



## **ACADEMIC SENATE**

Confirmed Minutes of Meeting 21/06 of the Academic Senate of Western Sydney University held on Friday 10 December 2021 at 9.30AM via Zoom.

### **Present:**

Professor Alphia Possamai-Inesedy (**Chair**)  
Associate Professor Kate Huppatz (**Deputy Chair**)  
Professor Janice Aldrich-Wright  
Professor Clive Baldock  
Professor Simon Barrie  
Professor Suzan Burton  
Professor Anna Cody  
Associate Professor Liza Cubeddu  
Dr Martin Daly  
Dr Maggie Davidson  
Professor Kevin Dunn  
Ms Jess Gleeson  
Professor Barney Glover AO (Vice-Chancellor)  
Associate Professor Simon Green  
Hollie Hammond (Undergraduate student)  
Professor Deborah Hatcher  
Distinguished Professor Annemarie Hennessy  
Associate Professor Ana Hol  
Dr Peter Humphreys  
Ms Leanne Hunt  
Professor Gregory Kolt  
Dr Ranjith Liyanapathirana  
Professor Samanthika Liyanapathirana  
Professor Amir Mahmood  
Dr Kenan Matawie  
Professor Matt McGuire  
Dr Nicolene Murdoch  
Professor Tanya Meade  
Bakar Mohamad (Undergraduate student)  
Professor Christopher Petersen  
Professor Clare Pollock  
Dr Margarite Poulos  
Professor Catherine Renshaw  
Dr Ana Rodas  
Professor Yenna Salamonson  
Professor Simeon Simoff  
Professor Michele Simons  
Associate Professor Karen Soldatic  
Professor Brian Stout  
Dr Caterina Tannous  
Dr Steven Trankle  
Professor Michelle Trudgett  
Associate Professor Michael Tyler  
Ms Lisa Tyson

Khandakar Farid Uddin (HDR student)

**Apologies:**

Professor Simon Bedford  
Professor Matthias Boer  
Matija Burrett (Student representing disability matters)  
Professor Gary Dennis  
Associate Professor Mary Hardie  
Professor Heather Horst  
Professor Mike Kagioglou  
Dr Robert Osei-Kyei  
Professor Andrew Page  
Dr Ludmilla (Lucy) Robinson  
Dr Annette Sartor  
Professor Karen Soldatic  
Professor Deborah Sweeney  
Professor Kate Stevens  
Professor Zhong Tao  
Professor Linda Taylor  
Associate Professor Jacqueline Ullman

**Absent:**

Jessie Robinson (ATSI student)  
Michael Burgess

**In attendance**

Maret Brennan, Senior Governance Officer, Office of Governance Services (**Secretary**)  
Peter Shergold AC, Chancellor (*left at 10.30am*)  
Jane Hutchison, University Secretary  
Sophie Buck, Director, Office of Governance Services  
Shubha Devadasen, Associate Director, Office of Governance Services  
Jo Maguire, Manager, Policy & Governance and Privacy Officer, Office of Governance Services  
Allyson McDonald, Executive Governance Officer, Office of Governance Services  
Professor Susan Page, Director of Indigenous Learning and Teaching  
Professor Gawaian Bodkin-Andrews, Director Indigenous Research  
Natalia Vukulova, Graduate Member, Board of Trustees  
Professor Robert Mailhammer, incoming Senate Chair  
Professor Sarah Zhang, incoming Senate Deputy Chair  
Tiffany Sharpe, incoming ATSI student representative  
Vidushi Sethi, Incoming international student representative

## **CONFIRMED MINUTES**

### **1 PROCEDURAL MATTERS**

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#### **☆ 1.1 INTRODUCTION, WELCOME, AND APOLOGIES**

The Chair of Academic Senate, Professor Alpha Possamai-Inesedy, chaired the meeting and open the meeting by acknowledging the Traditional Owners.

The Chair invited Professor Trudgett to address the Committee.

