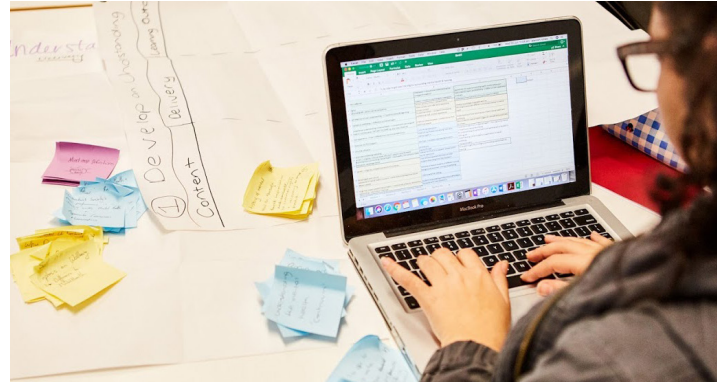


THE MORNING *LaTTe*

LaTTe's NEWSLETTER - FEBRUARY 2022

The Learning and Teaching Technologies Advisory Group (LaTTe) provides recommendations to guide the strategic directions and use of learning technologies. Join us as we look at our activities for 2022, and if you'd like to know more, or get involved, contact your [LaTTe representative](#).



Digital Learning Thresholds

The design of online learning environments is a complex process that involves a range of elements and design decisions. For example, how can I design my vUWS site to promote student-centred learning? How do I ensure that my vUWS site is accessible to all students? The Digital Learning Thresholds (DLTs) that are currently being developed by LaTTe represent a set of 20 key areas in the design and development of digital learning environments. The main aim of the DLTs is to promote student-centred learning and rich digital learning experiences.

The DLTs will be in pilot mode throughout the first semester of 2022 and will be available to all vUWS sites in Summer 2022.

For a preview of the DLTs, [go here](#) and for more information, contact [Glenn Mason](#).

The Drawing Board

The Drawing Board has been further developed and is ready to begin early testing. A prototype build has been created by Learning Futures, and it will be distributed shortly to our academic partners for review.

The Drawing Board is being designed as a Lesson Planning tool, which will allow users to arrange and group activities together. Users will also be able to share their plans with colleagues for peer review and co-development of activities. This prototype is available for testing. If you would like to be involved in testing and co-designing The Drawing Board, please contact your LaTTe representative.

Take a look at [The Drawing Board's prototype](#) page on The Hub, and for more information, please contact [Ben Wong](#).



Student Analytics Dashboard: Extended Pilot

Since its development, an interactive drilldown report has been added to the dashboard, enabling students to view a list of content items based on what is most accessed or viewed by their peers. The goal of this report is to help students plan their use of subject content and materials. For instance, they can view content items from a given timeframe to help them prepare for an exam or an assignment. In addition to setting date and time parameters, they can also reorder items from least to most accessed and vice versa. This provides several ways to explore the materials of interest to them, which will help them make decisions and improve their learning.

The Student Analytics Dashboard will be extending its Pilot in Autumn 2022. Learning Futures will work with academic colleagues to develop a communications plan to maximise the use of the dashboard by students. An institution-wide implementation is planned for Spring 2022, which will include the development of resources and materials, a wider marketing and communications plan, and a support plan to be developed collaboratively with ITDS.

