

WESTERN SYDNEY
UNIVERSITY



FUTURE OF WORK
AND CURRICULUM
DISRUPTION FORUMS

FORUM 4
SOCIAL JUSTICE



Predictions for the future of education, society and work highlight challenges ahead from rising inequality, political uncertainty, environmental degradation and climate change, and disruptions from growing urbanisation, globalisation and changing demographics.

The International Labour Organisation, for example, cautions that the factors that drive and influence the future of work – technology, demography and climate change – also create uncertainties and the risk of increasing inequality. Financial gains from technological change and regional integration in Asia and the Pacific, they argue, must be channelled towards the promotion of inclusive growth and decent work in the region.

This forum explores how education is an important force for the promotion of equity, equality, fairness and social justice in our wider society. It looks at how future of work focussed curriculum partnerships between university students and staff, community and external organisations can foster socially-just innovation and develop future citizens.

SCHEDULE

Wednesday 11 April 2018

FORUM 4 | SOCIAL JUSTICE

TIME	SESSION	PRESENTER
9:00	Registration	
9:15	OPENING	Professor Simon Barrie Pro Vice-Chancellor, Learning Transformations
9:25	Students in the future of work	Western Sydney University Student Curriculum Partners
9:40	KEYNOTE The future of work is what we make it	Dr Jim Stanford Director, Centre For Future Work
10:10	Keynote Q&A	
10:30	Morning Tea	
10:50	ROUNDTABLE DISCUSSION Western Sydney curriculum partnerships What does the future hold for co-creation of curricula with social justice values?	Brittany Hardiman - Sustainability Officer, Western Sydney University Mike Bartlett - Senior Manager Education and Visitor Programs, Sydney Olympic Park Authority Melissa Williams - Director of Aboriginal and Torres Strait Islander Employment and Engagement, Western Sydney University Dr Laurie Berg - Senior Lecturer, Faculty of Law, University of Technology Sydney. OLT Project Partner - Filling the Social Justice Gap: Social Justice Simulations
12:20	Networking Lunch	
1:10	KEYNOTE The future of the social safety net	Jacqueline Phillips Co-Director of Policy and Advocacy, Australian Council of Social Service (ACOSS)
1:40	Keynote Q&A	
2:00	COMMUNITY PERSPECTIVES - GWS Community Partners What will the future of work mean for community issues and principles? How is this best addressed through collaboration and co-creation with the university curriculum?	Susan Goldie - Executive Officer for Retail Strategy, St Vincent de Paul Society NSW Sam Yip - Strategic Relationships Manager, Wesley Mission Karina Jenkin - Manager of Education Enterprise, The Big Issue
3:00	BREAK-OUT SESSIONS Continue conversations with GWS Community Partners	
3:30	CLOSING SUMMARY	Community Partners and Professor Simon Barrie Pro Vice-Chancellor, Learning Transformations
3:50	CLOSE	

PETER SHERGOLD BUILDING, 169 MACQUARIE STREET, PARRAMATTA

Keynotes



DR JIM STANFORD

Director
Centre for Future Work

THE FUTURE OF WORK IS WHAT WE MAKE IT

Dr. Jim Stanford is Economist and Director of the Centre for Future Work, based at the Australia Institute.

Jim recently relocated to Sydney, Australia from Toronto, where he is one of Canada's best-known economic commentators. He served for over 20 years as Economist and Director of Policy with Unifor, Canada's largest private-sector trade union (formerly the Canadian Auto Workers).

Jim received his Ph.D. in Economics from the New School for Social Research in New York. He also holds an M.Phil. from Cambridge University, and a B.A. (Hons.) from the University of Calgary.

Jim is the author of *Economics for Everyone: A Short Guide to the Economics of Capitalism* and he has written, edited or co-edited five other books, and dozens of articles and reports in both peer-reviewed and media platforms.

Jim has designed and taught numerous courses on economics for academic and non-academic audiences, including a unique week-long popular education course in economics for trade union members he has delivered in Canada, the U.S., Australia, and New Zealand. He is recognized for his ability to communicate economic concepts in an accessible and humorous manner.

As director, Jim partners with unions, academics, and other researchers around issues of employment, job quality, skills and training, sector development, and globalisation.

