Teaching (Primary)

UWS has been recognised for outstanding contributions to student learning at the 2010 national Australian Learning and Teaching Council (ALTC) Awards. The ALTC promotes excellence in higher education by recognising, rewarding and supporting outstanding teaching and learning practice.

At UWS you are encouraged to aspire to achieve great things in your career and community. With ground-breaking research, recognised nationally and internationally, our academics are challenging the boundaries of knowledge and laying down the pathways to success through teaching and learning excellence.

We provide a welcoming environment for all international students, and our campuses, spread across Greater Western Sydney, offer purpose built facilities designed to give you room to think, live, learn and be yourself.
‘UWS offers to students the expertise of some of Australia’s leading scholars in the humanities, social sciences and education. In the Australian government’s Excellence in Research for Australia measurements, UWS received world standard research rankings in human geography, urban and regional planning, film, television and digital media, historical studies, linguistics, cognitive sciences, studies in human society, education systems and specialist studies in education. It received above world standard rankings in literary studies and performing arts and creative writing. UWS scored the highest possible ranking in Australia in the field of cultural studies.

Professor Gary Smith
Executive Dean

Arts at UWS offers opportunities for educational and vocational preparation in a range of liberal and creative arts and professional areas. We are committed to an academic focus that is contemporary, interdisciplinary, creative and innovative, international, and founded on values that support a society committed to social, cultural, economic and political justice.

Did you know?

» With over 1,000 graduates each year, UWS is the largest provider of professional teachers in Australia. We have built a reputation for excellence in teacher education, stemming from our innovative programs, excellent staff and long history in the field.

» UWS is an international leader in training interpreters and translators and is the only university in Australia consistently offering NAATI* approved courses for over 20 years.

» Arts students at UWS regularly win major national awards which is a testament to the teaching style, personal approach and professionalism of academic staff.

*NAATI – National Accreditation Authority for Translators and Interpreters
Why choose UWS?

With a contemporary approach to study, work and innovation, UWS adapts to the changing demands of global business, education, communication and the environment.

True to our slogan ‘bringing knowledge to life’ we combine academic study with practical experiences to deliver useful courses to help drive you towards your career goals.

Career-orientated courses
» The University’s strong research and industry links ensure course materials are always up-to-date and relevant to what’s happening in the real world.

High level of professional accreditation
» UWS places a strong emphasis on professional accreditation, so many courses have been designed to meet the needs of industry and professional organisations.

Balance of academic and practical learning
» Nearly all courses have practical components, so you will have plenty of opportunities to gain hands-on experience in real-life situations through case studies or practical work in our state-of-the-art facilities. There are also opportunities for external work placements or internships within industry.

Teaching students skills for life
» You will be encouraged to adopt an independent, critical and analytical approach to each subject area.
» We encourage students to monitor new developments and to be adaptable to lifelong learning. Many courses specifically develop leadership and strategic-thinking skills.

Industry-trained academic staff
» Our industry-trained academics are in touch with the professional world and help provide you with the best possible resources to succeed in your studies.

Well regarded, innovative research programs
» UWS takes its responsibility to support high-impact research seriously, fostering a vibrant and dynamic research culture. Our reputation for research excellence has placed us in the Australian Research Council’s (ARC) funding top 20. Our research programs are geared towards making a difference in our communities and to contemporary life all around the world.

Global knowledge network
» The University has close links with universities in the Asia-Pacific region, Europe, the Middle East and the Americas. These links provide opportunities for academic collaboration and research and also provide students with an international perspective, an international student exchange program to study in another country as part of your degree in Australia, and the chance to ‘hook’ into a global knowledge network.

English Language Training
» UWS owns a pathway college called UWSCollege – providing English Language tuition or academic preparation for students to succeed at UWS.

UWS at a glance …
» Located in Sydney’s Greater Western region
» Multi-campus university – six campuses throughout Western Sydney
» Over 40,000 students – one of the largest universities in Australia
» Over 4,000 international students study at UWS every year from around the world: India, China, Canada, Germany, Korea, Thailand, Jordan, Malaysia, Sri Lanka, Bangladesh, Vietnam, Indonesia, Pakistan, Kenya, Japan, and more …
Are you thinking about building on your current career, pursuing a new one or following up on a lifelong study interest in Australia? UWS can help you meet your ultimate career goals.

Recent changes to the employment market have resulted in calls for higher professional standards and for graduates who can readily adapt to rapid technological and social change.

At UWS our undergraduate programs are strongly career-orientated, will provide you with analytical and problem solving skills and keep you abreast of trends and changes.

Providing you more opportunities to gain industry experience in Australia while you study.

Industry Experience
UWS successfully links students with organisations through its internship program. Each year, the Careers and Cooperative Education unit offers over 200 placements to students across a wide range of industries. In recent years, students have undertaken placements in various areas including website design, marketing, chemical testing, stormwater management, database development and social research.

‘Our students are at the heart of everything we do. We are committed to providing students with both the information they need to succeed in today’s social, political and economic climate and the skills that will help them to adapt for tomorrow’s future.

Professor Janice Reid, AM
Vice-Chancellor and University President
University of Western Sydney
Helping you maximise your chance of academic success UWS offers support services to all students as well as extra services to international students to assist you in achieving your personal, academic and ultimate career goals. You will also have access to top class facilities to help you succeed in your studies.

Student Services and Facilities

Services for international students
International Student Advisors spend time each week on all UWS campuses to provide general advice on all aspects of student life including visa renewals and family support.

The International Academic Preparation Program is especially designed for new international students. It will assist you in your transition to the Australian university setting giving you valuable information and hands-on practical experience of:

» Australian academic culture
» tutorial participation and working in groups
» time and stress management
» forms of assessment
» assignment preparation
» academic writing
» rules of plagiarism.

Other services include an Airport Reception Program, Orientation Program and accommodation.

Services for all students
The Student Learning Unit will help you with your note-taking, critical thinking, essay writing and research skills. Some resources are also available online.

Counselling can help you with personal or academic issues. We provide a free and confidential service for all students.

Disability Service can assist students who have a disability or a chronic health condition.

Chaplains from a broad range of denominations, faiths and traditions offer advice, encouragement and support to all students.

Support and advocacy is also available from the Student Association Welfare Officers.

Access to top class facilities
UWS has excellent libraries, laboratories and state-of-the-art equipment and facilities to help you make the most of your studies.

Libraries
There are seven libraries across the six campuses featuring:

» books, journals, audio-visual materials, and internet/databases
» an inter-campus request system which allows you to order books from any of the six campuses
» convenient opening hours, generally 8.30am–9pm most weekdays, and until 4.30pm on weekends during semester time. Please check specific opening hours for each campus library at the website below.

Libraries

Access to top class facilities

More information about specialist facilities is located in the UWS International Profile or www.uws.edu.au/campuses

http://library.uws.edu.au/

www.uws.edu.au/about/facilities

www.uws.edu.au/international/support.html
Computer laboratories
There are over 50 general-purpose computer labs, with over 2,000 computers across our six campuses featuring:
» IBM compatible PCs
» software including word processing, spreadsheet, database and statistical packages
» access to host computers and network services such as email
» assistance from an IT help desk and lab assistants
» open access 22 hours a day, 7 days a week.

UWS wireless
UWS students can access wireless email and internet on all campuses. You can connect to the internet from your compatible laptop from ‘anywhere’ on campus – provided you’re in a wireless zone. The project, AirUWS, is one of the largest undertaken in Australia with around 450 access points across all campuses – now you can connect to the internet at the library, campus cafe, lecture theatre, student residences or outdoors.

www.uws.edu.au/wireless

www.uws.edu.au/international
Teaching and Learning – a different style

The teaching styles you will encounter at UWS and the study techniques required might be very different from what you have been used to in your home country.

At UWS ‘rote learning’ – or memorising information – is not the main method of teaching. You will, instead, be required to understand and apply concepts and theories and to critically examine and present a range of arguments to support your conclusions.

Lectures and tutorials
In undergraduate courses you will have many hours of lectures, tutorials and classes each week, as well as substantial amounts of unstructured time that you will be expected to spend on individual reading and research. You will be required to study a full load of subjects – normally four or more units (subjects) per teaching session (in some instances a minimum of three units can be studied and still be regarded as full-time). Generally, your study will be undertaken on a UWS campus involving a combination of lectures and tutorials for the majority of the course.

Class participation and understanding
You will be expected to participate in class discussions and to question your lecturers and tutors if you do not understand what is being taught and discussed. In Australia it is not considered bad manners to express views that are different from those expressed by your lecturer, tutor, or academic supervisor. In fact, it is encouraged. Many academic staff members deliberately provoke discussion in order to help them explain the subject being studied.

Class times and assignments
Lecture and class times for all subjects will be given to you when you enrol during Orientation Week. All students are required to be at lectures and tutorials at the specified times. You may be penalised if you do not comply. At the beginning of each teaching session you will be given ‘deadlines’ (final dates) for the completion of assignments in all your subjects. If you fail to meet these deadlines you may be penalised even though you have completed your work.

Assessments
Assessment methods vary from program to program. To pass most subjects students will be required to complete a number of assessment tasks during the semester. These may include essays, research papers, oral presentations, fieldwork, laboratory practicals, mid-term examinations, final exams and other assessment tasks.

The University acknowledges that some students encounter difficulties when they begin their university studies. It therefore provides academic support programs on most campuses to ensure that students are given the best opportunities to succeed.
UWS Life –
Your study destination

Australia is renowned for its physical beauty, its vibrant multicultural society and the outstanding quality of life it offers.

Australia ...

is a country almost equal in size to the USA and China, but its population is only 22 million, most of whom live in the major coastal cities – two people per square kilometre. It has hot summers and mild winters and diverse landscapes ranging from deserts to snowfields. Australia is the only nation to administer an entire continent and its outlying islands. The mainland is the biggest island and the world’s smallest, flattest continent.

People ...

are a friendly, energetic bunch with a tell-it-like-it-is approach to life. We are multicultural with more than 45% of people having been born overseas or a parent born overseas. Volunteer or join a sporting or cultural club to get to know people and make friends.

Lifestyle ...

is energetic, busy and varied. Many people explore the Sydney region on the weekends by going on bushwalks, shopping, socialising at different events or activities that are offered that month, and going out for a meal. Students often get involved in active pursuits to forget about study for a time.

Weather ...

generally sunny with a moderate climate. Average temperatures are:

- 27 degrees celsius December – February
- 23 degrees celsius March – May
- 18 degrees celsius June – August
- 23 degrees celsius September – November

So explore, relax and enjoy spending time outdoors.

Passions ...

include socialising, eating, exploring and enjoying life. Events run year round and cater to every preference. Attend an event or activity you might not normally be drawn to; enhance your student experience, and enjoy the Sydney difference.

Visit the NSW Events website at www.more.nsw.gov.au/events for up-to-date schedules.

Achievement ...

Australia pursues a comprehensive and ambitious international economic agenda and the Greater Western Sydney region is recognised as Australia’s third largest regional economy.

It is home to 150 of the top 500 companies in Australia and is a growth area making it the ideal location for future leaders.

Sport ...

last but nowhere near the least, sport is a vital part of Sydney life. From community sporting clubs to the professional level Sydney has it all. Winter is the season for Australian Rules football and Rugby League while summer hosts cricket. There are plenty of teams to support and a variety of sports to play. Play a sport and keep healthy while you study.
Western Sydney

Greater Western Sydney (GWS) is a global centre for trade, innovation and learning with the third largest regional economy in Australia.

UWS is a national leader in how universities engage with their communities.

The multicultural community of Greater Western Sydney is one of the most diverse in the world with over 100 nationalities.

Centre for the Study of Contemporary Muslim Societies is the UWS branch of the National Centre of Excellence for Islamic Studies, a collaboration of the University of Melbourne, Griffith University and the University of Western Sydney. The Centre aims to advance knowledge and understanding of Islam, particularly in the Australian context.

UWS formed the Muslim Harmony Group to build greater understanding and cooperation between Muslim and non-Muslim people.

Top 6 things to do in and around Western Sydney

1. Pat a koala or feed the kangaroos at Featherdale Wildlife Park www.featherdale.com.au
2. Learn about Australia’s first people – visit the Muru Mittigar Aboriginal Cultural and Education Centre in Penrith www.murumittigar.com.au
3. Take a trip with uwsconnect to see the sights on Sydney’s doorstep including the world heritage listed Blue Mountains, or learn to surf! www.uwsconnect.com.au
4. Eat out in Parramatta’s ‘Eat Street’ lined with cafes and restaurants offering cuisine from around the world
5. Visit Sydney Olympic Park – a great place for events, leisure and sport. Have a picnic or hire a bike and explore spectacular parklands and areas of cultural heritage www.sydneyolympicpark.com
Arts

The Arts area of study offers opportunities for educational and vocational preparation in a range of liberal and creative arts and professional areas. Arts courses have an academic focus that is contemporary, interdisciplinary, creative and innovative, international, and founded on values that support a society committed to social, cultural, economic and political justice.

Arts attaches priority to developing strategies to enhance the relationship between teaching and research. We particularly pride ourselves on a commitment to developing graduates in areas where local needs are significant and growing rapidly.

The five discipline areas within Arts are:

- **Communication Arts**
a dynamic hub where ideas, culture, communications and technology converge. Our students have the flexibility and scope to combine theoretical and practical studies across a wide range of related disciplines, such as graphic design, journalism, photography, media production, performance, music sound design, composition and performance, animation, advertising and web design.

- **Education**
one of the largest education faculties in Australia. We prepare teachers for 21st century schools, preschools and adult learning environments, and help student teachers and teachers to develop 21st century, ‘next practice’ education. We believe that the future of education is based on effectively engaging students and teachers in challenging and relevant learning through invigorating and networked communities of learners.

- **Humanities and Languages**
brings together interdisciplinary programs in: Anthropology, Asian Studies, Cultural Studies, History, International Relations, Linguistics and Modern Languages (Arabic, Chinese, Italian, Japanese and Spanish), Literature and Literature Studies, Media and Visual Studies, Philosophy, Political and Social Theory, Religious Studies. Our accredited programs in interpreting and translation provide practical education to deal with real-world problems in the workplace and are based on the professional work experience and research of our staff.

- **Psychology**
the Psychology program provides a thorough grounding in the core knowledge areas of psychology, from the biological bases of behaviour through cognitive, emotional, and motivational processes to an understanding of social processes and developmental changes across the lifespan. An accredited Psychology degree at UWS opens doors to numerous specialist psychology careers and various non-psychology roles including clinical psychology, human resources consultancy, juvenile justice, family and community service, and youth work.

- **Social Sciences**
the disciplines and areas of study that make up the Social Sciences are among the most exciting and important in the contemporary university. Social Sciences at UWS strives to achieve excellence in research and teaching and seeks to develop a culture that encourages intellectual development and fosters community engagement. Social Sciences aims to provide innovative and relevant postgraduate degrees and the staff bring to their teaching and research a stimulating combination of disciplinary and professional expertise that ensures our work engages with, and is informed by, contemporary debates and the latest developments in the field. Our areas of expertise underpin courses and specialisations in psychology, social theory, geography and urban planning, counselling, adult learning, and expressive therapies.

**Employer Links**
Reflecting its strong ties with both business and industry, Arts at UWS boasts numerous collaborations and partnerships with many high profile local and international organisations including the Golden Stave Music Therapy Centre.

In Arts the research focus is on well articulated, high-impact projects. We provide higher degree research students with a high quality research training environment through our schools, research groups and research centres. Arts hosts five flagship research centres which carry out internationally competitive research.

**Research centres and groups**
- Centre for Cultural Research
- Centre for Educational Research
- MARCS Auditory Laboratories Research Centre
- Centre for Citizenship and Public Policy
- Centre for Contemporary Muslim Societies
- Writing and Society Research Group
- Justice Research Group

Arts has links with universities around the world. These provide opportunities for student and staff exchanges, as well as collaborative research projects with an international focus.

For specific details on the above research centres and groups see the UWS Research guide or visit www.uws.edu.au/arts/coa/research
# 2012 International Course Content

## Communication Arts

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## Education

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Campus locations:

BA = Bankstown  CA = Campbelltown  HA = Hawkesbury  PA = Parramatta  PE = Penrith
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## Double Degree Programs

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- The tuition fees quoted above are the fees for the normal full-time study load of the course (80 credit points per annum).
- International students will be subject to a variable fee regime; i.e. be required to pay fees during their course based on the approved fee for each calendar year.
- Fee changes (if any) will occur at 1 January each calendar year.
- Students who extend their course past the normal finish date of the course, will be required to pay additional fees based on the prevailing fee levels.
Communication Arts

Communication Arts at UWS brings together communication, design, new media, music media production, music sound design, composition and performance, journalism, public relations and advertising and fosters collaboration between students from all disciplines on production projects.

Communication Arts is a dynamic hub where ideas, culture, communications and technology converge. Our students have the flexibility and scope to combine theoretical and practical studies across a wide range of related disciplines, such as graphic design, journalism, photography, media production, performance, music sound design, composition and performance, animation, advertising and web design.

Communication Arts has approximately 1500 students, and we produce graduates who don’t just reproduce knowledge, but contribute positively to their workplace or community role, whether in digital media or music therapy.

Our highly-qualified technical staff work alongside academic staff in workshop and studio settings to provide students with comprehensive, hands-on learning.

Our students enjoy the best facilities and technology on offer. Our facilities are purpose-built for the needs of music, communications, media and design students, which include:

» Design Studio
» Video Facilities
» Journalism Studios
» Photography
» Music
» Computer Labs
» Community Television

Locations
Penrith campus (Kingswood and Werrington South).

Undergraduate

Bachelor of Communication 1696.1

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| 2012 Tuition Fees* | AUD$20,160 per annum
                | AUD$2,520 per 10 credit points |

The Bachelor of Communication encompasses a wide range of units in the fields of communication and design including specialised studies in advertising, journalism, writing, public relations, media production and animation. Through their engagement with the multicultural nature of our community through class work, students develop an understanding of the local and international relevance of their chosen studies. Through self-directed, team-based and problem based learning strategies requiring active participation in the community, graduates also learn to value ethical conduct and intellectual integrity as well as respect for diversity and social justice principles.

The program is constructed around a core of units that builds students' conceptual understanding of communication and design. This structure is completed with suites of professional units, which integrate theory and practice through problem-based learning and engagement with the wider Greater Western Sydney community. The fourth year of study is built around an Honours project, professional engagement or professional research.

Course Structure
240 credit points

 Majors
Students studying the three-year Bachelor of Communication must choose one of the following majors: Advertising; Journalism; Media Arts Production; Public Relations

*Indicative tuition fees only. Fees will increase on an annual basis.
Advertising
Advertising is recognised by the International Advertising Association. Students who complete the Advertising major plus International Marketing as an elective, will be eligible to be awarded an International Advertising Association Diploma in Marketing Communications.

Journalism
The Journalism major combines an understanding of how the news media work with practical experience in broadcast, print and online journalism. Students develop journalism skills suitable for newspapers, magazines, internet, radio and TV, corporate and community media.

Media Arts Production
Students taking the major in Media Arts Production will gain excellent production skills and knowledge, using in-house cameras and sound recording equipment, television studio facilities, editing suites and project-based work with employers. Students can make short films, television magazine programs, web based and new media oriented productions as part of multi-platform projects.

Public Relations
The Public Relations major is accredited by the Public Relations Institute of Australia and the International Advertising Association. It is designed to give students valuable skills and knowledge in public relations, including consultancy, media relations, event management, issues and crisis management and campaign development.

Sub-majors
Animation; Performance; Writing

Units
Year 1: Approaches to Communication; Writing as Communication; Screen Media; Advertising: An Introduction; Design Thinking; Communication Research; Public Relations Theory and Practice; Introduction to Journalism.

Year 2: Communication Law and Ethics; New Media Contexts; four units from a selected major; and two electives.

Year 3: Media Analysis; Researching Media Audiences; four units from a selected major; and two electives.

For a full list of units offered within the majors please refer to the online handbook.

Nicole Hein, Germany
Bachelor of Communication, Public Relations and Journalism

‘Often you feel like you’re already on the job, instead of being a student (e.g. taking pictures and interviewing people for my photojournalism class).’

Bachelor of Communication (Honours) 1657.1

Course Code 1657
CRICOS 074453C
Duration 1 year full-time
Intake February
Campus Penrith

2012 Tuition Fees* AUD$20,160 per annum
AUD$2,520 per 10 credit points


The Honours Program will be available to students who attain a grade average of Credit or higher in their first three years of study in the Bachelor of Communication. The Program will offer students an advanced-level involvement within their discipline. Students will get the opportunity to significantly focus and develop their practical and theoretical knowledge beyond the scope of their initial three years of undergraduate study. In-depth research on a specific topic proposed at the outset will be actively pursued within the Program to culminate in the production of a major project.

Course Structure
80 credit points

Units
Creativity: Theory and Practice; Project Seminar and Proposal; Major Research Project

Entry Requirements
The applicants for the Honours Program must have completed the Bachelor of Communication three year course, or an equivalent

*Indicative tuition fees only. Fees will increase on an annual basis.
program of undergraduate study. Applicants submit a project statement and proposal, with a select bibliography. Applications are scrutinised and assessed by the School Research Committee. Applicants are generally expected to possess an undergraduate GPA of 5.0 (credit) to higher. Applicants will be strongly encouraged to discuss their application with one or two potential supervisors within the School before submitting the application.

**Bachelor of Contemporary Art 1661.1**

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This degree develops innovative, articulate contemporary artists who contribute to the arts community and the culture it serves. Students operate within an integrated contemporary art framework encompassing a range of practices such as animation, digital media and musics, installation, performance, 2D and 3D image-making, screen, sound and video arts. The structure of the course encourages interdisciplinary practice.

**Course Structure**

160 credit points

**Sub-majors**
The following sub-majors may be taken within the elective band of the Bachelor of Contemporary Art degree: Media Arts; Animation; Art History and Cinema Studies; Illustration and Photomedia; Performance; Sound Technologies.

**Units**

**Year 1:** Writings on Art; Web and Time Based Design; Screen and Sound Concepts OR Photomedia; Theories of Representation; Principles of Nonlinear Editing; Multimedia Authoring; Postproduction Sound; and two alternate or Sub-major units.

**Year 2:** Interactive Design I; Digital Futures OR Australian Art II; Media Arts Workshop OR Collaborative Project ; Interactive Design II; Visual Thinking OR Aesthetics; Project 1 OR Video Project; and two alternate or Sub-major units

**Entry Requirements**

TAFE Diploma of Fine Arts or equivalent.

**Bachelor of Design (Visual Communication) 1571.5**

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</tbody>
</table>

The designer is an essential player in the creating and shaping of society’s messages. Design is a broad discipline, with functions in the communication, media, architecture, fashion, industrial and engineering sectors.

The rapidly changing world of information and media technology is particularly affecting visual communication design, raising challenges and opportunities for those prepared to play a creative role in that aspect of design. This course aims to provide you with a set of foundations for thinking about design, and specialist subject pathways for your professional practice of design.

As a student in this course, you can select complementary design studies in animation, illustration, interactive design and photomedia, as well as areas such as advertising, public relations, creative writing, media production and journalism. The format of study includes individual and team-based project work, concept development, studio practice, extensive use of advanced computer technologies and opportunities to engage with real community and industry projects as a component of the study program.

**Professional Accreditation**

Design Institute of Australia (DIA) and the Australian Graphic Design Association (AGDA).

*Indicative tuition fees only. Fees will increase on an annual basis.*
Course Structure

320 credit points

Units

Year 1: Approaches to Communication; Introduction to Typography; Image: Photomedia; Australian Design; Design Thinking; Digital Design Production; Image Design: Illustration; 20th Century Design Histories.

Year 2: Information Design; Web and Time Based Design; Illustrating Narrative OR Interactive Design I OR Photomedia; Design Issues; Typography for Print and Screen; Illustration: Advertising and Editorial OR Interactive Design II OR Photomedia: Fashion and Identity; and two elective units.

Year 3: Professional Practice: Design Management; Publications; Design Research Training; Design Project; and two elective units.

