

# THE MORNING *LaTTe*

LaTTe's NEWSLETTER - AUGUST 2022

The Learning and Teaching Technologies Advisory Group (LaTTe) provides recommendations to guide the strategic directions and use of learning technologies. Join us as we look at our activities for 2022, and if you'd like to know more, or get involved, contact your [LaTTe representative](#).



## Policy Update

LaTTe members participated in a review of the Learning Technologies Policy in August and provided feedback for the newly developed Video Production Guidelines. The discussions were well received.

Policy revisions are essential to ensuring we are future focused and aligned with current best practice.

Over the next 12 months LaTTe will be reviewing all policies and guidelines that reference technology enabled learning and teaching. It is important that we undertake an audit of all policies and guidelines that refer to learning technologies to ensure we are assessing their impact and effectiveness within the broader university community.

For more information, please contact [Lynnae Venaruzzo](#).



## Gradescope PoC Update

In August 2021, LaTTe identified Gradescope as an online assessment tool to assist students in submitting handwritten mathematical and scientific notations online, as well as affordances in marking efficiencies and student performance analytics.

A proof of concept (PoC) was undertaken in Autumn 2022 with two subjects trialling Gradescope. Student feedback was positive and 62% of students agreed that they were satisfied with their experience and 70% found Gradescope provided a better breakdown of grades. Qualitative feedback from students included:

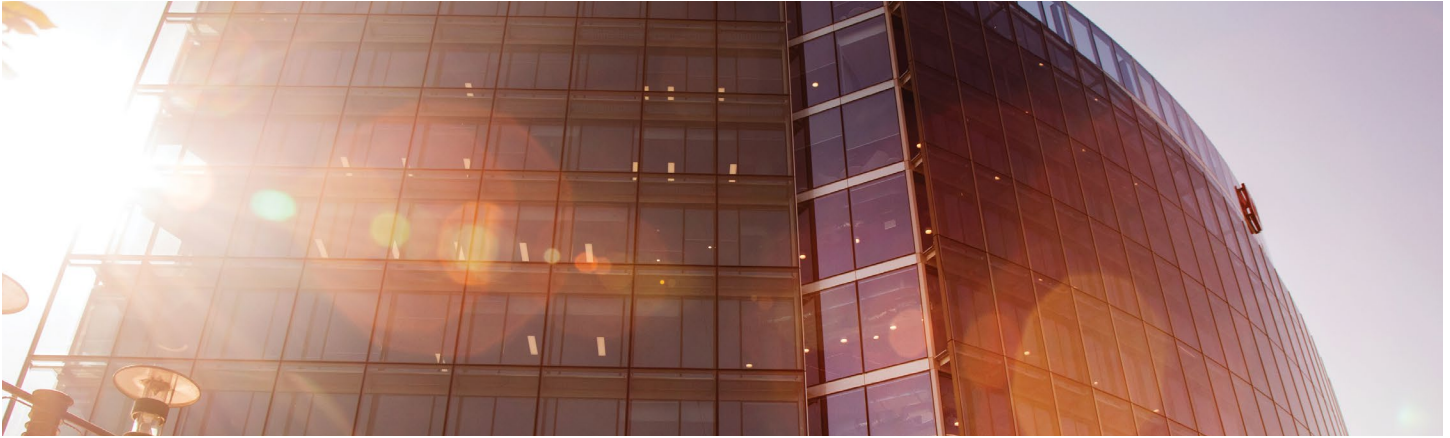
*“The software was very easy to use and really made the submission process much quicker and efficient.”*

*“The mark breakdown made it clear on where I needed to improve.”*

*“I (would) prefer if all practicals were submitted through this tool.”*

Academics also commented on how Gradescope significantly reduced marking time, resulting in feedback that can be returned to students quickly.

The Proof of Concept has been extended to Spring 2022 across five subjects. If you would like to trial Gradescope or find out more please visit our [Gradescope page](#), or contact [Stephanie Bourke](#).



## Credible

A microcredential is a shorter form of learning that can be used by schools at Western to address a range of requirements and needs in rapidly changing fields. Learners for microcredentials can include students, academic and professional staff or even learners external to the university.

Learning objectives can be designed to address specific industry-related requirements or even to complement programs of study. As such, microcredentials at Western contribute to the integration of lifelong learning opportunities in the community.

