

SaGR NEWSLETTER

MEMBER NEWS



Dr Cris Townley

CRIS TOWNLEY ON NSW LGBTIQ+ ADVISORY COUNCIL

TeACH Research Fellow and SaGR member **Dr Cris Townley** is one of 16 inaugural members appointed to advise the NSW Govt on issues affecting LGBTIQ+ communities. The Advisory Council's first priority will be to work with the Government to develop NSW's first LGBTIQ+ Inclusion Strategy. Congratulations Cris! See [media release](#).

MEMBER FUNDING

Prof Corrinne Sullivan (Lead) and **Prof Karen Soldatic** have been awarded an ARC Discovery Indigenous for the project **Indigenous/Pasifika LGBTIQ+ wellbeing & the role of rights-based practices**. Total award: \$925K. The project will conduct comparative cross-country research into Indigenous/Pasifika LGBTIQ+ ways of addressing their health and wellbeing futures. The research will improve service provision by integrating the knowledges of Indigenous/Pasifika LGBTIQ+ peoples from Pacific nations (Australia, Aotearoa/NZ, & Pasifika nations).

Dr Willem Coetzee, W.J.L., Hayes, S. McKeeman, H. were awarded a NZ\$20,000 research grant for their 2024 report **Inclusive leisure for the LGBTIQIA2s+ community in Aotearoa New Zealand** from the University of Otago. Dunedin City Council and MBIE Regional Events Fund. University of Otago. Presented at the World Leisure Congress.



**WESTERN SYDNEY
UNIVERSITY**



LAUNCH INVITATION



Exposing Everyday Sexisms: A toolkit for universities

Mindy Blaise, Emily Gray, and Jacqueline Ullman's ARC funded research developed *Exposing Everyday Sexisms toolkit for universities* will be launched in November.

WHEN: Fri 29th Nov, 4-6 pm.

WHERE: WSU Parramatta City Campus (1PSQ)

RSVP: <https://www.eventbrite.com.au/e/launch-exposing-everyday-sexisms-a->

SaGR RESEARCH SHOWCASE 2024

On Thursday 12 September an enthusiastic crowd gathered at WSU's Parramatta City Campus for the 2024 SaGR Research Showcase. 17 speed presentations showcased the incredible diversity of sexualities and genders research being done across WSU and beyond. The event was MC'd by Acting SaGR Director Dr Ryan Thorneycroft (pictured right), and followed by networking and afternoon tea.

See pics page 3.



Do LGBTQ+ academics experience sexual harassment, discrimination and bullying from university students?

Participants can win 1 of 15 \$100 gift cards

scan the QR code or click [HERE](#) to participate



Participate in this queer-led research into student-to-academic sexual harassment, discrimination & bullying

Western Sydney University Human Research Ethics Committee (HREC20)

GET INVOLVED

LAST CALL FOR PARTICIPANTS!

Dr Erika Smith is seeking participants for their research project **An Investigation student-to-academic sexual harassment, discrimination and bullying of academics in Australian universities.**

While the project is not looking for responses from specific groups, numerous studies in other sectors indicate that LGBTQ+ employees are more likely to experience sexual harassment and discrimination in the workplace, but there is little information about the issue in the university sector and when the perpetrator is a student/students. **Survey closes soon!**

To participate or find out more **CLICK:** https://surveyswesternsydney.au1.qualtrics.com/jfe/form/SV_9M59XZSFDF6oWvY

Do academics experience discrimination, bullying or sexual harassment from university students in Australia?

Participants can win 1 of 15 x \$100 gift cards

scan the QR code or click [HERE](#) to participate

Instances can be overt, like a threatening email or messaging you on social media. They can also be covert, where you feel it's inappropriate but can see how it might get excused as nothing, just a joke, or seem "harmless" to those not targeted.

Western Sydney University Human Research Ethics Committee (HREC20)

MEMBER PUBLICATIONS

Coetzee W.J.L. (2023). Transformative power of Small-scale LGBTQIA+ festivals and events. *Journal of Policy Research in Tourism, Leisure and Events*. Vol. 15(2), pp. 117-124. <https://doi.org/10.1080/19407963.2023.2200269>

Marino J.L., Werner-Seidler A, Maston K, Lin A, Perry Y, Bista S., **Davies, C.**, Christensen H. Skinner, SR. (2024). Sexuality and Gender Diversity Among Adolescents in Australia, 2019-2021. *JAMA Network Open*. 2024;7(10): <https://jamanetwork.com/journals/jamanetworkopen/fullarticle/2825390>

Bailey, S., Newton, N., Perry, Y., **Davies, C.**, Lin A. Marino, J., Skinner S.R., Garlick- Bock, S., Nguyen, H., Mitrou, F., Barrett, E. (2024) Prevalence, distribution, and inequitable co-occurrence of mental ill-health and substance use among gender and sexuality diverse young people in Australia: epidemiological findings from a population-based cohort study. *Social Psychiatry Psychiatry Epidemiology* <https://doi.org/10.1007/s00127-024-02714-1>

Bailey S, Newton N, Perry Y, **Davies C**, Lin A, Marino JL, Skinner RS, Grummitt L, Barrett E. (2024). Minority stressors, traumatic events, and associations with mental health and school climate among gender and sexuality diverse young people in Australia: Findings from a nationally representative cohort study. *Journal of Adolescence*. Feb;96(2):275-290. doi: 10.1002/jad.12274.

