



RESEARCH AND PRACTICE IN A DEVELOPING COUNTRY CONTEXT: AN INTENSIVE WORKSHOP

**Wednesday 26 June, 10:00AM-2:30PM,
Parramatta City Campus PC-01.2.71**

Each year HADRI runs intensive workshops with experienced senior development practitioners for WSU students. The 2019 workshop aims to hone the development skills and knowledge of WSU participants to assist them in their upcoming international field placements, and for HDR fieldwork.

This year our workshop title is: 'Research and Practice in a Developing Country Context: Locating yourself or your project within a complex system'

By participating in this workshop you will:

- Develop an understanding of where you fit (or can fit) as a foreigner in the complex development context, and how you can add value to your development situation
- Learn systems mapping and how to place yourself or your project within a complex system
- Understand the difference between addressing symptoms and solving problems
- Learn how to establish self-sustaining projects internationally
- Develop an understanding of how to set up and execute exit strategies for organisations, and for individuals

Facilitator: Weh Yeoh, Faculty of Health Sciences at University of Sydney. Weh is a recipient of an Alumni Award for Service to Humanity. He has worked mostly in Cambodia and China. He is founder of the Organization to Improve Communication and Swallowing Therapy Services for disabled Cambodians ('OIC Cambodia'). Weh recently signed an agreement with the Cambodian government to start the first university course in speech therapy in Cambodia. He is committed to local capacity building and as a nonprofit founder set up OIC Cambodia to be self-sustaining so that he could step back from the leadership role after four years. OIC Cambodia is now operated by a predominately Cambodian team and is progressing toward its exit in 2030. In Australia Weh co-founded UMBO, an online allied health service provider matching a clinician to an Australian rural family to deliver therapy online.

