AS A MATTER OF ABORIGINAL AND TORRES STRAIT ISLANDER CULTURAL PROTOCOL AND OUT OF RECOGNITION THAT ITS CAMPUSES OCCUPY THEIR TRADITIONAL LANDS, THE WESTERN SYDNEY UNIVERSITY ACKNOWLEDGES THE DARUG, THARAWAL (ALSO HISTORICALLY REFERRED TO AS DHARAWAL), GANDANGARRA AND WIRADJURI PEOPLES AND THANKS THEM FOR THEIR SUPPORT OF ITS WORK IN THEIR LANDS (WESTERN SYDNEY AND BEYOND).
This artwork was painted for the Western Sydney University in support of the Indigenous Education initiatives.

It provides an Aboriginal perspective of education at the Western Sydney University and it is about the University, what it does and where it is situated.

These large ancient trees were highly regarded and met many needs of our people. Beneath the large branches was the traditional place for learning and knowledge sharing. The trees were a source of food, fruit, nuts, seeds, clothing, shade, shelter, building materials and even some natural medicines. In the centre of the painting is the Tree of Knowledge which is at the centre of Aboriginal Education.

Set under the cool branches, learning takes place. The telling of stories, learning song and dance occur. This is where we learn about our culture, country, lore and people as well as make artefacts and or decorate personal items. This is why it is the Tree of Knowledge.

Each of the small circles with trees represents our Western Sydney campuses: Parramatta, Bankstown, Campbelltown, Penrith, Hawkesbury and Nirimba. The trees are surrounded by yellow circles with green dots and represent people associated with learning. Yellow ochre and white along with green dots on red ochre represent the buildings and places of learning. The U shape is a traditional representation of a person and is utilised in the painting to represent students. The square shape between students represents books, computers and electronic learning tools.

Our environmental campuses are represented by the many different shades of green in the painting and all are connected by motorways and highways which students and staff use to travel to and from the University. The small circles without trees represent the cities and suburbs where students that attend courses at Western Sydney University reside. The Parramatta River is on the left hand side and Hawkesbury Nepean is on the right hand side with the Cox’s River to Warragamba. The blue represents the water and the surrounding yellow dots represent the sand banks.
Western Sydney University is ranked amongst the top 2% of universities in the world, with a growing international reputation for research-led, student-centred learning. Western Sydney University is the first in the country to commit to incorporating formal study and assessment of Aboriginal and Torres Strait Islander histories and cultures in its courses, which is a major achievement for the University.

Western Sydney University is committed to providing higher education pathways for our Aboriginal and Torres Strait Islander students and contributing to the process of reconciliation. We are an education institution which shares with the Australian community the cultures, languages, history and contemporary experiences of Australia’s first people. Aboriginal and Torres Strait Islander students will be supported throughout their studies by dedicated support staff located in the Badanami Centre for Indigenous Education.

Our student-centred approach offers you the choice of on-campus, online and blended study options combined with work integrated learning. Through work experience placements, internships and volunteer opportunities, you’ll get the real-life experience, practical skills and knowledge you’ll need for your future career.

Unlike the traditional lecture-down approach, our pioneering model of cocreated learning treats our students as partners in their education.

We work with our community, business partners and industry leaders to develop course content that meets the needs of employers, the jobs of the future and responds to the challenges of a global workplace.
Future thinking.
Unlimited possibilities.
The Academy at Western Sydney University.

Success is not just about getting a degree, but developing the critical thinking and leadership skills to support a successful career. It’s about learning skills for your chosen life, not just a job.

The Academy at Western Sydney University offers advanced degrees that prepare you to thrive in the face of change and seize success at every opportunity. Whether your dream is to achieve as a professional, an entrepreneur or academic, you will learn to think differently and creatively in whatever you do.

The Academy offers high achieving students a unique, hands-on approach to learning in an interdisciplinary environment, led by award-winning Professor James Arvanitakis. The Academy draws on the unique experience of leading thinkers, social change agents, community leaders, and high-achieving students both past and present.

With a focus on ethical leadership and critical thinking built on the pillars of academic rigour, community engagement, professional and personal development, The Academy offers students access to:

- Unprecedented opportunities for industry and real life experience;
- World-class research, researchers, teachers, experts and Innovation Labs;
- Travel to national and international leadership experiences and conferences;
- A range of professional and personal development workshops;
- Internship, service learning and volunteering opportunities;
- Personalised career planning;
- Applied leadership experience in student-led, community-focused projects.