Bailey, S, **Davies, C.** Pang, K, Skinner S.R. (2024) What are puberty blockers? What are the benefits and risks for transgender children. *The Conversation*. 30th August.

Ferfolja, T., Manlik, K., & **Ullman, J.** (2023). Parents' perspectives on gender and sexuality diversity inclusion in the K-12 curriculum: appropriate or not? *Sex Education*, 24(5), 632-647. <https://doi.org/10.1080/14681811.2023.2263846>

Gannon, S., Moustakim, M., & Mendus, A. (2024). Liverpool High Schools: Pedagogies, Practices and Cultures of Schooling for Girls and Boys. <https://doi.org/10.26183/t1r8-jy67>

Gannon, S. (2024). Refractory accounts of feminist educational policy work: the case of 'Gender Equity: A Framework For Australian Schools'. *Curriculum Perspectives*. <https://doi.org/10.1007/s41297-024-00251-0>

Gannon, S., Higham, L. & **Smith, E.K.**(2024) Gender and schooling in Australia. *The Australian Educational Researcher*, 51, 835-847. <https://doi.org/10.1007/s13384-024-00725-0>

Gannon, S. (2024). 'Everyone would freak out, like they've never seen a boy before': young people's experiences of single-sex secondary schooling in NSW. *The Australian Educational Researcher*, 51, 929-949. <https://doi.org/10.1007/s13384-023-00671-3>

Nicholas, L., Clark, S. & Falzon, C. (2024) 'A scoping review of non-binary research in 'Australian' social sciences: Community, solidarity, resilience and resisting marginalisation', *Australian Journal of Social Issues*.

Quah, Ee Ling & Tang, Shawna. (2024). Racialised queer Chinese migrants in Australia: Entanglements of queerness and Chineseness. *Journal of Intercultural Studies*. Published online first and open access: <https://doi.org/10.1080/07256868.2024.2382747>

Quah, Ee Ling. (2024). JIA 家 Peer Support Network for Forcibly Displaced Chinese LGBTQIA+ Migrants in Australia: A research report for Australia New Zealand Tongzhi Rainbow Alliance. Western Sydney University. <https://doi.org/10.26183/5q6r-6133>

MEMBER PUBLICATIONS

continued

Quah, Ee Ling. (2024). Medibank 'We Are Lonely' podcast series, Episode 3 Loneliness and Migration, Episode 6 Loneliness and Finding Our Tribe. Available from: <https://www.medibank.com.au/health-support/we-are-lonely/>

Robinson, K.H., & Bengtsson, J., The Global Childhoods: Sexuality, Gender and Age Network (2024). Introduction: The politics of age in sex and sexuality education for children and young people. Special Edition: The politics of age in sex and sexuality education for children and young people. Sex Education, 24(5): 579-584. <https://www.tandfonline.com/toc/csed20/24/5>

Robinson, K.H. (2024). Understanding Childhood in Diverse Socio-Cultural Contexts. In Ferfolja, T., Jones Diaz, C. & Ullman, J. (Eds) Understanding Sociological Theories for Educational Practice, 3rd Edition. Victoria, Australia: Cambridge University Press.

KEYNOTE ADDRESS

Quah, Ee Ling. (2024). Woman, power and myths of 'intersectionality', 12 September 2024, Inaugural Equity and Diversity Working Party Forum, Western Sydney University.

LONELINESS AND MIGRATION PODCAST



Dr Quah Ee Ling

Dr Quah Ee Ling is a queer woman migrant-settler of Singaporean-Chinese-Indonesian-Peranakan descent and a fire dragon feminist. She holds a PhD in Sociology and is an academic researcher and author. Ee Ling is a senior lecturer in Culture and Society at Western Sydney University.

She believes that loneliness is a structural condition resulted from colonial, racial capitalist and neoliberal systems that debilitate and alienate us all albeit differently and unequally. By being part of the podcast, Ee Ling hopes to change the popular discourse about loneliness and explore how system changes might benefit individuals.

SaGR RESEARCH SHOWCASE 2024

