

WESTERN SYDNEY
UNIVERSITY

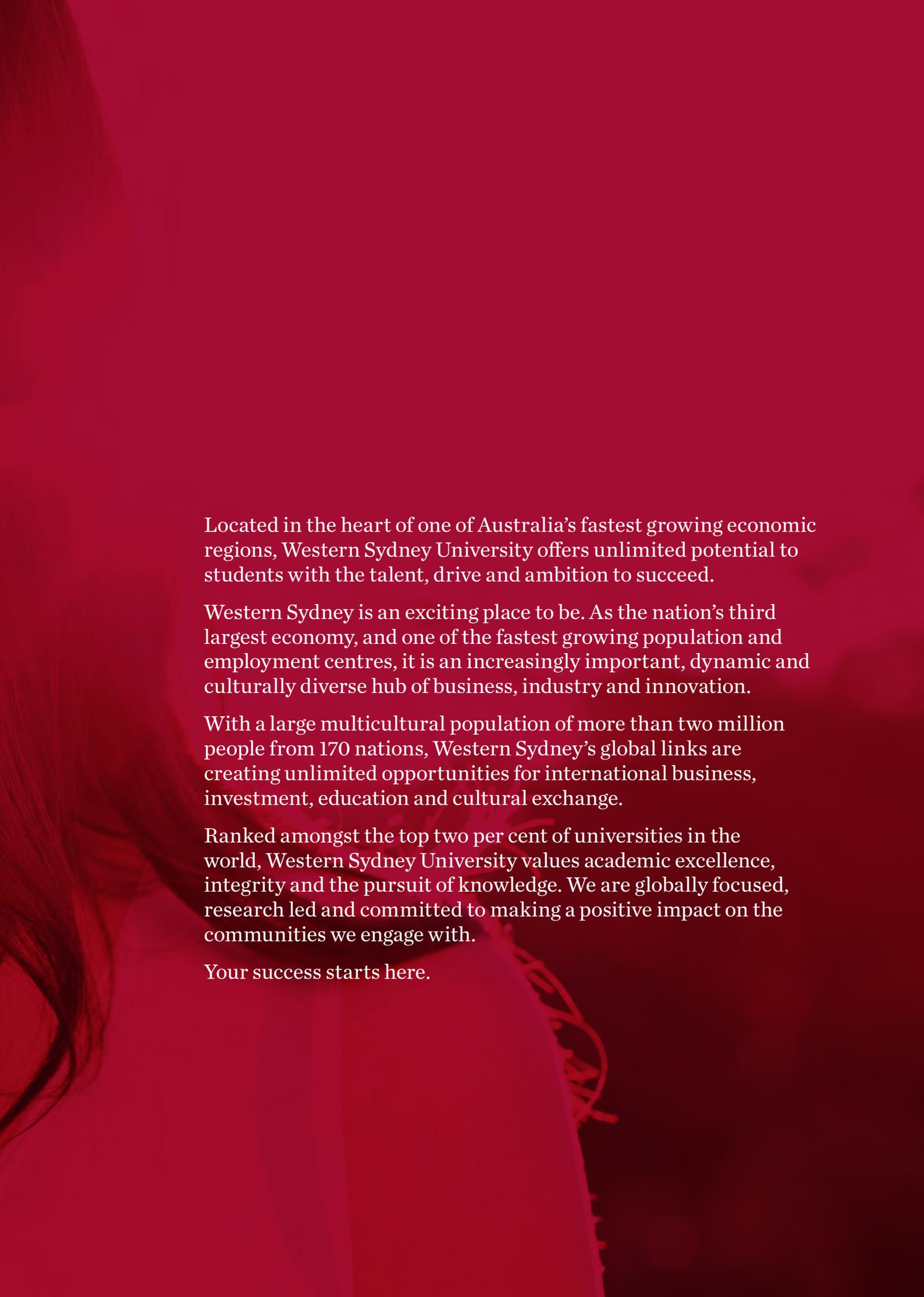


TEACHING
AND EDUCATION
2019





**WE ARE
WESTERN
SYDNEY**



Located in the heart of one of Australia's fastest growing economic regions, Western Sydney University offers unlimited potential to students with the talent, drive and ambition to succeed.

Western Sydney is an exciting place to be. As the nation's third largest economy, and one of the fastest growing population and employment centres, it is an increasingly important, dynamic and culturally diverse hub of business, industry and innovation.

With a large multicultural population of more than two million people from 170 nations, Western Sydney's global links are creating unlimited opportunities for international business, investment, education and cultural exchange.

Ranked amongst the top two per cent of universities in the world, Western Sydney University values academic excellence, integrity and the pursuit of knowledge. We are globally focused, research led and committed to making a positive impact on the communities we engage with.

Your success starts here.

WESTERN'S HSC TRUE REWARD EARLY OFFER PROGRAM.

WE SEE THE AWESOME IN YOU.

Most people are good at something. What's your passion? Do you excel at English literature? Are you a mental mathematician? An advocate for social justice? A designer extraordinaire? Do you breathe foreign languages?

It's important to acknowledge and play to your strengths because, ultimately, your strengths will determine your future. This is the premise behind Western Sydney University's HSC True Reward - a unique early offer program that recognises the strengths of each individual.

True Reward offers you a place at Western before you receive your ATAR, on the basis of relevant HSC subject results. Why? Because at Western we recognise that too often, the ATAR system overlooks natural strengths and talent.

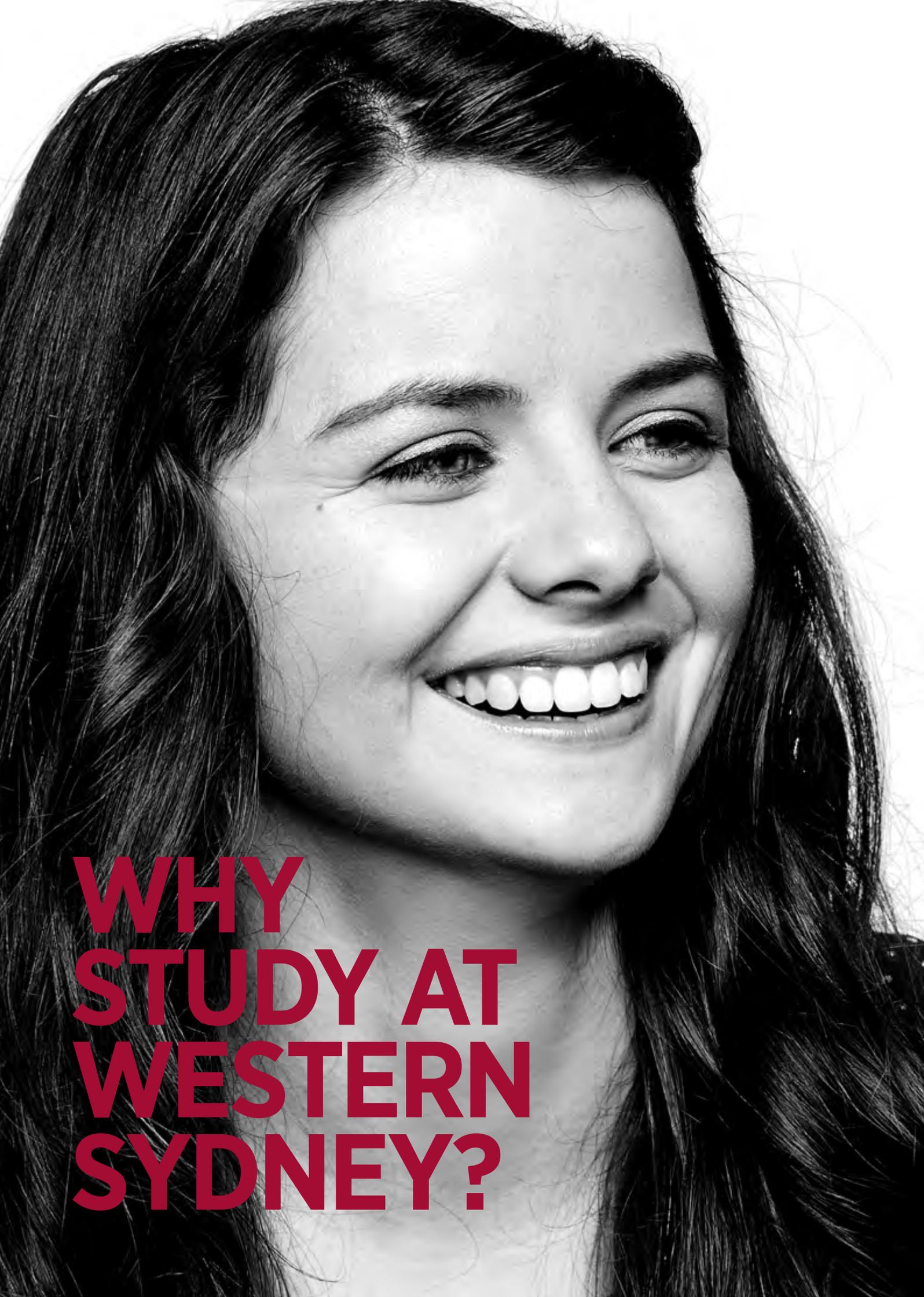
At Western, we see the awesome in you. We recognise that you are much more than your ATAR. True Reward focuses on the scores that reflect your strong points.

