School of Computer, Data and Mathematical Sciences Review Terms of Reference

Preamble

The purpose of the school review is to:

- ensure the Higher Education Standards Framework (Threshold Standards) 2021, as specified under the *Tertiary Education Quality and Standards Agency Act* 2011, is adhered to
- ensure the University's activities contribute effectively to realisation of the University's values and achievement of the goals outlined in the *Sustaining Success 2021-2026 Strategic Plan*
- recognise areas of excellence, and
- identify opportunities and make recommendations on matters for improvement.

A school review is also an opportunity to assist with any required professional accreditation, by gathering evidence that will be needed for professional accreditation and identifying potential areas for improvement prior to accreditation. Accreditation timing is considered when setting the schedule for school reviews.

The review will be evidence based and recommendations should be constructive in nature. Recommendations should be implemented within one year, with longer term actions carried over into the regular operational planning cycle. Cyclical reviews are conducted in accordance with the University Reviews Policy and associated guidelines.

Terms of Reference

The terms of reference for the school review are to evaluate and provide commendations, affirmations and recommendations on the School's achievements in meeting the Higher Education Standards Framework (Threshold Standards) and contributing to the *Sustaining Success 2021-2026* measures.

The review is to evaluate and provide commendations, affirmations and recommendations on the extent to which the school:

1. improves student satisfaction, engagement, support and belongingness [M8]; increases retention of students and the quality and employability of graduates [M7]; and increases the proportion of our students who are Indigenous [M4]
2. represents gender equity, diversity and inclusion in its culture, workforce, processes and policies [M5], demonstrates financial resilience and robustness [M3]
3. delivers a positive impact for, and with, its communities and partners through social, cultural and place-based transformation [M9], and through partnerships with industry and community it co-creates curricula and micro-credentials [M10]
4. improves its research quality and impact [M6]
5. has expanded its engagement with and contribution to the international community and contributes to the University's global relevance and reputation [M1]
6. offers a portfolio of programs (courses) that adheres to the Higher Education Standards Framework (Threshold Standards).

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