Year 4 – Professional Strand:
Reading the Contemporary; Communication Design Major Project; Communication Design Professional Brief; Communication and Design Reflective Exegesis; and two elective units; OR

Year 4 Embedded Honours – alternate to fourth year coursework program:
Bachelor of Design (Visual Communication) Honours Pathway

Practice Unit Pairings
As part of the course requirements, students are required to complete one pair of the practice based pairings: Illustration; Interactive Media; Photomedia.

Bachelor of Music 1659.2

Course Code 1659
CRICOS 065052F
Duration 3 years full-time
Intake February
Campus Penrith

2012 Tuition Fees* AUD$20,160 per annum AUD$2,520 per 10 credit points


This course develops innovative, articulate musicians who contribute to the music community and the culture it serves. It offers high-level training in music, music performance, composition, sound technologies, music theory, musicology, arranging music and music analysis. It does this in well-equipped studios, and in a lecture/workshop/tutorial environment. Skills in music performance, composition and sound technologies are augmented by intellectual, theoretical and contextual studies. An active staff of music-academics supports students to develop their individual goals.

Course Structure

240 credit points

Optional end-on Honours (Year 4) is available to students who demonstrate a high level of achievement throughout their degree.

Sub-majors
All students must complete one of the following sub-majors: Composition; Sound Technologies; Music Performance. A second sub-major may also be completed using elective places.

Units

Year 1: Music History 1; Basic Composition, Craft and Theory; Introduction to Music Performance; Introduction to Sound Technologies; Music History 2; Composition, Craft and Theory; Free and Notated Music Performance; Sound Synthesis and the Sound Environment.

Year 2: Cultural Paradigms and Music; Music Composition; Concepts and Creativity; Modes and Codes in Music Production; Arranging Musics; two Sub-major units; and two elective units.

*Indicative tuition fees only. Fees will increase on an annual basis.
Year 3: Music in Theory and Practice; Music and Analysis; Music and Philosophy; Music Project; two Sub-major units; and two Sub-major or elective units.

Year 4 (Optional End-On Honours): Creativity: Theory and Practice; Project Seminar and Proposal; Major Research Project.

Entry Requirements
You will be selected based on an interview/audition in which personal aptitude, professional experience and educational qualifications are taken into consideration. At your audition you will be asked to perform two contrasting pieces of music. International students are to email Ian Stevenson (i.stevenson@uws.edu.au) and request an interview/audition package.

Bachelor of Music (Honours) 1660.1

Course Code 1660
CRICOS 044793J
Duration 1 year full-time
Intake February
Campus Penrith

2012 Tuition Fees* AUD$20,160 per annum AUD$2,520 per 10 credit points

The Honours Program will be available to students who attain a grade average of Credit or higher in their first three years of study. The Program will offer students an advanced-level involvement within their discipline. Students will get the opportunity to significantly focus and develop their practical and theoretical knowledge beyond the scope of their initial three years of undergraduate study. In-depth research on a specific topic proposed at the outset will be actively pursued within the Program to culminate in the production of a major project.

Course Structure
80 credit points

Units
Autumn session: Creativity: Theory and Practice; Project Seminar and Proposal
Spring session: Major Research Project

Entry Requirements
The applicants for the Honours Program must have completed the Bachelor of Music three year course, or an equivalent Program of undergraduate study. Applicants submit a project statement and proposal, with a select bibliography. Applications are scrutinised and assessed by the School Research Committee. Applicants are generally expected to possess an undergraduate GPA of 5.0 (Credit) or higher. Applicants will be strongly encouraged to discuss their application with one or two potential supervisors within the School before submitting the application.

Postgraduate

Master of Convergent Media 1645.3

Course Code 1645
CRICOS 060819D
Duration 1 year full-time
Intake February/July
Campus Penrith

2012 Tuition Fees* AUD$24,560 per annum AUD$3,070 per 10 credit points
Exit Points Available 1646 Graduate Certificate in Convergent Media (40 credit points)

The Master of Convergent Media offers an environment in which students will develop new digital content, build skills and resources and explore the industry’s future, while assessing how to adapt their experience to this rapidly changing industry. Students will extend their experience portfolio, building advanced skills in creative/conceptual development and

*Indicative tuition fees only. Fees will increase on an annual basis.
media production through the delivery of a multi-platform/convergent media product. Students will acquire a thorough knowledge of the convergent landscape, from mobile media to gaming, virtual worlds and social media. Communication Arts offers superior academic and production resources with a recent refurbishment of its studio, broadcast facilities, streaming server and a new live outside broadcast remote facility.

Course Structure
80 credit points

Units
Semester 1: Methods and Case Studies in Convergent Media; Media Project Proposal OR Media Project Production; Convergent Media Internship OR Mobile Media.

Semester 2: Theory and Practice of Convergent Media; Media Project Proposal OR Media Project Production; Convergent Media Internship OR Mobile Media.

All students must complete Media Project Proposal before Media Project Production

Entry Requirements
An undergraduate degree in any discipline; or a Masters degree in any discipline; OR a Graduate Certificate in Convergent Media; OR five years full-time equivalent work experience in one of the following areas: journalism, public relations, advertising, marketing, communication, media, design, visual communication, creative arts or multi-media.

Graduate Certificate in Convergent Media 1646.3

Course Code 1646
CRICOS 060820M
Duration 6 months full-time
Intake February/July
Campus# Penrith

2012 Tuition Fees* AUD$12,280 per annum
AUD$3,070 per 10 credit points


Other Courses Available 1645 Masters of Convergent Media

The contemporary media landscape is characterised by the breakdown of traditional media silos and the transformation of media production and consumption practices. Media, marketing and creative professionals are now required to understand and connect with their audiences across broadcast, online, mobile and other channels and to integrate new platforms and social media into their mix. The Graduate Certificate is designed for media, marketing and creative professionals wishing to substantially reorient, enhance or develop their current skills into the emerging area of convergent media.

Course Structure
40 credit points

Units
Qualification for this award requires the successful completion of 40 credit points from the following units: Media Project Proposal; Mobile Media; Convergent Media Internship; Methods and Case Studies in Convergent Media; Theory and Practice of Convergent Media.

Entry Requirements
Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline; OR have a minimum of three years full-time equivalent work experience in one of the following areas: journalism, public relations, advertising, marketing, communication, media, design, visual communication, creative arts or multi-media.

*Indicative tuition fees only. Fees will increase on an annual basis.
Master of Professional Communication 1568.4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1568</th>
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<tbody>
<tr>
<td>CRICOS</td>
<td>044868F</td>
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<tr>
<td>Duration</td>
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<tr>
<td>Intake</td>
<td>February/July</td>
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<td>Campus</td>
<td>Penrith</td>
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<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$22,760 per annum AUD$2,845 per 10 credit points</td>
</tr>
<tr>
<td>Exit Points Available</td>
<td>1566 Graduate Certificate in Professional Communication (40 credit points)</td>
</tr>
</tbody>
</table>

The Masters of Professional Communication is for graduates from broadly related disciplines who seek to advance their expertise in the area of professional communication and public relations. The MPC provides a balance between critical reflection, strategic thinking, and professional best practice. By delivering the degree via these three strands, graduates are given a competitive advantage in an increasingly complex communications environment.

Course Structure
80 credit points (8 units)

Units
Session 1: Methods and Case Studies in Convergent Media; Individual Project (Autumn); Public Affairs; Integrated Marketing Communication.
Session 2: Individual Project (Spring); Setting the Agenda; Strategic Communication; Critical Perspectives in Communication

Entry Requirements
Applicants must have successfully completed an undergraduate degree in any discipline; OR have a minimum of five years full-time equivalent work experience in a senior capacity in communication.

Susan Pink, Canada
Master of Professional Communication

“… a highlight of the program was the independent project. Being thrown into the deep end of the pool with the tools you need to “swim” was a great learning experience. In general, my experience in the MPC program was excellent.”

Graduate Certificate in Professional Communication 1566.4

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>CRICOS</td>
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<tr>
<td>Duration</td>
<td>6 months</td>
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<tr>
<td>Intake</td>
<td>February/July</td>
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<tr>
<td>Campus</td>
<td>Penrith</td>
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<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$11,380 per annum AUD$2,845 per 10 credit points</td>
</tr>
<tr>
<td>Other Courses Available</td>
<td>1568.4 Master of Professional Communication</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Professional Communication is also an exit point from the Master of Professional Communication.

The Master of Professional Communication is for graduates from broadly related disciplines who seek to advance their expertise in the area of professional communication and public relations. The MPC provides a balance between critical reflection, strategic thinking, and professional best practice. By delivering the degree via these three strands, graduates are given a competitive advantage in an increasingly complex communications environment.

Course Structure
40 credit points

Units
Qualification for this award requires the successful completion of four of the units in the Master of Professional Communication: Methods and Case Studies in Convergent Media; Individual Project (Autumn); Public Affairs; Integrated Marketing Communication; Individual Project (Spring); Setting the Agenda; Strategic Communication; Critical Perspectives in Communication

*Indicative tuition fees only. Fees will increase on an annual basis.
Entry Requirements
Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline; OR have a minimum of five years’ full time equivalent work experience in a senior capacity in communication.

Master of Creative Music Therapy 1650.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1650</th>
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<tbody>
<tr>
<td>CRICOS</td>
<td>060978M</td>
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<tr>
<td>Duration</td>
<td>2 years full-time</td>
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<tr>
<td>Intake</td>
<td>February</td>
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<tr>
<td>Campus</td>
<td>Penrith</td>
</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$14,130 per annum AUD$2,355 per 10 credit points</td>
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</tbody>
</table>

The course is offered by the School of Communication Arts at UWS in partnership with Nordoff Robbins Music Therapy Australia Ltd. The MCMT provides an intensive program of musical, therapeutic, and academic studies with an emphasis on the approach of Creative Music Therapy (CMT), as commonly referred to with reference to the approach pioneered by Paul Nordoff and Clive Robbins. Its aim is to train musicians in the approach of CMT and equip them with the skills, understanding and experience necessary to enter professional music therapy practice with confidence.

Accreditation
The Master of Creative Music Therapy is accredited with the Australian Music Therapy Association Inc. (AMTA). Graduates of the course are eligible to apply for Registration (RMT) with the AMTA which qualifies them to practise professionally.

Course Structure
120 credit points

Units
Units are offered on a rotating two-year cycle and students enrol depending on which units are being offered in the current year. Intending applicants should check with the Course Advisor prior to commencement if they have any queries regarding the cycle of unit offerings.

Year 1 or 2
Autumn session: Music Therapy Skills 1; Music Therapy Method.
Spring session: Music Therapy Theory and Practice 1; Creative Music Therapy Practicum 1.

Year 2 or 1
Autumn session: Music Therapy Skills 2; Music Therapy Theory and Practice 2.
Spring session: Music Therapy Professional Practice; Creative Music Therapy Practicum 2.

Entry Requirements
Applicants must have successfully completed an undergraduate degree in any discipline AND must attend an audition.

Audition:
You will be selected on an interview/audition in which personal aptitude and professional experience are taken into consideration. At your audition you will be asked to:

a) play two contrasting pieces on your first instrument, or if you are a vocalist, sing two contrasting pieces;

b) play a piece on your second instrument;

c) sight read a melody (instrumental and vocal);

d) harmonise a melody on the piano or other western polyphonic instrument;

e) improvise three simple variations on the piano or other western polyphonic instrument, on a given theme;

f) perform a free improvisation based on a given subject/theme, on the piano or an instrument of your choice. The improvisation should preferably be atonal.

NB: The piano must be included in a) or b).

Applicants who are unable to attend the audition in person will undertake a remote audio-visual audition (see b, c, d, e, and f. above). Prior to the remote audition, these applicants should submit a DVD demonstrating musical proficiency (see a. above) – play two contrasting pieces on your first instrument, or if you are a vocalist, sing two contrasting pieces) and an essay of 1,500 words, describing their knowledge of Creative Music Therapy and why they wish to study it. The essay should include at least four references and use APA format.

For further information, contact i.stevenson@uws.edu.au.
A teaching degree from UWS will give you the skills you need to make a positive difference to individuals and the wider world. Whether your passion is to work with young children or older children, UWS provides a clear and direct pathway in whatever area of education you wish to work. What’s more, you can teach in subject areas that you excel in and are passionate about. Also, there are further pathways such as Honours, Special Education, Masters programs in Leadership and SocialEcology, and eventually research Masters and Doctoral research programs to help you fast track into higher degrees of success in your career.

UWS is one of Australia’s largest providers of professional teachers, currently producing 1,000 graduates each year. Our reputation for excellence in teacher education stems from innovative programs, excellent staff and long history in the field.

A UWS teaching degree will give you the skills you need to make a positive difference to individuals and the wider world.

Undergraduate

Bachelor of Arts (Pathway to Teaching Primary) 1651.3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1651</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
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<tr>
<td>Duration</td>
<td>3 years full-time</td>
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<tr>
<td>Intake</td>
<td>February/July</td>
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<tr>
<td>Campus</td>
<td>Bankstown/Penrith/Parramatta</td>
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<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$18,840 per annum AUD$2,355 per 10 credit points</td>
</tr>
<tr>
<td>Further Studies Available</td>
<td>1663 Master of Teaching (Primary) – Bankstown Campus</td>
</tr>
</tbody>
</table>

The Bachelor of Arts (Pathway to Teaching Primary), followed by the Master of Teaching (Primary) postgraduate qualification gives you direct access to a teaching career in four years with improved prospects for career advancement. The first three years of study in the Arts component may be completed at Bankstown or Penrith campuses and will allow you to focus on a general program of your choice. Units of study are structured so you gain the necessary learning areas to satisfy NSW Institute of Teachers discipline knowledge requirements for entry into teaching. The fourth year of study in the M Teaching will be completed at Bankstown campus and will concentrate on the skills and knowledge needed to translate your expertise to a classroom setting.

Course Structure

240 credit points

All students must enrol in and complete:
80 credit points Bachelor of Arts (BA) Core
80 credit points Bachelor of Arts (BA) Major
80 credit points Education Major

*Indicative tuition fees only. Fees will increase on an annual basis.
Bachelor of Arts (BA) Core Units
Year 1: Australia and the World; Contemporary Society; Texts and Traditions; Analytical Reading and Writing.
Year 2: Behaviour and Environment; Linguistics
Year 3: Bilingualism and Biculturalism; Media and Visual Cultures

Bachelor of Arts (BA) Majors
Asian Studies and International Relations; Cultural and Social Analysis; English, Text and Writing; Global Studies; History and Political Thought; Islamic Studies; Languages (Arabic, Chinese, Japanese, Italian, Spanish); Linguistics; Media and Visual Cultures; Psychology; Religion, Anthropology and Philosophy.

Education Studies Major
Education Studies

Pool A: Mathematical Patterns and Relationships; Mathematics Principles and Applications

Pool B: Educational Psychology for Primary Teaching; Education, Knowledge, Society and Change; Primary Personal Development, Health & Physical Education (PDHPE); Classrooms Without Borders

Pool C: Select two from: Learning and Creativity; Education and Transformation; Learning through Community Service; Education in a Cosmopolitan Society; Young People, Their Futures and Education; Education for Sustainability

Units – Recommended Sequence
Year 1: four BA Core units; two BA Major units; two Education Studies Major units
Year 2: two BA Core units; four BA Major units; two Education Studies Major units
Year 3: two BA Core units; two BA Major units; four Education Studies Major unit

Bachelor of Arts (Pathway to Teaching Secondary) 1652.3

Course Code 1652
CRICOS 061013A
Duration 3 years full-time
Intake February/July
Campus Bankstown/Penrith/Parramatta
2012 Tuition Fees* AU$18,840 per annum
AU$2,355 per 10 credit points
Further Studies Available 1609 Master of Teaching (Secondary)

The Bachelor of Arts (Pathway to Teaching Secondary), followed by the Master of Teaching (Secondary) postgraduate qualification gives you direct access to a teaching career in four years with improved prospects for career advancement. The first three years of study in the Arts component may be completed at Bankstown or Penrith campus and will allow you to focus on a general program of your choice and to structure your units of study to gain the necessary learning areas to satisfy NSW Institute of Teachers discipline knowledge requirements for entry into teaching. The fourth year of study in the Master of Teaching will be completed at Penrith campus and will concentrate on the skills and knowledge needed to translate your expertise to a classroom setting.

Course Structure
240 credit points

All students must enrol in and complete:
80 credit points – Bachelor of Arts Core
80 credit points – Bachelor of Arts (BA) Major
40 credit points – Education Studies Sub-major
40 credit points – Bachelor of Arts (BA) Sub-major

Core Units
Year 1: Australia and the World; Contemporary Society; Texts and Traditions; Analytical Reading and Writing.
Year 2: Behaviour and Environment; Linguistics.

*Indicative tuition fees only. Fees will increase on an annual basis.
Year 3: Bilingualism and Biculturalism; Media and Visual Cultures.

Majors
Asian Studies and International Relations; Cultural and Social Analysis; English, Text and Writing; Global Studies; History and Political Thought; Islamic Studies; Languages (Arabic, Chinese, Japanese, Italian, Spanish); Linguistics; Media and Visual Cultures; Psychology; Religion, Anthropology and Philosophy.

Note: Not all majors are available on all campuses, please check availability.

Education Studies Sub-major
Students must complete 40 credit points from within the Education Studies Major:
Learning and Creativity; Education and Transformation; Learning through Community Service; Education in a Cosmopolitan Society; Young People, Their Futures and Education; Education for Sustainability.

Elective Sub-majors
Asian Studies and International Relations; Cultural and Social Analysis; English, Text and Writing; Global Studies; History and Political Thought; Islamic Studies; Languages (Arabic, Chinese, Japanese, Italian, Spanish); Linguistics; Media and Visual Cultures; Psychology; Religion, Anthropology and Philosophy.

Note: Not all majors are available on all campuses, please check availability.

Note: A Psychology sub-major can only be completed in conjunction with the Psychology major.

Units – Recommended Sequence
Year 1: four BA Core units, two Major units and two Education Studies or elective Sub-major units.

Year 2: two BA core units, four Major units and two Education Studies or elective Sub-major units.

Year 3: two BA core units, two Major units and four Education Studies or elective Sub-major units.

Bachelor of Science (Pathway to Teaching Secondary) 3638.3

Course Code 3638
CRICOS 064315G
Duration 3 years full-time
Intake February/July
Campus Campbelltown/Hawkesbury/Parramatta
2012 Tuition Fees*
AUD$21,440 per annum
AUD$2,680 per 10 credit points
Further Studies Available 1609 Master of Teaching (Secondary)

The first three years of study in the Bachelor of Science (Pathway to Teaching Secondary) will allow you to focus on a general science program of your choice and to structure your units of study to gain the necessary learning areas to satisfy the NSW Institute of Teachers discipline knowledge requirements for entry into teaching. It also gives the advantage of early access to Education Studies units through mandatory completion of an Education Studies sub major offered on both the Penrith and Bankstown campuses. The sub major is taken as part of the elective strand in the Bachelor of Science. You will need to take advice to ensure that your program of study meets these requirements during your Bachelor of Science degree by consulting your Head of Program and the Institute of Teachers document, Subject Content Requirements for Teaching in a NSW Primary or Secondary School.

Graduates of this degree who complete the requisite units to meet the requirements of the Institute will receive entry to the Master of Teaching which is studied at Penrith campus.

This course followed by the Master of Teaching (Secondary) postgraduate qualification gives you direct access to a teaching career in four years with improved prospects for career advancement.

Course Structure
240 credit points

*Indicative tuition fees only. Fees will increase on an annual basis.
All students must enrol in and complete:
160 – 180 credit points – Bachelor of Science key program
40 credit points – Education Studies Major
20 – 40 credit points – Electives

Key Programs
Each key program consists of 160-180 credit points of specified units or alternates, satisfying the core requirements for the degree, plus 60-80 credit points of electives, to a total of 240 credit points.

Key programs are available in:
Biological Science; Biotechnology; Chemistry; Food Technology; Mathematical Science; Science (no key program)

For full details of units offered within key programs please refer to the online handbook.

Education Studies
Students must complete 40 credit points from within the Education Studies Major:
Learning and Creativity; Education and Transformation; Learning through Community Service; Education in a Cosmopolitan Society; Young People, Their Futures and Education; Education for Sustainability.

Bachelor of Education (Birth – 5 years) 1670.2

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<th>Course Code</th>
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<tr>
<td>CRICOS</td>
<td>069279K</td>
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<tr>
<td>Duration</td>
<td>3 years full-time</td>
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<tr>
<td>Intake</td>
<td>February</td>
</tr>
<tr>
<td>Campus</td>
<td>Bankstown/Penrith</td>
</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$18,840 per annum AUD$2,355 per 10 credit points</td>
</tr>
<tr>
<td>Further Studies Available</td>
<td>1663 – Master of Teaching (Primary) – Bankstown Campus</td>
</tr>
</tbody>
</table>

This course is for graduates of the Diploma of Children’s Services or equivalent.

The Bachelor of Education (Birth – 5 years) is an opportunity for graduates of the Diploma of Children’s Services, or equivalent, to extend their learning and qualifications and obtain a four year university early childhood teaching qualification appropriate for working as an early childhood teacher in preschool and long day care services.

The Bachelor of Education (Birth – 5 Years) provides students with a strong foundation in contemporary early childhood theory and practice.

Students with the Diploma of Children’s Services receive 12 months advanced standing into the Bachelor of Education (Birth – 5 Years) and complete three years of full time study, or the equivalent part-time, to obtain a four year early childhood teaching qualification for long day care and preschool.

Graduates of the Bachelor of Education (Birth – 5 Years) meet the undergraduate requirements necessary to enter the Master of Teaching (Primary) post graduate course, studied at Bankstown campus, and can obtain a Birth –12 qualification with an additional year of study.

Advanced Standing
Students with the Diploma of Children’s Services or equivalent receive advanced standing of 80 credit points, in accordance with current UWS policy.

Accreditation
The Bachelor of Education (Birth – 5 Years) meets the qualification requirements for the position of Authorised Supervisor, Primary Contact Staff Member for children under two years and Teaching Staff Member under the Children’s Services Regulations of the NSW Department of Community Services (DoCS).

Government Policies: Education employers have special staff requirements and policies that apply to intending students of education courses. At entry, this involves signing a Prohibited Employment Declaration.

Course Structure
240 credit points

The course will include a major in Early Childhood Pedagogy and sub-majors in Languages and Linguistics, Social Science, Arts and Integrated Intervention.

*Indicative tuition fees only. Fees will increase on an annual basis.
Bachelor of Social Science (Pathway to Early Childhood Teaching) 1671.1

Course Code 1671
CRICOS 069281E
Duration 3 years full-time
Intake February
Campus Bankstown/Penrith
2012 Tuition Fees* AUD$18,840 per annum AUD$2,355 per 10 credit points
Further Studies Available 1691 – Master of Teaching (Birth – 5 Years/Birth – 12 Years)

The Bachelor of Social Science (Pathway to Early Childhood Teaching) is designed as a broad inter-disciplinary program for school leavers and non-recent school leavers. The degree equips students with foundation knowledge in the areas of languages and linguistics, English and Social Science as well as Educational studies. It provides a wide base for understanding issues in the complex, culturally diverse and ever-changing social environments and educational contexts of the 21st century.

This course would be appropriate for people wanting to work as a project officer in child and family services, a family liaison worker or in the area of social research or early childhood policy. It also articulates with the Master of Teaching (Birth – 5 Years/Birth – 12 Years) for graduates wishing to obtain a teaching qualification for prior to school and primary school.

Course Structure
240 credit points

Units
Year 1: Australia and the World; Analytical Reading and Writing; Understanding Society; Organisations, Communities and Communication; Texts and Traditions; Contemporary Society; The Geographies of Social Difference; Contemporary Perspectives of Childhoods.

*Indicative tuition fees only. Fees will increase on an annual basis.
Bankstown campus
Year 2: Children’s Literature: Image and Text; Mathematical Patterns and Relationships; Play Development and Learning; Community and Social Action; The Individual in Society; Learning in the Early Years; any two units of language.