Professor Trudgett advised the highlights for the year have been:

- Response to Covid-19 and the Badanami team rallying together to support the students was phenomenal. Each student had one on one contact with student care officers.
- The members of the Elders Advisory Committee were supported and provided with food hampers, as many live in Covid hotspots.
- Indigenous student numbers are up over 800, an 10% increase on last year.
- Professor Susan Page, Director Indigenous Learning and Teaching and Professor Gawain Bodkin-Andrews, Director Indigenous Research were recruited throughout the year and have contributed strength and leadership to Indigenous professoriate, which now numbers 5.
- Indigenous Trainees are being recruited and hope to have 11 trainees for next year.
- Strength and collegiality across indigenous staff network.
- Incorporation of Darug language across Parramatta South Campus.
- New Awards: Dr Alanna Kamp for excellence in Indigenous Learning and Teaching and Associate Professor Corrinne Sullivan for Excellence in Indigenous Research.
- The Yarramundi Lecture 2021 was delivered last night by Distinguished Professor Larissa Behrendt, Uncle Harry Allie and two students Dr Paul Saunders and Leanne Markovic. The lecture was very well received.

Professor Trudgett thanked the Committee for the work done in the indigenous portfolio throughout in 2021 and stated she was pleased to work at a University that has a whole of university approach to indigenous business, which makes Western so successful.

The Chair welcomed all members and attendees, with a specific mention to:

- Professor Peter Shergold, Chancellor of the University of Western Sydney, in attendance to speak to item 3.4 Review of the NSW vocational education and training sector undertaken by David Gonski AC and Professor Peter Shergold AC
- Dr Kiernyn McKay, SAGE Project Officer and Dr Chloe Taylor, Director of Academic Program, Sport and Exercise Science, – in attendance to answer questions in relation to item 3.5 Science in Australia Gender Equity (SAGE);
- Lynnae Venaruzzo, Acting PVC Learning Futures
- Professor Susan Page, Director of Indigenous Learning and Teaching
- Professor Gawaian Bodkin-Andrews, Director Indigenous Research
- Ms Natalia Vukulova, Graduate Member, Board of Trustees.
- Professor Robert Mailhammer incoming Chair of Academic Senate
- Professor Sarah Zhang incoming Deputy Chair of Academic senate
- Ms Tiffany Sharpe incoming ATSI Student representative on Academic Senate
- Ms Jane Hutchison, University Secretary

There are no changes to Academic Senate student representation at this meeting

## ☆ 1.2 **DECLARATIONS OF INTEREST**

No declarations of interest were reported.

### ☆ 1.3 STARRING OF ITEMS

Apart from procedural items, items already starred on the agenda were:

- 3.1 Report from the Chair
- 3.2 Report from the Vice-Chancellor
- 3.3 Student Report
- 3.4 Review of the NSW vocational education and training sector undertaken by David Gonski AC and Professor Peter Shergold AC
- 3.5 SAGE – Question and Answer
- 3.8 Policy Review
- 3.13.1 Senate Education Committees Terms of Reference
- 3.13.2 Senate Assessment Committee Terms of Reference
- 3.14 Research Annual Reports and Summaries

#### **It was resolved (AS 21/06:01):**

*That the documents for all unstarred agenda items be noted and, except where alternative action is noted as appropriate, all recommendations contained in those items be approved.*

### ☆ 1.4 ORDER OF BUSINESS

The early part of the agenda may need to be moved to allow the Chancellor time for his presentation.

### ☆ 1.5 OTHER BUSINESS

Professor Suzan Burton raised an issue with the new SMS and advised that the School of Business is writing a paper on this issue. She recommended the Senate should have some oversight of the SMS.

The Senior Deputy Vice Chancellor advised that Kerry Holling, Chief Digital Officer and the SMS Team met with all the Deans on Mondays to discuss issues Schools are having. A new Review and Improve Team has been established to resolve issues as they arise, and the School of Business paper should be sent to this team as soon as it is ready.

**Action:** School of Business to provide a copy of the paper to the next meeting for discussion about SMS implementation.