True Reward is a better system. It's a more equitable system. It's a system that makes sense.

True Reward acknowledges the idea that if you're good at something, you're just what Western is looking for.

Find out more about True Reward and how to apply - visit westernsydney.edu.au/hscruereward





**WHY
STUDY AT
WESTERN
SYDNEY?**

→ BE THE TEACHER THEY REMEMBER

We all had that one teacher who made a difference in our education. That teacher who influenced us beyond just the subject matter. At Western Sydney University we know the value a great teacher brings to the classroom as well as the challenges you'll face. That's why we've built our Teaching degrees around giving you practical tools to provide inspiration and direction to your students.

→ MAKE A DIFFERENCE

Our teaching degrees will give you the skills you need to make a positive difference to individuals and the wider world. You can work with people of all ages and backgrounds, helping their growth and development and, ultimately, improving social and educational standards across society. Our courses have a strong social justice focus, aimed at improving educational outcomes for students from diverse social and cultural backgrounds.

→ BE CLASSROOM-READY

Our teaching courses are designed to help you enter the classroom ready to teach, offering a strong balance of theory and practical skills to help you adapt to any new challenges and complexities.

The practical experience you will gain in our teaching program will give you the confidence you need to excel from your first day as a teacher.

→ THE SMART PATH TO TEACHING

In a fast-changing world, tomorrow belongs to people who are ready for anything. We'll train you to be a critical thinker, not a narrow specialist. Take your pick from a huge range of subject majors, like English Literature, Sociology, Philosophy, History, Mathematics and Geography. Learn from an interdisciplinary team of academics with real-world experience. Be prepared to fulfil your unlimited potential. A Bachelor of Arts (Pathway to Teaching) degree from Western is the stepping stone to earning your Master of Teaching. If you want to become an inspiring early childhood, primary or secondary teacher, this degree will kick-start your journey. Plus it will give you the skills you need to explore your prospects beyond the classroom in other careers.

→ BALANCE STUDY, WORK AND FAMILY

Our student-friendly timetabling and teaching approaches take full advantage of your time on campus and provide you with the flexibility to balance your study, work and family commitments.

→ FAST TRACK YOUR SUCCESS

Refine your skills with further courses, such as programs in Leadership, STEM, Inclusive Education and Social Ecology. We also offer doctoral research programs, which will help you fast track into higher degrees of success in your career.

→ ALREADY COMPLETED A DEGREE?

A teaching qualification is the bridge to a clear career path where you can use those specialist skills and knowledge to help educate tomorrow's citizens.

→ CONTEMPORARY CURRICULUM BASED ON BEST PRACTICE

When developing our programs, we undertook extensive research into the changing environment of teaching and education, not only in Australia, but also world wide, to help produce the best educators of today and the future.

→ LIVELY LEARNING ENVIRONMENT

With campuses spread across Western Sydney, the University is one of Sydney's most accessible metropolitan universities. Each of our campuses is directly linked to the community and reflects the cultural diversity, energy and growth of the region. Facilities vary from campus to campus and include libraries, gyms, computer laboratories, wireless internet, cafes, bars, tennis courts, and open space!

→ FREE DIGITAL TEXTBOOKS

Western was the first university to provide all the digital textbooks for your first year units for free. We are pleased to be offering the benefit of free digital textbooks for first year units to students once again in 2019! That's up to \$800 in value. Why? Because money shouldn't stand between you and opportunity. Discover more about free digital textbooks at westernsydney.edu.au/textbooks

Future thinking. Unlimited possibilities. The Academy at Western Sydney University.

Success is not just about getting a degree, but also developing the critical thinking and leadership skills to support a successful career.

It's about learning skills for your chosen life, not just a job.

The Academy at Western Sydney University offers advanced degrees that prepare you to thrive in the face of change and seize success at every opportunity. Whether your dream is to achieve as a professional, an entrepreneur or an academic, you will learn to think differently and creatively in whatever you do.

The Academy offers high-achieving students a unique, hands-on approach to learning in an interdisciplinary environment. Led by Professor Jonathon Allen, The Academy draws on the unique experience of leading thinkers, social change agents, community leaders, and high-achieving students both past and present.

With a focus on ethical leadership and critical thinking, built on the pillars of academic rigour, community engagement, and professional and personal development, The Academy offers students access to:

- unprecedented opportunities for industry and real-life experience
- world-class research, researchers, teachers, experts and innovation labs
- travel to national and international leadership experiences and conferences
- a range of professional and personal development workshops
- internship, service learning and volunteering opportunities
- personalised career planning
- mentorship programs
- applied leadership experience in student-led, community-focused projects.

Visit westernsydney.edu.au/theacademy for more information.



The Academy



**THINK
BIG**





Early Childhood Education

Our innovative and future-oriented pathway degree programs are unique in the early childhood education sector. They are designed to meet emerging trends of the 21st century and the expansion of early childhood services for children and their families. Our courses provide graduates with the professional qualifications necessary for them to be successful practitioners in early childhood settings and schools.

DIFFERENT PATHWAYS AND CHOICES

We are proud to offer two degree pathways for the early childhood professionals who will provide 21st century leadership.

The unique consecutive combination of an undergraduate Arts degree and postgraduate teaching qualification will prepare you for a rewarding career in early childhood teaching or early childhood and primary teaching.

FOR SCHOOL LEAVERS AND NON-CURRENT SCHOOL LEAVERS

By successfully completing the undergraduate Bachelor of Arts (Pathway to Teaching Birth–5 Years/Birth–12 Years) degree, you will achieve advanced standing on successful entry into the Masters program, so you can graduate in as little as one year after the completion of your undergraduate degree with a Master of Teaching (Birth–5 Years) as a qualified early childhood teacher.

Alternatively, with an additional six months of study, you can graduate with a Master of Teaching (Birth–12 Years), which provides you with a dual early childhood and primary teaching qualification.

These qualifications give you a comprehensive understanding of the current curriculum and policy context of early childhood and primary teaching, which will allow you to accelerate quickly through your early career into higher-level teaching and directing positions. And with a combined degree, you will always maintain that edge.

If you are intending to seek employment as a teacher in prior-to-school and/or school settings, you must complete the Master of Teaching in addition to the Bachelor of Arts.

FOR GRADUATES OF THE DIPLOMA OF CHILDREN'S SERVICES

Students with a Diploma of Children's Services or equivalent receive six months of advanced standing in the areas of Education and Early Childhood Studies, and can complete the Bachelor of Arts in two and a half years.



Bachelor of Arts (Pathway to Teaching Birth– 5 Years/Birth– 12 Years)

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
B Arts (Pathway to Teaching Birth–5 Years/Birth–12 Years)	729017	086119G	1708	March/July	Bankstown	3F/EqP	81.40
	729018	086119G	1708	March/July	Parramatta	3F/EqP	80.55
	729019	086119G	1708	March/July	Penrith	3F/EqP	80.00
B Arts (Pathway to Teaching Birth–5 Years/Birth–12 Years) Diploma Pathway	729022	086119G	1708	March/July	Bankstown	2.5F/EqP	N/A
	729023	086119G	1708	March/July	Parramatta	2.5F/EqP	N/A
	729024	086119G	1708	March/July	Penrith	2.5F/EqP	N/A

Key: B = Bachelor of; F = Full-time; P = Part-time; N/A = Not applicable, alternate entry; EqP = equivalent part-time.

Note: Part-time refers to study load, not to timetabling of evening classes. The total duration of the pathway is shown above.

The M Teaching component is only offered at the Bankstown campus.

The three-year Bachelor of Arts (Pathway to Teaching Birth–5 Years/Birth–12 Years) component of this program is offered at Penrith, Parramatta and Bankstown campuses. The postgraduate degree into which this Bachelor degree leads, the Master of Teaching (Birth–5 Years/Birth–12 Years), is offered only at Bankstown.

PROFESSIONAL EXPERIENCE

Professional experience placements in early childhood settings such as long day care and preschool occur in the M Teaching (Birth–5 Years). Placements in early childhood settings and primary school occur in the M Teaching (Birth–12 Years).

ADVANCED STANDING

If you have a Diploma of Children's Services, you are eligible to apply for advance standing for four units in the Bachelor of Arts (Pathway to Teaching Birth–5 Years/Birth–12 Years), enabling you to complete the Arts degree in two and a half years full time.