Visit westernsydney.edu.au/theacademy for more information.

* Entry to The Academy is offered to advanced degree students and those with an ATAR of 85 or more.
OPPORTUNITIES FOR SUCCESS

BADANAMI CENTRES
As an Aboriginal and Torres Strait Islander student you can look forward to learning in a friendly and supportive environment at Western Sydney University, one which promotes independent thinking and diversity.

The Badanami Centre for Indigenous Education was established to provide support and encouragement for our Aboriginal and Torres Strait Islander students. There is a centre located on each campus to provide a range of services and support to guide our students through their studies helping to make their time at university enriching and enjoyable.

Badanami can provide information about the range of services available across the University from study skills courses to careers advice, counselling and even study abroad opportunities. Facilities available in each centre include study areas, computers, printing, fax and phone, kitchen and lounge. Students can drop in to Badanami at any time to study or relax.

BADANAMI SERVICES
→ provide advice on enrolment, programs of study and graduation
→ administer the Indigenous Student Orientation Program
→ coordinate leave of absence, withdrawal, scholarships and cadetships
→ provide personal and cultural support to all Aboriginal and Torres Strait Islander students
→ act as an advocate on behalf of students
→ administer the Indigenous Tutorial Assistance Scheme (ITAS)

INDIGENOUS STUDENT SUPPORT OFFICERS
Indigenous Student Support Officers (ISSOs) are located at the Badanami Centre on each campus to provide support and advice to our Aboriginal and Torres Strait Islander students. ISSOs are available to:
→ support new students through the transitional stage of adjusting to university life and academic culture
→ assist students to develop an appropriate course of action for any issues they may face during their time at university
→ assist students with their ITAS applications

STUDY SUPPORT FOR STUDENTS
THE INDIGENOUS TUTORIAL ASSISTANCE SCHEME (ITAS)
The Indigenous Tutorial Assistance Scheme (ITAS) enables Aboriginal and Torres Strait Islander students to receive individual or group tuition with qualified tutors. You may be eligible for up to two hours tuition per week for each unit of study, plus an additional five hours each semester for exam preparation.

Tuition sessions can be either individual or for a group of students studying the same program. The ITAS Coordinator is available to arrange tutors across a broad range of program areas. Tutorial assistance is tailored to meet the particular needs of the individual student or group of students and there is no cost to the student for this service.

WHAT TO APPLY
You should contact the Badanami Centre for Indigenous Education to complete an ITAS Application Form and to have their educational requirements assessed.

CONTACT DETAILS
For more detailed information please contact the ITAS Coordinator on:
→ 1800 032 923 or
→ westernsydney.edu.au/badanami

MATES
MATES is a peer-mentoring program for students just starting their university study, or returning to study after some time. New students are matched with students in later years of study. This helps you make friends, network with other students and gain knowledge and skills to settle into university life.

For more information, visit:
westernsydney.edu.au/mates or email mates@westernsydney.edu.au

HELPING YOU PASS
Peer Assisted Study Sessions
Peer Assisted Study Sessions (PASS) is a student-centred learning program. In PASS you will work with other students to understand the content of your unit/s and develop various study strategies to help you improve your academic performance. Each PASS group is run by a facilitator who has successfully studied the unit previously. PASS is free and voluntary.

If you have any further enquiries please email pass@westernsydney.edu.au

Providing Opportunities through Scholarships.

Western Sydney University has a unique set of scholarships on offer. They reflect the University’s strong commitment to excellence and opportunity for Aboriginal and Torres Strait Islander students. Our scholarships support students who have diverse interests and skills.

Western Sydney University works closely with business, industry and the community to ensure we offer scholarships that meet the needs of our students. Our scholarships provide our students with support and give them the opportunity to establish professional relationships while they study.

Naturally, a portion of our scholarships acknowledge high-performing students. These scholarships are open to those undertaking any undergraduate degree, with many offering industry links.

However, if you are a mature-age student, or an Aboriginal or Torres Strait Islander with a rural or disadvantaged background, you may qualify for one of the wide range of scholarships we have on offer.

Take the time to examine our scholarships and make the most of your opportunities for success.

For details on scholarships, including the eligibility requirements and how to apply, refer to:
→ westernsydney.edu.au/scholarships or
→ Call 1800 032 923.

For external scholarship opportunities, refer to indigenousscholarships.com.au
Pathways to Study.

ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES ALTERNATIVE ENTRY ASSESSMENT PROGRAM
This program is a Western Sydney University initiative aimed at increasing Aboriginal and Torres Strait Islander participation in undergraduate courses across all areas of study. Whether you are currently working, unemployed, studying at TAFE or coming straight from high school, as a prospective student you are not required to have completed the HSC or any other qualifications to apply to study at the University via the program.

The program includes a two-day assessment workshop where you will be required to complete literacy and numeracy assessment tasks and participate in an interview to discuss your interest in the course. This allows you to determine whether you need to complete any additional modules successfully, you will be requested to attend an interview and/or undertake a mathematics assessment where required.

HOW CAN I APPLY FOR THESE PROGRAMS?
You can apply by completing the Aboriginal and Torres Strait Islander Peoples Alternative Entry Assessment Program Application Form.

WHEN IS THE ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES ALTERNATIVE ENTRY ASSESSMENT PROGRAM?
The two-day assessment workshops and interviews occur three times a year. There will be dates in June, November, and January.

The application form can be collected from any Badanami Centre for Indigenous Education or downloaded from our website at:
- westernsydney.edu.au/badanamiadmissions
- study@westernsydney.edu.au

You may be eligible for ITAS tutorial assistance. The Indigenous Tutorial Assistance Scheme (ITAS) enables Aboriginal and Torres Strait Islander students to receive individual or group tuition with qualified tutors.

TO FIND OUT MORE OR APPLY
visit: westernsydney.edu.au/badanami
email: study@westernsydney.edu.au

drawback

BACHELOR OF EDUCATION (PRIMARY) ATSIE
The Bachelor of Education (Primary) – Aboriginal and Torres Strait Islander (formerly AREP) is a four-year undergraduate program. This degree gives you the skills and understandings to teach effectively across the Kindergarten to Year 6 curriculum range. It comprises a full suite of foundations, primary curriculum, and school-based subjects, including a range of professional experiences, as well as subjects that focus on extending your personal literacy and numeracy skills and cultural perspectives.

The course is offered at the Bankstown campus in block mode. The practical component is undertaken in schools in students’ home communities and in Sydney. This block mode is designed to afford students the capacity to remain in their community to fulfill their family, career, cultural and social responsibilities. The Bachelor of Education (Primary) – ATSIE is a three-year undergraduate program available to Aboriginal and Torres Strait Islander students. Our students develop the skills and knowledge for work in welfare and advocacy, community leadership, development and community sustainability.

To study a block mode program requires students to attend workshops are funded for Abstudy approved students.

TO FIND OUT MORE OR APPLY
visit: westernsydney.edu.au/badanami
email: study@westernsydney.edu.au

BACHELOR OF COMMUNITY AND SOCIAL DEVELOPMENT
This is a three-year undergraduate program available to Aboriginal and Torres Strait Islander students. Our students develop the skills and knowledge for work in welfare and advocacy, community leadership, development and community sustainability.

This program is aimed at increasing Aboriginal and Torres Strait Islander Peoples Alternative Entry Assessment Program.

WHEN IS THE ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES ALTERNATIVE ENTRY ASSESSMENT PROGRAM?
The two-day assessment workshops and interviews occur three times a year. There will be dates in June, November, and January.

The application form can be collected from any Badanami Centre for Indigenous Education or downloaded from our website at:
- westernsydney.edu.au/badanamiadmissions
- study@westernsydney.edu.au

You may be eligible for ITAS tutorial assistance. The Indigenous Tutorial Assistance Scheme (ITAS) enables Aboriginal and Torres Strait Islander students to receive individual or group tuition with qualified tutors.

TO FIND OUT MORE OR APPLY
visit: westernsydney.edu.au/badanami
email: study@westernsydney.edu.au

BACHELOR OF EDUCATION (PRIMARY) ATSIE
The Bachelor of Education (Primary) – Aboriginal and Torres Strait Islander (formerly AREP) is a four-year undergraduate program. This degree gives you the skills and understandings to teach effectively across the Kindergarten to Year 6 curriculum range. It comprises a full suite of foundations, primary curriculum, and school-based subjects, including a range of professional experiences, as well as subjects that focus on extending your personal literacy and numeracy skills and cultural perspectives.

