

THE MORNING *LaTTe*

LaTTe's NEWSLETTER - JULY 2021

The Learning and Teaching Technologies Advisory Group (LaTTe) provides recommendations to guide the strategic directions and use of learning technologies. This newsletter aims to share our activities and if you'd like to know more, or get involved, please contact your [LaTTe representative](#).



LEARN 2 LEARN

Hit the ground running in your learning journey at Western.
Learn the tools, the tricks and the know-how to stay on top of your studies
Engage. Immerse. Succeed



An integrated view of Learning Analytics

The escalation of the use of vUWS has presented a need to explore and analyse how students are using vUWS. This has prompted a LaTTe sponsored project: 'An Integrated View of Learning Analytics'.

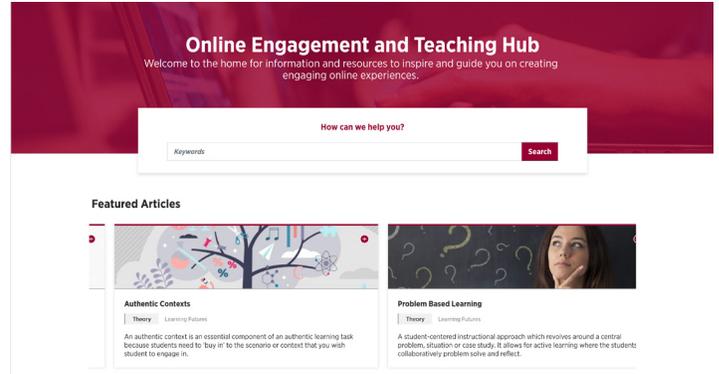
The aims of this project are to implement two components: **Academic facing dashboards** will report on student interaction, student submission data and features of learning designs. These will be framed so that they can be used to improve teaching practices. **Student-facing dashboards** will be designed and implemented using a 'feed back, feed up and feed forward' strategy to encourage reflection on learning behaviours and to provide students with strategies to improve their learning practices and to become more effective self-regulated learners.

The first versions of these components will be implemented at the end of 2021 and there will be an ongoing evaluation to measure their impact throughout 2022.

Helping students develop their self-regulated learning skills

Supporting students in the development of their self-regulated-learning skills is a new module called **Learn2Learn**. Designed as a self-paced module students can choose their topic of interest and progress through engaging interactive content to understand how they can personalise and adapt their learning approaches.

Available for Spring session, Learn2Learn will be promoted to all students and includes features for academics and instructors to select a lesson from the module and embed it in line with their instructional materials within a vUWS site. Students' progress is maintained and instructors can enable tracking, where they can monitor students who have accessed the content.



Immersive technologies and an emerging community of practice

Experiential learning activities can be transformed through immersive and extended reality (AR/VR) technologies.

Students can contextualise and apply their learning in authentic locations, and through the careful selection of technology can change the perspective of the student and position them as an active participant in their learning.

A sub-group of LaTTe, Chaired by [Dr Rachel Bentley](#), has established a Community of Practice where ideas are shared, questions are posed, and case studies of practice are emerging. Anyone is welcome to join the Community of Practice.

Contact Rachel for more information.

Meet you at The Hub?

An initiative of LaTTe, the [Online Engagement and Teaching Hub](#), known as The Hub, is the home for information and resources to inspire and guide academics on creating engaging online experiences.

If you haven't visited The Hub yet, pop by for a visit. With over 130 articles so far, you can dive into learning theories, be inspired by learning activities to help you consider your approaches to teaching challenges, and submit your own case study to share your practice with colleagues.

Technology is about You, the Digital U

Working with our technology partners, LaTTe has created a space of learning and higher thinking where staff can apply technologies to their work.

We already have companies like Adobe, LinkedIn Learning and Blackboard providing great insights through workshops conducted this year where staff has provided positive feedback. Please have a look at our [Digital U](#) page to see some of our past events (plus linked resources) and future events coming up.

Keen to know more?

Contact your LaTTe representative or visit [LaTTe's webpage](#).

Have a great day! From your colleagues on LaTTe.