Completing the Bachelor of Arts (Pathway to Teaching Birth–5 Years/Birth–12 Years), will provide you with advanced standing in the Masters degree, allowing you to complete your Master of Teaching (Birth–5 Years) in one-and-a-half years, or one year in accelerated pattern, to qualify to teach in long day care and preschool. Alternatively, you can also complete the Master of Teaching (Birth–12 Years) in two years or one and a half years in accelerated mode, to qualify to teach primary school from kindergarten to year 6, as well as early childhood.

TRANSITION TO TEACHING

If you study the Bachelor of Arts (Pathway to Teaching Birth–5 Years/Birth–12 Years) you can transition into the Master of Teaching (Birth–5 Years/Birth–12 Years) program when you:

- successfully complete your Bachelor of Arts degree
- complete eight units in the Education Studies major, including four units for which you will gain advanced standing in the Master of Teaching (Birth–5 Years/Birth–12 Years) and 20 credit points of Education Studies Core units and a teaching specialisation in either English or Mathematics)
- complete a process to assess the demonstration of your suitability for teaching.

Alternatively, you can study any undergraduate course, choosing from areas of study including Arts, Social Science, Business, Psychology, Science, Engineering and more. You can use your electives to select some units from the Education Studies major or Early Childhood Studies sub-major, and then apply through UAC to study the Master of Teaching (Birth–5 Years/Birth–12 Years).

For further details on other courses, please refer to the relevant Area of Study brochures or visit westernsydney.edu.au/future

CORE UNITS AND ELECTIVES

To graduate with a Bachelor of Arts (Pathway to Teaching Birth–5 Years/Birth–12 Years), you will be required to complete 24 units. The units within the Bachelor of Arts component may include: Analytical Reading and Writing; Contemporary Society; Texts and Traditions; and Australia and the World.

You will also be required to complete a major in an Arts area, and a mandatory eight-unit major in Education Studies and 20 credit points of Education Studies core units and a teaching specialisation in either English or Mathematics. Units in the Education major may include: Contemporary Childhoods; Ethical Futures plus others.

Please note that not all units are offered on all campuses, and that units on offer may vary from year to year.

The pathway degree is structured so that you complete the Education Studies major, which allows you advanced standing if you choose to undertake a Master of Teaching (Birth–5 Years/Birth–12 Years).

For detailed information about the course structure and units, visit westernsydney.edu.au/future

CAREER OPPORTUNITIES

As a graduate of this pathway you can establish a career in education in child and family support services, education policy, curriculum development and administration. The pathway course articulates with the Master of Teaching (Birth–5 Years/Birth–12 Years) after which you can obtain a teaching qualification for prior-to-school and primary school.

Master of Teaching (Birth–5 Years/ Birth–12 Years)

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
M Teaching (Birth-5 Years/Birth-12 Years)	950904	071442G	1783	March/July	Bankstown	1A-2.5F (Birth-5 Years); 1.5A-2.5F (Birth-12 Years)	N/A

Key: M = Master of; A = Accelerated; F = Full-time; N/A = Not applicable, alternate entry.

CORE UNITS

As there are no electives in the Master of Teaching (Birth-5 Years/Birth-12 Years) course, all units are core. To graduate, you will need to complete 16 units for the Master of Teaching (Birth-5 Years) or 20 units for the Master of Teaching (Birth-12 Years).

Units include: Diverse Literacies; Children, Families, Communities; and Creative Teaching and Learning. You will complete professional experience placements in a range of educational settings.

The Master of Teaching (Birth-5 Years/Birth-12 Years) provides you with the curriculum knowledge and skills to be an effective early childhood and primary school teacher.

For detailed information about the course structure and units, visit westernsydney.edu.au/future

PROFESSIONAL EXPERIENCE

You will undertake professional experience and other field experiences in a variety of early childhood and primary school settings.

A literacy and numeracy task is required at the commencement of your course and a literacy and numeracy test is required prior to the school placement for Professional Experience K-6.

PROFESSIONAL RECOGNITION

The Master of Teaching (Birth-12 Years) is professionally accredited with the NSW Education Standards Authority. If you have an undergraduate degree other than the BA pathway degree, you are advised to check the appropriateness of your undergraduate studies for your employment as a teacher in NSW with the subject content requirements for primary teaching on the NSW Education Standards Authority website (educationstandards.nsw.edu.au). A formal assessment of your undergraduate degree will be completed upon receipt of your application for a place in the Master of Teaching (Birth-5 Years/Birth-12 Years).

The Master of Teaching (Birth-5 Years) and Master of Teaching (Birth-12 Years) are also recognised by the Australian Children's Education and Care Quality Authority for early childhood teaching.

TRANSITION TO TEACHING

If you study the Bachelor of Arts (Pathway to Teaching Birth-5 Years/Birth-12 Years), you transition into the Master of Teaching (Birth-5 Years/Birth-12 Years) when you complete your Bachelor of Arts with the recommended study pattern. You will receive four units of Advanced Standing in the Master of Teaching degree.

CAREER OPPORTUNITIES

You will have the option of graduating with a Master of Teaching (Birth-5 Years) as a qualified early childhood teacher. This opens career opportunities in a range of prior-to-school settings, such as preschool, long day care and integrated child and family services. Alternatively, you can graduate with a Master of Teaching (Birth-12 Years), which qualifies you to teach in prior-to-school services and primary schools.

POSTGRADUATE PROGRAMS

Taken as additional study following your initial teaching qualification, a Master of Inclusive Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special educator in early intervention (if you have a Birth-5 teaching qualification) or primary and secondary (if you have either a primary or secondary teaching qualification).

You may also consider additional study in the Masters programs in Leadership, Management, TESOL, Social Ecology, primary Mathematics, primary Science and STEM.

Nicole Vella

BACHELOR OF ARTS (PATHWAY TO TEACHING BIRTH-12 YEARS)

"I decided to come to Western Sydney University due to the pathways course. It was very appealing as I can complete a Masters degree in just four and a half years. I also love that there are so many modern study areas on campus."

Primary Education

Primary school teaching can offer enormously rich and varied work and life experiences. Not only are you likely to encounter children from many cultures, the professional environment is also diverse.

Within any given school, teachers from a wide range of backgrounds work together with the common purpose of helping children get the best possible start in life.

You can turn a degree like a Bachelor of Arts and Bachelor of Science into a primary teaching qualification with a clear career destination in sight. Your combined degree, with a Master of Teaching qualification, gives you the inside running in your career, and may help you to achieve promotions and leadership positions more speedily.

DIFFERENT PATHWAYS AND CHOICES

At Western Sydney University, our pathway to primary teaching begins with an undergraduate degree, providing a broad educational qualification and strong academic preparation in a number of the key areas of the primary curriculum. The undergraduate degree is followed by a Master of Teaching course, which provides professional preparation for primary teaching. If you accelerate your study, then the Master of Teaching can take as little as one or one-and-a-half years to complete after your undergraduate degree.

For those dedicated to a primary teaching program from the start of their studies, a pathway is available through the Bachelor of Arts (Pathway to Teaching Primary). You will complete an Education - Primary Teaching Specialisation in either English, Mathematics, or Science during the three years of your Bachelor studies, and then progress to the Master of Teaching (Primary). In the Bachelor of Science (Pathway to Teaching Primary), you will complete an Education Studies sub-major. By completing an undergraduate pathway degree, you will fast track your teaching qualification.

Alternatively, if you already have an undergraduate degree with appropriate units, you can also apply to do the Master of Teaching (Primary) as a postgraduate degree.

Please contact our Course Information Centre on **1300 897 669** for more details.

TRANSITION TO TEACHING

If you study the Bachelor of Arts (Pathway to Teaching Primary) or the Bachelor of Science (Pathway to Primary), you can transition into the Master of Teaching (Primary) program when you:

- successfully complete your undergraduate degree with a pass average during your studies at the University
 - complete eight units in the Education Studies – Primary Teaching specialisation in either English, Mathematics, or Science, including four units for which you will gain advanced standing in the Master of Teaching (Primary) if studying the Bachelor of Arts (Pathway to Teaching Primary)
- OR
- complete four units in the Education Studies sub-major if studying the Bachelor of Science (Pathway to Teaching Primary).
 - complete a process to assess the demonstration of your suitability for teaching.

Alternatively, you can study any Western Sydney University undergraduate course, choosing from areas of study including Arts, Social Science, Business, Psychology, Science, Engineering and more. You can use your electives to select some units from the Education Studies major, and then apply through UAC to study the Master of Teaching (Primary). For further details on other courses, please refer to the relevant *Area of Study* brochures or visit westernsydney.edu.au/future

For more information, see the Bachelor of Arts (Pathway to Teaching Primary) on page 16, see the Bachelor of Science (Pathway to Secondary/Primary) on page 20, or the Master of Teaching (Primary) on page 17.