Year 3: Family Violence: Policy and Practice; Early Intervention and Prevention in Early Childhood Contexts; Mathematics Principles and Applications; any unit of Linguistics; Community Management and Organisations; Child Abuse as a Social Issue; Connecting Communities in Early Childhood Education; Ethical Futures.

Penrith campus
Year 2: Children’s Literature: Image and Text; Mathematical Patterns and Relationships; Play Development and Learning; The Individual in Society; Mathematics Principles and Applications; Learning in the Early Years; any two units of language.

Year 3: Sustainable Futures; Cultural and Social Geographies; Early Intervention and Prevention in Early Childhood Contexts; Any unit of Linguistics; Ethical Futures; Alternatives to Violence; Geographies of Migration; Connecting Communities in Early Childhood Education.

Language and Linguistics Sub-major
To complete the Languages and Linguistics Sub-major students need to study two units of Language Other Than English (LOTE) – i.e. Arabic, Chinese, Italian, Japanese or Spanish; one Linguistics unit and Children’s Literature: Image and Text.

For a list of LOTE units refer to the online handbook.

Postgraduate
Master of Teaching (Primary) 1663.1

Course Code 1663
CRICOS 067919K
Duration 2 years or 1.5 years accelerated mode
Intake February/July
Campus Bankstown
2012 Tuition Fees* AUD$18,840 per annum
AUD$2,355 per 10 credit points
Exit Point Available 1633 Graduate Diploma in Educational Studies (Primary) (80 credit points) for students not seeking a professional teaching qualification.

This course is a professional teaching qualification for students possessing an appropriate bachelor’s degree. It prepares you for a career in primary school settings and other educational fields in NSW and beyond and has been fully accredited by the NSW Institute of Teachers. This degree provides deep engagement in primary education, on campus and in schools, through innovative approaches to teaching and learning.

Graduates meet the Professional Teaching Standards for Graduate Teacher with the NSW Institute of Teachers. There is an early exit point, the Graduate Diploma of Educational Studies, for students not seeking a professional teaching qualification.

Accreditation
Accredited with the NSW Institute of Teachers.

Course Structure
160 credit points

Units – Full Time Mode (2yrs)
Year 1: Educational Psychology for Primary Teaching; Primary Personal Development, Health & Physical Education (PDHPE); Classrooms Without Borders; Education, Knowledge, Society and

*Indicative tuition fees only. Fees will increase on an annual basis.
Master of Teaching (Secondary) 1609.2

Course Code | 1609
---|---
CRICOS | 057369G
Duration | 1.5 years or 1 year accelerated mode
Intake | February/July
Campus | Penrith
2012 Tuition Fees* | AUD$18,840 per annum
| AUD$2,355 per 10 credit points
Exit Point Available | 1610 Graduate Diploma in Educational Studies (Secondary) (80 credit points) for students not seeking a professional teaching qualification

This course is a professional teaching qualification for students possessing an appropriate bachelor's degree. It prepares graduates for careers in secondary school settings and other educational fields in NSW, other Australian states and internationally. The degree provides a strong grounding in secondary education, on campus and in schools, through innovative approaches to teaching and learning. Graduates meet the Professional Teaching Standards for Graduate Teacher with the NSW Institute of Teachers.

Accreditation
Accredited with the NSW Institute of Teachers.

Course Structure
120 credit points.

Comprises 12 units of study which cover three broad areas of: Secondary Teaching Methodology, Foundation Studies and Professional Experiences. All units are 10 credit points or one semester in duration.

Units
The following is based on a recommended study sequence for a 1.5 years full-time mode of study commencing in Autumn session. Please refer to the online handbook link above for information on study sequences available for 1 year accelerated mode and/or mid-year start.

*Indicative tuition fees only. Fees will increase on an annual basis.
Year 1: Introduction to Teaching and Learning; Secondary Method 1A; Secondary Method 1B; Professional Experience 1; Pedagogies in Practice; Secondary Method 2A; Secondary Method 2B; Professional Experience II.

Year 2: Inclusive Education: Principles and Practices; Positive Learning Environments; Diversity, Social Justice and Equity; Professional Experience III.

Entry Requirements
Students must have a first degree with appropriate qualifications for secondary teaching. The appropriateness of the studies in the first degree is determined by UWS and has to be consistent with qualification standards set by the NSW Institute of Teachers Subject Content Requirements for Teaching in a NSW Secondary School. Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Applicants may be required to undertake the IELTS before application and will also be required to sit for an additional speaking skill test prior to being placed in a professional setting for practice teaching. Students who do not meet requirements of the test cannot complete the course in the accelerated mode.

Special requirements prerequisites: Government Policies – Education employers have special staff requirements and policies that apply to intending students of education courses. At entry, this involves signing a Prohibited Employment Declaration prior to 1 June 2010 or a Working with Children Check Student Declaration after 1 June 2010.

Exit Points
1610 – Graduate Diploma in Educational Studies (Secondary) (80 credit points) for students not seeking a professional teaching qualification.

Master of Teaching
(Birth – 5 years/ Birth – 12 years) 1691.2

| Course Code | 1691 |
| CRICOS      | 071442G |
| Duration    | 2.5 years full-time or 2 years accelerated |
| Intake      | February |
| Campus      | Bankstown |
| 2012 Tuition Fees* | AUD$18,840 per annum AUD$2,355 per 10 credit points |
| Exit Point Available | 1672 Master of Teaching (Birth to 5 years) |

The Master of Teaching (Birth – 5 Years/Birth - 12 Years) provides students with key knowledge, skills and understandings required for working as a qualified teacher with children and their families in prior to school and primary school settings. There is a strong emphasis throughout the course on curriculum and pedagogies relevant to both prior to school and school based settings. This course would be appropriate for people wanting to work as a qualified teacher in preschool, long day care or in a primary school setting. The course includes professional experience placements in prior to school and school settings.

There is an early exit point of a Master of Teaching (Birth – 5 Years) for students who want a Birth – 5 qualification only.

Accreditation
The Master of Teaching (Birth – 5 years/Birth – 12 Years) with the NSW Institute of Teachers.

Note: Master of Teaching (Birth –5 Years) is not accredited

Course Structure
200 credit points

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1 Graduates of the UWS Bachelor of Social Science (Pathway to Early Childhood Teaching) – 2 years accelerated full-time; graduates of the UWS Bachelor of Early Childhood Studies – 2 years full-time or 1.5 years accelerated full-time

*Indicative tuition fees only. Fees will increase on an annual basis.
Units
The following is based on a recommended study sequence for 2.5 years full-time mode of study commencing in Autumn session. Please refer to the online handbook link above for information on study sequences available for 2 years or 1.5 years accelerated mode and/or mid-year start.

Year 1: Investigating with Mathematics, Science and Technology; Global Literacies; Healthy Identities; Play Development and Learning; Curriculum for Under Threes; Literacy in the Early Years; Early Childhood Professional Experience 1; Early Intervention and Prevention in Early Childhood Contexts.

Year 2: Engaging Children in Curriculum; Fostering Creativity in Children’s Learning; Early Childhood Professional Experience 2; Inclusive Practices; Primary Science & Technology; Managing Child and Family Services; Prosocial Learning Environments; Connecting Communities in Early Childhood Education.

Year 3: Primary Human Society and its Environment; Primary Mathematics and Numeracy 2; Primary English and Literacy 2; Primary Professional Experience.

Entry Requirements
Applicants must have successfully completed an undergraduate degree in any discipline.

Additional Information for Applicants:
Applicants must meet the qualification standards set by the NSW Institute of Teachers Subject Content Requirement for Teaching in a NSW Primary School.

Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study. Applicants who have undertaken studies overseas may have to provide proof of proficiency in English.

Applicants may be required to undertake the IELTS before application and will also be required to sit for an additional speaking skill test prior to being placed in a professional setting for practice teaching. Students who do not meet requirements of the test cannot complete the course in the accelerated mode.

Special requirements prerequisites: Government Policies – Education employers have special staff requirements and policies that apply to intending students of education courses. At entry, this involves signing a Prohibited Employment Declaration prior to 1 June 2010 or a Working with Children Check Student Declaration after 1 June 2010.

Exit Points
1672 – Master of Teaching (Birth – 5 Years) (150 credit points) for students who want a Birth – 5 qualification only.
UWS is proud to have one of Australia’s leading humanities and languages faculties, with a high level of student satisfaction together with research excellence. Unlike any other field of study, degrees in humanities and languages provide a critical understanding of the present and the past and prepare students for the future that they will create. UWS is also an international leader in training interpreters and translators and is the only university in Australia consistently offering NAATI approved courses for over 20 years.

Humanities and Languages brings together interdisciplinary programs in: Anthropology, Asian Studies, Cultural Studies, History, International Relations, Linguistics and Modern Languages (Arabic, Chinese, Italian, Japanese and Spanish), Literature and Literary Studies, Media and Visual Studies, Philosophy, Political and Social Theory, Religious Studies. Our accredited programs in interpreting and translation provide practical education to deal with real-world problems in the workplace and are based on the professional work experience and research of our staff.

Undergraduate

Bachelor of Arts 1604.6

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<tr>
<td>2012 Tuition Fees’</td>
<td>AUD$18,840 per annum AUD$2,355 per 10 credit points</td>
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Double degrees available

- 1695 B. Arts/B. Business and Commerce – 4 years, Parramatta, Bankstown; 2537 B. Arts/B. Laws – 5 years, Campbelltown, Parramatta; 3654 B Information and Communications Technology/B Arts – 4 years, Parramatta; 3658 B Science/B Arts – 4 years, Parramatta

Further Studies Available

- 1663 Master of Teaching (Primary)
- 1609 Master of Teaching (Secondary)

Note: Different majors are available at the various campuses. Please check the online handbook for the location of your preferred major.

This course provides you the opportunity to develop a depth of disciplinary expertise together with the breadth of vision afforded by cross-disciplinary approaches to the humanities.

Study in the Bachelor of Arts is designed to develop communication and personal skills, creativity and a capacity for independent thought, adaptability to new situations and problem-solving skills, attributes increasingly demanded by employers.

The Bachelor of Arts is a three-year degree designed to provide knowledge and generic skills that form the basis for lifelong learning.

*Indicative tuition fees only. Fees will increase on an annual basis.*
Careers
Includes diverse areas such as: communication and media industries; education; psychology and counselling; cultural, political and social policy analysis; writing and publishing.

Teaching Careers
Students wishing to be primary or secondary school teachers of English, History, Languages or Human Society and its Environment (which includes both history and social science units), may enrol in the Bachelor of Arts and, after completing their degree, are guaranteed enrolment in the accelerated one year Master of Teaching (Primary) or Master of Teaching (Secondary) degree.

For further information concerning key learning area requirements in schools, and suggested patterns of undergraduate study, students are advised to contact the relevant educational authorities or the School of Education.

Course Structure
240 credit points

All students must enrol in and complete:
- 80 credit points Bachelor of Arts Core (8 Core units)
- 80 credit point Major (8 units)
- 80 credit points of elective units (8 units)

Electives may be used toward obtaining an additional approved major or sub-major.

Core Units
Year 1: Australia and the World; Contemporary Society; Texts and Traditions; Analytical Reading and Writing.

Year 2: Behaviour and Environment; Linguistics.

Year 3: Bilingualism and Biculturalism; Media and Visual Cultures.

Majors
All students must complete one of the following majors:

Asian Studies and International Relations
This major has been designed to meet the needs of Australian government, business and society to engage the states and peoples of Asia at all levels in pursuit of national interests and as part of the globalisation process. It provides students with the opportunity to study modern and contemporary Asia, the rich and diverse histories, politics, cultures and languages of Asian countries and the international issues affecting Australia's interests and role in the region and in the world at large. The major area includes a range of units concerned with the United States, Europe and Australia as well as with Asia itself, and units in international relations. It seeks to produce graduates with a broad, liberal education with the skills to mediate between Australia and the world in general and Asia in particular through political, economic, commercial, cultural, diplomatic and strategic links. Students are encouraged to undertake a sub-major in an Asian language in conjunction with the major. Employment opportunities may be found in the State and Commonwealth public service, overseas organisations, trade and tourist organisations, business and industry, education and research.

Cultural and Social Analysis
Cultural and Social Analysis is an interdisciplinary major developing knowledge, research skills and analytic capacities relevant to understanding and interpreting landscapes of cultural diversity and social difference in our contemporary world, both in terms of the broad contours, as well as specific micro-social environments. This major provides grounding in contemporary debates and methodologies in cultural studies and social theory, and draws on various disciplines including history, sociology, communications, and linguistics. Topics include popular culture, everyday urban life, cultural and social impacts of scientific theories and new technologies, multiculturalism, and contemporary spirituality. Study in this area is relevant for work involving commentary and analysis of contemporary social issues and cultural practices (e.g. journalism, teaching, activism) and fields concerned with designing, delivering and evaluating cultural and artistic productions, and education, communication, welfare or health services, in culturally diverse communities.

English, Text and Writing
The English, Text and Writing major invites students to explore contemporary approaches to language, literary study and writing, including literary criticism and theory, linguistic analysis, genre and textual study, and creative writing. English, Text and Writing focuses on the imaginative workings of language, and students can study a wide selection of modern and classic literature, as well as the relationships between written texts and other media such as film and information technology. Students also have the opportunity to produce their own creative writing and to edit and publish their work. Career prospects include publishing, editing, teaching, writing and advertising.
Global Studies
What does it mean to live in an increasingly globalised world? Global Studies offers students the opportunity to acquire key competencies in cross-cultural communication and global issues to act as socially aware global citizens in international settings. Global Studies addresses issues such as consumer and popular culture, global histories of food and technology, the interconnection of race, identity and transnational migration and intercultural pragmatics. Students have the opportunity to complete a semester of study abroad.

History and Political Thought
Since the revival of humanist studies in Renaissance Europe in the 15th century, universities have placed history and political thought at the heart of studies in the humanities. Through study of the political thought and social, political and cultural history of Australian, Asian and European societies, students gain knowledge and critical skills relevant to a variety of careers in education, government and non-government organisations. Study of the writings of political thinkers from ancient Greece and Rome, such as Plato and Cicero, and the early modern period, such as Hobbes and Machiavelli, to noted 19th century figures, such as Hegel and Marx, prepare students to engage with contemporary issues of governance, such as sovereignty, power, opportunity, property, civic freedom and social justice.

Islamic Studies
Students engage in interdisciplinary study essential to an understanding of Islam, past and present. The area of study balances historical and modern Islamic studies and research methods. One of the keys to Islamic Studies is ‘relevance’ to contemporary Australian society but relevance can only come from a sound comprehension of past traditions in Islamic scholarship and their socio-historical contexts. Preparation for graduate study is also a key objective of this program, with its focus on developing critical and interdisciplinary research skills through a combination of approaches. Students are encouraged to undertake a sub-major in Arabic to complement the Islamic Studies major.

Languages (Arabic, Chinese, Japanese, Italian, Spanish)
Second language skills are a key competency for employment in an increasingly globalised society. Students undertake study of a language other than English (Arabic, Chinese, Italian, Japanese, Spanish) suited to their level of language proficiency and career aspirations. The major area includes units about specialised topics, including literature, cinema and culture. Competence in a modern language other than English opens doors to many careers in education, government and community-based industries and businesses.

Linguistics
Through study of what language is and how it works, students gain conceptual tools and knowledge relevant to the relationship of language and society as well linguistics-related disciplines, such as Sociolinguistics, Psycholinguistics, Developmental Linguistics, Bilingualism, and other applied linguistics areas. Understanding of the relationship between language learning, communicative competence and cultural practices, both in the Australian context and in a global context, provides a foundation for many careers including primary and secondary teaching, policy analysis, communication, social and welfare services in culturally diverse communities.

Media and Visual Cultures
The rapid flow of visual images with which we communicate today – on the internet, by web and moblogs – is a contemporary manifestation of the importance of visual cultures in everyday life. The Media and Visual Cultures major area equips students with multidisciplinary knowledge and skills in history and theory, digital media, film and television studies, philosophy, and cultural studies. It aims to create career ready graduates with the skills necessary to interpret the production and dissemination of visual images and their meanings in a variety of media as well as cultural and institutional contexts.

Psychology
Psychology is the field of inquiry that uses scientific techniques and methods to understand and explain behaviour and experience. As a profession, it involves the application of psychological knowledge to practical problems in human behaviour. Units in the program are drawn from the following core areas of psychology: brain and behaviour, learning, motivation and emotion, social psychology, lifespan development, perception, and cognitive processes.

Religion, Anthropology and Philosophy
This multidisciplinary major pursues critical and rational analysis of questions about individuals and societies, about human knowledge, culture and existence. It inquires into issues about human nature; the scope and limits of knowledge and belief; God and ethics; conflict and violence; ritual and myth; and religion, politics and culture. The major provides students with rigorous training in analytic and creative thinking, intellectual independence and cultural and ethical awareness.
Please refer to the online handbook for units offered within each major.

Note: not all majors are available on all campuses, please check availability.

Sub-majors
Please refer to list of majors. Unit details are available from the online handbook.

Recommended sequence
Year 1: four BA Core units; two Major units; two elective units
Year 2: two BA Core units; four Major units; two elective units
Year 3: two BA Core unit; two Major units; four elective units

Bachelor of Arts (Dean’s Scholars) 1655.2

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<td>Intake</td>
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<td>Campus</td>
<td>Bankstown/Penrith</td>
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<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$18,840 per annum AUD$2,355 per 10 credit points</td>
</tr>
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This degree is for high achieving students. It is designed to extend knowledge and understanding of key disciplines within the Bachelor of Arts.

Course Structure
240 credit points

Core Units
Australia and the World; Contemporary Society; Texts and Traditions; Analytical Reading and Writing; Behaviour and Environment; Linguistics; Bilingualism and Biculturalism; Media and Visual Cultures

Majors
All students must complete a Major. Refer to 1604.6 Bachelor of Arts for more details on available majors.

Ayaka Morikawa. Japan
Bachelor of Arts (Interpreting & Translation) Japanese

‘I love to study English and my dream is to be a translator, so first I decided to study in an English speaking country to learn and practise my English more. I found UWS when I was looking for universities that offered an interpreting and translation course. The UWS Interpreting and Translation program is approved by NAATI which is a qualification I want.’

Note: Not all majors are available on Bankstown and Penrith campuses, please check availability.

Recommended Sequence
Year 1: four BA Core units; two Major units; two elective units.
Year 2: two BA Core units; four Major units; two elective units.
Year 3: two BA Core units; two Major units; four elective units.

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points). UWS offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies. Refer to the Unit Set Index.

Entry Requirements
This course is made available to high achieving students only. Please refer to online handbook for further information.

Bachelor of Arts (Interpreting and Translation) 1519.3

<table>
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<td>Campus</td>
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<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$20,160 per annum AUD$2,520 per 10 credit points</td>
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</table>

*Indicative tuition fees only. Fees will increase on an annual basis.
This course is designed to provide appropriate training and theoretical background to equip you to work as a professional interpreter or translator. The course consists of a key field of study in Interpreting and Translation and a major in language, linguistics and cultural studies. The languages offered, subject to demand, are: Arabic, Chinese, Japanese, and Spanish.

**Practical Experience**
You will complete a period of professional practical experience that normally takes place during the daytime in the semester breaks.

**Professional Accreditation**
Approved by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Professional level (formerly Level 3). Eligibility for accreditation is triggered by the final examinations in the unit Accreditation Studies (UG), in which students are required to pass* in at least one mode (i.e. Translation into English, Translation from English, Interpreting). These examinations adhere to NAATI requirements.

*Note: NAATI requires a minimum pass mark of 70%.

**Course Structure**
240 credit points

**Units**
Year 1: Introduction to Translation; Analytical Reading and Writing; Australia and the World; Introduction to Interpreting; Contemporary Society; Texts and Tradition; two units in Languages Other Than English (LOTE) sequence at Level 3 as listed below

Students choose either Translation or Interpreting Stream from Year 2

**Translation Stream**
Year 2: Linguistics; The Structure of English; Community Translation (UG); Behaviour and Environment; Text and Discourse in English; Specialised Translation (UG); two units in LOTE sequence at Level 3.

Year 3: Bilingualism and Biculturalism; English Semantics and Pragmatics; Accreditation Studies (UG); Interpreting and Translation Professional Practicum (UG); Translation Technologies; two units in LOTE sequence at Level 3; and one Linguistics Pool unit.

**Interpreting Stream**
Year 2: Linguistics; The Structure of English; Legal Interpreting (UG); Behaviour and Environment; Text and Discourse in English; Interpreting Skills; and two units in LOTE sequence at Level 3.

Year 3: Bilingualism and Biculturalism; English Semantics and Pragmatics; Accreditation Studies (UG); Interpreting and Translation; Professional Practicum (UG); Medical Interpreting (UG); two units in LOTE sequence at Level 3; and one Linguistics Pool unit.

**Linguistics Pool Units**
Second Language Acquisition; Sociolinguistics.

**LOTE Sequence Units**
Please check the timetable as some units may not be offered every year.

Arabic 303: Advanced Writing Skills; Arabic 304: Arabic Advanced Speaking; Arabic 305: Arabic Contemporary Poetry; Arabic 306: Arabic Novel and Short Story; Arabic 308: Language Past and Present; Languages and Grammatical Concepts 3A: Arabic.


Spanish 303: Advanced Writing Skills; Spanish 304: Advanced Speaking Skills; Spanish 305: Contemporary Literature; Spanish 306: Contemporary History; Spanish 307: Classical Literature; Languages and Grammatical Concepts 3A: Spanish.

Intercultural Pragmatics; World Cinema; World Literature in Translation.

**Entry Requirements**
A high level of proficiency (native or near-native level) in one of the languages offered in the course.
Bachelor of International Studies 1658.2

Course Code 1685
CRICOS 064562C
Duration 3 years full-time
Intake February/July
Campus Bankstown/Parramatta
2012 Tuition Fees* AUD$18,840 per annum
AUD$2,355 per 10 credit points

Double degrees available
1688 B International Studies/B Business and Commerce – 4 years, Parramatta
3660 B Science/B International Studies – 4 years, Parramatta

This course examines the relationship of nations, cultures, languages and systems of government within the international system. It will develop your capacity to analyse the historical development of relations among nation states and contemporary political, social and cultural issues, such as globalisation, transnationalism and migration.

The course allows you to combine studies from a range of discipline areas, including Asian and Islamic Studies, cultural and social analysis, history, politics and philosophy, and modern languages (Arabic, Chinese, Italian, Japanese or Spanish).

The course provides for one semester study abroad during three years of full-time study.

Course Structure
240 credit points (24 units)

Core Units
Australia and the World; Analytical Reading and Writing; Texts and Traditions; Contemporary Society.

Asian Studies and International Relations Major
This major has been designed to meet the needs of Australian government, business and society to engage the states and peoples of Asia at all levels in pursuit of national interests and as part of the globalisation process. It provides students with the opportunity to study modern and contemporary Asia, the rich and diverse histories, politics, cultures and languages of Asian countries and the international issues affecting Australia’s interests and role in the region and in the world at large. The major area includes a range of units concerned with the United States, Europe and Australia as well as with Asia itself, and units in international relations. It seeks to produce graduates with a broad, liberal education with the skills to mediate between Australia and the world in general and Asia in particular through political, economic, commercial, cultural, diplomatic and strategic links. Students are encouraged to undertake a sub-major in an Asian language in conjunction with the major.

Units
Asia in the World; and seven units from the following (at least three need to be level 3 units)

Level 2 unit pool: Asian Cinema; Asia and the West: The Imperial Encounter; Buddhism in the Contemporary World; Contemporary Japan: Culture and Society; Empire: European Colonial Rule and its Subjects, 1750-1920; International Politics of North Asia; Politics and Business in Asia; Politics of Australia and Asia Relations; Special Topics in Asian and International Studies; The History of Modern Indonesia; India: Global Contexts.

