## Academic Integrity

**Example of an educative activity embedded in the curriculum**

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<table>
<thead>
<tr>
<th>Name of initiative/practice</th>
<th>Description</th>
<th>How does this initiative/practice contribute to educative approach to academic integrity?</th>
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| Pro-active teaching of referencing, quoting, paraphrasing and summarising skills in a discipline-specific context | A first-year ‘transition’ unit “Individual in Society” starts with a discussion of academic integrity. Students complete a set of activities in preparation for their first assessment – a learning journal entry. See Tutorial 1 Workbook (PDF) [here](#). The workbook includes:
  - completing a quick quiz on referencing,
  - discussing principles of academic integrity,
  - getting introduced to the Turnitin software,
  - learning about the elements of referencing,
  - practicing strategies for quoting, paraphrasing and summarising in relation to their assessments.

The elements of referencing and strategies for academic writing are modelled using materials specific to the discipline of Social Sciences, the unit and the upcoming assessment. | This set of activities is completed at the very beginning of the unit. As it is a first-year unit, students get introduced to the key principles and strategies for academic integrity at the onset of their degrees. This approach emphasises the importance of academic integrity for all subsequent assessments and activities and raises awareness of existing academic integrity resources and support services at Western. By using discipline- and assessment-specific materials for modelling the correct approach to referencing, these activities model discipline expectations and help develop a disciplinary community of practice around academic integrity. |