



## Reading worksheet

Keep this worksheet by your side to remind you of the information you need to know. Fill it out every time you read a new article, or use it as a basis for your own notes.

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**What are you reading? Fill in the citation details here.**

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**Type of text**

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**Author(s)**

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**Date of publication**

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**Title of work or section**

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**Journal article:**

**Journal title**

**Volume number**

**Issue number**

**Page numbers of article**

**DOI if electronic**

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**Book or book chapter:**

**Editor(s) if different to author(s)**

**Title of book**

**Publisher**

**Place of publication**

**Edition number if not first edition**

**Page numbers of section**

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For other types of references, refer to the relevant [citation guide](#) to check what information you need. See also our [note-taking advice](#) (PDF, 134 kB).

### Why are you reading this?

Jot down some brief notes – is this assigned reading for a lecture or a tutorial, is it for background information, or for an assignment? What do you hope to find out, or what are your reading goals?

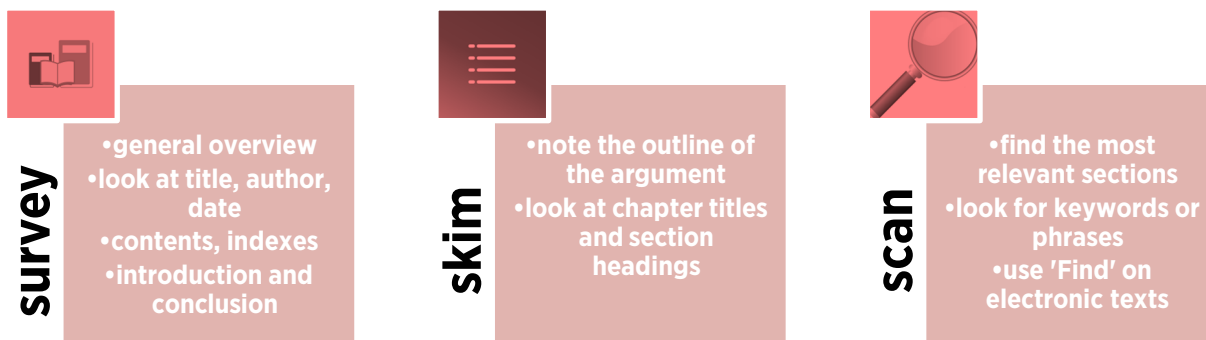
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### Pre-reading

Use one or more of the following strategies to find what you need to know:



## Reading

Read **selectively, actively, and critically.**

Use this space for some notes e.g. controlling ideas and main ideas:

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Write here any new words or phrases you come across and their definitions:

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## Post-reading

Consolidate your understanding:

- Test your memory and write down what you remember from the text
  - Draw a mind map of the main ideas
  - Note any gaps in your knowledge or questions you have
    - Complete any pre-class activities
- Consider how the reading fits in with what else you've read or learnt
  - What are you going to read next?

## References

Taylor, A., & Turner, J. (2014). *Academic reading: Handbook for students*. Learnhigher. Retrieved November 18, 2016, from <http://www.learnhigher.ac.uk/research-skills/reading/academic-reading-handbook-for-students/>

*UniStep guide* (10th ed.). (2014). Sydney, Australia: Hub for Academic Language and Learning, Western Sydney University.