### ☆ 1.6 MINUTES OF THE PREVIOUS MEETING

The unconfirmed minutes of the Academic Senate meeting held on Friday, 15 October 2021 (Meeting 21/05) were confirmed with only a minor amendment.

#### **It was resolved (AS 21/05:02):**

*That Academic Senate confirms the minutes of the Senate meeting held on Friday 15 October (Meeting 21/05), as an accurate record.*

### ☆ 1.7 ACTION SHEET FROM LAST MEETING

The action sheet from the previous meeting was reviewed and updated accordingly.

The Committee agreed that **3.7 Lecture Recordings** needs a timeframe for Senate Education Committee to report back to the Senate.

**Action:** The Chair of the Senate Education Committee is to report back to the Senate regarding the expected availability of the Lecture Recordings report.

**3.3 Student Report** the Chair advised when she has been in consultation with School Academic Committees and the Senate Standing Committees, she has noted a number of issues with student representation and retaining student representation, including on Senate Standing Committees. The Chair advised there is work being done by the Academic Senate and SRC, with Richard Martino, around the democratisation of student decision making. There will most likely be papers coming to the Senate for discussion and review. This is ongoing issue that the incoming Chair will be working on.

**3.7 Advanced Standing:** This is an ongoing item. Assessment of work or life experience and how that is assessed including the SMS and how it looks at Advance Standing. A guideline will be developed on how to assess advanced standing.

The Director Data Integrity, Quality and Operations advised work is being undertaken to assess the performance of those with advanced standing against the performance of those without it and noted there is no deficit in the level of performance. Development of a precedent database and formal recognition of decision making from Schools to allow more consistency and integrity is in progress and will be available next year.

## **2 BUSINESS ARISING**

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### **2.1 Impact on Progression and Unsatisfactory Progress Policy Suspension**

The Director Data Integrity, Quality and Operations presented this paper and advised she would take the report as read.

The Committee noted:

- The statistics included in the report.
- Changes have been made to the Progression Policy and the changes made to the GPA Neutral Scheme.
- For 2021 students who had failed their subject could only have it converted to a W grade if it was the first time they had failed that subject, which reduced the volume of the fails that were converted. There were certain exclusions that were carried over.
- In the Progression Policy the suspension on exclusion was amended because in 2020 the University did not exclude any students for unsatisfactory progress, they remained on Conditional Enrolment, which means they are on a reduced study load.
- In 2021 a process was introduced where students who were identified as having an Excluded status applied, were contacted by Western Success as well as their DAP and if they engaged with the process they stayed on Conditional Enrolment and if they didn't, they were Excluded. This remains in place.

- If the students engaged, they find out about the types of support available and could make decisions about reducing their study load further, taking a different course or if they are in the correct program.
- Changes to GPA Approach - If the University had applied this approach in previous years, the number of students on various progression statuses would have been different, including some students who were on Conditional Enrolment would now have been on good standing.
- The University has moved in the right direction with new policy. It is far less punitive and encourages students to seek support and to recognize that a GPA can't be improved after one teaching period and that students may be at risk but are improving.

The Chair noted that the new Progression Policy is in the papers for approval today and the Senate should have oversight of this policy while the University is still living with Covid.

### **3 GENERAL BUSINESS**

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#### **☆ 3.1 REPORT FROM THE CHAIR**

A written report from the Chair covering activities undertaken on behalf of the Senate since 15 October had been circulated, the Chair's report to the 8 December meeting of the Board of Trustees was appended to the Chair's report. The Chair provided an update on recent developments.

The Chair took the report as read and highlighted two activities since the last meeting.

The Chair advised that she had attended the National Conference of Chairs of Academic Boards and Senates and attended a presentation by Emeritus Professor Peter Coaldrake regarding his review of Higher Education Provider categories, where his recommendation is based on the nexus between Teaching/Learning/ Research and that to be a University research must be carried out in 30% of fields being taught. It is expected that will rise to 50% in 2030.

He also spoke about Contract Cheating, which is a whole of Sector issue and universities should work with other providers to help stop it.