Level 3 unit pool: Applied Critical Methods; American Foreign Policy Since 1945; Culture and Thought in Twentieth-Century China; Democracy in Asia; History of Modern China to 1949; Humanities Internship; International Politics of the Southeast Asian Region; Islam in Southeast Asia; Looking at Global Politics Through Film; Modern Japanese History; Politics of Post-War Japan; Social and Political Developments in Contemporary China; The External Relations of the European Union; The Politics of Contemporary Indonesia; War and Peace; Warlords, Artists and Emperors: Power and Authority in Pre-modern Japan; Which New World Order?; The International Relations of the Middle East Since 1945; The History and Politics of Contemporary Central Asia.

Sub-major
A sub-major in a language other than English (Arabic, Chinese, Italian, Japanese or Spanish) may be undertaken in conjunction with the major. Please check the website for language availability on Bankstown and Parramatta campuses.

Course structure depends on whether students are doing the study abroad option and commencing skill level in a Language Other Than English (LOTE).

Please refer to the website for unit details for the options above.

*Indicative tuition fees only. Fees will increase on an annual basis.
Postgraduate

Master of Arts (TESOL) 1595.4

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<td>Campus</td>
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</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$20,160 per annum AUD$2,520 per 10 credit points</td>
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Exit Points Available
1635 Graduate Diploma in TESOL (60 credit points)
1636 Graduate Certificate in TESOL (40 credit points)

This course is designed to meet professional development needs of those in a range of language teaching fields. It can provide an initial TESOL qualification for Australian and international English language practitioners who wish to practise in the field of English language teaching.

Course Structure
80 credit points

Units
- English Linguistics for TESOL
- Second Language Assessment & Testing
- TESOL Methodology and Curricula
- TESOL Internship
- Language and Linguistics Research Methods
- Investigating Second Language Acquisition

Entry Requirements
Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline.

Exit Points
1635 – Graduate Diploma in TESOL (60 credit points)
1636 – Graduate Certificate in TESOL (40 credit points)

Graduate Diploma in TESOL 1635.3

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<td>Further Studies Available</td>
<td>1595 Master of Arts (TESOL)</td>
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</table>

This course provides an initial teacher training qualification which reflects the industry standard in the Australian adult TESOL sector. It is suitable for teachers in other educational fields (e.g. primary and secondary education), and for graduates in any field wishing to develop a long-term career in TESOL.

Course Structure
60 credit points (4 Core units)

Units
Qualification for this award requires the successful completion of 60 credit points including:
- English Linguistics for TESOL
- Second Language Assessment and Testing
- TESOL Methodology and Curricula
- TESOL Internship

Entry Requirements
Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline.

*Indicative tuition fees only. Fees will increase on an annual basis.
Graduate Certificate in TESOL 1636.3

Course Code 1636
CRICOS 061591M
Duration 6 months full-time
Intake February/July
Campus Bankstown
2012 Tuition Fees* AUD$10,080 per annum AUD$2,520 per 10 credit points

Further Studies Available 1595 Master of Arts (TESOL)

The Graduate Certificate in TESOL is designed to meet professional development needs of those in the English language teaching field. It provides a basic initial TESOL qualification for Australian and international English language practitioners who wish to practise in the field of English language teaching. Note that the range of employment opportunities in Australia is narrower than for graduates of the Graduate Diploma in TESOL.

Course Structure
40 credit points (3 Core units)

Units
Qualification for this award requires the successful completion of 40 credit points from the units listed below:

English Linguistics for TESOL
Second Language Assessment and Testing

Choose one of:
TESOL Methodology and Curricula, OR
TESOL Internship

Entry Requirements
An undergraduate degree or postgraduate qualification in any discipline.

Mariko Nagayashi, Japan
Master of Interpreting and Translation

‘… these skills also will break the boundary between Japanese and English, and we produce the equivalence between each language. I wish to build a bridge between Japan and Australia to cultivate a better understanding.’

Master of Arts Translation and Interpreting Studies 1640.2

Course Code 1640
CRICOS 058263J
Duration 1 year full-time
Intake February/July
Campus Bankstown
2012 Tuition Fees* AUD$21,440 per annum AUD$2,680 per 10 credit points

Exit Points Available 1602 Graduate Certificate in Interpreting and Translation (40 credit points)

This course provides both practical and theoretical training in interpreting and translation. It will equip you with a sound understanding of the theoretical aspects that underpin interpreting and translation, including linguistics and cultural studies. The course is suitable for practising interpreters and translators and for very proficient bilinguals wanting to develop or improve their skills, and to contribute or conduct innovative and much needed research.

Subject to demand, the following languages are available: Arabic, Japanese, Mandarin and Spanish.

Course Structure
80 credit points (four Core units and four pool units)

*Indicative tuition fees only. Fees will increase on an annual basis.
Units
Introduction to Interpreting PG; Introduction to Translation PG; Language and Linguistics Research Methods; Languages and Linguistics Special Project; and four pool units.

Pool Units
Units are offered on a rotational basis. Literary Translation; The Language of the Law; Translation Technologies (PG); Conference Interpreting

Entry Requirements
Applicants must have successfully completed an undergraduate degree, or postgraduate qualification in any discipline, and have native or near native proficiency in one of the following languages: Arabic, Japanese, Mandarin, Spanish.

Exit Points
* 1602 – Graduate Certificate in Interpreting and Translation (40 credit points)

Master of Interpreting and Translation 1639.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1639</th>
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</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>058262K</td>
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<tr>
<td>Duration</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February/July</td>
</tr>
<tr>
<td>Campus</td>
<td>Bankstown</td>
</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$21,440 per annum AUD$2,680 per 10 credit points</td>
</tr>
<tr>
<td>Further Studies Available</td>
<td>1640 Master of Arts Translation and Interpreting Studies</td>
</tr>
<tr>
<td>Exit Points Available</td>
<td>1602 Graduate Certificate in Interpreting and Translation (40 credit points) 1638 Graduate Diploma in Translation (60 credit points) 1637 Graduate Diploma in Interpreting (60 credit points)</td>
</tr>
</tbody>
</table>

The Master of Interpreting and Translation provides suitably qualified graduates with training in interpreting and translation leading to accreditation by the National Accreditation Authority for Translators and Interpreters (NAATI) as professional interpreters and/or translators. Graduates of the Master of Interpreting and Translation can articulate into the Master of Arts Translation and Interpreting Studies.

Subject to demand, the following languages are available: Arabic, Japanese, Mandarin and Spanish.

Accreditation
Approved by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Professional level (formerly Level 3).

Eligibility for accreditation is triggered by the final examinations in the unit Accreditation Studies, in which students are required to pass* in at least one mode (i.e. Translation into English, Translation from English, Interpreting). These examinations adhere to NAATI requirements.

*Note: NAATI requires a minimum pass mark of 70 percent.

Course Structure
80 credit points (8 Core units)

Units
Introduction to Interpreting PG; Introduction to Translation PG; Community Translation; Legal Interpreting; Specialised Translation; Medical Interpreting (PG); Interpreting and Translation Professional Practicum (PG); Accreditation Studies.

Entry Requirements
Applicants must have an undergraduate degree or postgraduate qualification in any discipline, and native or near native proficiency in one of the following languages: Arabic, Japanese, Mandarin, Spanish.

Exit Points
* 1602 – Graduate Certificate in Interpreting and Translation (40 credit points)
* 1638 – Graduate Diploma in Translation (60 credit points)
* 1637 – Graduate Diploma in Interpreting (60 credit points)
Graduate Diploma in Interpreting 1637.2

Course Code 1637
CRICOS 058260A
Duration 1 year full-time
Intake February/July
Campus Bankstown

2012 Tuition Fees*
AUD$16,080 per annum
AUD$2,680 per 10 credit points

Further studies available 1640 Master of Arts Translation and Interpreting Studies
Exit Point Available 1602 Graduate Certificate in Interpreting and Translation (40 credit points)

This course provides training in interpreting leading to accreditation by the National Accreditation Authority for Translators and Interpreters (NAATI) as professional interpreters.

Graduates can articulate into the Master of Arts Translation and Interpreting Studies. Credit is given for common units.

Subject to demand, the following languages are available: Arabic, Japanese, Mandarin and Spanish.

Accreditation
Approved by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Professional level (formerly Level 3).

Eligibility for accreditation is triggered by the final examinations in the unit Accreditation Studies, in which students are required to pass* Interpreting with a minimum mark of 70 percent. This examination adheres to NAATI requirements.

*Note: NAATI requires a minimum pass mark of 70 percent.

Entry Requirements
Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline, and have a native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin, and Spanish.

Exit Points
1602 – Graduate Certificate in Interpreting and Translation (40 credit points)

Graduate Diploma in Translation 1638.2

Course Code 1638
CRICOS 058261M
Duration 1 year full-time
Intake February/July
Campus Bankstown

2012 Tuition Fee*
AUD$16,080 per annum
AUD$2,680 per 10 credit points

Further Studies Available 1640 Master of Arts Translation and Interpreting Studies
Exit Point Available 1602 Graduate Certificate in Interpreting and Translation (40 credit points)

This course provides training in translation leading to accreditation by the National Accreditation Authority for Translators and Interpreters (NAATI) as professional translators.

Graduates can articulate into the Master of Arts Translation and Interpreting Studies. Credit is given for common units.

Subject to demand, the following languages are available: Arabic, Japanese, Mandarin and Spanish.

Accreditation
Approved by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Professional level (formerly Level 3). Eligibility for accreditation is triggered by the final examinations in the unit Accreditation Studies, in which students

*Indicative tuition fees only. Fees will increase on an annual basis.
are required to pass Translation with a minimum mark of 70 percent. These examinations adhere to NAATI requirements.

**Course Structure**

60 credit points (6 Core units)

**Units**

Introduction to Interpreting PG; Introduction to Translation PG; Community Translation (PG); Specialised Translation (PG); Interpreting and Translation Professional Practicum (PG); Accreditation Studies

**Entry Requirements**

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline, and have native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin, and Spanish.

**Exit Points**

1602 – Graduate Certificate in Interpreting and Translation (40 credit points)

**Graduate Certificate in Interpreting and Translation 1602.3**

| Course Code | 1602 |
| CRICOS | 054066B |
| Duration | 6 months full-time |
| Intake | February/July |
| Campus | Bankstown |
| 2012 Tuition Fees* | AUD$20,760 per annum AUD$2,680 per 10 credit points |

This course is suitable for students new to the discipline as well as for practising interpreters and translators wanting to learn about the theory and to improve their practical skills.

The Graduate Certificate in Interpreting and Translation articulates into the Graduate Diploma in Interpreting, Graduate Diploma in Translation, Master of Interpreting and Translation and the Master of Arts Translation and Interpreting Studies. Credit towards any of these courses is granted based on common units.

Subject to demand, the following languages are available: Arabic, Japanese, Mandarin and Spanish.

The course can be done on campus as well as by distance mode.

**Course Structure**

40 credit points (two Core units and two units from pool)

**Units**

Introduction to Interpreting PG; Introduction to Translation PG, and two pool units

**Pool Units**

Units are offered on a rotational basis. 100924.1 Community Translation; 100923.1 Conference Interpreting; 100916.1 Legal Interpreting; 100926.2 The Language of the Law; 100925.1 Literary Translation; 100922.1 Medical Interpreting (PG); 100917.1 Specialised Translation; 101750.1 Translation Technologies (PG)

**Entry Requirements**

Applicants must have an undergraduate degree or postgraduate qualification in any discipline, and native or near native proficiency in one of the following languages: Arabic, Japanese, Mandarin, Spanish.

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1 Note: NAATI requires a minimum pass mark of 70 percent

*Indicative tuition fees only. Fees will increase on an annual basis.
Master of Arts in Cultural and Creative Practice 1697.1

Course Code 1697
CRICOS 074200B
Duration 1 year full-time
Intake February
Campus Bankstown
2012 Tuition Fees* AUD$20,160 per annum
AUD$2,520 per 10 credit points

The Master of Arts in Cultural and Creative Practice is concerned with artistic, cultural and artistic study and practice. Students complete multidisciplinary coursework and a research project associated with significant artistic and cultural events organised collaboratively by members of the Sydney Consortium of UWS and major cultural institutions both in Western Sydney and Sydney city. The cultural institutions with which we collaborate include the Australian Museum, Museum of Contemporary Art, State Library of NSW and the Sydney Writers’ Festival.

The Sydney Consortium is housed within the Writing and Society Research Group of UWS. The degree is unique in its inclusion of significant cultural events, whilst also offering outstanding opportunities to study with high profile academics and researchers in the areas of creative writing, literature studies and performing arts. The degree comprises six intensive units, each taught as a module over five weeks, and a research project.

Course Structure
80 credit points

Units
» Idea (a unit on theories of Cultural and Creative Practice)
» Word (a unit linked to the Sydney Writer’s Festival)
» World (a unit linked to the Australian Museum)
» Research Methods
» Search (a unit linked to the State Library of NSW)
» Display (a unit linked to the Museum of Contemporary Art)
» Thesis

Note: As units are associated with both cultural and creative practice and events (a special session at the Sydney Writers’ Festival, for example), the content and order of units may change from year to year.

Entry Requirements
Applicants must have successfully completed an undergraduate degree, or postgraduate qualification, in any discipline.

*Indicative tuition fees only. Fees will increase on an annual basis.
Masters of Arts (Research Studies)/PhD 1687.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1687</th>
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<tbody>
<tr>
<td>CRICOS</td>
<td>071119G</td>
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<tr>
<td>Duration</td>
<td>4.5 years full-time</td>
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<tr>
<td>Intake</td>
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<tr>
<td>Campus</td>
<td>Bankstown</td>
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<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$9,715 per semester</td>
</tr>
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</table>

The Master of Arts (Research Studies)/PhD is designed to prepare students to undertake a doctoral research project across disciplines in the Humanities and Social Sciences.

Course Structure
The coursework component of the Master of Arts (Research Studies)/PhD is structured on a total of 120 credit points (duration 1.5 years) to provide students with a discipline and research based coursework. The course will include a 120 credit point Master degree that has a research training component of one third (40 credit points) with a coursework component of discipline based content of two thirds (80 credit points). The PhD component of the course (duration three years) will be completed according to the current UWS Doctor of Philosophy policy.

Core Units
Theories of the Social; Language and Linguistics Research Methods.

Research Training Component
Research Methods for Humanities and Social Sciences; Languages and Linguistics Special Project; Integrating Theory, Research and Practice.

Alternate Units
Contexts of TESOL; Investigating Second Language Acquisition; Introduction to Interpreting PG; Introduction to Translation PG; Literary Translation; Epidemiology and Quantitative Methods; TESOL Methodology and Curricula; and elective unit.

Entry Requirements
A Bachelors degree or equivalent in a relevant discipline in Humanities, Languages, Linguistics, or Social Science.

*Indicative tuition fees only. Fees will increase on an annual basis.
Jasper Duineveld, Netherlands
Bachelor of Arts (Psychology)

‘My experience at UWS has taught me that there are so many possibilities in life and every part has a positive Outlook. The people and especially the lecturers at UWS are great, they are always willing to help you out.’
Psychology

Our degrees combine advanced academic knowledge with real-life training to suit a range of career needs and interests, and provide high quality psychological education to meet the requirements of the Australian Psychology Accreditation Council (APAC) and Psychology Board of Australia for the training of psychologists.

Students can choose the discipline area from which to approach their studies – the arts or the behavioural and social sciences – and can pursue specialist training in clinical psychology.

National graduate survey data indicates that most of our graduates are successful in finding continued full-time employment or progressing to further study, and the Australian Government has ranked psychology among the leading growth occupations.

The Bachelor of Psychology award is a four-year undergraduate program. The degree is strongly vocational and seeks to equip the student with the specialist psychological, and research methods skills that a new psychologist would need on entering the workforce, or on proceeding to advanced study. For those students who meet the entry requirements, the fourth year of the course is an honours program, comprising a year-long research methods seminar, two units on contemporary issues in psychology, and a specialised research project presented as a thesis. Students graduate with a Bachelor of Psychology (Honours) graded award. Those students not undertaking honours complete the specialist program in their fourth year. This comprises three electives, a year-long research methods seminar, and an empirical research project.

Accreditation
This course is fully accredited by the Australian Psychology Accreditation Council (APAC)

Course Structure
320 credit points (32 units)

Units
Year 1: Psychology: Human Behaviour; Introduction to Research Methods; Brain and Behaviour; Psychology: Behavioural Science; Introduction to Logical Thinking; Human Learning; and two electives.

Year 2: Experimental Design and Analysis; Perception; Cognitive Processes; Motivation and Emotion; and four electives.

Undergraduate

Bachelor of Psychology 1500.7

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>CRICOS</td>
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<td>Duration</td>
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<tr>
<td>Intake</td>
<td>February</td>
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<tr>
<td>Campus</td>
<td>Bankstown</td>
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<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$21,440 per annum AUD$2,680 per 10 credit points</td>
</tr>
</tbody>
</table>

The knowledge, skills and training gained through studying psychology provide a sound basis for careers in areas where well-developed research and analytical abilities are vital, and where strong communication and interpersonal skills are needed.

*Indicative tuition fees only. Fees will increase on an annual basis.
Year 3: Advanced Research Methods; Personality; History and Philosophy of Psychology; Abnormal Psychology; Developmental Psychology; Social Psychology; and two electives.

Bachelor of Psychology Specialist Year
Year 4: Empirical Research Methods Seminar; Empirical Research Project; Theory and Practice of Psychological Assessment and Intervention Empirical Research Methods Seminar; Empirical Research Project; and two elective units from the elective pool. At least one elective unit must be chosen from the Core Discipline Elective Pool.

Bachelor of Arts (Major in Psychology) 1604.6

Course Code 1604
CRICOS 040992A
Duration 3 years full-time
Intake February/July
Campus Bankstown/Penrith

2012 Tuition Fees* AUD$18,840 per annum AUD$2,355 per 10 credit points


This course provides you the opportunity to develop a depth of disciplinary expertise together with the breadth of vision afforded by cross-disciplinary approaches to the humanities.

Study in the Bachelor of Arts is designed to develop communication and personal skills, creativity and a capacity for independent thought, adaptability to new situations and problem-solving skills, attributes increasingly demanded by employers.

The Bachelor of Arts is a three-year degree designed to provide knowledge and generic skills that form the basis for lifelong learning.

Professional Accreditation
Completion of the psychology major and sub-major fulfils the Psychology Board of Australia and Australian Psychological Society (APS) requirements for a three-year sequence in Psychology.

Completion of a fourth year will satisfy the education requirements for registration as a provisional psychologist with the Psychology Board of Australia and the Associate Membership requirements of the APS. Both bodies require a further two years of supervised experience as a psychologist before granting full registration and membership.

Course Structure
240 credit points

Units
The below units are for the accredited sequence for Psychology which requires completion of 120 credit points (80 credit point major and a 40 credit point sub-major).

Year 1: Psychology: Human Behaviour; Psychology: Behavioural Science; four BA Core units; two electives.

Year 2: Experimental Design and Analysis; Perception; Brain and Behaviour; Human Learning; Cognitive Processes; two BA Core units; and one elective.

Year 3: Developmental Psychology; Advanced Research Methods; Social Psychology; Motivation and Emotion; Abnormal Psychology; two BA Core units; and one elective.

Elective units
Psychology of Religion; Health Psychology; Applied Cognition and Human Performance; Psychology of Language.

Postgraduate

Master of Psychology (Clinical Psychology) 1546.5

Course Code 1546
CRICOS 042101C
Duration 2 years full-time
Intake February
Campus Bankstown

2012 Tuition Fees* AUD$26,240 per annum AUD$3,280 per 10 credit points


*Indicative tuition fees only. Fees will increase on an annual basis.
The Master of Psychology (Clinical Psychology) is a professional Masters course designed to develop competent clinical psychologists. The course provides a thorough training in the knowledge and skills necessary to understand dysfunctional behaviour and psychopathology, and to implement effective evidence-based interventions including cognitive behavioural therapy. Students learn to become specialist practitioners in the scientist/practitioner mode through completion of specified coursework, a research project, and 1000 hours of supervised practice in clinical and other appropriate settings.

Accreditation
This course is fully accredited by the Australian Psychology Accreditation Council (APAC).

Course Structure
160 credit points

Units
Year 1: Core Skills and Ethical Practice; Psychological Assessment; Clinical Psychopathology 1; Psychological Interventions 1; Clinical Psychopathology 2; Child Clinical Psychology; Psychological Interventions 2; Clinical Research Methods; Clinic Placement A.

Year 2: Clinical Neuropsychology and Psychopharmacology; Clinic Placement B: Professional Placement 1; Professional Placement 2; Professional Placement 3; Applied Research Project; Clinical Health Psychology; Applied Research Project; Professional Placement 1; Professional Placement 2; Professional Placement 3.

Entry Requirements
Applicants will be subject to competitive selection based on academic excellence, interview, external referees' reports, and consideration of professional experience. An indicative academic achievement based on entry in previous years is a grade point average of 5.5 or higher, or an undergraduate honours level of class 2 upper level (2A or 2.1 Honours).

Applicants must:
» Hold an Australian Psychology Accreditation Council (APAC) accredited four-year undergraduate Psychology degree or equivalent.
» Be eligible for provisional registration with the Psychology Board of Australia.
» Arrange for completion and submission of referees reports to UWS.
» Attend an interview, by invitation, with the School of Psychology.

Applicants without current full registration with the Psychology Board of Australia will not be admitted to this course if their degree was completed more than 10 years prior to year of entry.

No deferrals will be accepted for this course.

Academic referee reports can be downloaded from the School of Psychology website: http://www.uws.edu.au/psychology/acp/courses/applying_to_the_masters_of_psychology_clinical_psychology_for_2011

Special Requirements Prerequisites
To be eligible to undertake professional placement, all students must be eligible for:
1. Full or provisional registration with the Psychology Board of Australia.
2. A Criminal Record Check.
3. A National Police Certificate.
4. Prohibited Employment Declaration or a Working with Children Check Student Declaration.
5. Child Protection training seminar.

Graduate Diploma of Psychological Studies 1630.2

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>CRICOS</td>
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<tr>
<td>Duration</td>
<td>1.5 years full-time</td>
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<td>Intake</td>
<td>February</td>
</tr>
<tr>
<td>Campus</td>
<td>Bankstown</td>
</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$21,440 per annum</td>
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<tr>
<td></td>
<td>AUD$2,680 per 10 credit points</td>
</tr>
</tbody>
</table>

Psychology is the field of inquiry that uses scientific techniques and methods to understand and explain behaviour and experience. As a profession, it involves the application of psychological knowledge to practical problems in human behaviour. Units in this program are drawn from the following topic areas of psychology: history of psychology, biological psychology, learning, social psychology, lifespan development, sensation and perception, individual differences, personality and cognitive processes.

*Indicative tuition fees only. Fees will increase on an annual basis.
Accreditation
Accredited by the Australian Psychologists Accreditation Council (APAC) and recognised by the Psychology Board of Australia as an undergraduate three year sequence in Psychology.

Course Structure
120 credit points (12 units)

Units
Year 1: Psychology: Human Behaviour; Experimental Design and Analysis; Brain and Behaviour; Perception; Human Learning; Motivation and Emotion; Social Psychology; Cognitive Processes.

Year 2: Personality; Abnormal Psychology; Advanced Research Methods; Developmental Psychology.

Entry Requirements
Applicants must have successfully completed an undergraduate degree in any discipline (non Psychology major OR Psychology major older than 10 years).

Postgraduate Diploma of Psychology 1502.4

<table>
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<th>Course Code</th>
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<tr>
<td>CRICOS</td>
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<td>Intake</td>
<td>February</td>
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<td>Campus</td>
<td>Bankstown</td>
</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$22,760 per annum AUD$2,845 per 10 credit points</td>
</tr>
</tbody>
</table>

The course comprises three 10-credit-point session-length units, one year-long 20-credit point research methods unit, and a 30-credit point thesis.

As long as students meet prerequisites, they may take these units at a time convenient to themselves and do not necessarily follow a session-based plan. Students may be required to attend instruction on a campus other than that of their first enrolment.

Accreditation
This course is accredited by the Australian Psychologists Accreditation Council (APAC) as an accredited fourth year of study enabling registration as a provisional psychologist with the Psychology Board of Australia.

