



Applying for ADP Focus on Teaching

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PVC (Learning Futures)

Policy and Procedures

- (5) ADP assists academic employees to pursue one or more of the following activities:
 - e. investigate and develop innovative ways to enhance the quality of undergraduate and postgraduate teaching and student learning;
 - f. acquire new skills and knowledge that can be applied to his/her teaching and/or research;
- (6) Other than in exceptional circumstances, ADP will not be granted to:
 - a. undertake regular work such as that outlined in a school or unit work plan policy or a work plan;

The ADP Committee will ask *“Can this be done as part of normal duties”*?

Strategic Alignment

- Securing Success: 2015 -2020
http://www.uws.edu.au/data/assets/pdf_file/0004/844672/0VP5222_Securing_Success_Strategic_Plan.pdf
- 21C Curriculum Project
<https://www.westernsydney.edu.au/21c>
- WSU International Plan
http://www.westernsydney.edu.au/data/assets/pdf_file/0004/893794/Global_Futures_Internationalising_UWS_2015_2020.pdf
- Learning Futures Plan
http://www.westernsydney.edu.au/learning_teaching/learning_transformations/learning_and_teaching_plan_2016-2020

ADP: Teaching and Curriculum

- The scholarship of teaching and learning
- Investigate and develop new and innovative teaching techniques and curriculum models.
 - New for Western Sydney University
 - New for your School/discipline
- Investigate and co-create innovative 21C curriculum (Partnership Pedagogy).
- Develop expertise in teaching, assessment and evaluation and enhance external impact.
- Strengthen and build on linkages with University partners to produce strategically relevant curriculum outcomes and outputs.
- Not BAU



Your approach

A woman with long dark hair and glasses is sitting at a desk, looking at a laptop. She has her hand to her chin in a thoughtful pose. The background is a solid blue wall. In the foreground, there is a white table with a glass containing a red liquid. The overall scene is a professional or academic setting.

- **PLAN** establish substantial relationships with other institutions/individuals as a foundation for your application, think strategically – think about impact
- **CONVINCE** the committee that you want to do is more than ‘business as usual’
- Show how what you will do on ADP is related to the outcomes and outputs you will achieve
- Be realistic about what is achievable
- Be bold! creative and innovative

Convincing Applications...

- Explicitly identify strategic relevance and need
- Are clear about outputs and outcomes
- Demonstrate institutional benefits (beyond you, the individual) and the alignment of your activities to strategic priorities.
- Tell us how your ADP will contribute to Western's agenda
- Make explicit the value to:
 - you
 - your school
 - the university
- Make it clear its not BAU