The Chair advised she had attended the NSW/Territories Chairs of Senate where there was a presentation on the recategorization of Category A and Category B of the ATAR. They will be looking at Category B to determine what can be brought into Category A. The Chair advised that the DVCA is doing work in this area,

The Chair took the opportunity to thank:

- Sophie Buck and Shubha Devadasen from the Office of Governance Services (OGS) with whom she has worked closely, for their support.
- Desiree Mulley, Angela MacDonald and Maret Brennan who have provided Secretariat support to the Academic Senate.

- Dr Elfriede Sangkhul who was the Deputy Chair during her first term and Associate Professor Kate Huppatz who is currently the Deputy Chair. I couldn't do the role without their support and assistance which has been excellent.
- The former, Chair Professor Paul Wormell, who is available to meet for academic governance discussions and advice and who left a strong Senate.
- All the members of the Academic Senate.
- The Executive for being respectful of academic governance and being collegial when working with academic governance.
- The student representatives, they are amazing and do very good work in this space and from whom I have learnt a lot.

The Chair stated there are a number of things I am exceptionally proud that we have all achieved over the last four years.

**Noted.**

### ☆ 3.2 **REPORT FROM THE VICE-CHANCELLOR**

The Vice Chancellor thanked the Chair and said it has been great working with her. There has been a great relationship between the Chair of the Senate and the management of the University which makes for an institution making progress.

One of the things that she has done remarkably well is Chairing one of the biggest online meetings effectively and with charm and good grace alongside the deep intellectual contribution you bring to every issue that is before you and they are many and cross so many aspects of this University and the relationship to the Sector.

The Vice Chancellor looks forward to working with you as the Pro Vice Chancellor, Engagement and Advancement, and your hosting the annual awards ceremony for the Excellence Awards well into the future. Thank you.

The Vice Chancellor advised he will take the report as read and will highlight a few points:

The International Student Plan, to plan the return of the international students, has been in place for 20 months and the first plane landed last Monday, and the students came out of isolation yesterday. They are very pleased to be here and will start with the University over Summer. It will be awhile before the University has any volume of students.

Congratulations to the team in International Office, Western Success advisers and the Deputy Deans for the work they have done to get this underway

The Vice Chancellor has had the opportunity to re-connect with students around a couple of events one was the Innovation and Entrepreneurship Challenge which involved 18 Universities from around the world and our team won. I have also met up with the teams in the recent Launch Pad competition.

At the Board of Trustees meeting the Chancellor's retirement announcement was

made. He was the third Chancellor and will have served three terms for a total of 12 years

The process to select a new Chancellor is complex. A Nominations Committee is established, and they hope to have selected the new Chancellor by August next year. The Chair of the Senate is a member of the Nominations Committee.

The University's Operational Plan, for the next three years, was approved by the Board of Trustees and includes:

- Approval for investment in a suite of transformation projects the Senior Deputy Vice Chancellor (SDVC) will be leading. The project the DVCA is working on is the Postgraduate Coursework Review, particularly in Business and Health.
- The International Office, DVC, Research Enterprise and Innovation and PVC International will be working on potentially expanding our international presence in Singapore and elsewhere in Asia.
- Innovation and entrepreneurship project for the Commercialisation of our IP will be led by the DVC, Research Enterprise and Innovation.
- Major investment Digital Acceleration program for systems to improve experience for students and staff both here and overseas.

All are very big projects and all projects are tied to the Strategic Plan.

The Vice Chancellor advised the University is still working internationally and following this meeting he will be making a presentation to a Chinese University and then attending a signing ceremony with the School of Economics in Ho Chi Minh City for a suite of new programs.

Early this week the Chancellor signed an MOU with Teach Focus, an NGO working on the Thai/Myanmar Border. The refugees go to Ho Chi Minh City to study as they are not allowed to travel to Australia.

The Excellence Awards were held last night with more than 200 people in attendance to celebrate the contributions by students and staff.

The Chair thanked the Vice-Chancellor for the update provided.

