



# 9<sup>th</sup> INTERNATIONAL CONFERENCE ON HUMAN RIGHTS EDUCATION

*Unleashing the Full Potential of Civil Society*

26-29 November 2018

## REPORT



*Attendees on the fourth day of the 9<sup>th</sup> ICHRE at Western Sydney University, Parramatta South campus*

Office of Equity and Diversity

**WESTERN SYDNEY**  
UNIVERSITY



## **1.0 Introduction**

- 1.1 The series of International Conferences on Human Rights Education (ICHRE) began at Western Sydney University in 2010 under the leadership of Professor Sev Ozdowski AM, and has since been hosted in seven countries around the world.
- 1.2 The 9<sup>th</sup> ICHRE was held from 26 November to 29 November 2018, coinciding with the 70<sup>th</sup> anniversary of the Universal Declaration of Human Rights and the 25<sup>th</sup> anniversary of the education-oriented Vienna Declaration and Programme of Action.
- 1.3 Much work has been done to improve knowledge and education about these principles of human rights globally. However, there is still considerable work to do to embed these principles into everyday thinking where they can underpin civil society.
- 1.4 On this anniversary, the 9<sup>th</sup> ICHRE explored the question: how can human rights education develop and strengthen civil society and transform the ways in which civil society works?

## **2.0 Acknowledgement of Traditional Owners**

- 2.1 Western Sydney University acknowledges that the 9<sup>th</sup> ICHRE was held at Western Sydney University Parramatta South campus, on the country of the Darug, Tharawal, Gandangarra and Wiradjuri Peoples, and acknowledges their ancestors who have been Traditional Owners of their country for thousands of years. Western Sydney University also wishes to acknowledge and pay our respect to Elders, past and present.



*Smoking Ceremony*

### 3.0 **Objectives, Themes and Outcomes**

#### ***Objectives***

3.1 The Conference explored:

- Human rights education issues including national and international curricula, pedagogy, and best practices;
- Contemporary challenges to human rights education;
- How human rights education can develop and strengthen civil society, and contribute to social cohesion;
- Latest research, practices and trends in human rights education;
- Information and experiences on human rights in education; and
- Participants' practical knowledge and skills through workshops.

#### ***Themes***

3.2 The Conference considered the following themes:

- Key contemporary human rights developments, trends, issues and concepts and their challenges to human rights education, including in the context of the first nations, women, persons with disabilities, the LGBTIQ communities, persons from low socio-economic status, and cultural diversity;
- Human rights education in international and domestic laws;
- Good human rights education practice, including pedagogy, available materials, etc.; and
- The practical learning of human rights education, successful human rights education applications, and lessons learned.

#### ***Outcomes***

3.3 The Conference provided an opportunity for participants to learn about the latest research, practices and trends in human rights education for application to their ongoing work. It also strengthened their practical knowledge and skills and fostered contacts and networks to facilitate partnerships and collaboration.



*Conference delegates at the Opening Ceremony*

3.4 The Conference developed a Sydney Declaration on Human Rights Education to strengthen civil society as an agent for positive change. The Declaration was widely considered and reviewed in its development and accepted by acclamation in the last plenary session on Thursday 29 November. See full Sydney Declaration at **Annex 1**.

## 4.0 Conference Program

4.1 The Conference began with an Opening Ceremony featuring:

- Smoking Ceremony, Didgeridoo Music and Aboriginal performance by the Mugerra Dancers;
- Master of Ceremonies – Mr Sean Choolburra, Aboriginal Cultural Performer;
- Welcome to Australia - His Excellency General, the Honourable Sir Peter Cosgrove AK MC, Governor-General of the Commonwealth of Australia;
- Opening Address – Dr Mmantsetsa Marope, Director, UNESCO International Bureau of Education, Geneva, Switzerland; and
- Opening Address – Hon Michael Kirby AC CMG, UNESCO Prize for Human Rights Education Laureate (1998) and former Judge of the High Court of Australia.



*Hon Michael Kirby AC CMG, Dr Mmantsetsa Marope, Mr Sean Choolburra and Prof. Sev Ozdowski AM*

- 4.2 The Conference format comprised three types of sessions – plenary sessions, concurrent interactive sessions, and skills building workshops. Some of the plenary and interactive sessions took the form of a panel discussion.
- 4.3 Days 2 and 3 (27 and 28 November) of the Conference focused on the presentation of papers in plenary and concurrently-held interactive sessions. Each session included an opportunity for questions and comments from the floor. In total, there were 5 plenaries and 14 concurrently-held interactive sessions.
- 4.4 A half-day program of parallel workshops was held on 29 November. The workshops were designed to strengthen knowledge and skills in human rights education and demonstrate innovative approaches to human rights advocacy.
- 4.5 The subject-specific sessions covered various topics including the UN Universal Declaration of Human Rights, advancing human rights culture, engendering and strengthening civil society, social impact of human rights education, national approaches to human rights education, the future of human rights education, and children and human rights education. **See Annex 2 for full Conference program.**

- 4.6 The Conference dinner on 28 November was the primary event for participants to foster contacts and networks and to explore potential partnerships and collaborations. The dinner featured:
- Master of Ceremonies - Mr Craig Foster, Chief Football Analyst, SBS Television;
  - Welcome and vote of thanks – The Right Worshipful Lord Mayor of City of Parramatta Cr Andrew Wilson;
  - After dinner address – Ms Anastasia Lin, Human Rights Champion, 2015 Miss World Canada and Leading Actress; and
  - Entertainment by Bollywood Sirens Dance, Lucky’s African Dance and Cubano Tzigano.



*Performers from Lucky’s African Dance at the Conference dinner*

- 4.5 The conference utilised a phone App providing up-to-date event information, instant push notification, message and activity feeds.

## **5.0 Conference Speakers and Workshop Facilitators**

### ***Selection of Papers and Workshops***

- 5.1 A number of organisations and individuals were directly invited to present papers at the Conference based on their standing, influence, recent work, and/or field of expertise in the human rights education space. The Conference also placed an open call for abstracts of papers, interactive sessions and workshops proposals.
- 5.2 An Organising and International Advisory Committee comprising academics and practitioners in the human rights education space reviewed the paper and workshop proposals received. **See Annex 3 for the Organising and International Advisory Committee members.**

### ***Speakers and Workshop Facilitators***

- 5.3 A diverse range of some 400 conference participants, including over 90 speakers and workshop facilitators from 49 countries contributed to the Conference through the delivery of individual presentations, panel discussions and interactive workshops. They included politicians, practitioners from government departments, decision-makers, thought leaders, academia and think-tanks, civil society and the private sector. In addition, the Thursday morning plenary session was attended by some 120 high school students from Greater Western Sydney.



*Dr Xanana Gusmao, GCollH GCL GCMG (Hon) and Sister Patricia Fox*

5.4 Key Australian speakers included (in alphabetical order):

- Mr Taha Allam, Together for Humanity Foundation
- Dr Lynda Blanchard, Australian Council for Human Rights Education
- Prof Linda Briskman, Margaret Whitlam Chair of Social Work, Western Sydney University
- A/Prof Nina Burrige, Faculty of Arts and Social Sciences, University of Technology Sydney
- Mr Andrew Chodkiewicz, Faculty of Arts and Social Sciences, University of Technology Sydney
- His Excellency General the Honourable Sir Peter Cosgrove AK MC (Retd), 26<sup>th</sup> Governor-General of the Commonwealth of Australia
- Emeritus Professor Rosalind Croucher AM, President, Australian Human Rights Commission
- Prof Kevin Dunn, Dean, School of Social Sciences and Psychology, Western Sydney University
- Mr Sawathey Ek OAM, Founder, Cambodian Action Group
- Sister Patricia Fox, Catholic Nun deported recently from the Philippines
- Prof Steven Freeland, Dean, School of Law, Western Sydney University
- Prof Paula Gerber, Monash University and the Castan Centre for Human Rights Law
- Dr Jenna Gillett-Swan, Faculty of Education, Queensland University of Technology
- Ms Genevieve Hall, Teaching Associate, Monash University
- Mr Christopher Hayes MP, Chief Opposition Whip, Australian Labour Party
- Dr Sandra Hesterman, Early Childhood Education, Murdoch University
- Prof Scott Holmes, Acting Vice-Chancellor and President, Western Sydney University
- Dr Carmen Huser, Research Associate, Charles Sturt University
- Prof Jim Iffe, Professor, Western Sydney University
- Mr Md Khairul Islam, Faculty of Education, Monash University
- Rabbi Zalman Kastel, Together for Humanity Foundation
- Mr Steve Killelea AM, Founder, Institute for Economics and Peace
- The Hon. Michael Kirby AC CMG, Human Rights Education and the High Court of Australia
- Dr Justin Lee, First Assistant Secretary, Department of Foreign Affairs and Trade
- Mrs Lis Mathiasen, Westminster Junior Primary School
- Mr JD Mittmann, Burrinja Dandenong Ranges Cultural Centre
- Mr Chris Moraitis PSM, Secretary, Attorney General's Department
- Commissioner Megan Mitchell, Australian Human Rights Commission
- A/Prof George Newhouse, Macquarie University
- Prof Sev Ozdowski, Conference Convenor and Director, Equity and Diversity
- Mr Robert Patruno, Principal, Punchbowl Boys High School
- Dr Tania Penovic, Deputy Director, Castan Centre for Human Rights Law
- Dr Louise Phillips, The University of Queensland

