THE MORNING *LaTTe*

The Learning and Teaching Technologies Advisory Group (LaTTe) provides recommendations to guide the strategic directions and use of learning technologies. Join us as we look at our activities for 2022, and if you'd like to know more, or get involved, contact your LaTTe representative.

Digital Uplift Framework

The Digital Uplift Framework is a proposed model building digital capability and capacity of academic staff in the current Western environment.
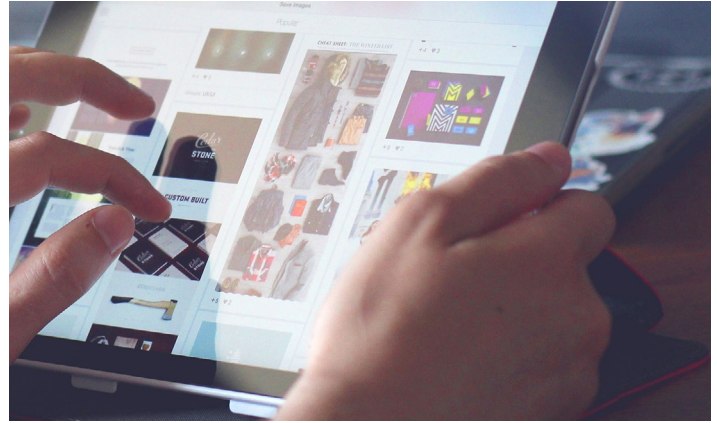
The framework reflects insights gained from the Western ACODE Benchmarking exercise, the Digital Intelligence Global Standards on Digital Literacy, Digital Skills, and Digital Readiness and the JISC Building Digital Capabilities framework.

Aligned with Western Sustaining Success 2021–2026 Strategic Plan and Western Learning Technologies Policy, the Digital Uplift Framework is informed by TEQSA Guidance notes on Technology Enabled Learning (TEL), noting teaching staff are not equipped for their role in TEL and the impediments and success factors in the TEL environment are not understood or addressed by institutions.

There are three parts to the Digital Uplift Framework including the overarching model of digital uplift, identified learning pathways and the suite of TEL micro-credentials that equip and build digital capacity of our academic workforce.

The goals of the Digital Uplift Framework are for academics to have an active presence in the TEL environment, for academics to make use of pedagogically appropriate learning technologies in their teaching and curriculum design, to support digital competency for academic staff and to empower academics to seek advice and university support where needed around their use of learning technologies in instruction and assessment.

For any further information please contact Nikki Meller.

Technology Ecosystem

The Technology Ecosystem is a new tool that is being developed by Learning Futures. It will assist academic users in implementing and optimising certain technologies within the Western landscape. The tool will also help users in determining whether a technology is suitable for their objectives by stating key uses and recommended contexts for use. There will also be a navigation feature that will ask the user a series of questions to determine which technologies are the most suitable for them.

At this stage, a simple prototype of the Technology Ecosystem has been created, and feedback is welcomed. Learning Futures are looking at finalising designs by the end of August with plans to begin development from the start of September.

To find out more about the Technology Ecosystem or to view our prototype and provide feedback, contact Ben Wong.

What's coming up next for Digital U?

Creating great user experiences – What happens when we combine the cloud, electronics, and real-world passion for Christmas!

Nick Triantafillou, resident techxpert from Cloudseeder is renowned for his Vivid-inspired Christmas light installation in Wollongong. Nick combines his passion for electronics, the Cloud and Christmas to bring incredible user experiences to his local community!

It's not too late to register! Come along to Digital U on August 3rd to meet Nick and learn more about how he combines concepts and tools from the cloud with electronics. These tools can be used in several ways – the sky is the limit! Nick's installation features about 65,000 LED lights *and* a soundtrack! Passers-by can use a QR code or NFC tag to customise music and Christmas lights, so you can control what you see and hear!

Keen to know more?

Contact your **LaTTe representative** or
visit LaTTe's webpage.

Have a great day! From your colleagues on LaTTe.

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