

School of Humanities and Communication Arts Review Terms of Reference

Preamble

The purpose of the school review is to:

- ensure the University's activities contribute effectively to the achievement of the University's mission and key strategic objectives as outlined in the *Securing Success 2015-2020 Strategic Plan*
- ensure the Higher Education Standards Framework (Threshold Standards) 2015, as specified under the *Tertiary Education Quality and Standards Agency Act 2011*, is adhered to
- check any other compliance requirements are observed
- recognise areas of excellence, and
- identify opportunities and make recommendations on matters for improvement

A school review is also an opportunity to assist with any required professional accreditation, by gathering evidence that will be needed for professional accreditation and identifying potential areas for improvement prior to accreditation.

The review will be evidence based and recommendations should be constructive in nature. Cyclical reviews are conducted in accordance with the [University Reviews Policy](#) and associated [guidelines](#).

Terms of Reference

The terms of reference for the school review are to evaluate and provide commendations and recommendations on the [Securing Success 2015-2020 strategic goals and objectives](#) and the [Higher Education Standards Framework \(Threshold Standards\)](#).

The review is to evaluate and provide commendations and recommendations on extent to which the school:

1. is distinctively student-centred, effectively integrating academic and personal support at all stages of the student lifecycle
2. has a research strategy and performance that aligns with the University's strategic objective of being a research-led University with regional, national and global impact, including identifying opportunities for research development
3. offers a unique learning experience that is innovative, flexible and responsive, including identifying opportunities for new courses and programs and discontinuation of areas to maintain competitive position
4. is expanding its international reach and reputation, including identifying opportunities for growth
5. is a leading advocate and champion for the Greater Western Sydney (GWS) region and its people
6. has a dynamic and innovative culture that secures success, and
7. adheres to the Higher Education Standards Framework (Threshold Standards).

In addition to the above, the review will evaluate and make recommendations on the portfolio of courses offered by the school based on annual course reports. This will include the design and content of each course of study, the expected learning outcomes, the method for assessment of those outcomes, and the extent of students' achievement of learning outcomes.