- Prof Shirley Randell AO, SRIA Rwanda
- Dr Hemang Sharma, Researcher, University of Southern Queensland
- Prof Peter Shergold AC, Chancellor, Western Sydney University
- Justice Hon. Pierre Slicer QC AO, Australian Council for Human Rights Education
- Ms Leanne Smith, Former Chief, Policy and Best Practices Service, UN Department of Peacekeeping Operations/Department of Field Support
- Hon Dan Tehan MP, Minister for Education
- Miss Andrea Tokaji, International HR Consultant, Educator, Advocate, Lobbyist
- A/Prof Libby Tudball, Faculty of Education, Monash University
- Mrs Robbie Warren, Charles Sturt University
- Mr Jeswynn Yogaratnam, Executive Member, Australian Council for HRE

#### 5.5 International speakers included (in alphabetical order):

- Prof Mariko Akuzawa, Osaka City University, Japan
- Mr Solomon Atibuni, Makerere and Kampala Universities, Uganda
- Prof Boguslawa Bednarczyk, Andrzej Frycz Modrzewski Krakow University, Poland
- Mr Gaurav Bhattarai, Tribhuvan University, Nepal
- A/Prof Eduardo Bittar, University of Sao Paulo, Brazil
- Ms Alexandria Boutros, St Paul University, Chicago, USA
- Ms Onyema Bulya, College of Education, Katsina-Ala, Nigeria
- Mrs Cecilia Decara, The Danish Institute for Human Rights, Denmark
- Prof Surya Dhungel, Kathmandu University, Nepal
- Mr Majda El Muhtaj, Universitas Negeri Medan, Indonesia
- Ms Paula Gaviria Betancur, Former Presidential Advisor on Human Rights, Colombia
- Dr Xanana Gusmao, GColIH GCL GCMG (Hon), the First President of Timor Leste
- Ms Beris Gwynne, Former Diplomat and International NGO Executive, Switzerland
- Mr Ian Hamilton, Equitas – International Centre for Human Rights Education, Canada
- Mr Ernest A Tshileling Ilung, Ong Best, Congo-Kinshasa
- Mrs Marie Louise Høj-Johannessen, The Danish Institute for Human Rights, Denmark
- Ms Tuija Kasa, Universities of Helsinki and Jyväskylä, Finland
- Ms Aya Kato, University of South-Eastern Norway, Norway
- Ms Kyohairwe Kay, Coalition for Human Rights Education, Uganda
- Mr Ahmed Khan, University of Padova, Italy
- Prof Syed Munir Khasru, The Institute for Policy, Advocacy and Governance, Bangladesh
- Prof Leszek Korporowicz, Jagiellonian University, Poland
- Ms Claire Lacdao, Centre for Indigenous Filipinos, Philippines
- Mr Muhammad Nasir Ladan, National Human Rights Commission, Nigeria
- Ms Anastasia Lin, Human Rights Champion and 2015 Miss World Canada
- Prof Xiaonon Liu, University of Political Science and Law, China
- Ms Bronwyn McNamee, Same Skies, Malaysia
- A/Prof Khair Mahmud, Law Faculty, Jagannath University, Bangladesh
- Dr Mmantsetsa Marope, UNESCO International Bureau of Education, Switzerland
- Dr Glenn Mitoma, T J Dodd Research Centre, University of Connecticut, USA
- Prof John Mubangizi, University of the Free State, South Africa
- Ms Mehrnoush Najafiragheb, University of Poitiers, France
- Dr Huong Ngo, Vietnam National University, Vietnam

- Prof Mike Nix, Chuo University, Japan
- Prof Audrey Osler, University of Southeast Norway and University of Leeds, UK
- Dr Reinhild Otte, Council of Europe, Ad Hoc Advisory Group on EDC/HRE, France
- Miss Niha Pandey, Tribhuvan University, Nepal
- Mr Surendra Pandey, MP and former Finance Minister, Nepal
- Prof Matias Penhos, Quilmes National University, Argentina
- A/Prof Edmund Ryden SJ, Soochow University, Taiwan
- Dr Josefina Scherling, University College of Teacher Education - Viktor Frankl, Austria
- Dr Julie Kate Seirlis, University of Waterloo, Canada
- Prof Kanwal Deepinder Pal Singh, Guru Gobind Indraprastha University, India
- Mr Matteo Tracchi, Human Rights Centre, University of Padova, Italy
- Ms Tsering Tsomo, Tibetan Centre for HR and Democracy, India
- Ms Cynthia Veliko, The High Commissioner and OHCHR Bangkok, Thailand
- Ms Loukinikini Vili, Director, National Human Rights Institution, Samoa
- Prof Paul Weller, The University of Oxford, UK
- Ms Barbara Weber, Amnesty International, UK
- Dr Hakim Mohandas Williams, Gettysburg College, USA
- Mrs Victoria Wisniewski-Otero, Resolve Foundation, Hong Kong
- Prof Joseph Wronka, Springfield College, USA
- Dr Shalini Yadava, GGSIP University, India

5.6 The biographies of all the speakers, panellists and workshop facilitators are included in the Conference program which is available through the Conference website.

## 6.0 Conference Social Highlights

While there were many Conference highlights, special mention is made of the following social events that provided many opportunities for participants to build contacts and networks, as well as facilitate partnerships and learning. These included:

- Sydney Harbour Cruise on the Tribal Warrior;
- Conference Opening and Welcome Reception;
- Cocktail Reception at the Sydney Opera House; and
- Conference Dinner at the ParkRoyal Parramatta.



*Participants who attended the Tribal Warrior Cruise*

## 7.0 What Next?

The 10<sup>th</sup> International Conference on Human Rights Education will be held in Kathmandu, Nepal in late 2019.

## 8.0 Acknowledgements

### *Artist in Residence: Mr Allan McKenzie*

8.1 Allan McKenzie is a proud Wiradjuri man with a high level of knowledge of the Aboriginal culture. Allan painted and displayed his art for participants throughout the four-day Conference and participated in a workshop.



### *Conference Organising Team*

8.2 The Conference organising team comprised the following:

- Prof. Sev Ozdowski AM OAM FRSN, Director, Office of Equity and Diversity, Western Sydney University and President, Australian Council for Human Rights Education (Conference Convenor);
- Melinda Blackmore, Executive Assistant to the Director, Office of Equity and Diversity;
- Sophie Bouris, Conference Project Officer, Office of Equity and Diversity;
- Kimberley Pangilinan, Senior Project Officer, Office of Equity and Diversity;
- Danielle Guyder, Senior Project Officer, Office of Equity and Diversity; and
- Tina-Marie Shiels, Volunteer Lead, Office of Equity and Diversity.

The organising team was ably supported by Conference Online's, Julie Jerbic and Craig Hassell.

## **Volunteers**

- 8.3 The Conference was a great success due to the volunteer work of Western Sydney University students and people interested in human rights education. The Conference organising team would like to thank Sana Shaikh, Christopher Timbs, Pooja Shah, Wenqian Xia, Thangarasa Jeevaraj, Paul Mukhin, Sadia Mahfuz, Joanna Kalkstein and Lara Bouris for their enthusiasm and hard work.



*Conference volunteers at the Conference dinner*

## **Sponsors**

- 8.4 Last but certainly not least the Western Sydney University acknowledges with gratitude the Conference sponsors and partners. Particular thank you goes to 9th ICHRE Platinum Sponsor: Australian Government Department of Foreign Affairs and Trade; our Gold Sponsors: University of New South Wales and Soka Gakkai International; Silver: City of Parramatta and Levitt Robinson. We also appreciate support of other universities and in particular The University of Sydney which invited Conference participants to the Opera House forecourt reception.