The course is offered at Western Sydney University’s Penrith campus in block mode supported by online learning. Our students will have the opportunity to undertake relevant placements in the field. This block mode is designed to afford students the capacity to remain in their community to fulfill their family, career, cultural and social responsibilities. The Bachelor of Education (Primary) – ATSIE is a three-year undergraduate program available to Aboriginal and Torres Strait Islander Students. Our students develop the skills and knowledge for work in welfare and advocacy, community leadership, development and community sustainability.

This is a three-year undergraduate program available to Aboriginal and Torres Strait Islander students. Our students develop the skills and knowledge for work in welfare and advocacy, community leadership, development and community sustainability.

Note that once enrolled in the block mode Bachelor of Community and Social Development at the Penrith campus you can exit early from the degree with the Diploma of Community and Social Development.

Our students are required to attend three residential sessions on campus per semester, each lasting one to two weeks. Travel, accommodation and meal costs to attend workshops are funded by Abstudy approved students.

TO FIND OUT MORE OR APPLY
visit: westernsydney.edu.au/badanami
email: study@westernsydney.edu.au

BLOCK MODEL PROGRAMS FOR ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION
This block mode model is designed to help our students retain their community so they can fulfill their family, career, cultural and social responsibilities. The Bachelor of Education (Primary) – ATSIE and the Bachelor of Community and Social Development are both offered in the block mode model.

To study a block mode program requires students to attend workshops are funded for Abstudy approved students.

You may also be eligible for ITAS tutorial assistance. The Indigenous Tutorial Assistance Scheme (ITAS) enables Aboriginal and Torres Strait Islander students to receive individual or group tuition with qualified tutors.

You may be eligible for up to two hours tuition per week for each unit of study, plus an additional five hours each semester for exam preparation.
Indigenous Australian Studies Major.

The Indigenous Australian Studies Major at Western Sydney University offers our students the opportunity to acquire key cultural competencies that will enable them to understand and work more effectively with Aboriginal and Torres Strait Islander Australians in professions such as the arts, communications, media industries, education, government and nongovernment organisations, policy, health, sciences and community services.

Students will be required to undertake a minimum of eight units (subjects) to achieve their major in Indigenous Australian Studies. Our students also have the opportunity to graduate with a minor in Indigenous Australian Studies by completing four units.

**THERE ARE 11 UNITS AVAILABLE FOR STUDY**

**LEVEL 1 UNITS**

**CONTEXTUALISING INDIGENOUS AUSTRALIA**

This compulsory unit will provide a comprehensive overview of Indigenous Australian cultures, histories and identities. The scope of the unit spans pre-colonisation to the twenty-first century across Australia and all relevant fields of study. Students will have the opportunity to hear from a diverse range of Aboriginal and Torres Strait Islander education specialists including academics, artists, performers and community elders.

**WHO DO YOU THINK YOU ARE?**

This unit is available to all undergraduate students who have open electives. ‘Who do you think you are?’ will provide students with practice in the analysis of historical documents, family narratives, autobiography, and political and social issues around a project that will give a context for their own personal story.

Students will start developing skills in oral history work, locating and retrieving archival documents, and compiling their own family tree. Students will also learn about the idea of identification.

**INDIGENOUS LANDSCAPES**

Indigenous Landscapes aims to explore traditional Indigenous Australian ways of knowing landscapes. The unit incorporates the University’s Aboriginal and Torres Strait Islander core curriculum content that acknowledges and values pre-colonial Australian history and land-use practices. Content includes traditional land management practices, protected area management, joint management, co-management, Native Title, Land Rights, Indigenous lore versus statute law, sustainable land use, cultural heritage and heritage landscapes.

**LEVEL 2 UNITS**

**PIGMENTS OF THE IMAGINATION**

Pigments of the Imagination challenges the accepted view that there is such a thing as race based on skin colour and that identity is based on this notion. Western Sydney University students will be encouraged, by critically analysing a range of cultural texts, to re-imagine Indigenous and non-Indigenous relations. This unit is available to all undergraduate students who have open electives.

**REVALLING INDIGENOUS ECONOMICS**

This unit will examine Australia’s Indigenous economy and its dynamics. It will challenge students to reflect on the significant contribution Indigenous Australians have made and continue to make to our growing economy. Students will be introduced to a number of enterprise development case studies in the arts, mining and land development, tourism and the environment, sports and small business.

**FROM CORROBORREES TO CURTAIN RAISERS**

This unit will provide students with an understanding of the historical framing and cultural re-framing of Indigenous Australians in the live arts. Students will be provided with a theoretical understanding of the politics of representation through examining and reflecting on the transitional shifts that Indigenous artists have made. Students will be introduced to a variety of Indigenous artists and their creative works.