**Noted.**

## ☆ 3.3 STUDENT REPORT

### 3.3.1 Student Report

The Report was prepared by Bakar Mohammad, Undergraduate Student Representative and Khandakar Farid Uddin Postgraduate Student Representative.

Bakar Mohammad advised he has been working to connect with student other representatives on other Committees to get a better understanding of their role and to work out better ways to handle student issues. They held a meeting and Ms Shubha



Devadasen, Associate Director Secretariat, attended to answer any questions they may have. They will keep on working together.

Khandakar Farid Uddin spoke of the need for better communications for HDR students and suggested a quarterly Newsletter could be a solution. The Dean of Graduate Studies and Researcher Development advised the GRS Newsletter was to be reactivated in the first quarter of 2022. It may not meet all the requirements, but it could be an improvement in communications with the students.

#### **Noted**

The Chair thanked the Student Representatives for their reports.

### **☆ 3.4 Review of the NSW vocational education and training sector undertaken by David Gonski AC and Professor Peter Shergold AC**

The Chancellor noted this is the last Academic Senate being led by the current Chair and wanted to let her colleagues know she has been a wonderful member of the Board of Trustees (BoT). She has been perceptive, informative and collegiate and committed not only to the University but to opening up the BoT members to the workings of the Academic Senate. The Chancellor stated he is looking forward to Professor Possamai-Inesedy in her new role as PVC Engagement and Advancement and looks forward to working with the new Chair of the Academic Senate, Professor Mailhammer.

The Chancellor advised he had produced two reports, the first for the NSW Government with David Gonski, entitled *In the Same Sentence* and the second report for Commonwealth Government on senior secondary education entitled *Looking to the Future*. Both reports are available online.

The Chancellor advised he was pleased to see the NSW Government announced the creation of a new college at Meadowbank, the NSW Institute of Advanced Technology, which is a collaboration between Macquarie University, University of Technology Sydney, TAFE and Microsoft and will focus on digital technology. This was a recommendation of *In the Same Sentence* report.

The Chancellor advised instead of talking about these reports he would talk about his evolving views on Education that he brings to his role as Chancellor of the WSU and his role as Chair of the NSW Education Standards Authority.

The Chancellor presented the information and answered questions from the Committee.

The Chair thanked the Chancellor for this presentation.

#### **Noted.**

### **☆ 3.5 SCIENCE IN AUSTRALIA GENDER EQUITY (SAGE)**

Dr Kiernyn McKay, SAGE Project Officer and Dr Chloe Taylor, Director of Academic Program, Sport and Exercise Science attended the Meeting to answer questions regarding their presentation on Science in Australia Gender Equity that had been circulated with the agenda.

The Committee noted:

- Currently undertaking a Covid response audit of activity that has been happening across the University to support staff, in particular, over the past 18 months.
- will be calling on Schools and Institutes and Divisions for information and mapping that activity and looking for activities that may have been outstanding in their support for staff, but also for any gaps where the University needs to provide more support.
- Will provide a similar stocktake of activity to support career development and promotions in particular and know there is a lot of activity being carried out,
- They will be engaging with Equity and Diversity Working Parties to help us engage with staff for feedback on these supports and other key objectives across key priority areas.

The Chair urged everyone to watch the presentation and was pleased to see HASS disciplines being included. The presentation will be distributed again and included in the Senate Outcomes and should be referred to the Schools SAC and RHDR Committees for review.

### **3.6 QUESTIONS ON NOTICE**

Questions on Notice are a tool academics from across the University can use to engage with Senate. Questions must be sent to the Chair and the Secretary at least two weeks prior to Senate and must fit within the scope of the [Terms of Reference](#) of Senate. All questions that fit this criterion will be answered, it is up to the discretion of the Chair if questions will be tabled at Senate.

No Questions on Notice were tabled at this meeting.

### **3.7 HOT TOPICS**

In response to the Senate Review Report recommendations, Senate members have the opportunity to submit a 'Hot Topic' for discussion prior to each meeting of Senate.

No HOT TOPICS have been submitted for discussion.