## PLATINUM SPONSOR



Australian Government  
Department of Foreign Affairs and Trade

## GOLD SPONSORS



UNSW  
SYDNEY



Soka Gakkai International



CITY OF  
PARRAMATTA



levitt robinson

## DINNER SPONSOR



FIDUCIAN  
INTEGRITY • CORE • SUPPORT

## OPERA HOUSE RECEPTION SPONSOR



THE UNIVERSITY OF  
SYDNEY

## BRONZE SPONSORS

WESTERN SYDNEY  
UNIVERSITY



School of Social Sciences and Psychology



UNIVERSITY  
OF WOLLONGONG  
AUSTRALIA

WESTERN SYDNEY  
UNIVERSITY



School of Law



MONASH  
University

WESTERN SYDNEY  
UNIVERSITY



School of Education

## PARTNERS



Australian  
Council for  
Human Rights  
Education



CHAIN  
REACTION  
FOUNDATION LTD



Affinity  
International Foundation

AMNESTY  
INTERNATIONAL



INSTITUTE FOR  
ECONOMICS  
& PEACE



New Service for the Treatment  
and Rehabilitation of Torture  
and Trauma Survivors



United  
Nations  
Association  
of Australia



## Annex 1: Sydney Declaration on Human Rights Education

### 9<sup>th</sup> INTERNATIONAL CONFERENCE ON HUMAN RIGHTS EDUCATION

Sydney, Australia - 25<sup>th</sup>-29<sup>th</sup> November 2018

### *Unleashing the Full Potential of Civil Society*

#### Summary of Observations and Outcomes

##### Preamble

More than 300 people including some 80 speakers from all continents participated in the 9<sup>th</sup> INTERNATIONAL CONFERENCE ON HUMAN RIGHTS EDUCATION, held in Sydney, Australia, from 26 November to 29 November 2018.

The following Summary of Observations and outcomes has been prepared in consultation with members of the Organizing and Advisory Committees, as the basis for continuing conversations regarding the role and contribution of Human Rights Education in furthering peace, democracy, good governance and the rule of law, as well as human dignity and the promotion of intercultural dialogue, social harmony and justice. It was received and endorsed by participants in the Closing Plenary on Thursday, 29<sup>th</sup> November 2018, by acclamation.

Coming from diverse backgrounds (international organizations, educational institutions, national human rights institutions, civil society organizations (CSOs), employers' federations and trade unions, faith communities, and media), as citizens, our common goal is the realization of "the Full Potential of Civil Society" by strengthening Human Rights Education for all people everywhere.

We acknowledge the Traditional Owners of the land on which we have gathered, the Darug, Tharawal, Gandangarra and Wiradjuri Peoples, and pay respect to elders past, present and emerging. We appreciate and gather in solidarity with all First Nations people throughout the world.

We express our appreciation to the City of Parramatta, the Government of the State of New South Wales and the Government of the Commonwealth of Australia for their warm hospitality and welcome the generous support provided by Sponsors and Partners.

We commend Western Sydney University for its ongoing support of the international Human Rights Education movement and for underwriting the success of the Conference. We commend its continued commitment to promote, by example, a culture of respect for human rights.

We continue to draw inspiration from the Universal Declaration of Human Rights (UDHR), on the occasion of its 70<sup>th</sup> anniversary. The UDHR powerfully proclaims the inherent dignity and the universal, indivisible and inalienable rights of all members of the human family as the foundation of freedom, justice and peace in the world. We also celebrate the 25<sup>th</sup> anniversary of the Vienna Declaration, which highlights the value of Human Rights Education.

We recall the commitments undertaken by all States Parties to the International Covenant on Economic, Social and Cultural Rights, article 13 of which stipulates in part: "1. The States Parties to the present Covenant recognize the right of everyone to education. They agree that education shall be directed to the full development of the human personality and the sense of its dignity and shall strengthen the respect for human rights and fundamental freedoms. They further agree that education shall enable all persons to participate effectively in a free society, promote understanding, tolerance and friendship among all nations and all racial, ethnic or religious groups, and further the activities of the United Nations for the maintenance of peace." In this connection we note General Assembly Resolution 53/243 (A Declaration on a Culture of Peace).

We recall with appreciation the World Programme for Human Rights Education (WPHRE) launched in 2005 and its three Plans of Action, also the United Nations General Assembly's adoption in 2011 of the United Nations Declaration on Human Rights Education and Training. These initiatives provide a coherent and comprehensive framework for our discussions and represent significant commitments by all United Nations Members States, despite uneven progress in implementation.

We also recall the Constitution of the United Nations Educational, Scientific and Cultural Organization, which states that "since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed" and acknowledge the 20<sup>th</sup> Anniversary of the United Nations' Declaration on human rights defenders.

We draw inspiration from the implementation measures enacted by governments to give effect to guiding principles, declarations, and conventions that have been signed and ratified by United Nations Member States in the years since the Universal Declaration of Human Rights.

## **Context**

We welcome the commitment of all Member States of the United Nations to Agenda 2030 and the Sustainable Development Goals. We welcome the commitment to the dual objectives of addressing inequality (leaving no one behind) and unsustainable development which not only threatens but is already harming our shared environment, depleting natural resources and contributing to climate vulnerability and conflicts.

We celebrate Human Rights Education's increasing prominence on the United Nations' agenda, with dedicated initiatives like the World Programme for Human Rights Education (2005-ongoing) and the United Nations Declaration on Human Rights Education and Training (2011).

We note, in particular, the United Nations General Assembly's inclusion of Human Rights Education in the 2030 Agenda for Sustainable Development as a specific target of Goal 4 on quality education (Target 4.7), its incorporation in United Nations initiatives on preventing and countering violent extremism and in the United Nations Youth Strategy launched by the Secretary General in September 2018.

We affirm the fundamental importance of a rights-based approach ("rights-mindedness") in politics, economy and society, noting the universality and indivisibility of human rights – civil, political, economic, social and cultural - which are interdependent and inter-related.

We are concerned by the human rights implications of insufficient progress in relation to climate change mitigation and adaptation, with increasing food and water insecurity, rising sea levels, heightened levels of inter-state and internal conflict leading to even larger numbers of people leaving their homes to seek a better future. We are concerned also by the international community's failure to prevent and/or resolve inter and intra state conflict which have had devastating effects on people in communities in many parts of the world, and to respond effectively to the unravelling of gains made in disarmament and signs of escalating tensions and a new arms race, with new weapons and theatres of war.

We note with concern, mounting evidence of significant shrinking of Civil Society space with attacks on Human Rights defenders (including educators and journalists) and the reversal of many of the gains made towards systems of governance that advance the fulfillment of the goals set out in United Nations Charter in many United Nations Member States. We note also the rising tide of corruption, including all forms of trafficking and rising levels of violence in all its forms, in particular, gender-based violence and violence against children.

These concerns strengthen our conviction that greater and sustained investment in Human Rights Education should be the cornerstone for efforts to achieve the dual objectives of the SDG framework, addressing inequality and sustainability.

## **Human Rights Education for greater civil society engagement**

We believe that, whether as rights holders or duty bearers, all citizens have a role to play in promoting a culture of human rights.

We recognize that Human Rights Education actors have a particular responsibility to uphold and deepen understanding of the principles of the Universal Declaration of Human Rights and to work with other stakeholders to encourage the promotion of and respect for human rights, through strengthened implementation of Human Rights Education, in all its forms, particularly at the national and local levels.

We believe that Civil Society (including employers' federations and trade unions, academe, professional associations, Non-Government Organizations and faith communities) has a very significant role to play in global advocacy and national and local implementation, working alongside public and private sector stakeholders and national human rights institutions to ensure that relevant themes and challenges are addressed in Human Rights Education from pre-school to primary, secondary and tertiary levels and in other training and "learning" contexts.

We acknowledge the role of the media in promoting and contributing to healthy societies in general and to Human Rights Education, including education for peace. Indeed, we contend that the power of the media, locally and globally, should be demonstrated by responsible journalism, courageous investigation, balanced reporting and entertaining programs that educate readers and viewers on the benefits of the realization of human rights for all.

We welcome the progress made in increasing informed, civil society engagement, as a result of Human Rights Education but believe that more needs to be done to develop a culture of human rights and secure rights for all. We note especially

- slow take up by some United Nations Member States to legislate or make other arrangements to assure the implementation of Human Rights Education commitments
- the decline in investment in Human Rights Education, with national and international curricula, pedagogy and best practices in design and delivery falling behind
- the gaps in relation to the protection and advancement of rights for women and children.

We are especially concerned by the lack of support for Human Rights Education for and in relation to disempowered or otherwise marginalized or vulnerable groups (including First Nations and Indigenous peoples, the homeless, the unemployed, the LGBTIQ communities, the elderly, refugees, asylum seekers and displaced persons, children, survivors of gender-based violence, discrimination based on medical conditions, and persons with disabilities) recalling the Agenda 2030 commitment to “leave no one behind”.

## From words to action

Participants at the 9<sup>th</sup> International Conference on Human Rights Education constitute a “community of learning”, contributing from diverse roles and responsibilities, commenting from the perspectives of different disciplines, and offering evidence-based insight on pathways to cooperation to build on the momentum of previous conferences. Each “Conference” is part of a continuum, drawing on decades of learning and experience, local to global.