**FROM OCHRE TO ACRYLICS TO NEW TECHNOLOGIES**

This unit examines the emergence of the Indigenous Australian visual arts movement. It provides students with a body of knowledge which explores the transition of art-making as it emerged from a historical cultural practice. Students will have the opportunity to participate in site visits and engage with a number of Aboriginal and Torres Strait Islander visual artists.

This unit is available to all undergraduate students who have open electives.

**LEVEL 3 UNITS**

**BRIDGING THE GAP: RE-ENGAGING INDIGENOUS AUSTRALIAN LEARNERS**

This unit will provide students with knowledge and skills to develop teaching strategies that will assist to bridge the education gaps existing for many Aboriginal and Torres Strait Islander learners. Students will gain knowledge of quality teaching frameworks to engage all learners. The unit focuses on empowering students to effectively teach Aboriginal and Torres Strait Islander studies.

This unit is available to all undergraduate students who have open electives.

**RETHINKING RESEARCH WITH INDIGENOUS AUSTRALIANS: INDEPENDENT STUDY PROJECT**

This unit will provide students with an opportunity to undertake an independent study project that will engage them in a partnership with Indigenous Australians. Students will develop effective communication skills as well as a level of cultural competency. The Independent Study Project will expose students to the complexities of the cultural inter-relationships and the politics of undertaking research with Aboriginal and Torres Strait Islander people.

**TECHNOLOGIES**

**FROM OCHRE TO ACRYLICS TO NEW TECHNOLOGIES**

From Ochre to Acrylics to New Technologies

Our students gain the opportunity to apply their disciplinary knowledge and skills in an Indigenous Australian cultural context. Students will undertake a 50 hour placement over 10 days, gaining cross-cultural awareness of Aboriginal and Torres Strait Islander community affairs including cultural protocols, decision-making and leadership. This experience provides our students with a level of cultural understanding and competency that can lead to improved communication skills and effective partnering with Indigenous people, organisations and communities.

This unit is available to all undergraduate students who have open electives.

**NETHINKING RESEARCH WITH INDIGENOUS AUSTRALIANS: INDEPENDENT STUDY PROJECT**

This unit will provide students with an opportunity to undertake an independent study project that will engage them in a partnership with Indigenous Australians. Students will develop effective communication skills as well as a level of cultural competency. The Independent Study Project will expose students to the complexities of the cultural inter-relationships and the politics of undertaking research with Aboriginal and Torres Strait Islander people.

**LEARNING THROUGH INDIGENOUS AUSTRALIAN COMMUNITY SERVICE**

From Ochre to Acrylics to New Technologies

Our students gain the opportunity to apply their disciplinary knowledge and skills in an Indigenous Australian cultural context. Students will undertake a 50 hour placement over 10 days, gaining cross-cultural awareness of Aboriginal and Torres Strait Islander community affairs including cultural protocols, decision-making and leadership. This experience provides our students with a level of cultural understanding and competency that can lead to improved communication skills and effective partnering with Indigenous people, organisations and communities.

This unit is available to all undergraduate students who have open electives.

**FOR MORE INFORMATION VISIT:**

westernsydney.edu.au/studies
Bachelor of Medicine/
Bachelor of Surgery

The Western Sydney University’s School of Medicine recognises the large Aboriginal and Torres Strait Islander population in Western Sydney and the need for more Aboriginal and Torres Strait Islander doctors.

The School of Medicine on Campbelltown campus offers state-of-the-art learning spaces and facilities for medical training.

As a first and second year student, you will participate in weekly problem based learning (PBL) activities in addition to lectures, resources, clinical practice and research. From third to fifth year, you will rotate through clinical placements across Western Sydney and rural NSW locations, such as Lismore and Bathurst, ensuring the utmost competence and confidence in your future career.

HOW TO APPLY
Aboriginal and Torres Strait Islander applicants should have successfully completed at least the equivalent of the NSW HSC. It is desirable, but not essential, to sit the UMAT (Undergraduate Medicine and Health Sciences Admission Test).

The most important criteria for admission will be assessment of the applicant’s desire to study medicine and their likelihood of succeeding in the course.

For further information contact
Cris Carriage
Indigenous Programs
02 4620 3637
c.carriage@westernsydney.edu.au

HEARTBEAT
Western Sydney University engages Aboriginal and Torres Strait Islander students in health and medicine. As a result, Aboriginal Torres Strait Islander students from participating Western Sydney schools have the opportunity to take part in a wide range of activities linked to health, medicine and related sciences.