Bachelor of Arts (Pathway to Teaching Primary)

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
B Arts (Pathway to Teaching Primary)	729000	061012B	1651	March/July	Bankstown	3F/6P	81.85
	729004	061012B	1651	March/July	Parramatta*	3F/6P	80.00
	729005	061012B	1651	March/July	Penrith	3F/6P	80.00

Key: B = Bachelor of; F = Full-time; P = Part-time.

Note: Part-time refers to study load, not to timetabling of evening classes.

*The B Arts component of this program is offered at Penrith, Bankstown and Parramatta campuses, except for the Education units which are predominately offered at Bankstown and Penrith campuses with a small selection of units at Parramatta campus and online. The M Teaching (Primary) component is primarily offered at the Bankstown campus, although a small selection of units offered at the Penrith campus.

The Bachelor of Arts (Pathway to Teaching Primary) is a three-year degree offering students an opportunity to develop a depth of disciplinary expertise and academic preparation for a number of the key learning areas of the primary curriculum, together with a broad understanding of issues relating to education.

The degree is also designed to provide knowledge, tools for thinking, and enhanced self-understanding, so as to form a basis for lifelong learning.

PROFESSIONAL EXPERIENCE

Agency placement and field experience is available in the B Arts undergraduate course. Practice teaching in primary school settings will be gained in the Master of Teaching component.

PROFESSIONAL RECOGNITION

The course meets the NSW Education Standards Authority subject content requirements of an undergraduate degree for students continuing to a Master of Teaching (Primary).

Completion of the Bachelor of Arts (Pathway to Teaching Primary) involves mandatory study of the Education Studies - Primary Teaching Specialisation in: either English, Mathematics, or Science. This eight-unit specialisation incorporates four units from the Master of Teaching (Primary), allows you to complete the Master of Teaching component in accelerated mode over 12 months, and complete a process to assess the demonstration of your suitability for teaching.

In the Master of Teaching (Primary) you will concentrate on the skills and knowledge needed to translate your expertise to a classroom setting. This unique consecutive combination of an undergraduate Arts degree and postgraduate teaching qualification will prepare you for a rewarding career in primary teaching.

The Bachelor of Arts component may be studied at either Bankstown, Parramatta or Penrith campus, and your location of study may depend on your choice of majors.

CORE UNITS AND ELECTIVES

To graduate with a Bachelor of Arts (Pathway to Teaching Primary), you will be required to complete 24 units, including four core Bachelor of Arts units. These include: Australia and the World; Analytical Reading and Writing; Contemporary Society; and Texts and Traditions.

In addition, an eight unit specialisation in Education Studies is mandatory. Units in this major may include: Mathematical Patterns and Relationships; Understanding and Teaching Children; and Classrooms Without Borders. You will then have the option of completing another eight-unit major in the Bachelor of Arts, and this may include Chinese; Cultural and Social Analysis; English; History and Political Thought; Indigenous Australian Studies; International Relations and Asian Studies; Islamic Studies; Philosophy or Psychological Studies.

Please note that not all units are offered on all campuses, and that units on offer may vary from year to year.

Please refer to the Arts Area of Study brochure or visit westernsydney.edu.au/future for more information on the Bachelor of Arts majors, including the types of units you may study and the career opportunities.

The Master of Teaching (Primary) is outlined in more detail on page 17.

CAREER OPPORTUNITIES

Graduates of this pathway will be prepared for a wide range of employment opportunities. You will be equipped with the communication and people skills, creativity and capacity for independent thought, flexibility and adaptability in new situations that are increasingly demanded by employers.

The aim of the combined BA (Pathway to Teaching Primary) and Master of Teaching (Primary) degrees is to produce teachers with strong academic knowledge and skills, excellence in professional practice, commitment to equity and social justice, and pursuit of personal and professional growth. Because of these qualities, employers, including school principals in Western Sydney, hold graduates of our primary teaching program in high regard.

Elif Turksel

BACHELOR OF ARTS (PATHWAY TO PRIMARY)

"My advice to anyone considering Western Sydney University is to pick something you like to study and pursue it as a career. For me, I love being able to teach someone, and see them apply that knowledge."

Master of Teaching (Primary)

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
M Teaching (Primary)	950906	067904F	1781	March/July	Bankstown	1.5A/2F/4P	N/A

Key: M = Master of; A = Accelerated; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry.

Note: Part-time refers to study load, not to timetabling of evening classes.

The M Teaching (Primary) is predominantly offered at the Bankstown campus, although a small selection of units is offered at the Penrith campus.

CORE UNITS

There are no electives in the Master of Teaching (Primary) course. To graduate with a Master of Teaching (Primary), you will be required to complete 16 units. Units include: Understanding and Teaching Children; Teaching and Learning in Classrooms; and Inclusive Teaching for Effective Learning. For detailed information about the course structure and units, visit westernsydney.edu.au/future

PROFESSIONAL EXPERIENCE

You will undertake professional experience in primary school settings and other placement opportunities.

PROFESSIONAL RECOGNITION

The course is professionally accredited by the NSW Education Standards Authority. You are advised to check the appropriateness of your undergraduate studies for employment as a teacher in NSW with the subject content requirements for primary teaching on the NSW Education Standards Authority website (educationstandards.nsw.edu.au).

A formal assessment of your undergraduate degree will be completed upon receipt of your application for a place in the Master of Teaching (Primary).

This degree gives you the skills, practices and understanding to operate effectively as a teacher in diverse contemporary primary school settings. It includes study in all learning areas and, importantly, links on-campus classes with a variety of professional experiences.

The aim is to produce teachers with strong academic knowledge and skills, excellence in professional practice, commitment to equity and social justice, and pursuit of personal and professional growth. Because of these qualities, employers, including school principals in Western Sydney, hold graduates of our primary teaching program in high regard. You can also opt to graduate with an 80-credit point early exit award, the Graduate Diploma in Educational Studies (Primary).

However, you should note that while this may increase your career prospects, it does NOT lead to a professional qualification that will allow you to teach in primary education settings.

In accelerated study mode, the Master of Teaching (Primary) degree comprises three sessions of study either commencing in March and finishing in June of the following year, or commencing in late July and finishing at the end of November the following year.

TRANSITION TO TEACHING

If you study the Bachelor of Arts (Pathway to Teaching Primary), you transition into the Master of Teaching (Primary) when you complete your Bachelor of Arts with the recommended study pattern. You will receive four units of advanced standing in the Master of Teaching degree.

CAREER OPPORTUNITIES

This postgraduate degree qualifies you to be a primary school teacher, teaching from kindergarten to year 6 in government and non-government primary schools in Australia, and in most other countries.

A Master of Teaching (Primary) also lets you pursue exciting options in other fields such as education policy, curriculum development and education administration. Because of the quality and flexibility of this degree, you will graduate with transferrable skills that are highly valued by employers, including communication and knowledge sharing, problem-solving, planning and organising, leadership, and interpersonal skills.

POSTGRADUATE PROGRAMS

Taken as additional study following your initial teaching qualification, a Master of Inclusive Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special education teacher in primary schools and secondary schools (if you enter with a primary teaching qualification). You may also consider additional study in the Masters programs in Leadership, Management, TESOL, Social Ecology, Mathematics, Science and STEM.

Bachelor of Education (Primary) – Aboriginal & Torres Strait Islander Education

The Bachelor of Education (Primary) – Aboriginal and Torres Strait Islander Education is a four-year undergraduate program for Aboriginal and Torres Strait Islanders.

This program gives you the skills and understanding to teach effectively across the full curriculum range in kindergarten to year 6. It comprises a full suite of foundation, primary curriculum, and school-based units, including a range of professional experiences. The degree extends your personal literacy and numeracy skills and develop your cultural perspectives as it relates to schools and communities. This study provides a firm foundation for the curriculum studies units, in which you will examine the curriculum content of primary schools.

The course is offered at the Bankstown campus in block mode. This block mode is designed to afford students the capacity to remain in their communities to fulfil their family, community, career, cultural and social responsibilities.

To study a block mode program requires students to attend five residential schools per year, each lasting approximately one to three weeks. Travel, accommodation and meal costs to attend workshops are funded by Abstudy for approved students. Students may also be eligible for Tutoring for Success (TFS) assistance.

Professional experience is undertaken in schools in students' home communities and in Sydney. A literacy and numeracy test is required prior to the school placement for Professional Experience 4: Teaching in Country.

HOW TO APPLY

Prospective Aboriginal and Torres Strait Islander students have two pathways in which to apply.

1. UNIVERSITIES ADMISSIONS CENTRE OR DIRECT TO WESTERN

Students who are eligible for an ATAR should complete an online application for admission via UAC at uac.edu.au (UAC code 729032) or direct to Western at westernsydney.uac.edu.au/ws

You will be invited to the Aboriginal and Torres Strait Islander Alternative Entry Program.