Follow Jim @jimbostanford



JACQUELINE PHILLIPS

Co-director of Policy and Advocacy
Australian Council of Social Service (ACOSS)

THE FUTURE OF THE SOCIAL SAFETY NET

Jacqueline Phillips joined ACOSS as the Director of Policy and Advocacy in August 2013. From 2010-13, she was the National Director of Australians for Native Title and Reconciliation (ANTaR), a national Aboriginal and Torres Strait Islander rights and reconciliation advocacy organisation. Jacqueline has a long history of involvement with the Councils of Social Service, having previously worked as a Policy Officer at ACOSS and the ACT Council of Social Service (ACTCOSS). She has policy expertise across a range of areas including social security, housing and homelessness, Aboriginal and Torres Strait Islander policy issues, community development, human rights and justice.

The Australian Council of Social Service is a national advocate for action to reduce poverty and inequality and the peak body for the community services sector in Australia. Their core mission is focussed on building a fair, inclusive and sustainable Australia where all individuals and communities are empowered to participate and enhance their social and economic standing.

ACOSS' national membership network links a broad spectrum of community welfare services across Australia. It is the national voice of people affected by poverty and inequality. ACOSS revenue comes from a combination of government funding, membership fees and donations.

Follow @ACOSS

Roundtable

Community Partners



BRITTANY HARDIMAN

Sustainability Officer at Western Sydney University



MIKE BARTLETT

Senior Manager Education and Visitor Programs at Sydney Olympic Park Authority



SUSAN GOLDIE

Executive Officer for Retail Strategy at St Vincent de Paul Society, NSW



MELISSA WILLIAMS

Director of Aboriginal and Torres Strait Islander Employment and Engagement (OATSIEE) at Western Sydney University



DR LAURIE BERG

Senior Lecturer, Faculty of Law at University of Technology Sydney and OLT Project Partner - Filling the Social Justice Gap: Social Justice Simulations



SAM YIP

Strategic Relationships Manager at Wesley Mission



KARINA JENKIN

Manager of Education Enterprise at The Big Issue

Students as Partners

The ‘Students as Partners’ movement is transforming higher education curriculum across the world. Our Western Sydney student partners are working alongside academic and professional standards involved in the 21st Century Curriculum project to support the planning, creative design, and evaluation of the Future of Work. This initiative has brought students into a creative conversation about how curriculum is designed, to address the challenges that universities face.

At this forum our student partners will be presenting their ideas and summaries developed from the last three forums. Our student partners have engaged with the scholarly research about the future of work; participated in critical and challenging discussions with a range of curriculum stakeholders; both questioned and presented current student’s views about the future of university education; led and facilitated discussions with academics and WSU partners; and they will continue to produce publications and resources, and engage in curriculum inquiry and co-creation.

They will once again be curating the twitter feed so to stay in touch with their work by searching the #studentsaspartners hashtag. Read more at the Australian Students as Partners Network itali.uq.edu.au/matthews-studentsaspartners.

Follow our Western Sydney students on twitter: @WesternsydU_SAP

Look out for them in their maroon WSU shirts today and engage with them.

Use the hashtag #westernsydneyu_fow to be part of the conversation.

Our Future of Work Student Curriculum Partners include:



FATIMA (FAY) BALLOUK
Bachelor of Arts (Interpreting & Translation)/Masters TESOL



PAUL MASCELLANI
Bachelor of Arts (Psychology)



ASHLEY BEATHE
Bachelor of Arts pathway to Masters Secondary Teaching



KATHY NGUYEN
Bachelor of Natural Science (Environment and Health)



CHINNU JOSE
Bachelor of Law/ Bachelor of Business



MUHAMMAD HASSAN RAZA
Bachelor of Business and Commerce/ Bachelor of Arts



MARISSA MANTOS
Bachelor of Arts (Pathway to Secondary Teaching)

21ST CENTURY CURRICULUM

Western Sydney University has embarked on an exciting, institution-wide 21st Century Curriculum Project in pursuit of its mission to support the educational ambitions of Greater Western Sydney. It is a project that speaks to our deep commitment to our community and the growing cities of Western Sydney.

The 21C project recognises that we must genuinely transform our curriculum if we are to keep pace with the transformations in our society and ensure our students realise their aspirations.

See the latest project developments, including the new Flagship Curriculum Projects selected to create new flexible combinations of future of work curriculum elements and multi-disciplinary learning:

westernsydney.edu.au/21c



Western Sydney University
Locked Bag 1797
Penrith NSW 2751 Australia



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