Given the scale and complexity of challenges facing humanity this century, regardless of status, place of work or affiliation, all participants are invited to commit to more strenuous effort at a personal level, and in partnerships with other stakeholders (public authorities and private sector partners, and civil society actors) to promote Human Rights Education and move the human rights discourse from the margins to center-stage.

As Human Rights Educators, we commit to working constructively to advance to the concepts, language and narrative of Human Rights Education, building prosperous and peaceful societies at local and global levels and paying particular attention to areas where implementation of commitments at national, regional, and international levels has fallen behind.

We call on United Nations Member States, business and civil society everywhere to renew their commitment to support global processes to ensure the protection of and respect for human rights for all.

Pursuant to Article 1 of the United Nations Declaration on Human Rights Education and Training, and proposed in the World Programme for Human Rights Education, we call for renewed effort to raise awareness among decision and opinion makers, including Parliamentarians and Public Servants, of the important contribution that Human Rights Education makes to support implementation at national and local levels of commitments made in the Universal Declaration and reinforced by international law and national legislation.

We call for increased investment in Human Rights Education, recognizing that, in some contexts, where access to quality education (including Human Rights Education) is lacking and civil society is a nascent phenomenon, there is insufficient research to inform policy and scant resources to assure that programmes are in place to build a culture of citizenship, human rights and peace. In other contexts, where civil society appears to be well established and Human Rights Education is required and integrated in curricula, there is a significant gap between theory and practice.

We recommend that international organizations, national public authorities, national human rights institutions, businesses, educational and research institutions, relevant professional associations, civil society organizations, faith communities and the media implement creative strategies to increase further intellectual and financial investment in Human Rights Education, to help enrich national and international curricula, further critical pedagogy and promote best practices in design and delivery.

## The Human Rights Education Constituency

In the context of wide-ranging discussions in plenary and interactive sessions at this conference, a recommended first step for the Organizing and Advisory committees is to review the outcomes and recommendations from past conferences to gather evidence of progress made and identify and prioritise work yet to be accomplished. The need for constant attention to context and learner-centered Human Rights Education methodologies was emphasized, with examples drawn from different parts of the world, in diverse jurisdictions and in different sectors.

With recent progress in the elaboration of evaluation methodologies to measure changes in attitude and behavior and systemic transformation, we recommend more purposeful investment in information and knowledge exchange, using existing platforms, journals etc., and creating opportunities to share research and evidence and pool ideas (collective intelligence). We commit to working together to promote use of the “Evaluating Human Rights Training Activities: Handbook for Human Rights Educators (2011) and evaluation methodologies designed to assess systemic or transformational change and recommend that consideration be given to creating an ICHRE “evaluation for transformation” interest group.

As the Third Phase of the World Programme for Human Rights Education moves into its final year, we recommend that steps be taken to initiate and support participatory evaluation processes at national levels during 2019, for purposes of learning and improvement, and as a contribution to objective monitoring and comprehensive reporting on human rights education for both rights holders and duty bearers for the Final Report due in 2020.

We urge greater attention to the wellbeing and mental health of Human Rights Educators who, operate, along with other Human Rights Defenders, in conflicted and contested and often highly stressful environments. Networked solidarity through the ICHRE “community of practice” plays an important role in this respect.

Sustained investment in strategic alliances and other partnerships is another area which would be assisted by a consolidation and updating of information available on current networks and new initiatives and financing modalities. In this regard, we recommend that Human Rights Education actors seek opportunities to strengthen individual and organizational advocacy, partnering and collaboration skills in cooperation with partners.

Capacity building to strengthen strategic foresight, critical thinking and problem-solving skills is recommended to enable Human Rights educators to promote “rights-mindedness” as the foundation for multi-stakeholder initiatives to address contemporary challenges to global security and the fourth industrial revolution, with future generations in mind.

### Engaging with Civil Society

In line with the Conference theme, a number of suggestions were made regarding the opportunities and challenges involved in *unleashing the full potential of civil society*.

For Human Rights Education actors, with the announcement of “youth” as the focus for the next phase of the World Programme for Human Rights Education, we recommend the creation of an ICHRE working group to ensure civil society participation in Phase 4 that is bottom up and gender and age inclusive.

Greater awareness of the opportunities and risks of new forms of communication will be especially relevant to engage children and young adults, given the pervasive influences of advertising, entertainment and social media and changing patterns of education and learning. While capitalising on new media opportunities to enable Human Rights Education outreach to everyone, everywhere, and at any time in their everyday life, particular attention needs to be given to the power of alternative messaging and human rights abuse on-line, and “rights” issues relating to digitization.

We recommend active engagement with media and media foundations to encourage reporting that is accurate, providing context on human rights incidents as lead stories and including positive human rights case histories. We urge strategic alliances with faith communities in support of shared goals.

We call on Duty Bearers to create an enabling environment for civil society actors, to assure their capacity to intervene on behalf of marginalized groups; assure protection; enable the fulfillment of human rights through information and education with local communities; support advocacy initiatives with local, regional and national governments; record and report incidences related to human rights; ensure that human rights language is applied wherever appropriate to development and social challenges, building a strong, articulate and persuasive community of human rights educators online and offline.

We recommend more determined engagement on international, regional and national and municipal levels to urge all stakeholders to mainstream Human Rights Education as a tool for social cohesion towards peaceful coexistence in the spirit of the UNESCO Constitution, from early childhood to schools and universities and at professional levels in ways that call for a “lived awareness” of these principles, coherently and systematically countering toxic narratives.

We look forward to welcoming you to the 10<sup>th</sup> International Conference on Human Rights Education, in Kathmandu Nepal, next year.

Prof Sev Ozdowski AM

On behalf of the Organizing and Advisory Committees

## Annex 2: Conference Program

MONDAY 26 NOVEMBER 2018	
12:00 - 14:00	<p><b>Sydney Harbour Cruise on Tribal Warrior with Aboriginal Cultural Commentary</b> <i>(pre-booking essential)</i></p> <p>Cruise beautiful Sydney Harbour aboard the Mari Nawi (Big Canoe) while enjoying stories of the Cadigal, Guringai, Wangal, Gammaraigal and Wallumedegal people of Sydney Harbour and learn the Aboriginal names and meanings of significant Sydney landmarks, before stepping ashore on Be-lang-le-wool (Clark Island National Park). On the island, be taken on a journey from pre-white settlement through Australia's coastal lifestyle, before participating in an exciting Aboriginal cultural performance, lunch, tea and coffee.</p> <p><b>Host: Dr Lynda Blanchard</b>, Vice President Australian Council for Human Rights Education</p> <p><b>Departure:</b> Pick up and return point is at <b>Eastern Pontoon, Circular Quay</b> Departing 12:00pm sharp. Please arrive at 11:30am.</p>
16:00 - 17:00	<p><b>Registrations</b></p> <p><b>Location: Auditorium Foyer EE.G</b></p> <p>Smoking Ceremony and Didgeridoo Music by <b>The Mugerra Dancers</b></p>
17:00 - 19:00	<p><b>Opening Ceremony</b> <b>Location: EE.G.19 (Main Auditorium)</b></p> <p><b>Master of Ceremonies: Mr Sean Choolburra</b>, Aboriginal Cultural Performer</p> <p><b>Welcome to Country Ceremony</b> <b>Aunty Sandra Lee</b>, Aboriginal Elder on Campus, Western Sydney University</p> <p><b>Welcome to the 9th International Conference on Human Rights Education</b> <b>Dr Sev Ozdowski AM</b>, ICHRE Foundation Convenor and Series Coordinator</p> <p><b>Welcome to Australia</b> <b>His Excellency General, The Honourable Sir Peter Cosgrove AK MC</b>, Governor-General of the Commonwealth of Australia</p> <p><b>Aboriginal Performance</b> <b>The Mugerra Dancers</b></p> <p><b>Universal Declaration of Human Rights:</b> <b>Office of UN High Commissioner for Human Rights</b></p> <p><b>Welcome by the Platinum Sponsor:</b> <b>Mr Justin Lee</b>, First Assistant Secretary, Multilateral Policy Division Department of Foreign Affairs and Trade, Australia</p> <p><b>Welcome to Western Sydney University</b> <b>Prof Peter Shergold AC</b>, Chancellor, Western Sydney University and NSW Coordinator General for Refugee Resettlement</p> <p><b>Opening Addresses:</b></p> <p><b>Human Rights Education or Human Rights Through Education?</b> <b>Dr Mmantsetsa Marope</b>, Director, UNESCO International Bureau of Education, Geneva, Switzerland</p> <p><b>How to Overcome Hostility to Human Rights Law?</b> <b>Hon Michael Kirby AC CMG</b>, UNESCO Prize for Human Rights Education Laureate (1998) and former Judge of the High Court of Australia</p>
19:00 - 21:00	<p><b>Welcome Reception</b></p> <p>Sample Aboriginal tucker with background didgeridoo performance by <b>The Mugerra Dancers</b></p>