### **☆3.8 POLICY REVIEW**

#### **3.8.1 Academic Senate Policy Committee Update**

The Chair urged members of the Senate to review the lists of Policies that are provided at each meeting and understand the process that is underway.

**Noted.**

#### **☆ 3.8.2 Revised Progression Policy**

The Director Data Integrity, Quality and Operations presented the paper to the Committee and advised:

- Will take paper as read.

- The University recently introduced the new Progression Policy, after a number of years of consultation, with its introduction aligning with the new Banner SMS.
- Unfortunately, some issues with the implementation relating to compliance with the ESOS Act were identified.
- International Office brought in an expert on the ESOS Act and TEQSA to provide advice on the Policy particularly on the Appeal and Show Cause processes for students. The advice was, based on the way the Policy was written, the University was required to allow 20 working days for both Show Cause and Appeals processes, which based on how our teaching periods are constructed, was not possible and not implementable.
- The University has made some adjustments and if a student does not engage in the Show Cause process there is not an alternative, they cannot appeal, they can't do both. This aligns with the requirements under the ESOS Act. The University added some additional references to students being able to appear in person when they are having their appeal heard. This is also compliant with the ESOS Act.
- There was significant feedback to the Policy from academic and professional staff that led to some administrative changes to the Policy. Almost all changes were incorporated into the Policy.

**It was resolved (AS 21/05:03):**

*The Academic Senate approves the Revised Progression Policy from the date of approval*

**☆ 3.8.3 Draft Curriculum Publication Procedures**

The purpose of this paper is to seek the approval of Senate for the new *Curriculum Publication Procedures* to replace the existing *Unit Outline and Learning Guides Policy*

The acting Pro Vice Chancellor, Learning Futures presented this paper to the Committee.

The Committee noted this is a piece of work that has been going through governance processes for some time, and it signals a single point of truth for the data the University needs for curriculum information, particularly with subject outline handbooks and webpages.

**It was resolved (AS 21/05:04):**

*That the Academic Senate approves the draft Curriculum Publication Procedures from the date of approval.*

**3.8.4 Student Feedback Policy and Guidelines**

This Agenda Item was withdrawn from the Agenda.

**3.9 POSTHUMOUS AWARDS**

The *Posthumous Awards and Aegrotat Grades Policy* states the Academic Senate and Senate Assessment Committee should be notified of the rationale and decision to approve a Posthumous award.

There were no posthumous awards for noting at this meeting.

### **3.10 APPROVAL OF SCHOLARSHIPS**

#### **3.10.1 Donor Funded Scholarships**

The Academic Senate approved the five proposed new Donor Funded Scholarships

*It was resolved (AS 21/06:05):*

*That Academic Senate approves the following proposed new Donor Funded Scholarships:*

- *Bartier Perry Aboriginal and Torres Strait Islander Law Scholarship.*
- *Dr Anna Pham Scholarship in Medicine.*
- *The Goodridge Foundation Indigenous Scholarships in Nursing;*
- *Stillman & Mackisack Asylum Seeker Scholarship in any undergraduate degree; and*
- *GO Foundation Indigenous Education Scholarship in any undergraduate degree.*

### **3.11 AWARDS OF THE UNIVERSITY MEDAL**

There were no awards of the University Medal for noting at this meeting.

### **3.12 CONFERRAL OF GRADUANDS**

There was no conferral of awards for noting at this meeting.

### **3.13 ACADEMIC SENATE COMMITTEES TERMS OF REFERENCE**

#### **☆3.13.1 Senate Education Committee**

#### **☆3.13.2 Senate Assessment Committee**

#### **3.13.3 Third Party Provider Committee**

#### **3.13.4 Academic Planning and Curriculum Approvals Committee**

#### **3.13.5 Research Studies Committee**

#### **3.13.6 School Academic Committee**

#### **3.13.7 School Research and Higher Degrees Committee**

Committee discussed the changes to the Senate Education Committee and the Senate Assessment Committee Terms of Reference (TOR) and noted the changes to the level of the School representatives on each of these Committee.