Over 1200 students participate in on campus events each year that aim to raise their awareness of health issues, familiarise them with the university environment and inspire some to pursue careers in health and health sciences. Students join in Year 3 or Year 4 returning each year to attend another event in the series.

Activities are run by University staff and students with our Aboriginal and Torres Strait Islander students acting as guides and role models. Partners in the program include the Tharawal Aboriginal Medical Service, St John’s Ambulance NSW and NSW Health.

UNIQUE OPPORTUNITIES

MBBS REGISTRATION FORM – (COMPULSORY STEP)

The Bachelor of Medicine/Bachelor of Surgery (MBBS) registration form is available online in July each year and is located on the School of Medicine webpage. For more information, visit westernsydney.edu.au/medicine

UNIVERSITIES ADMISSIONS CENTRE (UAC)

It is not compulsory but encouraged for Indigenous applicants to lodge an application with the Universities Admissions Centre NSW and ACT (UAC), although you may wish to.

For more information contact UAC directly by:
calling (02) 9752 0200 or visiting uac.edu.au

UMAT – (NOT COMPULSORY)

It is not compulsory for Aboriginal and Torres Strait Islander applicants to sit the UMAT, although you may if you wish.

Please visit ACER (Australian Council of Education Research) for information and instructions on undertaking UMAT:
umatweb.acer.edu.au

RURAL INDIGENOUS STUDENT VISITS

Western Sydney University offers Year 9-12 students from rural and remote schools in NSW the opportunity to visit its campuses for a university experience. Students stay in on-campus accommodation for four nights, with the day and evening program involving activities on three different campuses.

The program includes fun and educational workshops, lectures, facility tours, career planning and university information seminars, Aboriginal and Torres Strait Islander cultural awareness sessions, social get-togethers and a formal dinner with local Aboriginal Elders and community members, guest speakers and Western staff and students.

The program aims to engage students and encourage their educational aspirations, as well as allowing them to experience the university environment. During the visit students engage with local Elders, Aboriginal and non-Aboriginal University academic and professional staff and Aboriginal students studying at the University. The students act as guides and mentors during the visit.

The program is making a positive difference to Aboriginal and Torres Strait Islander youth in rural and remote areas.

PATHWAYS TO DREAMING INDIGENOUS SCHOOL MENTORING PROGRAM

Pathways to Dreaming is about making a difference to the way young Aboriginal and Torres Strait Islander students think about themselves and their futures.

From Year 8, students can take part in a variety of activities which help to build their academic, study and interpersonal skills plus increase their awareness of further education and career options. Participants are mentored by the University’s students and alumni. The program incorporates Aboriginal and Torres Strait Islander cultural knowledge, including sessions conducted by Aboriginal elders and educators.

Each year the students at each school devise and implement a group project to benefit their school or community.

WESTERN SYDNEY UNIVERSITY
Western Sydney University offers a wide range of high quality affordable accommodation options on our campuses. From townhouses to modern five bedroom and studio apartments, we’ve got something to suit all budgets. We’re a short walk from the main academic area of each campus, which means you can wake up and be in class in minutes.

For more about accommodation at Western Sydney call 1300 897 669 or visit westernsydney.edu.au/village.

**BANKSTOWN**
Located in Milperra, the Bankstown campus provides a warm, friendly, multicultural environment with modern, spacious buildings and landscaped gardens.

**CAMPBELLTOWN**
Located in the historic Macarthur region of south-west Sydney, the Campbelltown campus offers a unique balance between city and rural lifestyles.

**HAWKESBURY**
Located in Richmond in the Hawkesbury River Valley, north-west of Sydney, this stunning location is at the foot of the Blue Mountains and is an ideal place to study.

**PARRAMATTA**
Located over two sites in Rydalmere, between Ryde and Parramatta in Western Sydney, and also in the Parramatta CBD, this campus is a combination of heritage and contemporary buildings.

**PENRITH**
Located over three sites in Kingswood and Werrington, the Penrith campus is renowned for its state-of-the-art facilities and scenic grounds.

**NIRIMBA**
Located in the Nirimba Educational Precinct at Quakers Hill in Western Sydney, the Nirimba campus is home to The College, providing pathways to Western Sydney University. Courses include Foundation Studies and Diploma courses.