## TUESDAY 27 NOVEMBER 2018

08:00 Registrations

### PLENARY SESSIONS

09:00 - 10:40 **PLENARY 1: The Foundation: UN Universal Declaration of Human Rights**

**Chair: Dr Sev Ozdowski AM**, Conference Convenor

**Room: EE.G.19 (Main Auditorium)**

**Video Address: Hon Dan Tehan MP**, Minister for Education, Australia

**Sessions:**

- **Providing Leadership in Human Rights Education**  
Prof Scott Holmes, Acting Vice-Chancellor and President, WSU
- **The Role of Government in Protecting Human Rights**  
Mr Chris Moraitis PSM, Secretary, Attorney-General's Department
- **Harvesting Human Rights for Independence and Democracy**  
Dr Xanana Gusmão GColIH GCL GCMG (Hon), the First President of Timor Leste
- **From the Universal Declaration to the World Programme for Human Rights Education: Human Rights Education at the United Nations**  
Ms Cynthia Veliko, Regional Representative, OHCHR Regional Office for South-East Asia

10:40 - 11:00 Coffee / Tea Break

11:00 - 12:40 **PLENARY 2: The World 70 Years after the Universal Declaration of Human Rights**

**Chair: Prof Steven Freeland**, Dean, School of Law, WSU, Australia

**Room: EE.G.19 (Main Auditorium)**

**Sessions:**

- **The On-Going Legacy of the Universal Declaration of Human Rights**  
Emeritus Professor Rosalind Croucher AM, President, Australian Human Rights Commission
- **HRE: Trends, How to Adapt to a Fast Changing World**  
Ms Barbara Weber, Global Director, Human Rights Education, Amnesty International, UK
- **Religion or Belief in HRE**  
Prof Paul Weller, Research Fellow in Religion and Society, The University of Oxford, The Centre for Trust, Peace and Social Relations, Coventry University and The Social, Cultural and Legal Research Centre, University of Derby, UK
- **Education and LGBT Rights After Marriage Equality in Australia**  
Prof Paula Gerber, Deputy Director, Castan Centre for Human Rights, Monash University, Australia

12:40 - 13:30 Lunch

### CONCURRENT SESSIONS

13:30 - 15:00 **INTERACTIVE 1: Advancing Human Rights Culture**

**Chair: Mrs Marie Louise Høj Johannessen**, The Danish Institute for Human Rights, Denmark

**Room: EE.G.19 (Main Auditorium)**

**Sessions:**

- **The Model of UN as Pedagogical Dawn Towards Human Rights Culture**  
Prof Matias Penhos, Human Rights Centre, Quilmes National University, Argentina
- **Monitoring National Implementation and Progress of Human Rights Education**  
Mrs Cecilia Decara, Chief Advisor and Programme Manager for HRE, The Danish Institute for Human Rights, Denmark
- **Contextualizing Human Rights in Samoa from an NHRI Perspective**  
Ms Loukinikini Vili, Director, National Human Rights Institution, Samoa
- **Advancing a Human Rights Culture in United Nations Peace Operations**  
Ms Leanne Smith, Former Chief, Policy and Best Practices Service, UN Department of Peacekeeping Operations/Department of Field Support, Australia
- **Democratic and Participatory Approaches that Inspire Young Children to Read, Write and Speak with Conviction at School**  
Mrs Lis Mathiasen, Senior Teacher, Westminster Junior Primary School and  
Dr Sandra Hesterman, Director, Early Childhood Education, Murdoch University, Australia



## CONCURRENT SESSIONS

13:30 - 15:00	<p><b>INTERACTIVE 2: The First Nations: Intercultural Visions of Human Rights</b>  <b>Session Sponsor: City of Parramatta Council</b>  <b>Chair: Mr Steven Ross</b>, Aboriginal Community Capacity Building Officer, City of Parramatta Council, Australia  <b>Room: EE.G.02 (Auditorium Wing)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Indigenous Peoples' Rights in Education: Experiences in Costa Rica</b>  <b>Ms Claire Lacadao</b>, Consultant, Legal Assistance, Centre for Indigenous Filipinos, Philippines</li> <li>• <b>Promoting Human Rights Through Arts</b>  <b>Mr JD Mittmann</b>, Curator and Manager of Collections, Burriinja Dandenong Ranges Cultural Centre, Australia</li> <li>• <b>(Un)Civil Society: Teaching Resistance</b>  <b>Dr Julie Kate Seirlis</b>, Lecturer, University of Waterloo, Canada</li> <li>• <b>Time to Hold Our Institutions Accountable for Systemic Racism</b>  <b>A/Prof George Newhouse</b>, Principal Solicitor, National Justice Project, Australia</li> </ul>
13:30 - 15:00	<p><b>INTERACTIVE 3: Engendering Civil Society</b>  <b>Chair: Mr Manohar Bhattarai</b>, Secretary General, Parliament, Nepal  <b>Room: EE.G.36 (Auditorium Wing)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Foregrounding the Problematic 'Human' in Human Rights Education</b>  <b>Prof Jim Ife</b>, Professor, WSU, Australia</li> <li>• <b>The Development of Gender and Human Rights Teaching in China</b>  <b>Prof Xiaonan Liu</b>, Institute for Human Rights, China University of Political Science and Law, China</li> <li>• <b>Crippled and Misguided Obligations: Women's Rights in Uganda</b>  <b>Ms Kyohairwe Kay</b>, President/CEO Coalition for Human Rights Education, Uganda</li> </ul>
15:00 - 15:30	<p><b>Coffee / Tea Break</b></p>
15:30 - 17:00	<p><b>INTERACTIVE 4: Strengthening Civil Society and Democratic Institutions</b>  <b>Chair: Dr Reinhold Otte</b>, Council of Europe Expert, Former Chair of the Ad Hoc Advisory Group on EDC/HRE, France  <b>Room: EE.G.19 (Main Auditorium)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Enhancing the State of HRE in the Democratic Republic of Congo: Lessons from Australia</b>  <b>Mr Ernest A Tshileling Ilung</b>, Chairperson, Ong Best, Congo-Kinshasa and <b>Ms France Deconinck</b>, Co-Founder of Best NGO &amp; Head Humanitarian Services</li> <li>• <b>Learning to be a Human Rights Activist Through Informal Education</b>  <b>Ms Genevieve Hall</b>, Teaching Associate, Monash University, Australia</li> <li>• <b>HRE and Democratic Policing: A Case Study of Regional Police of North Sumatra</b>  <b>Mr Majda El Muhtaj</b>, Chairperson, Center for HR Studies, Universitas Negeri Medan, Indonesia</li> <li>• <b>Human Rights Education in Nepal</b>  <b>Dr Hemang Sharma</b>, Researcher, University of Southern Queensland, Australia</li> <li>• <b>Academic Freedom in Human Rights Education in Vietnam: The State of Play</b>  <b>Dr Huong Ngo</b>, Lecturer, School of Law, Vietnam National University, Vietnam</li> </ul>
15:30 - 17:00	<p><b>INTERACTIVE 5: Organising a State of HRE Mind</b>  <b>Chair: Ms Pera Wells</b>, Vice President, Australian Council for Human Rights Education, Australia  <b>Room: EE.G.02 (Auditorium Wing)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>How can we Measure Learning Effect on HRE: Both Knowledge, Skills and Attitudes?</b>  <b>Mrs Marie Louise Høj Johannessen</b>, Department Director, Human Rights Capacity, The Danish Institute for Human Rights, Denmark</li> <li>• <b>Using Brainstorming and Case Studies in Teaching Human Rights in Education</b>  <b>Dr Shalini Yadava</b>, Assistant Professor, GGSIP University, India</li> <li>• <b>Heading for Utopia? Basic Principles of a Future-Oriented Human Rights Education</b>  <b>Dr Josefine Scherling</b>, Teacher Educator, University College of Teacher Education - Viktor Frankl, Austria</li> <li>• <b>Supporting Human Rights Education in Australian Schools in Challenging Times</b>  <b>A/Prof Nina Burrridge and Mr Andrew Chodkiewicz</b>, Faculty of Arts and Social Sciences, University of Technology Sydney, Australia</li> </ul>