2. DIRECT ADMISSION VIA THE ABORIGINAL AND TORRES STRAIT ISLANDER ALTERNATIVE ENTRY PROGRAM

Apply direct to Western at westernsydney.uac.edu.au/ws and indicate you would like to be considered for the Australian Aboriginal and Torres Strait Islander Alternative Entry Program.

You will be invited to the Alternative Entry Program assessment days. For more detailed information go to westernsydney.edu.au/alternativeentry or contact the University on **1300 897 669** or email study@westernsydney.edu.au



Secondary Education

In secondary school settings, teachers who can provide inspiration and direction to their students are highly valued. The Western Sydney University secondary teaching program gives you the best possible chance of becoming such a teacher and playing a leadership role for others. Your specialist undergraduate degree provides a clearly signposted career path in teaching.

Graduating with a Masters qualification can enhance your progression to leadership positions in schools.

DIFFERENT PATHWAYS AND CHOICES

Your study begins with an undergraduate degree, to provide a strong academic preparation and broad educational qualifications in a wide range of areas suitable to secondary teaching.

If you are dedicated to a secondary teaching program from the start of your studies, specific degree pathways are available. You can choose from a Bachelor of Arts, Bachelor of Business, Bachelor of Graphic Design, Bachelor of Health Science (Health and Physical Education) or a Bachelor of Science. You will complete an Education Studies sub-major at the same time as you are undertaking studies in your chosen discipline.

Our secondary teaching pathways build on the success of the graduate entry programs offered by the University over many years, fine-tuned to be among the best on offer today.

TRANSITION TO TEACHING

You can transition into the Master of Teaching (Secondary) when you graduate from one of the following degrees:

- Bachelor of Arts (Pathway to Teaching Secondary)
- Bachelor of Science (Pathway to Teaching Secondary)
- Bachelor of Health Science (Health and Physical Education)- Pathway to Teaching (Secondary)
- Bachelor of Graphic Design (Pathway to Teaching Secondary) or
- Bachelor of Business (Pathway to Teaching Secondary).

To receive guaranteed entry to the Master of Teaching (Secondary) you must:

- successfully complete your Bachelor degree with a pass average minimum
- complete four units in the Education Studies major or sub-major
- complete a process to assess the demonstration of your suitability for teaching.

If you choose to study any other undergraduate degree, you may apply for entry into the Master of Teaching (Secondary) through UAC. For further information on any of these courses, please refer to the relevant Area of Study brochures or visit westernsydney.edu.au/future

For more information, see the Bachelor of Arts (Pathway to Teaching Secondary) on page 21, the Bachelor of Science (Pathway to Teaching Secondary) on page 20, the Master of Teaching (Secondary) on page 28, or the Bachelor of Health Science (Health and Physical Education) - Pathway to Teaching (Secondary) on page 24, the Bachelor of Graphic Design (Pathway to Teaching Secondary) on page 26 and Bachelor of Business (Pathway to Teaching Secondary) on page 27.

Bachelor of Science (Pathway to Teaching Primary/ Secondary)

This unique consecutive combination of an undergraduate Science degree and postgraduate teaching qualification will prepare you for a rewarding career in primary and secondary teaching.

The first three years of study in the Bachelor of Science (Pathway to Teaching Primary/Secondary) will allow you to focus on a general science program of your choice, and to structure your units of study to gain the necessary learning areas to satisfy the NSW Education Standards Authority discipline knowledge requirements for entry into teaching.

You can select one of the Bachelor of Science programs in Biological Sciences, Chemistry, Environmental Science, Mathematical Science, Nutrition and Food Science (Food Technology major) or choose a more flexible program within the degree rules, including a major that is related to a secondary teaching discipline.

CORE UNITS AND ELECTIVES

To graduate with a Bachelor of Science – Pathway to Teaching (Primary/Secondary), you will be required to complete 24 units. In the Bachelor of Science you will be required to complete at least six core units from the Bachelor of Science unit pool, which may include units in: Biology; Chemistry; Computing and Information Technology; Geoscience; Mathematics; Physics; and Integrated Science. You will also be required to complete a mandatory four-unit sub-major in Education Studies. Units in this sub-major may include: Learning and Creativity; Education in a Cosmopolitan Society; and The Brain and Learning plus others.

Enrolment in a unit from the Indigenous Australian Studies major is available as part of the Education Studies major. The Education Studies sub-major is offered on both the Penrith and Bankstown campuses with some units at Parramatta and online.

In addition to the key areas of study, you may choose to study General Biology; Conservation Biology; Marine Biology; Biochemistry and Molecular Biology; Chemistry; Climate Change; Forensic Science; Mathematics; Microbiology; Zoology; Aquatic Environments; Food Technology – Secondary Teaching;

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
Bachelor of Science (Pathway to Teaching Secondary/Primary)	729036	094198C	3736	March/July	Campbelltown	3F/6P	80.00
	729041	094198C	3736	March/July	Hawkesbury	3F/6P	80.00
	729046	094198C	3736	March/July	Parramatta*	3F/6P	80.00
M Teaching (Primary)	950906	067904F	1781	March/July	Bankstown	2F/4P	N/A
M Teaching (Secondary)	950920	057369G	1714	March/July	Penrith	2F/4P	N/A

Key: B = Bachelor of; M = Master of; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry.

Note: Part-time refers to study load, not to timetabling of evening classes.

Not all key programs are available on all campuses – please refer to the Sciences Area of Study brochure for more details.

*The B Science component of this program is offered at Campbelltown, Hawkesbury and Parramatta campuses. The Education component of the B Science is offered at Penrith and Bankstown with some units offered at Parramatta or online.

Immunology and Cell Biology; and Physics.

Please note that not all units are offered on all campuses, and that units on offer may vary from year to year. Please refer to the Sciences Area of Study brochure or visit westernsydney.edu.au/future for more information on the Bachelor of Science, including the units you may study and the career opportunities.

The Master of Teaching (Secondary) is outlined in more detail on page 28. The Master of Teaching (Primary) is outlined in more detail on page 17.

PROFESSIONAL RECOGNITION

Accreditation for secondary or primary school teaching in both government and non-government schools in Australia and most other countries is achieved with completion of the Master of Teaching (Secondary) or Master of Teaching (Primary).

The Bachelor of Science (Chemistry) is accredited by The Royal Australian Chemical Institute Incorporated. Graduates of the Bachelor of Science (Mathematical Science) qualify for membership of the Australian Mathematical Society and the Statistical Society of Australia depending on the units studied. Graduates of the Bachelor of Science (Food Technology) would be qualified to become professional members of the Australian Institute of Food Science.

Depending on the units chosen within the Bachelor of Science (Biological Science), graduates can satisfy the requirements for membership of professional bodies such as the Australian Society for Microbiology and the Australian Institute of Biology. Graduates may also join other professional societies, such as the Australian Society for Biochemistry and Molecular Biology, Australian Biotechnology Organisation, Australian Society for Medical Research and the Royal Zoological Society.

You may combine a program with one or more majors or sub-majors, or choose various units instead of a specific program in Science. Completion of the Bachelor of Science (Pathway to Teaching Secondary/Primary) involves mandatory study in the Education Studies sub-major, taken as part of the elective strand in the Bachelor of Science. This

four-unit sub-major provides an overarching introduction to the field of education and provides a sound basis for specific secondary studies undertaken as part of the Master of Teaching.

You will need to consult with your Science Academic Course Advisor and take advice to ensure that your program of study meets the requirements of the NSW Education Standards Authority (NESA) document, Subject Content Requirements for Teaching in a NSW Secondary School (refer to educationstandards.nsw.edu.au).

Completion of a Bachelor of Science (Pathway to Teaching Primary/Secondary) meets the subject requirements of NSW Education Standards Authority to teach in a primary school.

In addition, completion of the Bachelor of Science and Master of Teaching (Primary) will enable you to graduate with a Primary Specialisation in either Science or Mathematics depending on your undergraduate studies.

CAREER OPPORTUNITIES

As well as being equipped with all the necessary elements for initial teacher training, a Bachelor of Science (Pathway to Teaching Primary/Secondary) prepares students for a professional career in science.

Fundamental to this degree are the skills necessary for quantification and analysis, the capacity for critical analysis, problem solving and independent thinking.

Graduates will be prepared for a wide range of employment opportunities in the sciences and related disciplines. Bachelor of Science graduates find employment in industry, research, forensics, patents, quality control, environmental analysis, scientific instrumentation, medical laboratories and technical management. With further study, you will be qualified to teach in government and non-government secondary and primary schools and colleges.