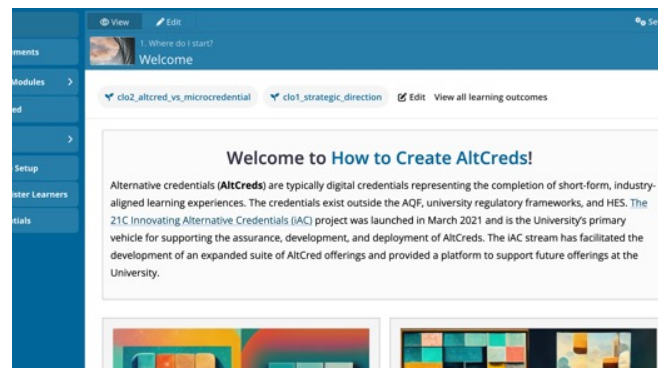
Creating a successful short course – a microcredential – is not as hard as it sounds. The first stage is to think about the educational value of your course using the following questions:

- ▶ What is the unique selling point of my microcredential? Why is it important?
- ▶ How does my short course compare to what is currently on offer?
- ▶ Who are my students?

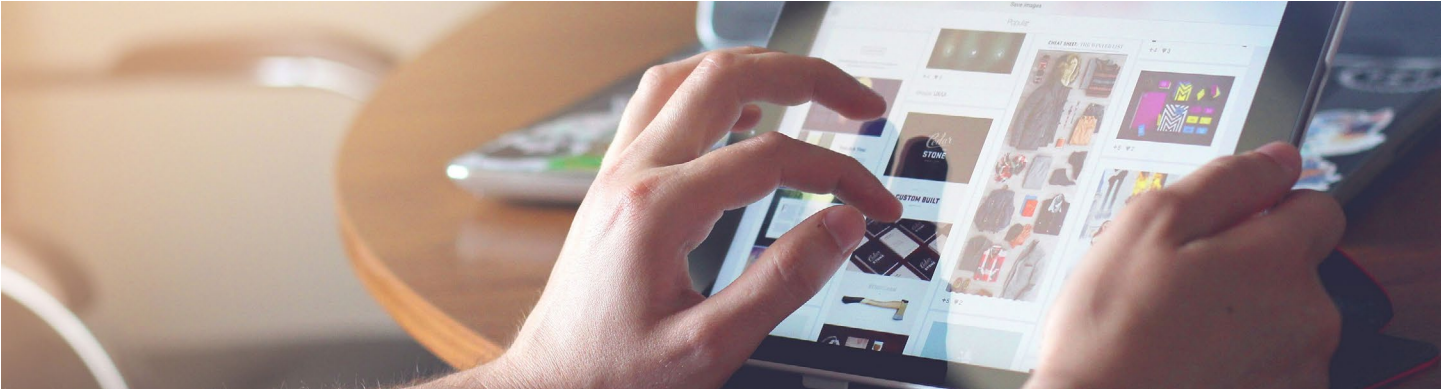
The second stage is to think about how you will design your course:

- ▶ What will the scaffolded content look like? How do I scaffold content?
- ▶ Will this content provide active learning opportunities in an asynchronous delivery model with the right volume of learning?
- ▶ Will there be opportunities for social learning in synchronous or asynchronous modes?

The Innovating Alternative Credentials Team has developed a short course to help you create your own short courses. The course will guide you through the development process and help you with the deployment of your microcredential on the WesternX platform – our institutional hub for non-award short courses. You can join the course [via our website](#).







## What's coming up next for Digital U?

### It's Yammer Time!

On 31 August, Toula from the Communications team collaborated with Digital U to present a Yammer essentials session.

We **LOVE** Yammering at Western! It's a place to build our community and learn about what's happening around the University. It's one of our main communication and engagement channels, and when we engage with communities across our campuses, it helps us to feel more connected with our colleagues and enhance collaboration. In this session, Toula stepped through the user interface, how to engage effectively with Yammer, what makes a popular post and a quick intro to Yammer's insights. If you missed the session, you can [watch the recording](#).

...What's coming up in September?

### Adobe: E-Signing Tools at Western 15 September

Currently, Western offers two e-signing tools: Adobe Acrobat Sign and Adobe Fill and Sign. These tools have similarities, but it is important we understand the differences between the two, and remember that **not all signatures are created equally...**

If you'd like to learn more about using Adobe Acrobat Sign at Western, visit [ITDS' website](#) and register for the session on 15 September at our [Digital U page](#)! We'll be joined by a techxpert from Adobe who will walk us through the tool.

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## Keen to know more?

Contact your **LaTTe representative** or visit [LaTTe's webpage](#).

Have a great day! From your colleagues on LaTTe.