TUESDAY 27 NOVEMBER 2018	
(continued)	
CONCURRENT SESSIONS	
15:30 - 17:00	<p><b>INTERACTIVE 6: Moving Out of the Margins</b></p> <p><b>Chair:</b> Mr Manav Satija, Principal of Satija Legal &amp; Consulting, Australia</p> <p><b>Room:</b> EE.G.36 (Auditorium Wing)</p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>The Global Compact on Refugees 2018: A Human Rights Education Tool for Law and Policy Making on Forced Migration</b> Mr Jeswynn Yogaratnam, Executive Member, Australian Council for HRE, Australia</li> <li>• <b>A Comparative Study of HRE in Tibetan Language in Tibet and in Exile</b> Ms Tsering Tsono, Executive Director, Tibetan Centre for HR and Democracy, India</li> <li>• <b>Citizenship Education in Italy and Croatia: What Place for Human Rights? A Mixed-Methods Research on Human Rights Education</b> Mr Matteo Tracchi, PhD Candidate, Human Rights Centre, University of Padova, Italy</li> </ul>
17:15	<p><b>Complimentary Transport to the Sydney Opera House (Cocktail Reception guests only)</b></p>
18:00 - 20:00	<p><b>Cocktail Reception (ticket holders only)</b></p> <p><b>Venue:</b> Opera House Portside</p> <p><b>Sponsored by:</b> The University of Sydney</p> <p><b>Master of Ceremonies:</b> Dr Sev Ozdowski AM, Conference Convenor</p> <p><b>Welcome:</b> Prof Danielle Celermajer, Department of Sociology and Social Policy, The University of Sydney</p>



WEDNESDAY 28 NOVEMBER 2018	
08:00	<b>Registrations</b>
<b>PLENARY SESSIONS</b>	
09:00 - 10:40	<p><b>PLENARY 3: Advancing Peace on a Local and Global Scale</b>  <b>Chair: Prof Kevin Dunn</b>, Dean, School of Social Sciences and Psychology, WSU, Australia  <b>Room: EE.G.19 (Main Auditorium)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Contesting the Death Penalty World-Wide</b>  <b>Mr Chris Hayes MP</b>, Chief Opposition Whip and Co-Chair, Australian Parliamentarians against the Death Penalty, Representing the Leader of the Opposition, Australia</li> <li>• <b>Global Trends in Search for Lasting Peace</b>  <b>Mr Steve Killelea AM</b>, IT Entrepreneur and Founder of the Institute for Economics and Peace and the Global Peace Index, Australia</li> <li>• <b>Human Rights Education: A Path for Cultural Transformation and Lasting Peace</b>  <b>Paula Gaviria Betancur</b>, Former Presidential Advisor on Human Rights, Colombia</li> </ul>
10:40 - 11:00	<b>Coffee / Tea Break</b>
11:00 - 12:40	<p><b>PLENARY 4: Social Impacts of Human Rights Education</b>  <b>Chair: Ms Beris Gwynne</b>, Former Diplomat and Aid Official, NGO Executive, Switzerland  <b>Room: EE.G.19 (Main Auditorium)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>The Council of Europe Reference Framework of Competences for Democratic Culture: A New Instrument for the Promotion of Human Rights and Democracy</b>  <b>Dr Reinhold Otte</b>, Council of Europe Expert, Former Chair of the Ad Hoc Advisory Group on EDC/HRE, France</li> <li>• <b>Child Rights and Intergenerational Justice</b>  <b>Prof Audrey Osler</b>, University of Southeast Norway, Norway and University of Leeds, UK</li> <li>• <b>The Role of Civil Society Organisations in Human Rights Education in South Africa: Yesterday, Today and Tomorrow</b>  <b>Prof John Mubangizi</b>, Dean, Faculty of Law, University of the Free State, South Africa</li> <li>• <b>Judicial Invasion on Human Rights Regime in Nepal</b>  <b>Prof Surya Dhungel</b>, Kathmandu University School of Law, Nepal</li> </ul>
12:40 - 13:30	<b>Lunch</b>
<b>CONCURRENT SESSIONS</b>	
13:30 - 15:00	<p><b>INTERACTIVE 7: The Art and Language of HRE</b>  <b>Chair: Dr Zeny Edwards</b>, Architectural Historian and Immediate Past Director, UNAA Peace Program  <b>Room: EE.G.19 (Main Auditorium)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Neglected Roots of the Cultural Rights Education</b>  <b>Prof Leszek Korporowicz</b>, Jagiellonian University in Krakow, Poland and <b>Dr Sylwia Jaskuła</b>, Lomza State University of Applied Sciences, Poland</li> <li>• <b>Politics of Theatre for Citizens Rights in Asia: An Overview on Pedagogy and Good Practices of Makhampom and Janam</b>  <b>Mr Ahmed Khan</b>, Research Fellow, University of Padova, Italy</li> <li>• <b>Art, Pedagogy of Sensibility and Human Rights Education</b>  <b>A/Prof Eduardo Bittar</b>, University of Sao Paulo, Brazil</li> <li>• <b>Teaching How to Convey the What of Human Rights: University Courses in Taiwan</b>  <b>A/Prof Fr Edmund Ryden SJ</b>, Fu Jen Catholic and Soochow Universities, Taiwan</li> <li>• <b>Good Human Rights Education Practice for the Development of Nigerian Primary and Secondary Education</b>  <b>Ms Onyema Bulya</b>, Deputy Provost, College of Education, Katsina-Ala, Nigeria</li> </ul>



CONCURRENT SESSIONS

<p>13:30 - 15:00</p>	<p><b>INTERACTIVE 8: Campaigning to Advance Contemporary HR Issues</b>  <b>Chair: Mr Cameron Murphy AM</b>, Barrister and Former President, NSW Civil Liberties Council, Australia  <b>Room: EE.G.02 (Auditorium Wing)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Hate Speech, Free Speech and Human Rights</b>                      Prof Linda Briskman, Margaret Whitlam Chair of Social Work, School of Social Sciences and Psychology, WSU, Australia</li> <li>• <b>Case Study: Can Australia Resuscitate HR and Democracy in Cambodia?</b>                      Mr Sawathey Ek OAM, Founder, Cambodian Action Group, Australia</li> <li>• <b>HRE Education can Eradicate Slavery in Supply Chains</b>                      Miss Andrea Tokaji, International HR Consultant, Educator, Advocate, Lobbyist, Australia</li> <li>• <b>Rohingya Influx in Bangladesh: Need for a Human Rights Approach to Environment</b>                      Asst Prof Khair Mahmud, Law Faculty, Jagannath University, Bangladesh</li> </ul>
<p>13:30 - 15:00</p>	<p><b>INTERACTIVE 9: Walking and Talking Towards HRE</b>  <b>Chair: Mr Patrick Earle</b>, Executive Director, The Diplomacy Training Program, Faculty of Law, University of NSW  <b>Room: EE.G.36 (Auditorium Wing)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Assessing the Role of States, Societies and Institutions in the Protection and Promotion of Human Rights in Asia</b>                      Mr Gaurav Bhattarai and Miss Niha Pandey, Tribhuvan University, Nepal</li> <li>• <b>Vietnam's National Action Plan for Human Rights Education: Building a Culture of Respect for Human Rights</b>                      Dr Tania Penovic, Deputy Director, Castan Centre for Human Rights Law, Australia</li> <li>• <b>A Pluriversal Imperative: A Decolonial Conversation between Human Rights Education and Peace Education</b>                      Dr Hakim Mohandas Williams, Director, Peace and Justice Studies, Gettysburg College, USA</li> <li>• <b>The Role of Local Judgement and Local Arbitration in the Progression of HR in some Developing Countries</b>                      Ms Mehrnoush Najafiragheb, PhD Candidate, University of Poitiers, France</li> </ul>
<p>15:00 - 15:30</p>	<p><b>Coffee / Tea Break</b></p>
<p>15:30 - 17:00</p>	<p><b>INTERACTIVE 10: HRE: National Approaches</b>  <b>Chair: Mr Surendra Pandey</b>, MP and Former Finance Minister, Nepal  <b>Room: EE.G.19 (Main Auditorium)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Challenges to Human Rights Education in India: A Case Study of the National Capital</b>                      Prof Kanwal Deepinder Pal Singh, Head and Dean, School of Law and Legal Studies, Guru Gobind Singh Indraprastha University, India</li> <li>• <b>Refugee-Led Action Approach through Transformative Leadership in Action Programme</b>                      Ms Bronwyn McNamee, Curriculum Consultant and Teacher Trainer, Same Skies, Malaysia</li> <li>• <b>Promoting Racial Diversity and Inclusion in East Asia: A New Model for Empowerment of Minority Groups in Hong Kong</b>                      Mrs Victoria Wisniewski-Otero, Founder and CEO, Resolve Foundation, Hong Kong</li> <li>• <b>Belonging and Connectedness Through Discovery</b>                      Mr Taha Allam, Youth Worker and Rabbi Zalman Kastel, National Director, Together for Humanity Foundation, Australia and Mr Robert Patrino, Principal, Punchbowl Boys High School, Australia</li> </ul>