Bachelor of Arts (Pathway to Teaching Secondary)

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
B Arts (Pathway to Teaching Secondary)	729011	061013A	1652	March/July	Bankstown	3F/6P	80.00
	729014	061013A	1652	March/July	Parramatta	3F/6P	81.75
	729016	061013A	1652	March/July	Penrith	3F/6P	80.00
M Teaching (Secondary)	950920	057369G	1714	March/July	Penrith	2F/4P	N/A

Key: B = Bachelor of; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry.

Note: Part-time refers to study load, not to timetabling of evening classes.

The B Arts component of this program is offered at Penrith, Bankstown and Parramatta campuses.

Education sub-major units are primarily offered at Bankstown and Penrith campuses, with a small selection of units at Parramatta campus and online.

The Bachelor of Arts (Pathway to Teaching Secondary) is a three-year degree offering students an opportunity to develop a depth of disciplinary expertise and an understanding of issues relating to education, in the context of curricula in NSW.

The degree is also designed to provide knowledge, tools for thinking, and enhanced self-understanding, so as to form a basis for lifelong learning.

The four Education units are offered at Penrith and Bankstown campuses with a small selection of units offered at Parramatta campus and online.

CORE UNITS AND ELECTIVES

To graduate with a Bachelor of Arts (Pathway to Teaching Secondary), you will be required to complete 24 units. You will be required to complete the core Bachelor of Arts units.

In addition, a four-unit sub-major in Education Studies is mandatory. Units in this sub-major may include Learning and Creativity; Education in a Cosmopolitan Society; and The Brain and Learning plus others. You will then choose an eight-unit major in the Bachelor of Arts, and this may include: English; History and Political Thought; Languages (Arabic, Indonesian, Chinese or Japanese).

PROFESSIONAL RECOGNITION

The course meets the Educational Standards Authority subject content requirements for the undergraduate degree for students continuing to a Master of Teaching (Secondary). You are advised to check the appropriateness of your undergraduate studies for teaching in NSW with the requirements for secondary teaching on the NSW Education Standards Authority website (educationstandards.nsw.edu.au).

Completion of the Bachelor of Arts (Pathway to Teaching Secondary) involves mandatory study in the Education Studies sub-major. This four-unit sub-major provides an overarching introduction to the field of Education and provides a sound basis for specific secondary studies undertaken as part of the Master of Teaching.

This pathway combination of an undergraduate Arts degree and postgraduate teaching qualification will prepare you for a rewarding career in secondary teaching.

The Bachelor of Arts component may be studied at either Bankstown, Parramatta or Penrith campus, and your location of study may depend on your choice of key program or major.

You will have an additional four-unit sub-major, which may be used to prepare for a second teaching area.

Please refer to the Arts Area of Study brochure or westernsydney.edu.au/future for more information on the Bachelor of Arts majors, including the types of units you may study and the career opportunities.

The Master of Teaching (Secondary) is outlined in more detail on page 28.

POSTGRADUATE PROGRAMS

Taken as additional study following your initial teaching qualification, a Master of Inclusive Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special education teacher in primary and secondary schools (if you enter with a secondary teaching qualification). You may also consider additional study in the Masters programs in Leadership, Management, TESOL, Social Ecology primary Mathematics, Primary Science and STEM.

CAREER OPPORTUNITIES

As well as being equipped with all the necessary capabilities for initial teacher education, Bachelor of Arts (Pathway to Teaching Secondary) graduates will also be prepared for a wide range of employment opportunities. You will be equipped with the communication and people skills, creativity and capacity for independent thought, flexibility and adaptability in new situations that are increasingly demanded by employers.

Susan Amiri

ARTS (PATHWAY TO TEACHING SECONDARY)

"At Western Sydney University we have some of the best academics in the country! They are so passionate about what they teach it rubs off on you. You become more passionate to become the type of educators they are!"





Bachelor of Health Science (Health and Physical Education) Pathway to Teaching (Secondary)

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
B Health Science (Health and Physical Education) Pathway to Teaching Secondary	729033	089200A	4742	March/July	Penrith	3F*	80.00
M Teaching (Secondary)	950920	057369G	1714	March/July	Penrith	2F/4P	N/A

Key: B = Bachelor of; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry.

Note: Part-time refers to study load, not to timetabling of evening classes.

* You may choose to study with a reduced load, but classes are not offered in the evening.

The B Health Science component of this program is offered at Penrith campus. Education sub-major units are primarily offered at Bankstown and Penrith campuses, with a small selection of units at Parramatta campus and online.

Our Health and Physical Education (HPE) program brings together a comprehensive foundation of health sciences, understanding of physical activity and skills in interacting with diverse people. You will gain the theoretical skills to analyse new challenges, and the practical skills required to help people improve their health.

HPE graduates from Western Sydney University stand out for their holistic understanding of the concepts of health and physical activity and their relationship to other components of physical education. The degree also gives the advantage of early access to Education Studies units through completion of an Education Studies sub-major. These units of study are structured to gain the necessary learning areas to satisfy the NSW Education Standards Authority discipline knowledge requirements for entry into teaching. Teaching opportunities can be extended beyond HPE by studying electives, such as Science and Mathematics units, where students gain a second teaching specialisation.

The HPE program is known for the international standard of its facilities. The University has invested significantly in a new gymnasium and renovated the dance and gym facilities used for HPE. These are complemented by a wealth of sports venues in the local region, and the opportunity for outdoor activities in the Blue Mountains.

The course explores challenging areas including youth health issues, sexuality, drugs, psychology and risk-taking behaviours, as well as general health science, including human biology, health systems, health promotion and research.

The University has developed an innovative integrated suite of Health Science programs. This integration may give you the option to transfer to another stream at the end of the first year, providing the criteria has been met, with advanced standing for completed units. Note that transfer places to some streams may be very limited and competitive, and transferring may extend the duration of the degree.

CORE UNITS AND ELECTIVES

To graduate with a Bachelor of Health Science (HPE) Pathway to Teaching (Secondary), you will be required to complete 24 units. You will study core common units with other Bachelor of Health Science students and allied health students. This will develop a solid understanding of health science, competencies needed for ethical and safe work, and high-quality skills in communication.

Core units include: Evidence-Based Practice; Research Methods; Professional Competencies; Communication; Population Health and Society; Psychology; and Culture, Diversity and Health. The skills you will gain from these core units will be valuable throughout your entire career and in your life. HPE studies include such areas as aquatic sports, youth health issues, ethics, games, gymnastics and dance, movement and skill development, nutrition, outdoor recreation, personal training and coaching, physical activity, health and psychology.

PRACTICAL EXPERIENCE

Experience is integrated into course units. Our students use the University's gymnasium, dance and gym studies facility, and a dedicated research and teaching laboratory.

PROFESSIONAL RECOGNITION

The course meets the NSW Education Standards Authority subject content requirements for the undergraduate degree for students continuing to a Master of Teaching. You are advised to check the appropriateness of your undergraduate studies for teaching in NSW with the requirements for secondary teaching on the NSW Education Standards Authority website (educationstandards.nsw.edu.au).

There is no professional accrediting body for the HPE specialisation.

COURSE REQUIREMENTS

In order to enrol at the start of second year, all students must have a Child Protection Certificate Prohibited Employment Declaration Form, and Working with Children check. By the start of the following session, all students must have a First Aid Certificate. For detailed information about the course structure and units, visit

westernsydney.edu.au/future

INDIGENOUS AUSTRALIAN STUDIES

Enrolment in the Indigenous Australian Studies (IAS) major, sub-major or units is available to all undergraduate students who have open electives. For more information, visit westernsydney.edu.au/future

FURTHER STUDIES

Our high-achieving students can apply to gain entry into a Master of Research as an additional two-year program for full-time students (or a longer equivalent for part-time students) at the end of third year. You will design and undertake original research under the supervision and guidance of experienced researchers, and write a thesis. The Master's program offers a way of adding to your qualifications and opening up the world of research to you. You will be expected to identify new ways to address real problems, working under academic supervision.

To pursue a career in teaching, you can consecutively study both the Bachelor of Health Science (Health and Physical Education) Pathway to Teaching (Secondary) and the Master of Teaching (Secondary) over 4.5-5 years.

CAREER OPPORTUNITIES

The Bachelor of Health Science (HPE) Pathway to Teaching (Secondary) enables direct entry into a Master of Teaching (Secondary) degree, and then on to a teaching career. You are required to extend your teaching opportunities beyond HPE by completing an Education Studies sub-major and studying a second teaching specialisation, such as Science and Mathematics.



Bachelor of Graphic Design (Pathway to Teaching Secondary)

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
B Graphic Design (Pathway to Teaching Secondary)	729026	N/A	1843	March	Parramatta	3F/6F	80.00
M Teaching (Secondary)	950920	057369G	1714	March/July	Penrith	2F/4P	N/A

Key: B = Bachelor of; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry.