Course Structure
80 credit points (a 20 credit point research methods unit, a 30 credit point thesis, and three 10 credit point units).

Units
Empirical Research Methods Seminar; Empirical Research Project; Theory and Practice of Psychological Assessment and Intervention; two units drawn from the following prescribed pools. At least one of the two electives must be drawn from the following Core Discipline Electives: Human Performance in Applied Psychology; Counselling and Consultation; Advanced Topics in Psychology; or Developmental Psychopathology.

Entry Requirements
Applicants must have successfully completed an undergraduate degree in Psychology (APAC accredited). Entry is competitive, and requires a minimum GPA of 5.0.

Limited places are available in this course and meeting the admission criteria does not guarantee entry.

No deferrals will be accepted for this course.

*Indicative tuition fees only. Fees will increase on an annual basis.
Social Science

The Social Sciences programs at the University of Western Sydney are among Australia’s finest, offering a balance of theory and practical field studies, broad subject choices, flexible course structures, industry-based projects and placements and local and international work experience opportunities.

Staff in the Social Sciences bring a combination of disciplinary and professional expertise that ensures our work engages with, and is informed by, contemporary debates and the latest developments in the field. Our inspiring, enthusiastic teaching staff are at the forefront of their fields.

Researchers from Social Sciences are at the forefront, nationally and internationally, of debates in a number of disciplines and interdisciplinary fields. This standing is evidenced by our demonstrated achievements in publications, research higher degree completions and external grants. UWS also has a strong commitment to conducting research that is ethical, engaged and practice-oriented and many members of staff work closely in their research with the private sector, not-for-profit bodies and all levels of government.

Undergraduate

Bachelor of Social Science 1667.1

Course Code 1667
CRICOS 041159D
Duration 3 years full-time
Intake February
Campus Bankstown/Penrith*
2012 Tuition Fees* AUD$18,840 per annum
AUD$2,355 per 10 credit points
UWS College Pathway Diploma in Social Science

Note: UWS is a multi-campus institution; campus location will depend on the key program selected.

The Bachelor of Social Science degree is a broadly based, inter-disciplinary three year program offering flexibility and choice within a range of offerings in the social sciences. The degree seeks to equip all students with the interdisciplinary and specialist skills and knowledge that a new graduate would need on entering the workforce or on proceeding to advanced study.

The Bachelor of Social Science aims to expand understanding of the social world in three ways: through social theory, social research and the applications of these ideas and knowledge to practice through social engagement. It provides a wide base for understanding issues in the complex, culturally diverse and ever-changing social environment of the 21st century.

Course Structure
240 credit points (24 units)

All students must enrol in and complete:
80 credit points Bachelor of Social Science Core
80 credit points Bachelor of Social Science Major
80 credit points electives

*Indicative tuition fees only. Fees will increase on an annual basis.
Majors

Child and Community
The Child and Community Studies major provides a comprehensive introduction to a range of social science related areas and a strong grounding in contemporary issues facing children and their families from a critical perspective. This major provides a good foundation for people interested in a career in the human services with a particular interest in children.

Criminology and Criminal Justice
This criminology major offers students the opportunity to study crime and criminal justice in a critical way that particularly stresses social and cultural definitions of criminality and the reactions to it. Areas of focus include criminal justice institutions and practices; the development of criminology as a discipline and its various strands; forms and patterns of victimisation; crime prevention strategies and debates; aspects of juvenile justice; the evolution of prisons and different forms of punishment; law enforcement and surveillance; violence, gender and crime; cultural depictions of crime and contemporary debates in criminology.

Geography and Urban Studies
This major examines the geography of contemporary Australian cities and regions. Geography is the integrated study of people, places and environments. The cutting edge interests of today’s geographers include post-colonialism, the emergence of global information economies, indigenous issues, class and cultural disparities, population movement, sexuality and space, and the global diffusion of popular culture. Urban Studies is a newer discipline focused on social justice within the city, through its critical assessments of peoples’ access to scarce urban resources, such as housing, transport, education and employment. The political, economic, and cultural forces that shape cities and urban policy are the key concerns of the Urban Studies curriculum. These applied interests in urban well-being and city structure are the intellectual basis for the Urban Planning profession. The Geography and Urban Studies major is a compulsory component of the University’s accredited Planning course.

Heritage and Tourism
In a highly mobile world (migration, tourism, media and communications, travel and transport) and in contemporary life where the preservation of historical and natural environments present as one of the major challenges facing all societies, heritage has become a touchstone for social and cultural identity, our understanding of modernity, peace and development, our senses of citizenship, custodianship and community. At the same time heritage places have become significant tourist destinations and so in a world of flows and networks, the heritage-tourism relationship is a critical one. In the 21st century it is impossible to disentangle the two. This major introduces contemporary heritage issues and provides an in-depth understanding of tourism as a social phenomenon. It enables a critical examination of the relationship between heritage and tourism in a number of settings within Australia (including Indigenous Australia) and internationally. Graduates with a heritage and tourism major can contemplate careers within a diverse range of government, non-government organisations and businesses that require understanding, insight and skills related to heritage and tourism.

Peace and Development Studies
The Peace and Development Studies major is concerned with methods for promoting peace, human rights and sustainability. It involves a critical analysis of inequalities of power and opportunity that lead to international and local conflict, social dislocation and environmental degradation. Students will examine the structural causes of racist and gendered violence, environmental crises, forced migration, poverty, resource conflict, and inter-generational inequity. The inter-related network of solutions includes empowerment and self-determination, sustainable living, constructive development, peacemaking and peace building. These require understanding of the theories and method for identifying, measuring and resolving conflict and environmental degradation. The assumptions and failings of traditional development practice are critically assessed. Students will engage social theory within an interdisciplinary and applied framework, at local, national and international levels. The major is comprised of three fields: 1) structural inequality, social justice and human rights; 2) development and sustainability; 3) peace and humanitarian responses/actions.

Sociology
The major in Sociology provides students with a thorough training in the methods, theories and select leading areas of contemporary sociology. As well as units in which methods and theories are taught, through the social science core, students enrolled in the Sociology major will have opportunities to study a number of particular themes from a sociological perspective, including inequalities, deviance, identities, gender, religion, medicine and health care, ethnicity and migration, and the family, among other possibilities. A Bachelor of Social Sciences with a major in Sociology will prepare students for both employment and a research higher degree.
Units

Year 1: Organisations, Communities and Communication; Understanding Society; The Geographies of Social Difference; The Individual in Society; two Core Major units; and two electives.

Year 2: Ethics in the Social Sciences; Social Research Methods; three Core Major units; and three electives.

Year 3: Applied Social Research; Contemporary Debates in Social Science; three Core Major units; and three electives.

Elective Sub-majors which may be available
Child and Community; Criminology and Criminal Justice; Geography and Urban Studies; Peace and Development Studies; Heritage and Tourism; Sociology.

For a complete list of units offered within each major or sub-major please refer to the online handbook.

Bachelor of Policing 1662.1

Course Code 1662
CRICOS 044801C
Duration 3 years full-time
Intake February
Campus Bankstown/Penrith

2012 Tuition Fees* AUD$18,840 per annum AUD$2,355 per 10 credit points


This course equips graduates with an introduction to policing as a distinct area of academic study, and provides the foundation for students wishing to join NSW Police Force, or other policing or related organisation. Students study social science and criminology units, and a range of specialist policing units to equip graduates with a broad understanding of the role of police in society. The curriculum recognises the complexities and challenges of contemporary policing and explores the application of policing practice to a changing Australian society. Course content traces the history of policing and its relationship to societies being policed. Students seeking a career with NSW Police Force, national intelligence agencies, Customs, juvenile justice, corrections or other State and federal police agencies will be required by those agencies to satisfy their entrance requirements.

Accreditation
Developed in collaboration with NSW Police Force, the course fulfils the academic requirements for employment with them. Graduates seeking employment will be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to fitness and other aspects of professional suitability, including resident status.

Recommended Sequence
Year 1: Organisations, Communities and Communication; Understanding Society; Introduction to Crime and Criminal Justice; Theories and Concepts of Policing; The Geographies of Social Difference; The Individual in Society; Introduction to Criminology; Evidence, Investigations and Police Intelligence.

Year 2: Ethics in the Social Sciences; Juvenile Crime and Justice; Legislation, Courts and Policing; Social Research Methods; Contemporary Policing; Victimisation and Crime Prevention; And two electives.

Year 3: Bachelor of Social Science (Criminology and Criminal Justice); Applied Social Research; Contemporary Perspectives in Criminology; Contemporary Debates in Social Science; Culture and Crime; Gender, Crime and Violence; Prisons and Punishment; and two electives.

Sub-major elective spaces
Elective units may be used toward obtaining an additional approved sub-major (40 credit points). UWS offers sub-majors in a range of areas including Sustainability and Indigenous Studies. Refer to the Unit Set Index.
Bachelor of Social Work 1666.2

Course Code 1666
CRICOS 013975D
Duration 4 years full-time
Intake February
Campus Bankstown
2012 Tuition Fees* AUD$18,840 per annum AUD$2,355 per 10 credit points

This course covers key skill areas of casework, groupwork, community work, research and policy, and draws on knowledge from psychology, sociology and political science.

The course is taught by a vibrant staff, many of whom are also practitioners, and all of whom are committed to ensuring the best possible social work education for our students.

Practical Experience
Two field education placements which meet the specifications for eligibility for membership of the Australian Association of Social Workers (AASW).

Accreditation
Australian Association of Social Workers (AASW). Graduates are eligible for membership of the AASW.

Course Structure
320 credit points

Units
Year 1: Organisations, Communities and Communication; Understanding Society; Mental Health in the Community; Context of Human Services; The Geographies of Social Difference; The Individual in Society; Human Services Intervention Strategies; Working with Cultural Differences.

Year 2: Ethics in the Social Sciences; Lifespan Development and the Human Services; Working with Individuals and Families; Community Work and Development; Social Research Methods; Human Rights, Human Services and the Law; Group Work in Social Work; Community and Social Action.

Year 3: In years 3 and 4 students have the option of completing either the standard ‘Pass Program’ or the Honours Program if eligible.

Pass Program: Applied Social Research; Field Education 1; Family Violence: Policy and Practice; Contemporary Debates in Social Science; Social Work and Social Policy; Community Management and Organisations; Child Abuse as a Social Issue.

Honours Program: Field Education 1; Critical Practice in Social Work (Direct); Social Work and Health Social Work Honours Preparation; Social Work and Social Policy; Community Management and Organisations; Child Abuse as a Social Issue.

Year 4
Pass Program: Critical Practice in Social Work (Direct); Critical Practice in Social Work (Indirect); Ideologies of Practice in Social Work; Social Work and Health; Field Education 2; Contemporary Social Work Practice.


*Indicative tuition fees only. Fees will increase on an annual basis.
Bachelor of Community Welfare 1665.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1665</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>044766A</td>
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<tr>
<td>Duration</td>
<td>3 years full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February</td>
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<tr>
<td>Campus</td>
<td>Bankstown</td>
</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$18,840 per annum AUD$2,355 per 10 credit points</td>
</tr>
</tbody>
</table>

The course equips graduates to work in a range of human service professions with a particular emphasis on community development and social action and offers opportunity to specialise in a sub-major. It is informed by a critical perspective and taught by a vibrant staff, many of whom are also practitioners, and all of whom are committed to ensuring the best possible community welfare education for our students.

**Practical Experience**

400 hours of on-site supervised practice.

**Accreditation**

This course is accredited by the Australian Community Workers Association (ACWA).

**Course Structure**

240 credit points

**Units**

**Year 1:** Organisations, Communities and Communication; Understanding Society; Mental Health in the Community; Context of Human Services; The Geographies of Social Difference; The Individual in Society; Human Services Intervention Strategies; and one elective.

**Year 2:** Ethics in the Social Sciences; Welfare Field Education 1; Community Work & Development; Working with Individuals and Families; Social Research Methods; Community and Social Action; and two electives.

**Year 3:** Applied Social Research; Welfare Field Education 2; Family Violence: Policy and Practice; Contemporary Debates in Social Science; Community Management and Organisations; Child Abuse as a Social Issue; and one elective.

**Sub-majors which may be available**

Child and Community; Criminology and Criminal Justice; Geography and Urban Studies; Heritage and Tourism; Peace and Development Studies; Sociology.

Please refer to the online handbook or to 1667.1 Bachelor of Social Science for information on available majors and sub-majors.

Bachelor of Social Science (Pathway to Master of Urban Management and Planning) 1678.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1678</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>069897F</td>
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<tr>
<td>Duration</td>
<td>3 years full-time</td>
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<tr>
<td>Intake</td>
<td>February</td>
</tr>
<tr>
<td>Campus</td>
<td>Penrith</td>
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<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$18,840 per annum AUD$2,355 per 10 credit points</td>
</tr>
<tr>
<td>Further Studies Available</td>
<td>1674 Master of Urban Management and Planning</td>
</tr>
</tbody>
</table>

This course offers a Geography and Urban Studies major and components within the Master of Urban Management and Planning cover the history, theory and method of Geography and Planning, as well as preparation for professional practice as a town planner.

Key themes include metropolitan governance, urban finance and sustainability, in the complex, culturally diverse and ever-changing social environment of 21st Century cities. The Bachelor component offers flexibility to choose subjects offered elsewhere in the social sciences.

**Accreditation**

This course, when completed in conjunction with the Master of Urban Management and Planning is accredited by the Planning Institute of Australia.

*Indicative tuition fees only. Fees will increase on an annual basis.*
Course Structure
240 credit points

Units
Year 1: Organisations, Communities and Communication; Understanding Society; Cities: Introduction to Urban Studies; The Geographies of Social Difference; The Individual in Society; Development and Sustainability; and two electives.

Year 2: Ethics in the Social Sciences; Cultural and Social Geographies; Social Research Methods; The Economics of Cities and Regions; Analysis of Spatial Data; three electives or Pool units.

Year 3: Applied Social Research; Planning the City: Development, Community and Systems; Transport, Access and Equity; Contemporary Debates in Social Science; Geographies of Migration; Housing Markets and Policy; An Introduction to Urban Design; and one elective or Pool units.

Students are also required to complete two of the following four pool units: Issues in World Development: “Rich” World, “Poor” World; Sustainable Futures; Heritage Interpretation; Recreational Tourism Policy and Planning.

The Bachelor of Tourism Management is a social science focussed course designed to provide awareness of the cultural and social issues, and the desirable social contributions of tourism, as well as an effective approach to management in the Tourism industry. It does this by providing an in-depth understanding of the interactions between different aspects of the tourism industry and its natural, social and cultural environments. It integrates concern for the host or destination community and the process of tourism planning and development in the context of ecologically sustainable development. It considers the relationships between tourism and heritage management; mechanisms for regional and community planning and development; and the role of tourism as a social, cultural and economic phenomenon.

Advanced Standing
Students demonstrating successful completion of relevant studies at other tertiary institutions prior to enrolment may be granted advanced standing for those studies, in accordance with current UWS policy.

Course Structure
240 credit points

Units
Year 1: Organisations, Communities and Communication; Understanding Society; Tourism in Society; Tourism Sustainability and Global Trends; The Geographies of Social Difference; The Individual in Society; Nature-based Recreation and Leisure; and one elective.

Charlotte Mahon
Bachelor of Community Welfare

‘Enjoy everything that Australia has to offer. If possible plan your time and budget around seeing more of the country. The University offers many great trips. Using the University services for international students was a great help as far as accommodation, visas and much more. Plan to work hard at uni and get a job in the field that you are studying in Australia. International experience always looks good on a resume.’
Year 2: Ethics in the Social Sciences; Heritage and Tourism; Festivals and Events; Social Research Methods; Recreational Tourism Policy and Planning; and three electives.

Year 3: Applied Social Research; Tourism Impact and Sustainability; Contemporary Debates in Social Science; Indigenous Cultures and Tourism: A Global Perspective; and four electives.

Note: All students enrolled in 1664 Bachelor of Tourism Management must obtain, through their own initiative, 400 hours of tourism industry related employment (paid or unpaid) prior to undertaking their final year of study. To facilitate the recording of such experience it will be necessary for students to enrol in 101607 Tourism Industry Experience and have completion signed off by the employer and Unit Coordinator.

Elective Majors
Child and Community; Criminology and Criminal Justice; Geography and Urban Studies; Heritage and Tourism; Peace and Development Studies; Sociology.

Please refer to the online handbook or to 1667.1 Bachelor of Social Science for information on available majors.

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points). UWS offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

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**Postgraduate**

**Master of Social Science 4617.3**

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
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<tr>
<td>Duration</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February</td>
</tr>
<tr>
<td>Campus</td>
<td>Penrith</td>
</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$18,840 per annum AUD$2,355 per 10 credit points</td>
</tr>
<tr>
<td>Exit Points Available</td>
<td>4618 Graduate Diploma in Social Science (60 credit points) 4619 Graduate Certificate in Social Science (40 credit points)</td>
</tr>
</tbody>
</table>

The Master of Social Science offers a flexible design allowing students to select areas of study according to their personal interest and professional need. Critical and reflective professional practice is enhanced through Core units in social theory and research methods and a research project. In addition students are able to choose specialist professional units from a wide range available in other professional courses.

**Course Structure**

80 credit points

Qualification for this award requires the successful completion of 80 credit points consisting of 40 credit points of core and 40 credit points of postgraduate level elective units.

**Core Units**

Research Methods for Humanities and Social Sciences; Theories of the Social; Integrating Theory, Research and Practice.

The remaining 40 credit points are made up of postgraduate level elective units.

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Michael Trail
Bachelor of Tourism Management

‘… subjects offered in tourism and management are culture based, fitting well with industry needs. Rather than requesting reiteration in assignments and exams, the lecturers encourage students to undertake further research and put forward their own ideas of sustainable tourism development. Use the 10 weeks of work experience wisely. The tourism industry is the largest and fastest growing industry in the world; select areas of interest and get your foot in the door. Start working, Liaise with course advisors so they can assist you with securing work experience. Introduce yourself to the course advisors, stay close with them, it is in their best interest to see you succeed and you will, just work together. I am who I am today and have achieved so much, greatly due to my studies at UWS!’
Entry Requirements
Applicants must have successfully completed an undergraduate degree, or postgraduate qualification in any discipline.

Exit Points
- 4618.3 Graduate Diploma in Social Science (60 credit points)
- 4619.3 Graduate Certificate in Social Science (40 credit points)

Graduate Diploma in Social Science 4618.3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>4618</th>
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<tbody>
<tr>
<td>CRICOS</td>
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<tr>
<td>Duration</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February</td>
</tr>
<tr>
<td>Campus</td>
<td>Penrith</td>
</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$14,130 per annum AUD$2,355 per 10 credit points</td>
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<tr>
<td>Exit Points</td>
<td>4619 Graduate Certificate in Social Science (40 credit points)</td>
</tr>
</tbody>
</table>

The Graduate Diploma in Social Science is flexible in design allowing students to select areas of study according to their personal interest and professional need. It is also designed to enhance critical and reflective professional practice in the human services sector. Units in social science theories and research methods are core components of the course. To complete the Graduate Diploma students can choose to complete these two units and a research report and two specialist professional units or four specialist professional units from a wide range available within other specialist awards.

Course Structure
60 credit points

The Graduate Diploma in Social Science consists of 40 credit points of Core units and 20 credit points of postgraduate elective units.

Core Units
Research Methods for Humanities and Social Sciences; Theories of the Social

Graduate Certificate in Social Science 4619.3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>4619</th>
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<tr>
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<td>Duration</td>
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<td>Intake</td>
<td>February</td>
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<tr>
<td>Campus</td>
<td>Penrith</td>
</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$9,420 per annum AUD$2,355 per 10 credit points</td>
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</table>

The Graduate Certificate in Social Science is flexible in design allowing students to select areas of study according to their personal interest and professional need. It is also designed to enhance critical and reflective professional practice in the human services sector. Units in social science theories and research methods are core components of the course. To complete the graduate certificate students can choose to complete these two units and a research report or two specialist professional units from a wide range available within other specialist awards.

Course Structure
The Graduate Certificate in Social Science consists of 40 credit points. All students must complete the two Core units.

Core Units
Research Methods for Humanities and Social Sciences; Theories of the Social
Students may then elect to complete the following 20 credit point unit Integrating Theory, Research and Practice, OR Students may select the remaining 20 credit points from postgraduate level units offered across the university. Students may consult with the Head of Program for a list of suggested units.

Entry Requirements
Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline; OR have a minimum of three years full-time equivalent work experience in education, community welfare, social work, psychology, criminology, social policy, social research or employment relations.

Master of Urban Management Planning 1674.1

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>CRICOS</td>
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<tr>
<td>Duration</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February/July</td>
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<tr>
<td>Campus</td>
<td>Parramatta CBD</td>
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<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$18,840 per annum AUD$2,355 per 10 credit points</td>
</tr>
<tr>
<td>Exit Points Available</td>
<td>1675 Graduate Diploma in Urban Management and Planning (60 credit points) 1676 Graduate Certificate in Urban Management and Planning (40 credit points)</td>
</tr>
</tbody>
</table>

This course gives students the professional and scholarly education to take a leadership role in urban management, strategic planning and policy development. The coursework includes preparation in professional practice, history, the theoretical and legal frameworks for planning. Students will develop skills in a range of relevant areas including governance, urban finance and sustainable strategies.

Course Structure
80 credit points (7 Core units and 1 alternate unit)

Units
Session 1: Managing Cities: History and Theory; Urban Management Practice: Governance and Power in the City; Urban Planning Placement Project; and one elective (in consultation with the Head of Program).

Session 2: Developing Sustainable Places; Financing Cities in the Global Economy; Planning and Environmental Regulation; Urban Research Report.

Entry Requirements
An undergraduate degree in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy; OR have a minimum of five years full-time equivalent work experience in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy.

Exit Points
» 1675 – Graduate Diploma in Urban Management and Planning (60 credit points)
» 1676 – Graduate Certificate in Urban Management and Planning (40 credit points)

*Indicative tuition fees only. Fees will increase on an annual basis.
Graduate Certificate in Urban Management and Planning 1676.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1676</th>
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<tbody>
<tr>
<td>CRICOS</td>
<td>067915C</td>
</tr>
<tr>
<td>Duration</td>
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</tr>
<tr>
<td>Intake</td>
<td>February/July</td>
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<tr>
<td>Campus</td>
<td>Parramatta CBD</td>
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<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$9,420 per annum, AUD$2,355 per 10 credit points</td>
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<tr>
<td>Further Studies Available</td>
<td>1674 Master of Urban Management Planning</td>
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</tbody>
</table>

The Graduate Certificate in Urban Management and Planning gives students the professional and scholarly education to take a leadership role in urban management, strategic planning and policy development. The coursework includes preparation in professional practice, history, the theoretical and legal frameworks for planning. Students will develop skills in a range of relevant areas including governance, urban finance and sustainable strategies.

**Course Structure**
40 credit points

**Recommended Sequence**
*Year 1: Managing Cities: History and Theory; Urban Management Practice: Governance and Power in the City; and choose two of Developing Sustainable Places, Financing Cities in the Global Economy, Planning and Environmental Regulation.*

**Entry Requirements**
Applicants must have successfully completed an undergraduate degree in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy, OR have a minimum of two years full-time equivalent work experience in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy.

*Indicative tuition fees only. Fees will increase on an annual basis.*
Combined or ‘Double Degree’ programs allow students to undertake a multi-disciplinary degree which spans academic and professional subject areas. A Combined Degree offers students an opportunity to increase their knowledge and versatility. In Arts, the combined degrees offered combine Humanities with Information and Communication Technology, Business, Laws and Science.

Undergraduate

Bachelor of Information and Communications Technology/ Bachelor of Arts 3654.1

Course Structure
320 credit points

Students who complete this award will graduate with a Bachelor of Information and Communications Technology and a Bachelor of Arts.

Students will complete 160 credit points of Bachelor of Information and Communications Technology units as well as four Bachelor of Arts Core units and 12 BA Major units.

