



University of
Western Sydney

Bringing knowledge to life

Global Futures

Internationalising UWS

2015-2020

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Global Futures: Internationalising UWS 2015-2020 has five objectives, at the centre of which is the student experience



5 | Develop curriculum and culture for comprehensive integrated internationalisation

The Vision

By 2020, UWS will be recognised as a University whose curricula, student experience, teaching practices, learning environments and outcomes are enhanced by global perspectives.

5 | Develop curriculum and culture for comprehensive integrated internationalisation

From rhetoric to reality

- Developing processes
- Embedding practices
- Valuing inter-cultural experience
- Supporting cultural change
- Measuring success

Global relevance

Shape new courses and curricula based on evidence of emerging global career opportunity areas and the needs of industry for global knowledge and intercultural skills and competence

What's our current evidence base?

Do we need to strengthen our future-casting capacity?

Value inter-cultural experience

Identify, champion and network staff developing globalised curricula

Draw on the cultural diversity, perspectives, experiences and insights of GWS community, UWS staff, and domestic and international students (including students returning from outward mobility)

Who is doing this well and how can we replicate?

Curriculum development

Integrate a diversity of worldviews, pedagogical practices and international content into curricula to prepare graduates for an intercultural, transnational workforce

Support UWS staff to embed 'preparing students for a global workforce' as a learning outcome and graduate attribute in curriculum development

Measures of Success

Courses include intercultural skills and competencies as a learning outcome and graduate attribute;

Employer feedback on graduate intercultural competence;

International student feedback reports cultural experiences and heritages being valued by staff and students.

Questions

- Where are we now?
- Who 'drives' globalising curriculum?
- Whose KPIs?
- Joined up strategy - integrated initiatives across schools?
- Best practice - where are UWS experts?
- Low hanging fruit?
- Could globalised curriculum become a UWS competitive advantage?