

Tool

Monitoring and Evaluating Youth Engagement using a Theory of Change

PROBLEM STATEMENT: This should be a summary of the problem for your research topic or field that youth engagement will help to address

VISION STATEMENT: This is what research on your topic or field will achieve if young people are meaningfully involved

INPUTS Capabilities, resources and elements to achieve the plan	ACTIVITIES Planned actions and activities from Yr 1 – 3	OUTPUTS Accomplishments, collaborations, products, events	OUTCOMES Long term result of outputs and activities undertaken	EVALUATION How we measure and evaluate our success	IMPACT Impact on young people's employment
List all that you need. Youth participation in program design and delivery that: <ul style="list-style-type: none"> • Supports and motivates other young people and • Helps employers understand what they offer 	What will you do? E.g. Recruit diverse young people; provide training to young people and senior researchers; identify barriers/needs and resource appropriately; run workshops.	What will be produced as a result? E.g. Research questions and methods; events; digital resources; reports; policy briefings; new partnerships	For research/knowledge For policy and practice For young participants For youth health	What data sources or evidence will you draw on to monitor change? <ul style="list-style-type: none"> • Program statistics • Entry/Exit interviews • Stakeholder interviews or questionnaires • Citations or reference to outputs in policy invitations Impact evaluation E.g. <ul style="list-style-type: none"> • Economic modelling • Qualitative, longitudinal case studies 	What will the impacts be on youth health, health services, health system, social measures, young people? (E.g. They believe they can get care the need when they need it) Young people routinely included in health policy