Majors
Global Studies Major
Asian Studies and International Relations Major

Sub-majors
Asian Studies and International Relations; Religion, Anthropology and Philosophy; Global Studies; Japanese; Chinese

Arts Units
For details of the relevant Arts units, refer to the current listing of Bachelor of Arts, course code 1604.

Recommended Sequence
Year 1: Programming Fundamentals; Principles of Professional Communication 1; Systems Analysis and Design; Statistical Decision Making; Computer Networking; Object Oriented Analysis; Database Design and Development; and one Arts Core unit.

Year 2: Technologies for Web Applications; Programming Techniques; Computer Networks and Internets; two Arts Core units; Web Systems Development; Discrete Structures and Complexity; and one Arts Major unit.

Year 3: Human-Computer Interaction; Professional Development; Operating Systems Programming; Professional Experience; one Arts Core unit; and three Arts Major units.

Year 4: Eight Arts Major units.

This double degree program is designed in recognition of the globalising nature of the information technology industry. In addition to providing a strong technical background in IT, the course also provides the necessary knowledge in the areas of Bachelor of Arts in Global Studies Key Program, as well as the following majors: Asian Studies and International Relations; Religion, Anthropology and Philosophy; and sub-majors in Chinese and Japanese language, Asian Studies and International Relations; Religion, Anthropology and Philosophy; and Global Studies.

In the IT area, the program allows students to develop skills in application development, program design, systems analysis and design, networks, web-design, and the implementation of technology.
Bachelor of Arts/Bachelor Business and Commerce 1695.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRICOS</th>
<th>Duration</th>
<th>Intake</th>
<th>Campus</th>
<th>2012 Tuition Fees*</th>
<th>Online Handbook</th>
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<tr>
<td>1695.1</td>
<td>072402G</td>
<td>4 years full-time</td>
<td>February</td>
<td>Bankstown/Parramatta</td>
<td>AUD$20,160 per annum AUD$2,520 per 10 credit points</td>
<td><a href="http://handbook.uws.edu.au/hbook/course.aspx?course=1695.1">http://handbook.uws.edu.au/hbook/course.aspx?course=1695.1</a></td>
</tr>
</tbody>
</table>

This double degree program is designed for students whose interests span the Arts and Business. Study in the Bachelor of Arts component is designed to develop communication and personal skills, creativity and a capacity for independent thought, adaptability to new situations and problem-solving skills, attributes increasingly demanded by employers. The Bachelor of Business and Commerce (Marketing) key program component introduces students to the increasingly important role of marketing as the major source of organisational revenue and as a key contributor to organisational performance. Students are exposed to the broad and dynamic field of marketing, providing knowledge which is critical to graduate capability in marketing roles in contemporary and emergent organisations.

Course Structure
320 credit points

Students who complete this award will graduate with a Bachelor of Arts and a Bachelor of Business and Commerce (Marketing), with the key program from the Bachelor of Business and Commerce program noted on their testamur.

Students will complete 160 credit points of Arts units, comprising 80 credit points from the BA component core and an 80 credit point BA major. Students will also complete 160 credit points of Business and Commerce (Marketing) units.

BA Majors:
Arts Majors include:
Religion, Anthropology and Philosophy; Media and Visual Cultures; Arabic; Chinese; Japanese; Italian; Spanish; Global Studies; Asian Studies and International Relations; History and Political Thought; Cultural and Social Analysis; English, Text and Writing; Islamic Studies; Linguistics; Psychology.

Note: Not all majors are available on all campuses, please check availability. For details of the relevant Arts units, refer to the current listing of Bachelor of Arts, course code 1604.

Recommended Sequence
Year 1: Business Academic Skills; Marketing Principles; Consumer Behaviour; Statistics for Business; and four BA Core units.

Year 2: Marketing Communications; Brand and Product Management; four units from Bachelor of Arts Major unit pool; and two BA Core units.

Year 3: Marketing Research, Accounting Information for Managers; four units from Bachelor of Arts Major unit pool; and two BA Core units.

Year 4: Principles of Economics; Management Dynamics; Strategic Marketing Management; International Marketing; Introduction to Business Law; Marketing of Services; Business to Business Marketing; Marketing Planning Project.

Bachelor of Science/Bachelor of Arts 3658.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRICOS</th>
<th>Duration</th>
<th>Intake</th>
<th>Campus</th>
<th>2012 Tuition Fees*</th>
<th>Online Handbook</th>
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<tr>
<td>3658</td>
<td>068791B</td>
<td>4 years full-time</td>
<td>February</td>
<td>Parramatta</td>
<td>AUD$21,440 per annum AUD$2,680 per 10 credit points</td>
<td><a href="http://handbook.uws.edu.au/hbook/course.aspx?course=3658.2">http://handbook.uws.edu.au/hbook/course.aspx?course=3658.2</a></td>
</tr>
</tbody>
</table>

This double degree program is designed for students whose interests span the Arts and Sciences. It will produce versatile graduates who can work across a range of academic and professional disciplines, including the opportunity to develop global perspectives and communication skills in an Asian language. Graduates will have a solid grounding in a core science discipline such as Biological Science, Chemistry or Mathematics, or

*Indicative tuition fees only. Fees will increase on an annual basis.
alternatively, students can design their own academic program within the Bachelor of Science course structure, including a science Major. This qualification in science can be combined with a Global Studies key program from the Bachelor of Arts, or a Humanities key program. The Humanities key program may have one of the following majors: Asian Studies and International Relations; Religion, Anthropology and Philosophy. Sub-majors are also available in Asian Studies and International Relations; Religion, Anthropology and Philosophy; Japanese; Chinese.

<table>
<thead>
<tr>
<th>Course Structure</th>
<th>320 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will complete 160 credit points of Bachelor of Science units and 160 credit points of Bachelor of Arts units.</td>
<td></td>
</tr>
</tbody>
</table>

### Science Key Program

Students within this course will only be permitted to undertake the following key programs within 3640 Bachelor of Science: Biological Science; Chemistry; Mathematical Science; Bachelor of Science (no key program).

### Arts Majors

Students will complete the four Bachelor of Arts core units and 12 Bachelor of Arts Major units from the following Majors: Global Studies Major; Asian Studies and International Relations Major; or Religion, Anthropology and Philosophy Major.

### Arts Sub-majors

Sub-majors are available in these Bachelor of Arts key programs as follows: Asian Studies and International Relations; Religion, Anthropology and Philosophy; Global Studies; Japanese; Chinese.

### Arts Units

For details of the relevant Arts units, refer to the current listing of Bachelor of Arts, course code 1604.

### Recommended Sequence

**Year 1:** Four Science units and four Arts Core units.

**Year 2:** Six Science units and two Arts units.

**Year 3:** Six Science units and two Arts units.

**Year 4:** Eight Arts units.

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### Bachelor of Science/ Bachelor of International Studies 3660.2

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CRICOS</td>
<td>068793M</td>
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<tr>
<td>Duration</td>
<td>4 years full-time</td>
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<tr>
<td>Intake</td>
<td>February</td>
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<tr>
<td>Campus</td>
<td>Parramatta</td>
</tr>
<tr>
<td>2012 Tuition Fees*</td>
<td>AUD$1,440 per annum AUD$2,680 per 10 credit points</td>
</tr>
</tbody>
</table>

**Online Handbook**


This double degree program is designed for students who want to combine their interest and expertise in science with a sophisticated understanding of international issues and systems. This will equip them to work in globalised science-based professions and industries. Graduates will have a solid grounding in a core science discipline such as Biological Science, Chemistry or Mathematics; alternatively, students can design their own academic program within the Bachelor of Science course structure, including a science Major. This will be combined with a degree in International Studies that examines the relationships of societies, cultures, languages and systems of government within the international system. It develops students’ capacity to analyse the historical development of relations among nation states and contemporary political, social and cultural issues, such as globalisation, transnationalism and migration. Students complete a major in Asian Studies and International Relations, and sub-majors are available in Japanese or Chinese.

### Course Structure

320 credit points

Students who complete this award will graduate with a Bachelor of Science and a Bachelor of International Studies, with the key programs from both degree courses noted on their testamur.

### Science Key Program

Students within this course will only be permitted to undertake the following key programs within 3640 Bachelor of Science: Biological Science; Chemistry; Mathematical Science; Science (No key program).

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*Indicative tuition fees only. Fees will increase on an annual basis.*
International Studies Units
For details of the relevant International Studies units, refer to the current listing of Bachelor of International Studies, course code 1658.2.

Recommended Sequence
Year 1: Four Science units and four Arts Core units.
Year 2: Six Science units and two International Studies units.
Year 3: Six Science units and two International Studies units.
Year 4: Eight International Studies units

Bachelor of International Studies/Bachelor Business and Commerce 1688.1

Course Structure
320 credit points

Students who complete this award will graduate with a Bachelor of International Studies and a Bachelor of Business and Commerce. Students complete 160 credit points of the Bachelor of International Studies units and 160 credit points of the Bachelor of Business Commerce units.

International Studies Units
Arts Core Units:
» Australia and the World; Analytical Reading and Writing; Texts and Traditions; Contemporary Society.
» Students must complete eight units from the Asian Studies and International Relations major
» Students must complete four units from either: Chinese, OR Japanese

Business and Commerce Majors
International Business OR Marketing

Recommended Sequence
Year 1: Business Academic Skills; Statistics for Business; Marketing Principles; Introduction to Business Law; and four Arts Core units.
Year 2: Asia in the World; Management Dynamics; Principles of Economics; two level 2 units from Bachelor of International Studies major or Sub-major unit pool; and three level 2 units from Bachelor of International Studies as per course structure.
Year 3: Accounting Information for Managers; Introduction to International Business OR Consumer Behaviour; six level 3 units from the Bachelor of International Studies Major or Sub-major as per the course structure.
Year 4: Eight Business and Commerce units as per course structure.

This double degree program is designed for students who want to combine their interest and expertise in international relations and Asian Studies with a good understanding of basic business issues, complemented by a high level of knowledge relevant to a specific business discipline. Graduates will have a solid grounding in the relationships of societies, cultures, languages and systems of government within the international system. It develops students’ capacity to appreciate the historical development of relations among nation states and to analyse contemporary political, commercial, diplomatic and strategic links and developments. Students complete a major in Asian Studies and International Relations, a sub-major in either Japanese or Chinese language and a key program in either International Business or Marketing.

Course Code 1688
CRICOS 071477G
Duration 4 years full-time
Intake February
Campus Parramatta
2012 Tuition Fees* AUD$20,160 per annum AUD$2,520 per 10 credit points

*Indicative tuition fees only. Fees will increase on an annual basis.
Bachelor of Medicine/Bachelor of Surgery/
Bachelor of Arts 4671.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>4671.1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>068794K</td>
</tr>
<tr>
<td>Duration</td>
<td>6 years full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February</td>
</tr>
<tr>
<td>Campus</td>
<td>Campbelltown</td>
</tr>
</tbody>
</table>
| 2012 Tuition Fees*| AUD$43,000 per annum
                  | AUD$5,375 per 10 credit points |

This combined program is offered to a small number of students (quota of 3) who have demonstrated extremely high academic achievement during their Year 12 school studies, and who wish to broaden their medical studies by also completing the requirements for a Bachelor of Arts. In addition to completing all components of the medical course, they will also complete 160 credit points of studies for the BA, one year of which will be taken off from the MBBS program to study 80 credit points of units for the BA full-time. Some students will choose to complete the program in seven years rather than six, in which case no overload would be needed. Students accepted into the combined program will need to consult with course advisors for both MBBS and BA to plan how to dovetail the commitments needed for each component course. Students should refer to the separate handbook entries for the component degrees.

Accreditation
The Bachelor of Medicine, Bachelor of Surgery course is accredited by the Australian Medical Council until end 2013.

Course Structure
Qualification for the award requires the successful completion of 480 credit points including the units listed in the sequence below.

Students will take a year off from the MBBS program (ideally between Years 2 and 3 or between Years 3 and 4) to study BA full-time. Some students will prefer to take a second full-time year off to complete the 160 credit points of Arts units required for the BA, while others will request and be approved to carry a small overload (average of 10 credit points per semester) in Years 1-4 of MBBS to complete 80 credit points of Arts units.

A typical structure is set out below, but the overload (or decision to NOT overload) and the particular year in which a student would intercalate from the MBBS program can be tailored to individual students’ needs.

Recommended Sequence
Year 1: Foundations of Medicine 1; and two Bachelor of Arts units – 1 per semester.

Year 2: Foundations of Medicine 2; and two Bachelor of Arts units – 1 per semester.

Year 3: Integrated Clinical Rotations 1; and 20 credit points of Bachelor of Arts Core units – 10 credit points per semester.

Year 4: 80 credit points of full-time Bachelor of Arts units

Year 5: Integrated Clinical Rotations 2; and 20 credit points of Bachelor of Arts units – 10 credit points per semester

Year 6: Integrated Clinical Rotations 3

For more details of the relevant units, refer to the online handbook.

Entry Requirements
The admissions requirements and processes will be the same as for the MBBS (including the requirements to apply directly to the School of Medicine by the September closing date each year, to have a current UMAT score, and to have taken part in the School’s Multi-mini Interview (MMI), but with the following differences:

The UAI (or its equivalent) cut off for consideration for entry to this combined degree is 99.90. (ATAR 99.85)

There will be a quota of places for the combined degree in the first instance (it is important to set a quota, since the NSW hospitals and IMET do their planning for Intern places based on a steady pipeline of graduates emerging from the NSW medical courses; the quota could be adjusted slowly in future years if the level of demand supports it).

*Indicative tuition fees only. Fees will increase on an annual basis.
Combined law courses listed below. For details on the second degree undertaken with law, refer to the information in this prospectus for that program.

Under the combined degree structure students obtain two degrees in five years. The degrees are structured to allow you to study the courses together, normally completing the non-law component first.

Duration 5 years full-time
Intake February/July
Campus Campbelltown/Parramatta
2012 Tuition Fees* AUD$21,440 per annum AUD$2,680 per 10 credit points

Bachelor of Arts/Bachelor of Laws 2537.6
Course Code 2537
CRICOS 041113G

Bachelor of Communication Studies/ Bachelor of Laws 2723.3
Course Code 2723
CRICOS 054282E

Bachelor of Social Science/ Bachelor of Laws 2538.4
Course Code 2538
CRICOS 018941G

The UWS law program provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve legal and non-legal problems and specialised study into the Australian legal system combined with a high level of business knowledge in general as well as knowledge relevant to selected business disciplines.

Accreditation
Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission as a legal practitioner in NSW after undertaking prescribed practical legal training.

Course Structure
400 credit points

Units
The following is an example of the list of units offered with the law component:

Introduction to Law; Torts Law; Law Foundation; Criminal Law; Contracts; Property Law; Constitutional Law; Professional Responsibility and Legal Ethics; Law of Association; Equity Trusts and Remedies 1; Commercial Law; Equity Trusts and Remedies 2; Criminal Procedure and Evidence; Administrative Law; Dispute Resolution and Civil Procedure; Revenue Law.

For a full list of units offered, please refer to the online handbook for the relevant double degree program.
# University English Language Entry Requirements

UWS English proficiency requirements for University courses

<table>
<thead>
<tr>
<th>Discipline areas</th>
<th>IELTS (Academic version)</th>
<th>TOEFL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Paper-based (PBT)</td>
</tr>
<tr>
<td>All undergraduate courses (except the below)</td>
<td>6.5 overall (min 6.0* on each subtest)</td>
<td>Total 575 (min 4.5 in TWE*)</td>
</tr>
<tr>
<td>B Medicine/B Surgery</td>
<td>B Health Science/M Physiotherapy</td>
<td>7.0 overall (min 6.5* on each subtest)</td>
</tr>
<tr>
<td>B Health Science/M Podiatric Medicine</td>
<td>M Teaching (Primary)</td>
<td>7.0 overall (min 6.5 in each band)</td>
</tr>
<tr>
<td>M Teaching (Secondary)</td>
<td>M Teaching (Birth-5 Years/Birth-12 Years)</td>
<td>7.0 overall (min 6.0 in each band)</td>
</tr>
<tr>
<td>M Physiotherapy</td>
<td>M Podiatric Medicine</td>
<td>7.0 overall (min 6.0 in each band)</td>
</tr>
<tr>
<td>TESOL, Interpreting and Translation</td>
<td>All other postgraduate courses (including research degrees)</td>
<td>6.5 overall (min 6.0 in each band)</td>
</tr>
</tbody>
</table>

* You will be required to enrol in a six week intensive Advanced Academic English Skills – Module A Reading and Writing at UWSCollege if you achieve:
  + the required IELTS overall score but where the band score in reading and writing is below the required score.
  + a TOEFL of 550 or above but have not taken the TWE.

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### Need extra English?

If you have not met the English language requirements for UWS, you have the opportunity to improve your skills at UWSCollege.

Further information can be found at www.uwscollage.edu.au

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### English is not your first language

If English is not your first language you are required to demonstrate proficiency by achieving the prescribed level in an approved English examination or test before you can receive a full offer of admission. See table on this page.

**Note:** Evidence of English proficiency is valid for a period of two years from the date of the test or the date of completion of tertiary academic studies in English.

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### All international students

must have a good command of written and spoken English.

**English is your first language**

If your first language is English, you may be considered to have met the UWS English requirements.

For further information please visit: www.uwscollage.edu.au/international/admissions/english_language_requirement
UWSCollege – Your pathway to UWS

UWSCollege is wholly owned by UWS and is the University's preferred provider of English Language, University Foundation and Diploma courses. This means when you enrol in a UWSCollege pathway program you are a student of UWS and have access to the University's wide range of education, leisure and social facilities.

UWSCollege is dedicated to providing international and Australian students with a pathway to university.

UWSCollege programs provide the academic knowledge and the English Language skills you will need to undertake study at university. We also help to ensure that you have the personal, cultural and social support you need to stay focused and achieve your goals.

Academic Pathways to University

UWSCollege Academic Pathway Programs are the best way for you to prepare for university and include a fully accredited English Language Program, a University Foundation Studies Program and a Diploma Program.

English Language

CRICOS Code 060789E

The UWSCollege English Language Program offers fully accredited courses that can give you the confidence and communication skills you need to meet the challenges of university study. UWSCollege has built a national and international reputation on the results we deliver. We are a member of English Australia (EA) and University English Centres Australia (UECA) and all of our English programs are accredited with the National ELT Accreditation Scheme Limited (NEAS) Australia.

Academic English for Tertiary Studies

The Academic English for Tertiary Studies course is designed for students who need to improve their English skills for entry into UWSCollege Academic Pathway Programs and university study. There are four levels in this program:

1. Academic English Entry Program (AEEP) – This course provides a bridge between general English skills and academic skills in reading, writing, speaking and listening. During the course, students concentrate on basic grammar and sentence structure, then progress to more complex texts.

2. English for Academic Purposes I – Through general course work, seminars, factual reports and assignments, EAP I introduces students to academic writing, reading, listening and speaking skills.

3. English for Academic Purposes II – This course provides students with a broad academic language foundation and introduces students to a range of academic texts, building on the skills developed in EAP I.

4. English for Academic Purposes III – In EAP III, students develop their English language skills to an advanced level of academic writing, listening, reading and speaking. This course is excellent preparation for university. Students who complete it successfully do not have to take any further English language tests to gain entry to UWS.

Advanced Academic English Skills

Module A: Reading and Writing

If you have either IELTS 6.5 or above, but a low score in reading/writing, or need to polish your writing skills before entry to further studies, Module A provides you with the intensive writing and reading practice you need.

Module B: Speaking and Listening

Module B focuses on providing you with high-level spoken communication skills for work or further study. It will also help improve fluency, pronunciation and public speaking skills. This course combines well with Module A.

English Placement Test

UWSCollege offers an English Language testing service to determine whether you have the English language skills required for direct entry to UWS. The two-hour English Language Placement Test will assess your English skills in listening, reading and writing. If you do not achieve the English level required by UWS in our English Language Placement Test or you do not have an IELTS or TOEFL certificate, you can enrol at UWSCollege in an Academic English for Tertiary Studies course. This course will help you gain entry to UWS.
# English Language Programs Table

The table below provides detailed information on intakes, duration, and entry and exit requirements for UWSCollege fully accredited English language courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Intakes</th>
<th>Duration</th>
<th>Entry requirements*</th>
<th>Exit</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS preparation</td>
<td>January, May, October, November</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicating in English (Beginner to</td>
<td>February, April, July, September, November</td>
<td>5–50</td>
<td>There is no required level of English for this course</td>
<td>Academic English for Tertiary Studies course</td>
</tr>
<tr>
<td>Advanced Academic English Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module A: Reading and Writing</td>
<td>January, April, June, October</td>
<td>6</td>
<td>IELTS (Academic) 6.5/7.0+ (minimum of 5.5 for reading and writing)</td>
<td>UWSCollege Diplomas and UWS IELTS 6.5 Undergraduate and Postgraduate courses</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>TOEFL 540/IBT 76 (TWE 3-5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>UWSCollege English Language Placement Test</td>
<td></td>
</tr>
<tr>
<td>Module B: Speaking and Listening</td>
<td>June, November</td>
<td>4</td>
<td>IELTS (Academic) 6.5/7.0 (speaking/listening 5.5)</td>
<td>UWSCollege Diplomas and UWS IELTS 6.5 Undergraduate and Postgraduate courses</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>TOEFL 540/IBT 76 (TWE 3-5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>UWSCollege English Language Placement Test</td>
<td></td>
</tr>
</tbody>
</table>

*If IELTS subtest scores are low in Reading and Listening then Reading takes precedence.

Exit points are generalised. Specific pass requirements apply for different courses. Please check the course requirements on arrival.
## 2012 English Language Program Dates

English/EAP Fees – $380 per week*

<table>
<thead>
<tr>
<th>Course</th>
<th>Start Dates</th>
<th>Finish Dates</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic English for Tertiary Studies</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- AEEP</td>
<td>13 Feb 2012</td>
<td>20 April 2012</td>
<td>10 weeks</td>
</tr>
<tr>
<td>- EAPI</td>
<td>23 April 2012</td>
<td>29 June 2012</td>
<td></td>
</tr>
<tr>
<td>- EAPII</td>
<td>9 July 2012</td>
<td>14 Sept 2012</td>
<td></td>
</tr>
<tr>
<td>- EAPIII</td>
<td>17 Sept 2012</td>
<td>23 Nov 2012</td>
<td></td>
</tr>
<tr>
<td>(EAP II ONLY) – need suitable English test result to enrol in this course.</td>
<td>26 Nov 2012*</td>
<td>8 Feb 2013*</td>
<td>*11 weeks</td>
</tr>
<tr>
<td></td>
<td>14 May 2012</td>
<td>20 July 2012</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Academic English Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A: Reading and Writing Module</td>
<td>3 Jan 2012</td>
<td>10 Feb 2012</td>
<td>6 weeks</td>
</tr>
<tr>
<td></td>
<td>23 April 2012</td>
<td>1 June 2012</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 June 2012</td>
<td>13 July 2012</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15 Oct 2012</td>
<td>23 Nov 2012</td>
<td></td>
</tr>
<tr>
<td>B: Speaking and Listening Module</td>
<td>4 June 2012</td>
<td>29 June 2012</td>
<td>1-4 weeks</td>
</tr>
<tr>
<td></td>
<td>26 Nov 2012</td>
<td>21 Dec 2012</td>
<td>(can join any week)</td>
</tr>
<tr>
<td><strong>Communicating in English</strong></td>
<td>13 Feb 2012</td>
<td>20 April 2012</td>
<td></td>
</tr>
<tr>
<td></td>
<td>23 April 2012</td>
<td>29 June 2012</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9 July 2012</td>
<td>14 Sept 2012</td>
<td></td>
</tr>
<tr>
<td></td>
<td>17 Sept 2012</td>
<td>23 Nov 2012</td>
<td></td>
</tr>
<tr>
<td></td>
<td>26 Nov 2012*</td>
<td>6 Feb 2013*</td>
<td></td>
</tr>
<tr>
<td><strong>IELTS Preparation</strong></td>
<td>3 Jan 2012</td>
<td>27 Jan 2012</td>
<td>4 weeks</td>
</tr>
<tr>
<td></td>
<td>7 May 2012</td>
<td>1 June 2012</td>
<td></td>
</tr>
<tr>
<td></td>
<td>29 Oct 2012</td>
<td>23 Nov 2012</td>
<td></td>
</tr>
<tr>
<td></td>
<td>26 Nov 2012</td>
<td>21 Dec 2012</td>
<td></td>
</tr>
</tbody>
</table>

* Christmas break: 22 December 2012 to 2 January 2013
University Foundation Studies

Extended - Three Semester
CRICOS Code: 064561D

Standard - Two Semester
CRICOS Code: 016665E

University Foundation Studies prepares you for university, both academically and socially. The course is designed to introduce you to the knowledge and skills you need for your undergraduate degree at UWS.