The Committees noted the already heavy workload of the Deputy Deans, who it is now proposed be members of the Senate Education Committee. The Committee agreed the TOR of the Senate Education Committee be amended to Deputy Dean or nominee.

The Committee also agreed the Senate Assessment Committee TOR be amended to show the representatives from the Schools should be the Associate Dean, Learning and Teaching, or nominee.

The Committee also discussed the membership of the School Academic Committee (SAC) membership in relation to:

*clause (f) the Academic Programs Advisors or the School Honours Coordinator (or equivalent) for the school.*

The TOR implies that all Academic Program Advisors from within the school should attend the SAC Meeting. In some multidisciplinary schools there are up to 15 Academic Program Advisors and the option to have all attend or none attend if the School Honours Coordinator or equivalent was to attend. In the past some Schools have rotated representatives.

The Committee agreed that clause (f) be amended to

*clause (f) at least two Academic Programs Advisors or the School Honours Coordinator (or equivalent) for the school.*

**RECOMMENDATION:**

*That the Academic Senate approves the changes made to the Terms of Reference, including the changes discussed at the meeting, for the following Committees effective from the date of the Meeting.*

*Senate Education Committee*

*Senate Assessment Committee*

*Third Party Providers Committee*

*Academic Planning and Curriculum Approvals Committee*

*Research Studies Committee*

*School Academic Committee*

*School Research and Higher Degrees Committee*

### **3.14 ANNUAL SCHOOL AND INSTITUTES RESEARCH REPORTS**

**AS21/06-3.14**

The Annual Research Reports were prepared for the Research Committee and were discussed at the meeting of 17 November 2021 and were referred to the Academic Senate for information and noting.

Professor Kevin Dunn provided a presentation to the Committee on the development of the reports. A copy of the presentation is included with the Minutes.

The Committee noted:

- The reports are required under the TOR of Research Committee and to assist Schools and Institutes with their performance cycle and to advise the University of research ambitions and outcomes of the different Schools and Institutes.
- the process developed to produce the reports for each School and Institutions.
- the new metrics that have been developed for the reports for 2022.
- the summaries provided in relations to Successes, Challenges and Plans  
The Committee discussed the impact of Covid on Research particularly in the STEM schools but also in the HASS schools, to a lesser extent.

The Committee discussed the reporting of successes in Research and noted that some awards are not attributes correctly to individuals or schools. Professor Dunk requested such errors or oversights should be reported to him so they may be reported correctly.

The Deputy Vice Chancellor, Indigenous Leadership noted the scattering of Indigenous Research across the University. The Committee noted Professor Bodkin-Andrews and the Indigenous Research Strategy will have a more holistic approach to Indigenous research across the University.

The Senior Deputy Vice Chancellor advised the University's three-year Operational Plan had been submitted to the Board of Trustees. In the Operational Plan each Schools had included information on research initiatives and there may be an opportunity to align these reports for consistency.

The Chair noted over the four years she has Chaired the Academic Senate the University has come a considerable way in the way we are talking about and representing the research we are doing across the University, in the HDR space as well, which sits within the responsibility of the Academic Senate which needs to have oversight of this.

The Chair thanked Professor Dunk who has done considerable work to produce reports for the Senate and has always taken on board our feedback to improve the information provided.

- 3.14.1 School of Business Annual Research Report with Summary
- 3.14.2 School of Computer Data and Mathematical Sciences Research Report with Summary
- 3.14.3 School of Education Annual Research Report with Summary
- 3.14.4 School of Engineering, Design and Built Environment Annual Research Report with Summary
- 3.14.5 School of Humanities and Communication Arts Annual Research Report with Summary
- 3.14.6 School of Health Services Annual Research Report with Summary
- 3.14.7 School of Law Annual Research Report with Summary
- 3.14.8 School of Medicine Annual Research Report with Summary
- 3.14.9 School of Nursing and Midwifery Annual Research Report with Summary
- 3.14.10 School of Psychology Annual Research Report with Summary
- 3.14.11 School of Science Annual Research Report with Summary
- 3.14.12 School of Social Sciences Annual Research Report with Summary
- 3.14.13 Australia-China Institute for Arts and Culture (ACIAC) Parent Summary Report
- 3.14.14 Hawkesbury Institute of the Environment (HIE) Annual Research Report with Summary
- 3.14.15 Institute for Culture and Society (ICS) Annual Research Report with Summary
- 3.14.16 MARCS Institute Annual Research Report with Summary
- 3.14.17 NICM Health Research Institute Annual Research Report with Summary