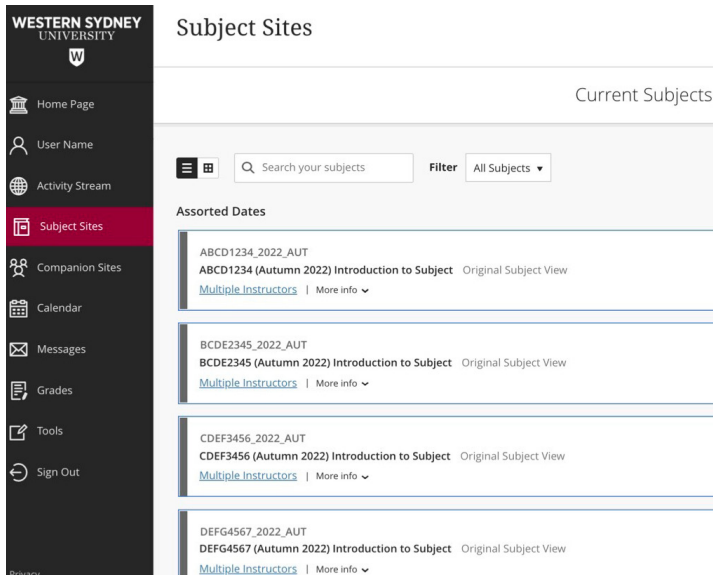
Launching Learn2Learn

Learn2Learn, our engaging and immersive self-paced module to help and support students with their self-regulated learning skills, has been updated with 12 new lessons in Autumn 2022. New content is based on feedback from both academic staff and students and aims to elevate Learn2Learn's current foundational content to more deeper challenges and lessons.

Students are able to engage in newly added topics including, Working with others, Support at WSU and Tracking your Progress. After self-enrolling, these new modules can be accessed by clicking on Learn2Learn (2022) in the My vUWS list of Companion Sites.

Teaching staff will have the option to choose lessons from Learn2Learn and embed these in-line with their instructional materials within a vUWS site.

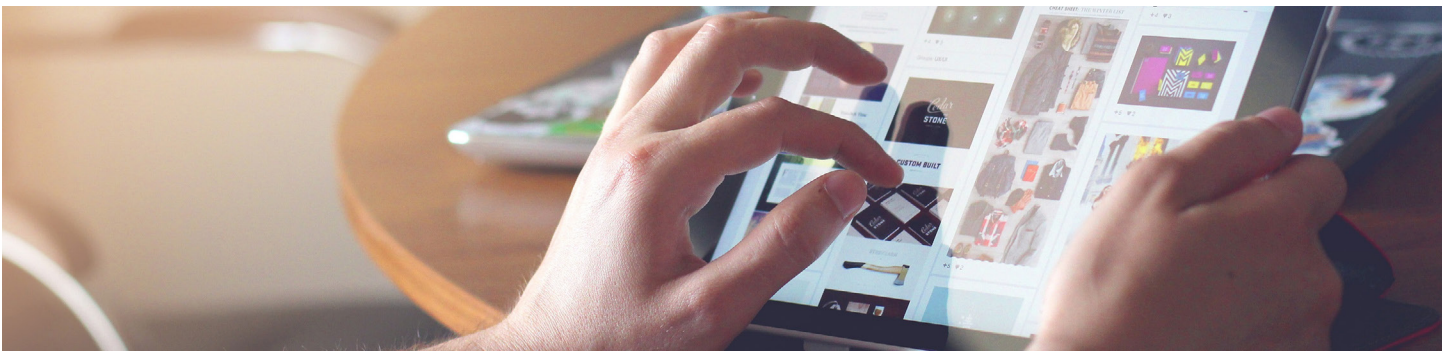
Learn2Learn will be promoted across University digital screens for extra exposure to staff and students throughout Autumn, with more information available at the [Learn2Learn website](https://learn2learn.westernsydney.edu.au).



Ultra Base Navigation

LaTTe endorsed an upgrade to the My vUWS Navigation. Ultra Base Navigation (UBN) is a responsive, mobile compatible, modern user interface, replacing the underlying Modules and Tabs design. It moves the most used tools to the forefront and introduces some new ones, e.g. Activity Stream, Performance Indicators and a new Calendar.

Most importantly, UBN does not impact Subject sites, which will continue to look and function as they do now. Further information will be provided closer to the proposed go-live date of mid-2022.



Technology is about You, the Digital U

Working with our technology partners, LaTTe has created a space of learning and higher thinking where staff can apply technologies to their work.

If you are interested in finding out more about **Microsoft Teams**, we have a workshop scheduled for March. Head over to our [webpage](#) for registration information.

Keen to know more?

Contact your **LaTTe representative** or visit [LaTTe's webpage](#).

Have a great day!

From your colleagues on LaTTe.