Note: Part-time refers to study load, not to timetabling of evening classes.

The Bachelor of Graphic Design/Pathway to Teaching Secondary is a three year degree specifically designed to lead into the Master of Teaching (Secondary), an accredited postgraduate teaching qualification.

Together, the two degrees provide direct access to a teaching career and improved prospects for career advancement.

With an emphasis on studio-based practice, you will study areas such as image design, typography, layout design, branding, design history, research methods, and web-based design. As you progress you will develop a focus on digital design, photography and graphic technology, enabling you to develop two teaching disciplines – Design & Technology and Graphics & Multimedia Technology.

You will also have the opportunity to study an Education Studies sub-major, where you will gain an understanding of contemporary education issues, teaching and learning. As well as being equipped with the necessary pre-requisite study for an initial teacher qualification, the Master of Teaching (Secondary) course, will prepare you for professional graphic design practice and associated alternate employment opportunities in design.

CORE UNITS AND ELECTIVES

To graduate with a Bachelor of Graphic Design Pathway to Teaching (Secondary), you will be required to complete 24 units.

You must successfully complete 10 core units: Graphic Design: Understanding the Principles; Design Histories and Futures; Image Design; Graphic Design: Process and Practice; Web and Time-based Design; Visual Storytelling; Researching the Visual; Australian Design; Contextual Design Studies; Graphic Design: Developing a Personal Portfolio.

In addition, you must complete the following Design specialisations as their first teaching area: Photomedia; Digital Design and the Visualisation and Education Studies sub-majors.

You will also be required to complete a mandatory four-unit sub-major in Education Studies. Units in this sub-major may include: Learning and Creativity; Education in a Cosmopolitan Society and The Brain and Learning plus others. Enrolment in a unit from the Indigenous Australian Studies major is available as part of the Education Studies major. The Education Studies sub-major is offered on the Parramatta, Penrith and Bankstown campuses with some units online.

PROFESSIONAL RECOGNITION

The course meets the NSW Education Standards Authority subject content requirements for the undergraduate degree for students continuing to a Master of Teaching (Secondary). You are advised to check the appropriateness of your undergraduate studies for teaching in NSW with the requirements for secondary teaching on the NSW Education Standards Authority website (educationstandards.nsw.edu.au). To enter the Master of Teaching course, you will be required to demonstrate your suitability for teaching.

CAREER OPPORTUNITIES

As well as being equipped with the necessary elements of an initial teacher qualification, you will be prepared for professional graphic design practice and associated alternate employment opportunities in design.

Bachelor of Business (Pathway to Teaching Secondary)

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
B Business (Pathway to Teaching Secondary)	729050	N/A	2804	March/July	Bankstown	3F/6F	75.00
	729051	N/A	2804	March/July	Campbelltown	3F/6F	77.75
	729052	N/A	2804	March/July	Parramatta	3F/6F	75.00
M Teaching (Secondary)	950920	057369G	1714	March/July	Penrith	2F/4P	N/A

Key: B = Bachelor of; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry.

Note: Part-time refers to study load, not to timetabling of evening classes.

The Bachelor of Business (Pathway to Teaching Secondary) is a three year degree that brings together a comprehensive foundation of business knowledge and skills to teach effectively across the full curriculum range at secondary school level.

Business units are designed to equip you with foundation knowledge in Accounting, Marketing, Management, International Business and Economics. Education units are broadly structured so you can investigate and critique contemporary education issues.

You will also be provided with the opportunity to study subject content units in either Modern History or Geography and Urban Studies, depending on your interest.

This degree leads into a Master of Teaching (Secondary), an accredited postgraduate qualification which presents opportunities for employment across Australia as well as internationally.

CORE UNITS AND ELECTIVES

To graduate with a Bachelor of Business (Pathways to Teaching Secondary), you will be required to complete 24 units (240 credit points) which include four core units plus four professional units and two majors - Business Studies and Secondary Teaching.

You must successfully complete four core units: Enterprise Law, Financing Enterprises, Enterprise Innovation and Markets and Enterprise Leadership.

In addition you will need to complete one unit from each of the four professional key focus areas: numeracy, career planning, innovation and enterprise engagement.

CAREER OPPORTUNITIES

As well as being equipped with the necessary elements of an initial teacher qualification, you will be prepared for professional work in a business environment and associated alternate employment opportunities in accounting, marketing, management, international business and economics.

Master of Teaching (Secondary)

This course is designed for graduates who, through their first degree, have the skills and understandings required for teaching in one or two subject areas in secondary schools.

You will focus on the practical issues in schools, and teaching and learning, through a balance of on-campus classes and theory, and a variety of professional experiences. To help balance your work and other life commitments, you can choose the study mode that best suits you – standard mode, full-time mode over two years, or spread your studies over a longer period, or if you acquire a GPA of 5 in your first four units, you can accelerate and complete in one and a half years.

CORE UNITS

To graduate with a Master of Teaching (Secondary), you will be required to complete 16 units. These include: Adolescent Development and Teaching; Diversity; Social Justice and Learning; Designing Teaching and Learning; Researching Teaching and Learning; Pedagogy for Positive Learning Environments; Secondary Curriculum; Secondary Professional Practice; Inclusive Education; Aboriginal and Culturally Responsive Pedagogies; and Contemporary Teacher Leadership.

For detailed information about the course structure and units, visit westernsydney.edu.au/future

PROFESSIONAL EXPERIENCE

You will undertake professional practice teaching and other field experiences in secondary school settings. A literacy and numeracy task is required at the commencement of your course and a literacy and numeracy test is required prior to the school placement for Secondary Professional Practice 2.

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
M Teaching (Secondary)	950920	057369G	1714	March/July	Penrith	1.5A/2F/4P	N/A

Key: M = Master of; A = Accelerated; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry.

Note: Part-time refers to study load, not to timetabling of evening classes.

PROFESSIONAL RECOGNITION

The course is professionally accredited by the NSW Education Standards Authority. You are advised to check the appropriateness of your undergraduate studies for employment as a secondary teacher in NSW with subject content requirements published on the NSW Education Standards Authority website (educationstandards.nsw.edu.au).

An assessment of your university qualifications will be undertaken upon receipt of your application for a place in the Master of Teaching (Secondary).

We can prepare you for teaching in specialist areas. These areas of study include:

- Business
- Drama
- English
- English as a Second Language (ESL)
- Graphic Design
- Human Society and Its Environment (HSIE) – History, Aboriginal Studies, Commerce, Geography, Legal Studies, Society and Culture, Studies of Religion, Business Studies, Economics
- Languages
- Mathematics
- Music
- Personal Development, Health and Physical Education (PDHPE)
- Science
- Technology and Applied Studies (TAS) – Agricultural Technology, Design and Technology, Engineering Studies, Food Technology, Graphics Technology, Industrial Technology, Information and Software Technology (Computing), Information Processes and Technology, Software Design and Development, Technology, Textiles Technology
- Visual Arts.

To be admitted to this course, you need an appropriate undergraduate degree.

This would generally include at least six units of study to support a first teaching method subject. For a second teaching method, you usually need at least four units of corresponding study in your first degree. You can also opt to graduate with an 80-credit point early exit award, the Graduate Diploma in Educational Studies (Secondary). However, you should note that while this may increase your career prospects, it is NOT a professional qualification that will allow you to teach in secondary education settings.

CAREER OPPORTUNITIES

The dual qualification of an undergraduate degree and postgraduate teaching qualification provides great flexibility. You will be qualified as a secondary school teacher, so you can teach in government and non-government schools in Australia and in most other countries. And with the practical nature of our courses, you will be well prepared to teach in schools.

You could also pursue other career interests in the field of your undergraduate degree, education policy, curriculum development and education administration or even generalist positions, since many of the generic skills of your teaching degree – teamwork and leadership, communication, and organisation – are highly valued by employers. Later on, you could bring that valuable practical experience back into a teaching career.

POSTGRADUATE PROGRAMS

Taken as additional study following your initial teaching qualification, a Master of Inclusive Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special education teacher in primary and secondary schools (if you enter with a secondary teaching qualification).

You may also consider additional study in the Masters programs in Leadership, Management, Social Ecology, Primary Mathematics, Primary Science and STEM.

Master of Teaching (Secondary) STEM

COURSE	UAC CODE	CRICOS CODE	WS CODE	INTAKE	LOCATION	DURATION	ATAR
M Teaching (Secondary) STEM	950937	N/A	1848	March	Penrith	2F/4P	N/A

Key: M = Master of; F = Full-time; P = Part-time; N/A = Not applicable.

Note: Part-time refers to study load, not to timetabling of evening classes.

This course is designed for graduates who, through their first degree, have the skills and understandings required for teaching STEM subjects in secondary schools, particularly science, maths and/or technology.