## CONCURRENT SESSIONS

15:30 - 17:00	<p><b>INTERACTIVE 11: Digging into the Digital</b>  <b>Chair: Mr Ian Hamilton</b>, Convenor of 8th ICHRE, and Executive Director, Equitas, Canada  <b>Room: EE.G.02 (Auditorium Wing)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Social Media and Human Rights Education</b>  <b>Mr Solomon Atibuni</b>, Lecturer and Researcher, Makerere and Kampala Universities, Uganda</li> <li>• <b>The Use of Social Media to Advance Teaching and Learning on Rights: Lessons Learned from the Project #ChildRightsChat</b>  <b>Dr Jenna Gillett-Swan</b>, Senior Lecturer, Faculty of Education, Queensland University of Technology, Australia</li> <li>• <b>New Patterns of Racial Discrimination in Japan</b>  <b>Prof Mariko Akuzawa</b>, Research Centre for Human Rights, Osaka City University, Japan</li> </ul>
15:30 - 17:00	<p><b>INTERACTIVE 12: Facing the Future: HRE and Higher Education</b>  <b>Chair: Prof Boguslawa Bednarczyk</b>, Jagiellonian University, Poland  <b>Room: EE.G.36 (Auditorium Wing)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>National Human Rights Institutions and the Challenges of Human Rights Education in West Africa</b>  <b>Mr Muhammad Nasir Ladan</b>, Director, National Human Rights Commission, Nigeria</li> <li>• <b>Ivory Tower or Beloved Community? Public Universities and Human Rights</b>  <b>Dr Glenn Mitoma</b>, Director, T J Dodd Research Centre, University of Connecticut, USA</li> <li>• <b>Challenges of the Implementation of Human Rights Education in Africa, the Case of a Common Core Course at Laikipia University, Kenya</b>  <b>Prof Shirley Randell AO</b>, Managing Director, SRIA Rwanda, Australia and <b>Dr Babere Chacha</b>, Director of External Linkages, Laikipia University, Kenya</li> <li>• <b>Developing Education for Democratic Citizenship and Human Rights Education (EDC/HRE) in the Finnish Teacher Education</b>  <b>Ms Tuija Kasa</b>, Project Planner and Doctoral Student, Universities of Helsinki and Jyväskylä, Finland</li> </ul>
15:30 - 17:00	<p><b>INTERACTIVE 13: Turning the Tables: HRE, Teaching and Pedagogy</b>  <b>Chair: Justice Hon. Pierre Slicer QC AO</b>, Australian Council for Human Rights Education  <b>Room: EEa.G.01 (Pavilion East End)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Thinking Diversity and HRE - Pedagogical Perspective: The Indian Experience</b>  <b>Dr Usha Ajithkumar</b>, Director - Research, Socio-Economic Research Institute, India</li> <li>• <b>Time for Teachers: The Role of the Teaching in the Enforcement of International HR Law</b>  <b>Ms Alexandria Boutros</b>, Student, St Paul University, Chicago, USA</li> <li>• <b>A Radical Pedagogy for Human Rights Education?</b>  <b>Dr Lynda Blanchard</b>, Vice-President, Australian Council for Human Rights Education and <b>Prof Mike Nix</b>, Chuo University, Japan</li> <li>• <b>Unleashing the Full Potential of Human Rights Education through Engaging Pedagogy in Bangladeshi Schools: Findings from Action Research</b>  <b>A/Prof Libby Tudball and Mr Md Khairul Islam</b>, Faculty of Education, Monash University, Australia</li> </ul>
15:30 - 17:00	<p><b>INTERACTIVE 14: Chalking Up Challenges: Children and HRE</b>  <b>Chair: Mr Vincenzo Andreacchio</b>, Executive Officer, Australian Council for Human Rights Education  <b>Room: EEa.G.03 (Pavilion West End)</b></p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>• <b>Educating our Youngest Children on their Rights and Responsibilities</b>  <b>Mrs Robbie Warren</b>, Student, Charles Sturt University, Australia</li> <li>• <b>Children Demonstrate their Right to Participation in Early Childhood Education Research</b>  <b>Dr Carmen Huser</b>, Research Associate, Charles Sturt University, Australia</li> <li>• <b>Public Attitudes to Children and Young Peoples' Political Rights</b>  <b>Dr Louise Phillips</b>, Academic, The University of Queensland, Australia</li> <li>• <b>Power, Politics and Debate on the Convention on the Rights of the Child: The Silencing of Civil Society</b>  <b>Ms Aya Kato</b>, University of South-Eastern Norway, Norway</li> </ul>

WEDNESDAY 28 NOVEMBER 2018	
18:30 - 22:30	<p><b>Conference Dinner (ticket holders only)</b></p> <p><b>Venue:</b> Governors Ballroom, PARKROYAL Parramatta, 30 Phillip Street</p> <p><b>Sponsor:</b> Fiducian</p> <p><b>Master of Ceremonies:</b> Mr Craig Foster, Chief Football Analyst, SBS Television</p> <p><b>Welcome:</b> The Right Worshipful Lord Mayor of City of Parramatta Cr Andrew Wilson</p> <p><b>After Dinner Address:</b> Ms Anastasia Lin, Human Rights Champion, 2015 Miss World Canada and Leading Actress</p> <p><b>Vote of Thanks:</b> The Right Worshipful Lord Mayor of City of Parramatta Cr Andrew Wilson</p> <p><b>Entertainment:</b> Sirens Dance - Bollywood at its Best and Lucky's African Dance - African Drumming and Dance Cubano Tzigano - Romantic, passionate and so danceable, be prepared to burn energy!</p>



THURSDAY 29 NOVEMBER 2018	
08:00 - 14:00	<b>Registrations</b>
<b>PLENARY SESSIONS</b>	
09:00 - 10:30	<p><b>PLENARY 5: Advancing Human Rights: Myths and Realities</b></p> <p><b>Chair:</b> Dr Sev Ozdowski AM, Conference Convenor</p> <p><b>Room:</b> EE.G.19 (Main Auditorium)</p> <p><b>Special Address: Working at the Goalface</b> <b>Sister Patricia Fox</b>, Catholic Nun Deported Recently from the Philippines</p> <p><b>Panel Discussion and Q&amp;A</b> (This session will involve participation of High School students)</p> <p><b>Moderator:</b> Commissioner Megan Mitchell, National Children's Commissioner, Australian Human Rights Commission</p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>• Miss Divina Ambat, Year 10 Student, Rooty Hill High School, Australia</li> <li>• Ms Paula Gaviria Betancur, Former Presidential Advisor on Human Rights, Colombia</li> <li>• Ms Anastasia Lin, Human Rights Champion, 2015 Miss World Canada and Leading Actress, Canada</li> <li>• Miss Sienna O'Dea, Legal Studies Student, Hurlstone Agricultural High School, Australia</li> <li>• Prof Audrey Osler, University of Southeast Norway, Norway and University of Leeds, UK</li> <li>• Justice Hon. Pierre Slicer QC AO, Australian Council for Human Rights Education, Australia</li> <li>• Ms Cynthia Veliko, Regional Representative, OHCHR Regional Office for South-East Asia</li> </ul> <p><b>Adoption of the Sydney HRE Declaration</b> <b>Ms Beris Gwynne</b>, Former Diplomat and Aid Official, NGO Executive, Switzerland</p> <p><b>Concluding Remarks</b> <b>Dr Sev Ozdowski AM</b>, Conference Convenor</p> <p><b>Announcement about 10th ICHRE in 2019</b></p>
10:30 - 10:40	<b>Group Photo</b>
10:40 - 11:00	<b>Coffee / Tea Break</b>

