity
Western Sydney University