This course is delivered on campus and in schools through innovative blended teaching and learning approaches. Graduates meet the Australian Professional Standards for Graduate Teachers, required for registration with the NSW Education Standards Authority.

CORE UNITS

To graduate with a Master of Teaching (Secondary) STEM, you will be required to complete 16 units. These include: STEM Foundations; Adolescent Development and Teaching; Diversity; Social Justice and Learning; Designing Teaching and Learning; Researching Teaching and Learning; Pedagogy for Positive Learning Environments; STEM Pedagogies in Practice; Secondary Curriculum; Secondary Professional Practice STEM; Inclusive Education; Aboriginal and Culturally Responsive Pedagogies; and Researching STEM Education for Future Leadership.

For detailed information about the course structure and units, visit westernsydney.edu.au/future

PROFESSIONAL EXPERIENCE

You will undertake professional practice teaching and other field experiences in designated secondary schools (2 days per week) and industry. A literacy and numeracy task is required at the commencement of your course, and a literacy and numeracy test is required prior to the school placement for Secondary Professional Experience 2 STEM.

PROFESSIONAL RECOGNITION

The course is professionally accredited by the NSW Education Standards Authority. You are advised to check the appropriateness of your undergraduate studies for employment as a secondary teacher in NSW with subject content requirements published on the NSW Education Standards Authority website (educationstandards.nsw.edu.au).

An assessment of your university qualifications will be undertaken upon receipt of your application for a place in the Master of Teaching (Secondary) STEM.

We can prepare you for teaching in specialist areas. These areas of study include:

- Mathematics
- Science
- Technology and Applied Studies (TAS)
- Agricultural Technology, Design and Technology, Engineering Studies, Food Technology, Graphics Technology, Industrial Technology, Information and Software Technology (Computing), Information Processes and Technology, Software Design and Development, Technology, Textiles Technology.

To be admitted to this course, you need an appropriate undergraduate degree in the disciplines of science, technology, engineering and/or mathematics (STEM). Meet the GPA requirement and submit an expression of interest.

You can opt to graduate with an 80-credit point early exit award, the Graduate Diploma in Educational Studies (Secondary). However, you should note that while this may increase your career prospects, it is NOT a professional qualification that will allow you to teach in secondary education settings.

CAREER OPPORTUNITIES

The dual qualification of an undergraduate degree and postgraduate teaching qualification provides great flexibility. You will be qualified as a secondary STEM school teacher, so you can teach in government and non-government schools in Australia and in most other countries. And with the practical nature of our courses, you will be well prepared to teach in schools.

You may also pursue other career interests in the field of your undergraduate degree, education policy, curriculum development and education administration, or even generalist positions, since many of the generic skills of your teaching degree – teamwork and leadership, communication and organisation – are highly valued by employers. Later on, you could bring that valuable practical experience back into a teaching career.

POSTGRADUATE PROGRAMS

Taken as additional study following your initial teaching qualification, a Master of Inclusive Education gives you a second teaching qualification in an area of high demand.

This degree allows you to work as a special education teacher in primary and secondary schools (if you enter with a secondary teaching qualification). A Master of Education (STEM) is on offer for future professional learning.

ALTERNATIVE ENTRY PATHWAYS

THE COLLEGE

Western Sydney University The College (The College) provides a range of pathway options and support services to help you on your journey to university. Through its comprehensive range of integrated Diploma/Bachelor courses, Extended Diplomas and University Foundation Studies featuring small class sizes and individual attention from academic staff, The College provides a well-supported environment for you to succeed in your tertiary studies.

DIRECT ENTRY ADVANTAGE

One of the many advantages of studying at The College is the direct entry arrangement with Western Sydney University. After successfully completing the University Foundation Studies program you will be able to apply for a place in the first year of a corresponding undergraduate degree at Western Sydney University.

The 12-month Diploma component of the Integrated Diploma/Bachelor course covers the same units as first year uni over the same time span, meaning there's no time lost. Our entry scheme also means upon successful completion of your first year of studies, you'll receive guaranteed direct entry into the second year of the corresponding university degree.

The 16-month Extended Diploma program covers the same units as first year uni, as well as additional preliminary units to prepare you for success in your tertiary studies. Upon successful completion of the program, you'll have the opportunity to enter into the second year of the corresponding university degree.

The College provides pathways in the following fields:

- Arts (for students wishing to study Arts, Education, Humanities, Law, Psychology and Social Sciences)
- Building Design Management
- Business
- Communication
- Construction Management
- Criminology
- Design
- Engineering
- Health Science
- ICT Health Informatics
- Information and Communications Technology
- Nursing
- Policing
- Science
- Social Science

HECS-HELP loans are available to eligible students. For more information, visit westernsydney.edu.au/thecollege



APPLICANT CHECKLIST

1

FIND OUT ABOUT OUR COURSES

- Read the information within this Guide
- Talk with careers advisors, your parents and teachers/mentors
- Refer to the Future Students site, visit westernsydney.edu.au/future

2

TALK TO US

- Attend Western Sydney University events – find out more at westernsydney.edu.au/events
- Call the Course Information Centre on **1300 897 669** or email study@westernsydney.edu.au
- Get the inside information on Alternative Entry Pathways, Advantage Entry programs, Bonus Points and scholarships

3

APPLY TO US

- Apply through UAC, visit uac.edu.au or apply direct to Western at <https://westernsydney.uac.edu.au/ws>
- Place your Western Sydney University preferences
- Check your eligibility and submit a scholarship application, visit westernsydney.edu.au/scholarships

INTERNATIONAL STUDENTS

If you are an international student completing one of the following qualifications in 2018, you must apply through UAC International:

- an Australian Year 12 in or outside Australia
- an International Baccalaureate
- a New Zealand National Certificate of Educational Achievement (NCEA) Level 3.

You can lodge your application online at uac.edu.au/international

All other International students must apply direct to Western Sydney University at westernsydney.edu.au/international/apply

For information about studying at Western Sydney University, including courses, tuition fees, English requirements, intakes, assessment methods, accommodation options and living in Australia, visit westernsydney.edu.au/international

If you have any questions about applying as an international student, call 02 9852 5499 or email internationalstudy@westernsydney.edu.au

ADVANTAGE ENTRY PROGRAMS

Western Sydney University provides the following Advantage Entry programs:

BEFORE THE ATAR

→ Schools Recommendation Schemes (SRS)

If you apply to the SRS through UAC, you may be eligible for a guaranteed offer even before your ATAR is released.

HSC TRUE REWARD

At Western, we do things differently. In 2018, we are giving HSC students the opportunity to plan their futures early because we believe your hard work matters.

The HSC True Reward is the only program of its kind in NSW, open to 2018 NSW HSC students, that makes an early offer for entry to a degree based on corresponding HSC subject band outcomes.

Register now to receive information from Western Sydney University about this program at westernsydney.edu.au/hsctrueaward

PROVIDING OPPORTUNITIES THROUGH SCHOLARSHIPS

At Western Sydney University we have over \$22.4 million in scholarships, grants and prizes for our students.

The range of scholarships reflects a strong commitment to academic excellence and opportunity for the students of the University. Western also provides support to students who have diverse interests and skills, and who make an active contribution to the broader community.

There are over 100 different scholarships focusing on areas such as industry placements, leadership and community involvement, international exchanges, sport, specific courses, local government areas, high-achieving students, as well as students experiencing financial hardship, people with a disability or long-term medical condition, Aboriginal and Torres Strait Islanders, and refugees and asylum seekers.

For more information, visit westernsydney.edu.au/scholarships

IMPORTANT DATES

2018

August

Open Day
19 Parramatta campus

September

Aboriginal and Torres Strait Islander Future Students Information Evenings
10 Penrith campus
11 Campbelltown campus

Open Day
22 Liverpool City city

November

Western U Day
7 Parramatta campus

Aboriginal and Torres Strait Islander Future Students Information Evenings
12-13 Penrith campus

All year

School Visits
Request a school visit from a Student Outreach Adviser
westernsydney.edu.au/careersadvisers

GET CONNECTED

Future students

westernsydney.edu.au/future

Events

westernsydney.edu.au/events

Facebook

facebook.com/westernsydneyu

Twitter

twitter.com/westernsydneyu

Instagram

#westernsydneyu

Call

1300 897 669

Email

study@westernsydney.edu.au

DISCLAIMER

Western Sydney University reserves the right at all times to withdraw or vary courses listed within this publication. Variations may include but are not limited to location of its courses on the University's campuses or other locations. In the event that a course within this publication is to be changed or withdrawn, applicants will be advised by mail to the address specified by them on their UAC application before the last date for the change of preferences for the main round. In respect of course location change, students should be aware of the need to accommodate such changes for the whole or part of courses for which they enrol. The University also reserves the right to update, amend or replace online versions of this publication without notice.

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