3.14.18 Translational Health Research Institute (THRI) Annual Research Report with Summary

**Noted.**

## **4 REPORTS AND RECOMMENDATIONS FROM SENATE COMMITTEES**

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Items 4.1 – 4.9 provide an overview of the matters dealt with by Senate standing committees.

### **4.1 SENATE EXECUTIVE COMMITTEE**

Senate Executive Committee conducted an electronic meeting commencing on Wednesday 24 November 2021 (eMeeting 21/11). The report had been circulated.

**Noted**

### **4.2 RESEARCH COMMITTEE**

The Research Committee met on Wednesday 17 November 2021 (Meeting 21/06). The minutes will be available at the next meeting.

**Noted**

### **4.3 RESEARCH STUDIES COMMITTEE**

The Research Studies Committee met on Tuesday, 12 October (meeting 21/10) and Tuesday 9 November 2021 (meeting 21/11). The de-identified minutes had been circulated.

**Noted**

### **4.4 SENATE EDUCATION COMMITTEE**

Senate Education Committee met on Thursday, 25 November 2021 (meeting 21/06). The minutes will be available at the next meeting

**Noted**

### **4.5 ACADEMIC PLANNING AND CURRICULUM APPROVALS COMMITTEE**

The Academic Planning and Curriculum Approvals Committee (APCAC) met on Thursday, 2 November (meeting 21/11) and Thursday 9 December (meeting 21/12). The report for meeting 21/11 has been circulated. The report for meeting 21/12 will be available at the next meeting.

***It was resolved (AS 21/06:05):***

*That Academic Senate notes the report of the Academic Planning and Curriculum Approvals Committee meeting held on Thursday, 2 November 2021 and approves the recommendations contained therein.*

### **4.6 SENATE ASSESSMENT COMMITTEE**

The Senate Assessment Committee met on Tuesday 19 October 2021 (meeting 21/05) The minutes had been circulated.

**Noted**

#### **4.7 THE COLLEGE ACADEMIC PATHWAY PROGRAM COMMITTEE**

The College Academic Pathway Program Committee met on Thursday 30 September 2021 (WSTC 21/08) and conducted an e-meeting commencing on Thursday 21 October 2021 (WSTC21/09). The minutes have been circulated.

**Noted**

#### **4.8 ACADEMIC SENATE POLICY COMMITTEE**

The Academic Senate Policy Committee (ASPC) met on Wednesday, 20 October 2021 (21/06). The minutes have been circulated.

**Noted**

#### **4.9 THIRD PARTY PROVIDER COMMITTEE**

The Third-Party Provider Committee met on Thursday, 7 October 2021 (meeting 21/05). The minutes have been circulated.

The Meeting scheduled for 9 December 2021 was cancelled

**Noted**

#### **4.10 BOARD OF TRUSTEES**

The next meeting of the Board of Trustees is scheduled for 23 February 2022. Summaries and minutes of the Board of Trustees meetings are available on the University website at:

[https://www.westernsydney.edu.au/about\\_uws/leadership/board\\_of\\_trustees/board\\_meetings](https://www.westernsydney.edu.au/about_uws/leadership/board_of_trustees/board_meetings)

### **5 FOR INFORMATION**

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The meeting formally closed at **11.55am**.

### **6 NEXT MEETING**

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The next Academic Senate meeting is scheduled for **Friday 25 February 2022**.

For information, meeting dates for 2022 are as follows:

- 29 April
- 17 June
- 12 August
- 14 October
- 9 December

Meetings commence at 9.30AM and conclude by 12.30PM.