SKILLS BUILDING WORKSHOPS

<p>11:00 - 13:00</p>	<p><b>WORKSHOP 1: 'Saving Young Lives' Documentary</b>  <b>Ms Margaret Bell AM</b>, President, Chain Reaction Foundation, Mt Druitt Learning Ground, Australia and <b>Ms Brenda Dobia</b>, PhD Senior Lecturer, School of Education, WSU, Australia  <b>Room:</b> EE.G.19 (Main Auditorium)</p> <p><b>WORKSHOP 2: An Introduction to Belieforama: An Adult Education Training Programme and Community of Practice in Relation to Religion or Belief and their Intersections with other Human Rights</b>  <b>Prof Paul Weller</b>, Research Fellow in Religion and Society, The University of Oxford, The Centre for Trust, Peace and Social Relations, Coventry University and The Social, Cultural and Legal Research Centre, University of Derby, UK  <b>Room:</b> EE.G.02 (Auditorium Wing)</p> <p><b>WORKSHOP 3: Building Inclusive Societies: Empowering Youth to Foster Global Citizenship Through Human Rights Education</b>  <b>Ms Elisa Gazzotti</b>, Co-Chair of the NGO WG on Human Rights Education and Learning, Representative of OHCHR, Switzerland, <b>Mr Ian Hamilton</b>, Executive Director, Equitas - International Centre for Human Rights Education, Canada, <b>Jessie Watson</b>, Western Sydney University, <b>Arash Bordbar</b>, Global Youth Advisory Council, <b>Apajok Biar</b>, South Sudan Voices of Salvation Inc, <b>Ms Cynthia Veliko</b>, Regional Representative, OHCHR Regional Office for South-East Asia, <b>Rose Lewis</b>, Western Sydney University and <b>Elsi Salamano</b>, MYAN Youth Ambassador  <b>Room:</b> EE.G.36 (Auditorium Wing)</p> <p><b>WORKSHOP 4: Select Human Rights Activism Toward the Creation of a Human Rights Culture from the Municipal to the International</b>  <b>Prof Joseph Wronka</b>, Springfield College, School of Social Work, USA  <b>Room:</b> EEa.G.01 (Pavilion East End)</p> <p><b>WORKSHOP 5: Innovative Approaches to Teaching Human Rights Advocacy: An Intercultural and Conflict Resolution Approach to Human Rights</b>  <b>Dr Wendy Lambourne</b>, Senior Lecturer, Department of Peace and Conflict Studies, The University of Sydney, Australia and <b>Ms Shoshana Faire</b>, Co-Founder, Conflict Resolution Network and Co-Author of "Everyone Can Win - Responding to Conflict Constructively", Australia  <b>Room:</b> EEa.G.03 (Pavilion West End)</p>
<p>13:00 - 14:00</p>	<p>Lunch</p>

SKILLS BUILDING WORKSHOPS

<p>14:00 - 16:00</p>	<p><b>WORKSHOP 6: Understanding and Applying Human Rights Principles to Advance the UN Sustainable Development Goals</b>  <b>Mr Ian Hamilton</b>, Executive Director, Equitas - International Centre for Human Rights Education, Canada  <b>Room:</b> EE.G.19 (Main Auditorium)</p> <p><b>WORKSHOP 7: Sexual Education and LGBT Issues in Taiwan</b>  <b>Ms Huang Chun-Wei</b>, <b>Ms Sam Tsai</b>, <b>Ms Chia Jong Chu</b>, <b>Ms Ruo Un Wang</b>, Postgraduate Students and <b>A/Prof Fr Edmund Ryden SJ</b>, Soochow University, Taiwan  <b>Room:</b> EE.G.02 (Auditorium Wing)</p> <p><b>WORKSHOP 9: Mechanisms for Mutual Understanding: Train the Trainer</b>  <b>Ms Jane Lewis</b>, Director, Jane Lewis CTC Facilitation, Australia  <b>Room:</b> EEa.G.01 (Pavilion East End)</p> <p><b>WORKSHOP 10: Write for Rights: Inspiring the "Taking Action" Dimension of Human Rights Education</b>  <b>Ms Annette Schneider</b>, Deputy Director, Global HRE Programme, Amnesty International, Australia  <b>Room:</b> EEa.G.03 (Pavilion West End)</p>
----------------------	--



## Annex 3: Advisory Committee members

### Organizing & International Advisory Committees

#### CONFERENCE CONVENOR

---

##### Dr Sev Ozdowski AM FAICD

Foundation Convenor & Series Coordinator, International Conferences on Human Rights Education  
President, Australian Council for Human Rights Education  
Director, Equity and Diversity, Western Sydney University, Australia

#### ORGANIZING COMMITTEE – AUSTRALIA

---

- **Prof Kevin Dunn** Dean, School of Social Sciences and Psychology, Western Sydney University
- **Mr Patrick Earle** Executive Director, The Diplomacy Training Program, Faculty of Law, University of NSW
- **Dr Zeny Edwards** Immediate Past Director, UNAA Peace Program
- **Prof Steven Freeland** Dean, School of Law & Professor of International Law, Western Sydney University
- **Prof Paula Gerber** Deputy Director of the Castan Centre for Human Rights Law, Monash University
- **Mr Cameron Lionel Murphy AM** Barrister & former President, NSW Council for Civil Liberties
- **Prof Lisa Jackson Pulver** Pro Vice-Chancellor, Engagement and Aboriginal & Torres Strait Islander Leadership, Western Sydney University
- **Ms Kerry Weste** President, Australian Lawyers for Human Rights Associate
- **Prof Joseph Zajda** Australian Catholic University and Trustee, Australian Council for Human Rights Education

#### INTERNATIONAL ADVISORY COMMITTEE INTERNATIONAL ORGANIZATIONS

---

- **Ms Barbara Weber** Global Director, Human Rights Education, Amnesty International, UK
- **Ms Francesca Marotta** Office of the United Nations High Commissioner for Human Rights, Geneva
- **Dr Reinhild Otte** Council of Europe Expert, Democratic Citizenship and Human Rights, France

#### AFRICA

---

- **Prof Emily Alemika** Faculty of Law, University of Jos, Plateau State, Nigeria
- **Adv Mohamed Shafie Ameerma** Commissioner, South African Human Rights Commission, South Africa
- **Mr Solomon Atibuni** Department of Religion and Peace Studies, Makerere University, Uganda
- **Prof Jessica Ezekiel-Hart** Rivers State University of Education, Port Harcourt, Nigeria
- **Ms Kay Kyohairwe** President, Uganda Coalition for Human Rights Education, Uganda
- **Ms Irene Limo** Coordinator, Peacemaking Unit, ACCORD, South Africa
- **Prof John Mubangizi** Convenor of 2nd ICHRE, and Dean, Faculty of Law, University of The Free State, South Africa

## ASIA

---

- **Dr Usha Ajithkumar MK** Director-Research, Socio-Economic Research Institute, New Delhi, India
- **Prof Surya Dhungel** Kathmandu University School of Law and Chair, LawMan, Inc., Nepal
- **Mr Frank Elbers** Convenor of 6th ICHRE and Visiting Fellow, Lebanese American University, Lebanon
- **Prof Shioh Duan** Hawang Chang Fo-chuan Center for the Study of Human Rights, Soochow University, Taiwan
- **Prof Mab Huang** Convenor of 4th ICHRE, and Professor, Soochow University, Taiwan
- **Mr Samson Salamat** Director, Centre for Human Rights Education and Chair, Rwadari Tehreek, Pakistan
- **Dr Herlambang P. Wiratraman** Director, Human Rights Law Studies Centre, Faculty of Law, Universitas Airlangga, Indonesia

## EUROPE

---

- **Prof Boguslawa Bednarczyk** Director of the Human Rights Centre, Jagiellonian University, Poland
- **Justice Christian Byk** Judge, Court of Appeals and Member, French Commission for UNESCO, France
- **Ms Beris Gwynne** Former Diplomat and Aid Official, NGO Executive, Switzerland
- **Ms Marie Louise Høj Johannessen** Department Director, The Danish Institute for Human Rights, Denmark
- **Prof Peter G. Kirchschräger** Director of the Institute of Social Ethics ISE, University of Lucerne, Switzerland
- **Prof Morten Kjaerum** Director, Raoul Wallenberg Institute of Human Rights and Humanitarian Law, Sweden
- **Prof Barbara Oomen** Co-convenor 6th ICHRE and Professor, Sociology of Human Rights, University College Roosevelt, The Netherlands
- **Prof Audrey Osler** University College of Southeast Norway, Norway and University of Leeds, UK
- **Prof Bogdan Szlachta** Convenor of 3rd ICHRE, and Professor, Jagiellonian University, Poland

## NORTH AMERICA

---

- **Prof Claudio Grossman** Dean, Washington College of Law, American University, USA
- **Mr Ian Hamilton** Convenor of 8th ICHRE, and Executive Director, Equitas, Canada
- **Prof Errol P. Mendes** Faculty of Law, University of Ottawa, Canada
- **Prof Felisa Tibbitts** Teachers College of Columbia University, USA and Utrecht University, Netherlands
- **Professor Joseph Wronka** Professor of Social Work, Springfield College, USA

## SOUTH AMERICA

---

- **Prof Eduardo Carlos Bittar** Department of Philosophy and General Theory, University of Sao Paulo, Brasil
- **Ms Claire Lacdao** Indigenous Peoples' Advocate, PANLIPI, Costa Rica
- **Prof Abraham K. Magendzo** Universidad Academia de Humanismo Cristiano and UNESCO Chair on HRE, Chile
- **Prof Matías Penhos** Centro de Derechos Humanos Emilio Mignone, Universidad Nacional de Quilmes, Argentina
- **Prof Myrna Villegas** Directora, Centro de Derechos Humanos, Facultad de Derecho, Universidad de Chile, Chile