Rethinking multiculturalism/reassessing multicultural education
This project aims to shed light on the challenges posed by increasing cultural complexity in schools and their communities. It is examining approaches to multiculturalism in NSW government schools in urban and rural areas and how these link to the role of education in promoting social inclusion.

This project explores the relation between perceptions of difference that shape teaching practice and the rationales of multicultural programs through: an analysis of policy discourse, and a statewide survey of teachers and focus groups with teachers, parents and students. These will then inform professional learning for teachers and action research projects in schools developing innovative approaches to meeting the needs of culturally diverse communities and improving teacher knowledge.

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