

WESTERN SYDNEY  
UNIVERSITY



PEER REVIEW OF FLIPPED  
CLASSROOMS

# Presented by the Curriculum Advisor team, Learning Transformations

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The workshop objective is to highlight ways to carry out a peer review of your flipped classroom approach.

What are some of the issues with flipped classrooms that you feel could be addressed by using a peer review approach?

# What's needed?



Review of the flipped elements:

- Pre-class
- In-class
- Post-class

Resource:  
*Flipped classrooms self and peer resource*

Review team:

- Self
- Students
- Peers

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# Support for designing the flipped classroom

## **Flip for learning**

a practical guide to 'flipped classroom'

