

Applying for ADP Focus on Teaching

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PVC (Learning Futures)

Policy and Procedures



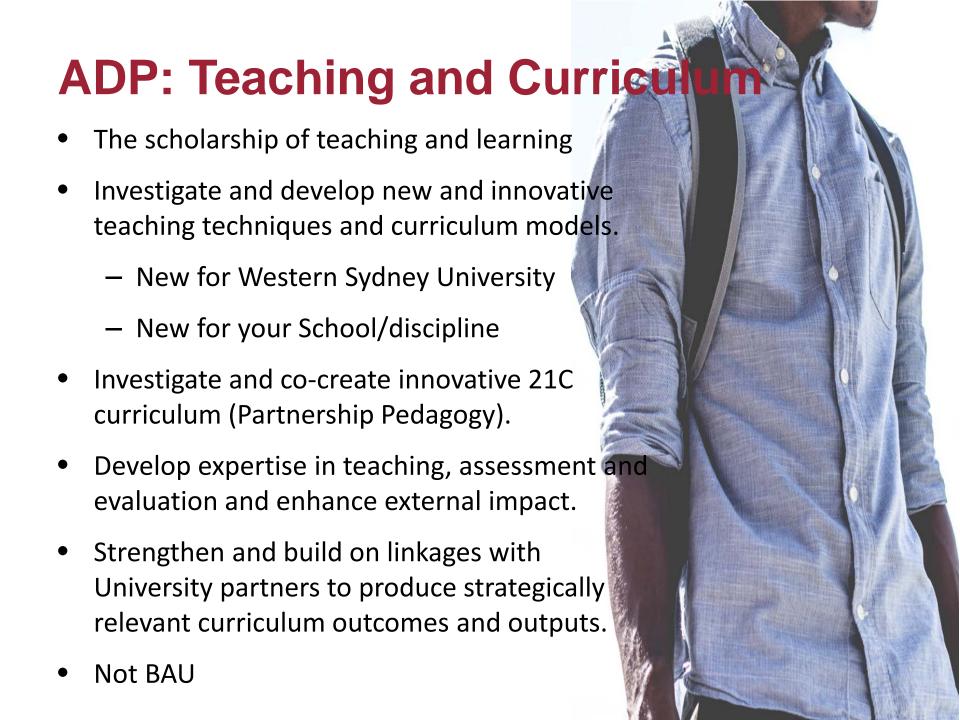
- (5) ADP assists academic employees to pursue one or more of the following activities:
 - e. investigate and develop innovative ways to enhance the quality of undergraduate and postgraduate teaching and student learning;
 - f. acquire new skills and knowledge that can be applied to his/her teaching and/or research;
- (6) Other than in exceptional circumstances, ADP will not be granted to:
 - a. undertake regular work such as that outlined in a school or unit work plan policy or a work plan;

The ADP Committee will ask "Can this be done as part of normal duties"?



Strategic Alignment

- Securing Success: 2015 -2020
 http://www.uws.edu.au/ data/assets/pdf file/0004/844672/O
 VP5222 Securing Success Strategic Plan.pdf
- 21C Curriculum Project
 https://www.westernsydney.edu.au/21c
- Learning Futures Plan
 http://www.westernsydney.edu.au/learning teaching/learning t
 ransformations/learning and teaching plan 2016-2020



Your approach

- PLAN establish substantial relationships with other institutions/individuals as a foundation for your application, think strategically – think about impact
- CONVINCE the committee that you want to do is more than 'business as usual'
- Show how what you will do on ADP is related to the outcomes and outputs you will achieve
- Be realistic about what is achievable
- Be bold! creative and innovative

Convincing Applications...



- Explicitly identify strategic relevance and need
- Are clear about outputs and outcomes
- Demonstrate institutional benefits (beyond you, the individual) and the alignment of your activities to strategic priorities.
- Tell us how your ADP will contribute to Western's agenda
- Make explicit the value to: you

your school

the university

Make it clear its <u>not</u> BAU