When you successfully complete your University Foundation Studies course, you will have specialized knowledge in your chosen field – and guaranteed entry to the first year of an undergraduate degree program at UWS or a Diploma at UWSCollege.

University Foundation Studies Streams are available in:
» Arts – for students wishing to study Arts, Humanities or Education
» Business
» Computing
» Nursing
» Science – for students wishing to study Science or Engineering.

Diploma Program
A UWSCollege Diploma is equivalent to the first-year undergraduate university program in the relevant discipline at UWS. When you successfully complete your Diploma, you can enter the second year of your UWS degree course. UWSCollege Diplomas are offered in:
» Business and Commerce
» Construction Management
» Engineering
» Health Science (Personal Development & Physical Education)
» Health Science (Health Promotion, Health Services Management, Therapeutic Recreation)
» Information and Communications Technology
» Science
» Social Science

Formats
The Diploma programs are offered in two-semester (eight month) and three-semester (12 month) formats. The two-semester format allows you to complete one university-equivalent year in eight months. This is a fantastic way to fast-track your studies and gain two valuable qualifications – a Diploma and a Degree.

Three-semester program (Standard)
Standard Diplomas are studied over three semesters, giving you a full university year to complete your course. This timeframe is suitable for students with lower entry levels, or students who may require additional support.

Two-semester program (Fast-track)
Fast-track Diplomas allow you to complete the equivalent of one university year in two semesters (eight months). Each semester is 18 weeks.

Academic Pathways
Package – the way to fast-track to second year university
If you want to complete your Degree as quickly as possible, you can fast-track your studies by completing a UWSCollege Diploma in two semesters (eight months). If you are accepted into the Fast-track Diploma program, you will have the opportunity to complete a three-year UWS degree in two years and eight months.

If you decide to combine your University Foundation Studies course with a Diploma, you will be eligible for a visa that lasts for the duration of both courses.

Degree entry requirements for Diploma students
To successfully complete your Diploma at UWSCollege you will need a 50% pass in all required subjects. This enables you to proceed to the University of Western Sydney with advanced standing of one-year-equivalent to a related UWS undergraduate degree course.

Further study at other universities
If you would like to apply to another Australian university you need to lodge an individual application with that institution.

Intakes
You can begin Diplomas at UWSCollege in February, June or October.

Please Note: not all courses are available in each intake. Please check the UWSCollege website for more details.

Entry requirements for University Foundation and Diploma programs

Academic entry requirements vary according to country of origin. For country-specific criteria, please see www.uwscollege.edu.au.

For any additional information, please visit the UWSCollege website at www.uwscollege.edu.au.

1. Successful completion of your University Foundation Studies course means achieving the required GPA (Grade Point Average), minimum English grade, and in some cases a minimum Mathematics grade.
2. Successful completion of your Diploma requires a 50% pass rate in all required subjects.
4. Business and Commerce - CRICOS code: 063565G; Construction Management - CRICOS code: 069053F; Engineering - CRICOS code: 063562M; Health Science (Personal Development, Health & Physical Education) - Not available in Two Semester mode; Health Science (Health Promotion, Health Services Management, Therapeutic Recreation) - CRICOS code: 072430D; Information and Communications Technology - CRICOS code: 063564J; Science - CRICOS code: 063568D; Social Science - CRICOS code: 069056D.
# Academic Pathway Programs

## Course Fees

Tuition fees for each course can be found at the UWSCollege website at www.uwscollege.edu.au

## Course Start dates finish dates Duration

<table>
<thead>
<tr>
<th>Course</th>
<th>Start dates</th>
<th>finish dates</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Foundation Studies – 3 semesters</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9010 – All streams</td>
<td>27 February 2012</td>
<td>1 February 2013</td>
<td>12 months</td>
</tr>
<tr>
<td><strong>University Foundation Studies – 2 semesters</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9013 – All streams</td>
<td>27 February 2012</td>
<td>5 October 2012</td>
<td>8 months</td>
</tr>
<tr>
<td></td>
<td>25 June 2012</td>
<td>1 February 2013</td>
<td></td>
</tr>
<tr>
<td><strong>Diploma Program – 3 Semesters (Standard)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7007 – Business and Commerce</td>
<td>27 February 2012</td>
<td>1 February 2013</td>
<td>12 months</td>
</tr>
<tr>
<td></td>
<td>25 June 2012</td>
<td>7 June 2013</td>
<td></td>
</tr>
<tr>
<td>7015 – Construction Management</td>
<td>27 February 2012</td>
<td>1 February 2013</td>
<td>12 months</td>
</tr>
<tr>
<td>7006 – Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7017 – Health Science (Personal Development, Health and Physical Education)</td>
<td>27 February 2012</td>
<td>1 February 2013</td>
<td>12 months</td>
</tr>
<tr>
<td>7018 – Health Science (Health Promotion, Health Services Management and Therapeutic Recreation)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7005 – Information and Communications Technology</td>
<td>27 February 2012</td>
<td>1 February 2013</td>
<td>12 months</td>
</tr>
<tr>
<td>7003 – Science</td>
<td>25 June 2012</td>
<td>7 June 2013</td>
<td></td>
</tr>
<tr>
<td>7020 – Social Science</td>
<td>25 June 2012</td>
<td>1 February 2013</td>
<td></td>
</tr>
<tr>
<td><strong>Diploma Program – 2 Semesters (Fast Track)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7008 – Business and Commerce</td>
<td>27 February 2012</td>
<td>5 October 2012</td>
<td>8 months</td>
</tr>
<tr>
<td></td>
<td>25 June 2012</td>
<td>1 February 2013</td>
<td></td>
</tr>
<tr>
<td>7016 – Construction Management</td>
<td>27 February 2012</td>
<td>5 October 2012</td>
<td>8 months</td>
</tr>
<tr>
<td>7004 – Information and Communications Technology</td>
<td>27 February 2012</td>
<td>5 October 2012</td>
<td>8 months</td>
</tr>
<tr>
<td>7019 – Health Science (Health Promotion, Health Services Management and Therapeutic Recreation)</td>
<td>25 June 2012</td>
<td>1 February 2013</td>
<td>8 months</td>
</tr>
<tr>
<td>7009 – Science</td>
<td>25 June 2012</td>
<td>1 February 2013</td>
<td></td>
</tr>
</tbody>
</table>
International Entry Requirements

Admission to the University of Western Sydney is competitive and is on the basis of academic merit. The table below gives the minimum entry requirements, by country, for admission into courses at the University of Western Sydney and UWSCollege. These requirements should be read in conjunction with the UWS and UWSCollege online handbook and the English Language Proficiency Requirements as some programs require pre-requisite knowledge in specific discipline areas, or additional entry requirements which must be met.

Please Note:

» A combination of qualifications can be submitted and will be considered on a case-by-case basis.
» Applications from countries not listed are encouraged and will be assessed on an individual basis.
» All university qualifications must be from recognised and accredited institutions*.

* Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UWS.

### International Qualifications Table

<table>
<thead>
<tr>
<th>Qualification</th>
<th>3 Semester University Foundation Studies</th>
<th>2 Semester University Foundation Studies</th>
<th>3 Semester Diploma</th>
<th>2 Semester Diploma</th>
<th>Undergraduate</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Assessment Certificate</td>
<td>On application</td>
<td>On application</td>
<td>Successful Completion of Global Assessment Certificate with a score of 65%</td>
<td>Successful Completion of Global Assessment Certificate with a score of 70%</td>
<td>On application</td>
<td>Not applicable</td>
</tr>
<tr>
<td>International Baccalaureate Certificate (IB)</td>
<td>International Baccalaureate Certificate (IB) with a minimum score of satisfactory for two subjects, when awarded by a recognised IB school/ institution</td>
<td>International Baccalaureate Certificate (IB) with a minimum score of satisfactory for three subjects, when awarded by a recognised IB school/ institution</td>
<td>International Baccalaureate Certificate (IB) with a minimum score of 22 when awarded by a recognised IB school/ institution</td>
<td>International Baccalaureate Diploma (IB) with a minimum score of 24, when awarded by a recognised IB school/ institution</td>
<td>Not applicable</td>
<td></td>
</tr>
<tr>
<td>Cambridge International Examinations, Edexcel or GCE</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE O Level examinations with 3 passes</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE O Level examinations with 4 passes</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A Level examination with an aggregate score of 4 #</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A Level examination with an aggregate score of 5 #</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A level examination with an aggregate score of 6 #</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

### Country Qualifications Table

<table>
<thead>
<tr>
<th>Country</th>
<th>3 Semester University Foundation Studies</th>
<th>2 Semester University Foundation Studies</th>
<th>3 Semester Diploma</th>
<th>2 Semester Diploma</th>
<th>Undergraduate</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>Completion of Argentinean Higher Secondary Schooling (Bachiller or Bachillerato) with an average of 55%</td>
<td>Completion of Argentinean Higher Secondary Schooling (Bachiller or Bachillerato) with an average of 60%</td>
<td>Successful completion of Bachiller / Bachiller / Bachillerato with an average grade of 70% or higher in the final year</td>
<td>Successful completion of Bachiller / Bachiller / Bachillerato with an average grade of 75% or higher in the final year</td>
<td>Successful completion of Year 12 with an ATAR of 60, successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised* bachelor degree equivalent to an Australian degree</td>
</tr>
</tbody>
</table>

* Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UWS.
<table>
<thead>
<tr>
<th>Country</th>
<th>3 Semester University Foundation Studies</th>
<th>2 Semester University Foundation Studies</th>
<th>3 Semester Diploma</th>
<th>2 Semester Diploma</th>
<th>Undergraduate</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Successful completion of Year 11 with above average grades or a completion of Year 12 with an ATAR of 40</td>
<td>Successful completion of Year 11 with superior grades, or completion of year 12 with an ATAR of 45</td>
<td>Successful completion of Year 12 with an ATAR of 50</td>
<td>Successful completion of Year 12 with an ATAR of 55</td>
<td>Successful completion of a Bachelor degree, awarded by a recognised Australian Higher Education Institution</td>
<td>Successful completion of a Bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>Successful completion of the Higher Secondary School Certificate with a GPA of 2.0</td>
<td>Successful completion of the Higher Secondary School Certificate with a GPA of 3.5</td>
<td>Successful completion of the Higher Secondary School Certificate with a GPA of 4.0</td>
<td>Successful completion of the Higher Secondary School Certificate with a GPA of 5.0 or more or Successful completion of GCE A-Level examinations, with passing grades in 3 subjects or successful completion of 1 year of university studies</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AOF certificate IV</td>
<td>Successful completion of a recognised Bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Bahrain</td>
<td>Successful completion of the General Secondary Education Certificate (Tawjahiya or Shehadet al- thanawa) with an overall achievement of 50%</td>
<td>Successful completion of the General Secondary Education Certificate (Tawjahiya or Shehadet al- thanawa) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Tawjahiya or Shehadet al- thanawa) with an overall achievement of 80%</td>
<td>Successful completion of the General Secondary Education Certificate (Tawjahiya or Shehadet al- thanawa) with an overall achievement of 85%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AOF certificate IV</td>
<td>Successful completion of a recognised Bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Botswana</td>
<td>Successful completion of the Botswana General Certificate of Secondary Education Examination or the Cambridge Overseas School Certificate</td>
<td>Successful completion of a recognised Foundation studies program; one year of university studies or completion of a qualification equivalent to an Australian AOF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program; one year of university studies or completion of a qualification equivalent to an Australian AOF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program; one year of university studies or completion of a qualification equivalent to an Australian AOF certificate IV</td>
<td>Successful completion of a recognised Bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>Brazil</td>
<td>Successful completion of Brazilian Higher Secondary Schooling with an average grade of 60%</td>
<td>Completion of Diploma / Certificado de Ensino Medio or equivalent with an average grade of 70%</td>
<td>Completion of Diploma / Certificado de Ensino Medio or equivalent with an average grade of 75%</td>
<td>Successful completion of a recognised Foundation studies program; one year of university studies or completion of a qualification equivalent to an Australian AOF certificate IV</td>
<td>Successful completion of a recognised Bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>Brunei</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE 3.0 Level passes</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A Level examination with an aggregate score of 4 #</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A Level examination with an aggregate score of 5 #</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A Level examination with an aggregate score of 6 #</td>
<td>Successful completion of a recognised Bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>Cambodia</td>
<td>Satisfactory completion of the Diploma of Upper Secondary Education</td>
<td>Satisfactory completion of the Diploma of Upper Secondary Education with a B grade average</td>
<td>Successful completion of the Diploma of Upper Secondary Education with an A grade average</td>
<td>Successful completion of a recognised Foundation studies program; one year of university studies or completion of a qualification equivalent to an Australian AOF certificate IV</td>
<td>Successful completion of a recognised Bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>Cameroon</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE with 3.0 Level passes or successful completion of the Baccalaureat</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A Level examination with an aggregate score of 4 #</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A Level examination with an aggregate score of 5 #</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A Level examination with an aggregate score of 6 #</td>
<td>Successful completion of a recognised Bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td>3 Semester University Foundation Studies</td>
<td>2 Semester University Foundation Studies</td>
<td>3 Semester Diploma</td>
<td>2 Semester Diploma</td>
<td>Undergraduate</td>
<td>Postgraduate</td>
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<tr>
<td>Canada</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards, with above average grades</td>
<td>Successful completion of the Ontario Secondary School Diploma with 6 University or University/College preparation courses with an overall average of 55%</td>
<td>Successful completion of the Ontario Secondary School Diploma with 6 University or University/College preparation courses with an overall average of 60%</td>
<td>Successful completion of the Ontario Secondary School Diploma with 6 University or University/College preparation courses with an overall average of 65%</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Chile</td>
<td>Successful completion of the Chilean Higher Secondary Schooling (Licencia de Educación Media) with a GPA of 5</td>
<td>Successful completion of the Chilean Higher Secondary Schooling (Licencia de Educación Media) with a GPA of 5.3</td>
<td>Successful completion of the Chilean Higher Secondary Schooling (Licencia de Educación Media) with a GPA of 5.6</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>Successful completion of the SM2 (Senior Middle 2 or Gao Er) with 70% average</td>
<td>Completion of the Senior Middle 3 with 70% average in 4 academic subjects or A minimum percentage of 65% in the National University Entrance Examination (Gao Kao)</td>
<td>Completion of the Senior Middle 3 with 75% average in 4 academic subjects or A minimum percentage of 65% in the National University Entrance Examination (Gao Kao)</td>
<td>Successful completion of Certificate of Graduation High School or Grad San plus completion of Foundation studies or a minimum of one year’s post secondary study at a recognised university or, completion of Senior Middle 3 with 80% average in 4 academic subjects or, a minimum percentage of 70% in the National University Entrance Examination (Gao Kao)</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>Colombia</td>
<td>Satisfactory completion of the Bachillerato or Bachillerato Tecnico</td>
<td>Successful completion of the Bachiller / Bachillerato with an average grade of 65% or higher in final year</td>
<td>Completion of the Bachiller / Bachillerato with an average grade of 70% or higher in final year</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>Denmark</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards, with above average grades</td>
<td>Successful completion of either Studentereksamen, Højere Forberedelseseksamen (HF) or Højere Handelsøkseminar (HHX) with an average of 02 (adequate)</td>
<td>Successful completion of either Studentereksamen, Højere Forberedelseseksamen (HF) or Højere Handelsøkseminar (HHX) with an average of 4 (fair)</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>Ecuador</td>
<td>Successful completion of Bachillerato</td>
<td>Successful completion of Bachillerato with an average score 11 for academic subjects</td>
<td>Successful completion of Bachillerato with an average score 13 for academic subjects</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>Fiji</td>
<td>Successful completion of Form 6 with an average of 50% for best 4 subjects and at least 50% in English</td>
<td>Successful completion of Form 6 with an average of 55% for best 4 subjects and at least 50% in English</td>
<td>Successful completion of Form 7 with an average of 65% for best 4 subjects and at least 50% in English</td>
<td>Successful completion of the Fiji Seventh Form Certificate with an aggregate of 230 or University of the South Pacific Foundation Year</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>France</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards, with above average grades</td>
<td>Successful completion of either of the following: Baccalauréat Général, L’Enseignement du Second Dégré, Diplôme de Bachelor de L’Enseignement du Second Dégré with a minimum overall grade of 10</td>
<td>Successful completion of either of the following: Baccalauréat Général, L’Enseignement du Second Dégré, Diplôme de Bachelor de L’Enseignement du Second Dégré with a minimum overall grade of 11</td>
<td>Successful completion of either of the following: Baccalauréat Général, L’Enseignement du Second Dégré, Diplôme de Bachelor de L’Enseignement du Second Dégré with a minimum overall grade of 12</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Country</td>
<td>3 Semester University Foundation Studies</td>
<td>2 Semester University Foundation Studies</td>
<td>3 Semester Diploma</td>
<td>2 Semester Diploma</td>
<td>Undergraduate</td>
<td>Postgraduate</td>
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<tr>
<td>Germany</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards, with above average grades</td>
<td>Successful completion of the Abitur</td>
<td>Successful completion of the Abitur</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
<td></td>
</tr>
<tr>
<td>Ghana</td>
<td>Successful completion of West African GCE with 3 O Level passes or successful completion of the Senior School Certificate</td>
<td>Successful completion of West African GCE with 4 O Level passes or successful completion of the Senior School Certificate</td>
<td>Successful completion of the West African GCE A Level examination with an aggregate score of 4 #</td>
<td>Successful completion of the West African GCE A Level examination with an aggregate score of 5 #</td>
<td>Successful completion of the West African GCE A Level examination with an aggregate score of 6 #</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Greece</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards, with above average grades</td>
<td>Completion of the Apolytirio(Lykeiou with a pass mark of '12' in four subjects</td>
<td>Completion of the Apolytirio(Lykeiou with a pass mark of '13' in four subjects</td>
<td>Successful completion of the Apolytirio(Lykeiou with a pass mark of '15' in four subjects</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Satisfactory completion of HKCE with all pass, or HONSE with min aggregate score of 2</td>
<td>Satisfactory completion of HKCE with minimum two subjects of D grade and pass at least 3 subjects, or HONSE with min aggregate score of 3</td>
<td>Successful completion of HKALE with minimum two pass in one A Level and one AS Level subjects, or HKCE with min aggregate score of 4</td>
<td>Successful completion of HKALE with minimum three pass in one A Level and two AS Level subjects, or HKCE with minimum aggregate score of 5</td>
<td>Successful completion of HKALE. The best three subjects in HKALE with min aggregate score of 5, no HKCE score will be considered</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>India</td>
<td>Successful completion of Year 11 from CBSE or ICSE board or successful completion of Year 11 (State Board) with a mark of 65% or better</td>
<td>Year 11 from CBSE or ICSE board with a mark of 60% or better or successful completion of Year 11 (State Board) with a mark of 75%</td>
<td>All Indian Senior School Certificate or the Indian School Certificate with an overall grade point average of 50%, or Higher Secondary Certificate with a pass of 60% in best 4 academic subjects</td>
<td>All Indian Senior School Certificate or the Indian School Certificate with an overall grade point average of 55%, or Higher Secondary Certificate with a pass of 65% in best 4 academic subjects</td>
<td>All Indian Senior School Certificate or the Indian School Certificate with an overall grade point average of 60%, in the best 4 academic subjects, or Higher Secondary Certificate with a pass of 72% in best 4 academic subjects</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Indonesia</td>
<td>SMU 3 or Secondary School Certificate of Graduation (SKHUN/STK) with an average of 55%</td>
<td>SMU 3 or Secondary School Certificate of Graduation (SKHUN/STK) with an average of 60%</td>
<td>SMU 3 or Secondary School Certificate of Graduation (SKHUN/STK) with an average of 65%</td>
<td>SMU 3 or Secondary School Certificate of Graduation (SKHUN/STK) with an average of 70%</td>
<td>SMU 3 or Secondary School Certificate of Graduation (SKHUN/STK) with an average of 75%</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Iran</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the Pre-University Certificate (Peshsadanehgar) with an overall GPA of 10 out of 20</td>
<td>Successful completion of the Pre-University Certificate (Peshsadanehgar) with an overall GPA of 13 out of 20</td>
<td>Successful completion of the Pre-University Certificate (Peshsadanehgar) with an overall GPA of 14 out of 20</td>
<td>Successful completion of a Pre-University Certificate (Peshsadanehgar) with an overall GPA of 15 out of 20</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Iraq</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Completion of Iraqi Certificate of Preparatory Studies or 6th form Baccalaurat</td>
<td>Successful completion of the Certificate of Preparatory Education / Baccalaurat with an overall percentage of 80%</td>
<td>Successful completion of the Certificate of Preparatory Education / Baccalaurat with an overall percentage of 85%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Italy</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards, with above average grades</td>
<td>Successful completion of the Esame di Stato with an overall average of 60%</td>
<td>Successful completion of the Esame di Stato with an overall average of 65%</td>
<td>Successful completion of the Esame di Stato with an average of 70%</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Japan</td>
<td>Successful completion of Senior 2 (Year 11) with a GPA of 2.5</td>
<td>Successful completion of Senior 2 (Year 11) with a GPA of 3.0 or successful completion of Kotogakko Upper Secondary Certificate</td>
<td>Successful completion of Kotogakko Upper Secondary Certificate with a GPA of 2.8</td>
<td>Successful completion of Kotogakko Upper Secondary Certificate with a GPA of 3</td>
<td>Successful completion of the Upper Secondary School Certificate of Graduation (Kotogakko Sotsuyou Shota) with a GPA of 4</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Country</td>
<td>3 Semester University Foundation Studies</td>
<td>2 Semester University Foundation Studies</td>
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<tr>
<td>Jordan</td>
<td>Successful completion of the General Secondary Education Certificate (Al-Tawjiyah or Shadet Alderasa athnawia) with an overall achievement of 50%</td>
<td>Successful completion of the General Secondary Education Certificate (Al-Tawjiyah or Shadet Alderasa athnawia) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Al-Tawjiyah or Shadet Alderasa athnawia) with an overall achievement of 80%</td>
<td>Successful completion of the General Secondary Education Certificate (Al-Tawjiyah or Shadet Alderasa athnawia) with an overall achievement of 85%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Kenya</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the Kenya Certificate of Secondary Education (KCSE) awarded with D grade average or higher</td>
<td>Successful completion of the Kenya Certificate of Secondary Education (KCSE) awarded with C grade average or higher</td>
<td>Successful completion of the Kenya Certificate of Secondary Education (KCSE) awarded with C+ grade average or higher</td>
<td>Successful completion of the Kenya Certificate of Secondary Education (KCSE) awarded with C grade average or higher</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Korea</td>
<td>Successful completion of Year 2 Senior High School with a 70% average in academic subjects only</td>
<td>Successful completion of the Senior High School Leaving Certificate - average D grade (65%)</td>
<td>Successful completion of the High School Leaving Certificate average C grade (70%)</td>
<td>Successful completion of the High School Leaving Certificate average C grade (70%) - include also the Successful completion of the General/Academic Senior High School Certificate/ Diploma (Immumgye Kodung Hakkeyo Choexupchang) with an overall GPA of 3 out of 4 (or 75%)</td>
<td>Successful completion of the General/Academic Senior High School Certificate/ Diploma (Immumgye Kodung Hakkeyo Choexupchang) with an overall GPA of 3 out of 4 (or 75%)</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Kuwait</td>
<td>Successful completion of the General Secondary Education Certificate (Shahadat al-thanawia-al `ama) with an overall achievement of 50%</td>
<td>Successful completion of the General Secondary Education Certificate (Shahadat al-thanawia-al `ama) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Shahadat al-thanawia-al `ama) with an overall achievement of 85%</td>
<td>Successful completion of the General Secondary Education Certificate (Shahadat al-thanawia-al `ama) with an overall achievement of 85%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Laos</td>
<td>Satisfactory completion of the Baccalaureat or Vocational School Certificate</td>
<td>Satisfactory completion of the Baccalaureat or Vocational School Certificate with above average grades</td>
<td>Successful completion of the Baccalaureat or Vocational School Certificate with an overall percentage of 70%</td>
<td>Successful completion of the Baccalaureat or Vocational School Certificate with an overall percentage of 75%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Lebanon</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the Baccalaureat Libanais with a minimum overall grade of 9</td>
<td>Successful completion of the Baccalaureat Libanais with a minimum overall grade of 9.5</td>
<td>Successful completion of the Baccalaureat Libanais with a minimum overall grade of 10</td>
<td>Successful completion of the Baccalaureat Libanais with a minimum overall grade of 11</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Libya</td>
<td>Successful completion of the Libyan General Secondary School Leaving Certificate with an overall achievement of 50%</td>
<td>Successful completion of the Libyan General Secondary School Leaving Certificate with an overall achievement of 70%</td>
<td>Successful completion of the Libyan General Secondary School Leaving Certificate with an overall achievement of 80%</td>
<td>Successful completion of the Libyan General Secondary School Leaving Certificate with an overall achievement of 85%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Macau</td>
<td>Successful completion of Senior Middle 2 (Chinese medium school) or Form 5 (English medium school)</td>
<td>Successful completion of Senior Middle 2 with overall average of 65% (Chinese medium school) or Form 5 with an overall average of 65% (English medium school)</td>
<td>Successful completion of Senior Middle 3 with overall average of 68.5% (Chinese medium school) or Form 6 with an overall average of 60% (English medium school)</td>
<td>Successful completion of Senior Middle 3 with overall average of 70% (Chinese medium school) or Form 6 with an overall average of 62% (English medium school)</td>
<td>Successful completion of the Senior Secondary Diploma or Hong Kong Advanced Level Examination with a minimum of 2 Advanced Level passes (Grade E or above), and 3 Hong Kong Certificate of Education Examination (HKCEE) passes (Grade E or above)</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Country</td>
<td>3 Semester University Foundation Studies</td>
<td>2 Semester University Foundation Studies</td>
<td>3 Semester Diploma</td>
<td>2 Semester Diploma</td>
<td>Undergraduate</td>
<td>Postgraduate</td>
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</tr>
<tr>
<td>Malaysia</td>
<td>Successful completion of Form 5 (SPM) with 5 passes at C grade or higher or UEC Senior Middle 2 with above average grades</td>
<td>Successful completion of Form 5 (SPM) with 5 passes at C grade or higher or UEC Senior Middle 2 with above average grades</td>
<td>Successful completion of the Sijil Tinggi Pelajaran Malaysia (STPM) or Matriculation (Matriculasi) with an aggregate of 4.4 or successful completion of the Unified Examination Certificate with an aggregate of 52**</td>
<td>Successful completion of the Sijil Tinggi Pelajaran Malaysia (STPM) or Matriculation (Matriculasi) with an aggregate of 5 – or successful completion of the Unified Examination Certificate with an aggregate of 57**</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
</tr>
<tr>
<td>Mexico</td>
<td>Successful completion of Bachillerato with average 7.0 or better for academic subjects</td>
<td>Successful completion of Bachillerato with average 7.0 or better for academic subjects</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
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<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
</tr>
<tr>
<td>Myanmar</td>
<td>Successful completion of the Myanmar Basic Education High School Examination BEHS with 5 passes</td>
<td>Successful completion of the Myanmar Basic Education High School Examination BEHS with 5 passes</td>
<td>Successful completion of the Myanmar Basic Education High School Examination BEHS with 5 passes</td>
<td>Successful completion of the Myanmar Basic Education High School Examination BEHS with 5 passes</td>
<td>Successful completion of the Myanmar Basic Education High School Examination BEHS with 5 passes</td>
<td>Successful completion of the Myanmar Basic Education High School Examination BEHS with 5 passes</td>
</tr>
<tr>
<td>Nepal</td>
<td>Successful completion of the Nepalese Proficiency Certificate (10+2) with an average of 50%</td>
<td>Successful completion of the Nepalese Proficiency Certificate (10+2) with an average of 55%</td>
<td>Successful completion of the Nepalese Proficiency Certificate (10+2) with an average of 70%</td>
<td>Successful completion of the Nepalese Proficiency Certificate (10+2) with an average of 80%</td>
<td>Successful completion of the Nepalese Proficiency Certificate (10+2) with an average of 90% in the final year results or Nepalese Higher Secondary Certificate with an average grade of 87.7% in the final year results</td>
<td>Successful completion of the Nepalese Proficiency Certificate (10+2) with an average of 90% in the final year results or Nepalese Higher Secondary Certificate with an average grade of 87.7% in the final year results</td>
</tr>
<tr>
<td>New Zealand</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards.</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards.</td>
<td>Successful completion of the 13th year of schooling with a minimum of 60 credits or three subjects with a passing grade on the Higher School Certificate</td>
<td>Successful completion of the 13th year of schooling with a minimum of 60 credits or three subjects with a passing grade on the Higher School Certificate</td>
<td>Successful completion of the 13th year of schooling with a minimum of 60 credits or three subjects with a passing grade on the Higher School Certificate</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
</tr>
<tr>
<td>Nigeria</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards.</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards.</td>
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<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards.</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards.</td>
</tr>
<tr>
<td>Oman</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 50%</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 50%</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 50%</td>
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</tr>
<tr>
<td>Pakistan</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 70%</td>
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</tr>
<tr>
<td>Oman</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 50%</td>
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<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 50%</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 70%</td>
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<td>Successful completion of the General Secondary Education Certificate (Thanawiya amma) with an overall achievement of 70%</td>
</tr>
<tr>
<td>Country</td>
<td>3 Semester University Foundation Studies</td>
<td>2 Semester University Foundation Studies</td>
<td>3 Semester Diploma</td>
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<tr>
<td>Papua New Guinea</td>
<td>Successful completion of the 11th year of schooling with a GPA of 2.5</td>
<td>Successful completion of the 11th year of schooling with a GPA of 3</td>
<td>Successful completion of the Higher School Certificate with a GPA of 2</td>
<td>Successful completion of the Higher School Certificate with a GPA of 2.5</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
</tr>
<tr>
<td>Peru</td>
<td>Successful completion of the Certificate of Completed General Secondary Education with an average grade of 11</td>
<td>Successful completion of the Certificate of Completed General Secondary Education with an average grade of 12</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
</tr>
<tr>
<td>Philippines</td>
<td>Successful completion of high school with a minimum of C grade average</td>
<td>Successful completion of high school with a minimum of B grade average</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
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<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
</tr>
<tr>
<td>Poland</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 50%</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 85%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
</tr>
<tr>
<td>Qatar</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 50%</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 85%</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 85%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
</tr>
<tr>
<td>Russia</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 85%</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 85%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 50%</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 85%</td>
<td>Successful completion of the General Secondary Education Certificate (Ta'awiyah) with an overall achievement of 85%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
</tr>
<tr>
<td>Singapore</td>
<td>Successful completion of the Singapore-Cambridge General Certificate of Education with 3 O Level passes</td>
<td>Successful completion of the Singapore-Cambridge General Certificate of Education with 4 O Level passes</td>
<td>Successful completion of the Singapore-Cambridge General Certificate of Education A Level Examination with an aggregate score of 4 *</td>
<td>Successful completion of the Singapore-Cambridge General Certificate of Education A Level Examination with an aggregate score of 5 *</td>
<td>Successful completion of the Singapore-Cambridge General Certificate of Education A Level Examination with an aggregate score of 6 *</td>
<td>Successful completion of the Singapore-Cambridge General Certificate of Education A Level Examination with an aggregate score of 6 *</td>
</tr>
<tr>
<td>South Africa</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the Higher School Certificate or Senior Certificate with an aggregate score of 10 in 6 subjects in the higher grade</td>
<td>Successful completion of the National Senior Certificate or Senior Certificate with an aggregate score of 12 in 6 subjects in the higher grade</td>
<td>Successful completion of the National Senior Certificate or Senior Certificate with an aggregate score of 12 in 6 subjects in the higher grade</td>
<td>Successful completion of the National Senior Certificate or Senior Certificate with an aggregate score of 16 in 6 subjects in the higher grade</td>
<td>Successful completion of the National Senior Certificate or Senior Certificate with an aggregate score of 16 in 6 subjects in the higher grade</td>
</tr>
<tr>
<td>Spain</td>
<td>Successful completion of the Bachillerato Unificado y Preelevante (BUP) Graduado en Educacion Secundaria with an overall GPA of 6.0</td>
<td>Successful completion of the Bachillerato Unificado y Preelevante (BUP) Graduado en Educacion Secundaria with an overall GPA of 3.8</td>
<td>Successful completion of the Curso de Orientacion Universitaria/ Titulo de Bachillerato with an overall GPA of 4.0</td>
<td>Successful completion of the Curso de Orientacion Universitaria/ Titulo de Bachillerato with an overall GPA of 4.7</td>
<td>Successful completion of the Curso de Orientacion Universitaria/ Titulo de Bachillerato with an overall GPA of 4.7</td>
<td>Successful completion of the Curso de Orientacion Universitaria/ Titulo de Bachillerato with an overall GPA of 4.7</td>
</tr>
<tr>
<td>Country</td>
<td>3 Semester University Foundation Studies</td>
<td>2 Semester University Foundation Studies</td>
<td>3 Semester Diploma</td>
<td>2 Semester Diploma</td>
<td>Undergraduate</td>
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<tr>
<td>Sri Lanka</td>
<td>Successful completion of the Sri Lankan O levels or GCE O Levels with 3 passes</td>
<td>Successful completion of the Sri Lankan or GCE A Level examinations with an aggregate score of 4.0</td>
<td>Successful completion of the Sri Lankan or GCE A Level examinations with an aggregate score of 5.0</td>
<td>Successful completion of the Sri Lankan or GCE A Level examinations with an aggregate score of 6.0</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Sweden</td>
<td>Successful completion of the Swedish High School (Shahada al thanawiya or Baccalaureus) with an overall achievement of 55%</td>
<td>Successful completion of the General Secondary Education Certificate (Shahada al thanawiya or Baccalaureus) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Shahada al thanawiya or Baccalaureus) with an overall achievement of 80%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Successful completion of the Taiwanese Senior Leaving Certificate 74%</td>
<td>Successful completion of the Taiwanese Senior Leaving Certificate 76%</td>
<td>Successful completion of the Taiwanese Senior Leaving Certificate 78%</td>
<td>Successful completion of the Taiwanese Senior Leaving Certificate 80%</td>
<td>Successful completion of the Senior High School Diploma or Senior Vocational School Diploma</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Tanzania</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards, with above average grades</td>
<td>Successful completion of the Cambridge Overseas Higher School Certificate (COHSC), Tanzanian or East African Advanced Certificate of Secondary Education, with a minimum 2 passes in principal subjects</td>
<td>Successful completion of the Cambridge Overseas Higher School Certificate (COHSC), Tanzanian or East African Advanced Certificate of Secondary Education, with a minimum 3 passes in principal subjects</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Thailand</td>
<td>Successful completion of the Certificate of Secondary Education or Matayom 5 with 4 passes (academic subjects only) GPA 2.0</td>
<td>Successful completion of the Certificate of Secondary Education or Matayom 5 with 4 passes (academic subjects only) GPA 3.0</td>
<td>Successful completion of the Certificate of Secondary Education or Matayom 6 with a minimum GPA of 2.1</td>
<td>Successful completion of the Certificate of Secondary Education or Matayom 6 with a minimum GPA of 2.5</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Turkey</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the Devlet Lise Diplomasi (State High School diploma) or the Lise Bilme Diplomasi (Private High School diploma) with an overall GPA of 6 out of 10</td>
<td>Successful completion of the Devlet Lise Diplomasi (State High School diploma) or the Lise Bilme Diplomasi (Private High School diploma) with an overall GPA of 7 out of 10</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Uganda</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards</td>
<td>Successful completion of the 12th year of schooling, equivalent to Australian Year 11 standards, with above average grades</td>
<td>Successful completion of the Cambridge Overseas Higher School Certificate (COHSC), Uganda or East African Advanced Certificate of Secondary Education, with a minimum 2 passes in principal subjects</td>
<td>Successful completion of the Cambridge Overseas Higher School Certificate (COHSC), Uganda or East African Advanced Certificate of Secondary Education, with a minimum 3 passes in principal subjects</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>United Arab Emirates</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya aamah) with an overall achievement of 55%</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya aamah) with an overall achievement of 70%</td>
<td>Successful completion of the General Secondary Education Certificate (Thanawiya aamah) with an overall achievement of 80%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate</td>
<td>Successful completion of a recognised** bachelor degree equivalent to an Australian degree</td>
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<tr>
<td>United Kingdom</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE O Level examinations with 3 passes</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE O Level examination with an aggregate score of 4</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A Level examination with an aggregate score of 5</td>
<td>Successful completion of the Cambridge International Examinations or Edexcel GCE A Level examination with an aggregate score of 6</td>
<td>Successful completion of a recognised bachelor degree equivalent to an Australian degree</td>
<td>Successful completion of a recognised bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>United States of America</td>
<td>Satisfactory completion of the High School Diploma with GPA 2.0 or better</td>
<td>Satisfactory completion of the High School Diploma with GPA 2.5 or better</td>
<td>Satisfactory completion of the High School Diploma with GPA 2.8 or better</td>
<td>Satisfactory completion of the High School Diploma with GPA 3.0 or better</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Venezuela</td>
<td>Satisfactory completion of the Bachillerato/ Bachiller/ Tecnico (Medio) with an overall average of 60%</td>
<td>Satisfactory completion of the Bachillerato/ Bachiller/ Tecnico (Medio) with an overall average of 65%</td>
<td>Satisfactory completion of the Bachillerato/ Bachiller/ Tecnico (Medio) with an overall average of 70%</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Successful completion of Year 11 with an average grade of 6</td>
<td>Successful completion of Year 11 with an average grade of 6.5 in General Education (Bang Tot Nghiep Trung Hoc Pho Thong)</td>
<td>Successful completion of the Bang Tot Nghiep Trung Hoc Chuyen Nghiep (Secondary Vocational School Certificate)</td>
<td>Successful completion of the Bang Tot Nghiep Trung Hoc Chuyen Nghiep (Secondary Vocational School Certificate)</td>
<td>Successful completion of the Bang Tot Nghiep Trung Hoc Chuyen Nghiep (Secondary Vocational School Certificate)</td>
<td>Successful completion of a recognised bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Zambia</td>
<td>Successful completion of the Zambia School Certificate / General Certificate of Education with above average grades</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
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<td>Successful completion of a recognised Foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV</td>
<td>Successful completion of a recognised bachelor degree equivalent to an Australian degree</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>Successful completion of the Zimbabwe A Level Certificate with a minimum 2 passes in principal subjects</td>
<td>Successful completion of the Zimbabwe A Level Certificate with a minimum 2 passes in principal subjects</td>
<td>Successful completion of the Zimbabwe A Level Certificate with a minimum 2 passes in principal subjects</td>
<td>Successful completion of the Zimbabwe A Level Certificate with a minimum 2 passes in principal subjects</td>
<td>Successful completion of the Zimbabwe A Level Certificate with a minimum 2 passes in principal subjects</td>
<td>Successful completion of a recognised bachelor degree equivalent to an Australian degree</td>
</tr>
</tbody>
</table>

**Notes**

# Score is based on Advanced Level where A=5, B=4, C=3, D=2, E=1 and Advanced Subsidiary Level results may be included based on A=2.5, B=2, C=1.5, D=1, E=0.5

− Score is an aggregate based on passes in three academic subjects excluding General Paper where A=4.00, A=3.67, B=3.33, B=2.67, C=2.33, C=2.00, C=1.67, D=1.33, D=1.00, F=0.0

* Score is based on H2 subjects where A=5, B=4, C=3, D=2, E=1 and H1 subjects may be included based on A=2.5, B=2, C=1.5, D=1, E=0.5

^ Score is based on A=5, B=4, C=3, D=2, E=1

∞ Score is based on A=5, B=4, C=3, D=2

● Score is based on A1=8, A2=7, B3=6, B4=5, B5=4, B6=3, C7=2, C8=1

** Please note that some degrees and awards are subject to an individual assessment.
How to Apply

Step 1
Submit application form
Complete the International Student Admission Application form. Your application will not be considered unless you have completed all sections of this form. You must:

» Ensure you clearly state the course code, course name, specialisation (if applicable) and your preferred choice of campus if options are available.

» Attach certified copies of all documents that are requested. For all previous secondary and tertiary studies you must supply official records showing all subjects attempted, grades achieved (including failures) and an explanation of the grading system. Degree or Diploma Certificates do not constitute official records.

» Sign and date the declaration on the last page of the form.

If your documents are in a language other than English, you must provide an officially certified translation of each document, together with certified copies of the original documents.

Step 2
Assessment outcome
If you meet ALL of UWS’s entry requirements
If your application is successful we will send you an Offer of Admission. This will:

» describe the course into which you have been accepted

» describe the fees – including the course tuition fees (fees are subject to change) and compulsory Overseas Student Health Cover (OSHC) fees that are payable

» advise you of the course commencement date.

If you have not yet met UWS’s academic and/or English requirements:
A Conditional Offer of Admission may be made when you have applied for a formal course of study but not met the academic and/or English requirements for admission. We will advise you of any requirements that you may need to meet before you can be formally accepted into the course.

A final Offer of Admission will only be made when you provide the University with full documentary evidence of final academic results and/or certified evidence that English Language requirements have been satisfied.

UWSCollege + University of Western Sydney Pathway Package Offers
A Package Offer of Admission may be granted if you do not meet UWS entry requirements.

The following UWSCollege and UWS courses can be packaged together for your visa:

1. University Foundation Studies + Undergraduate Degree
2. Diploma + Undergraduate Degree
3. University Foundation Studies + Diploma + Undergraduate Degree

If you do not meet our English Language requirements, these packages can also be offered with a UWSCollege English Language course.

To apply for a UWSCollege + UWS Pathway Package, complete the UWS International Student Undergraduate Application Form.

UWS deposit
To secure a place at the University of Western Sydney, you must pay UWS a deposit of AUD$2,000 when you pay your UWSCollege course tuition fees.

UWS will hold the AUD$2,000 deposit until your university studies commence. The AUD$2,000 deposit will then be deducted from your first semester fees at UWS.

You will receive an electronic Confirmation of Enrolment (eCoE) letter for the UWSCollege course, and a CoE letter for the UWS course.
Step 3
Apply for your student visa
You must obtain a student visa before you come to study in Australia. The Australian Diplomatic Mission in your home country will explain the requirements that you will need to meet to obtain your student visa. These may include proof of ability to pay fees and support yourself while in Australia, proof of your level of English language proficiency, and compliance with health regulations.

A package offer enables you to lodge one student visa application to cover the entire duration of your study in Australia, by combining the English program and academic program. If you have applied with the assistance of one of our overseas representative offices, that office will also be able to assist you with these procedures.

Note: the visa application process varies from country to country and may take up to three months.

Step 4
Accept your offer
You will need to download the UWS International Offer Pack at

www.uws.edu.au/international/downloads for relevant forms and all the details to accept your offer at UWS. Your acceptance form, eCoE request form and payment will then need to be sent to the University.

Step 5
Confirmation of enrolment
Once you have accepted your offer, we will send you a Confirmation of Enrolment (eCoE) that confirms your acceptance of admission to the course. You will need to take this to the Australian Embassy/Diplomatic Post stated on your eCoE to obtain your student visa.

Step 6
Plan your arrival
Get ready to start your studies at UWS.

See the UWS International Profile for details on airport pick-up, accommodation, and Orientation or visit www.uws.edu.au/international/support.html

Step 7
Activate your MyUWSAccount and enrol online via MySR
With MySR – our online student records system – you will be able to access your enrolment details at UWS. You will be able to enrol in, view and change units, update contact details, confirm enrolment details, and view and print results – all with the click of a mouse from anywhere around the world. Details will be provided with your confirmation of enrolment.

Step 8
Attend Orientation and commence classes
Make sure you arrive at least one or two days before Orientation commences so that you have time to settle into your UWS life before classes commence.

2012 Important Dates
UWS provides all international students with a specialised UWS International Student Orientation Program. This program begins approximately 10 days prior to the first day of classes for all sessions.

| Autumn Session (February intake) |
| Orientation Program | 17 & 26 February |
| Autumn Session commences | 27 February |
| Autumn Session Exams commence | 12 June |
| Vacation | 2 July |

| Spring Session (July intake) |
| Orientation Program | 20 & 23 July |
| Spring Session commences | 30 July |
| Spring Session Exams commence | 12 November |
| Vacation | 26 November |

| Quarterly Sessions (January/April/June/September) |
| Quarter 1 | 9 January – 25 March |
| Quarter 2 | 2 April – 17 June |
| Quarter 3 | 25 June – 9 September |
| Quarter 4 | 17 September – 2 December |

www.uws.edu.au/international/important_dates

Department of Immigration and Citizenship (DIAC) www.immi.gov.au
Advanced standing or Academic credit  
If you wish to apply for credit transfer for your previous studies, you should complete the relevant section of the International Student Admission Application form and a separate Application for Academic Credit form. Please ensure that you send certified copies of the required documentation with your application form.

These forms can be downloaded from the UWS International website at www.uws.edu.au/international/credit.html

Course Fees  
Your Offer of Admission letter will list the fees you should pay: tuition fees, compulsory overseas student health cover fees and any other general charges levied by the University. All required fees must be paid in advance for each session/teaching period. Tuition fees are subject to annual increase (students commencing studies in the July session should take particular note of this as the tuition fees payable are likely to increase in the following session of study). In addition tuition fees will be payable:

» If, due to academic failure, you are required to repeat a particular unit and take more than minimum time to complete your course

» If you decide to take subjects in addition to the standard full-time load for your academic program. You will be required to pay for repeat or additional subjects.

Please note: annual course fees only cover the cost of your tuition. They do not include other expenses associated with university study such as books, equipment, accommodation and living expenses.

The annual tuition fee for each course can be found at: www.uws.edu.au/international/coursefees.html

Refund Policy  
If you require a refund of your fees, it is important that you notify UWS International in writing as soon as possible. You must also provide a copy of your Confirmation of Enrolment, together with the mailing address to which you want your refund to be sent. Refunds are normally made to your home country, and only in exceptional circumstances are they made in Australia. The exact refund you will be entitled to depends on the reason why you need a refund, and how quickly you notify the University, in writing, that you require a refund.

A full copy of the UWS refund policy will be sent to you with your Letter of Offer or can be found at: www.uws.edu.au/international/feepol

Visa Conditions  
Student visas and temporary entry permits usually last for the period of your course. Your student visa does not permit you to study part-time. You must be a full-time student. Your visa obligations will have been explained in the process of granting your visa, and will also be explained to you in documents you will receive at Orientation. However, it is your responsibility to ensure that you abide by the visa conditions. The University is obliged to report any student to the Department of Immigration and Citizenship (DIAC) who does not attend classes, or who is not making satisfactory progress in their studies. Under visa regulations you are required to leave Australia on or before the date your visa expires unless you have made a valid application for a new visa.

If you wish to renew your visa you should first access DIAC’s website at: www.immi.gov.au/students/students/extending_your_stay

You will need to obtain a new CoE from the International Student Advisor responsible for the campus on which you are studying. You must lodge an application for a new visa before the expiry of your current visa.

Please note: While you are a student at UWS, it is a condition of your visa that you keep the University informed of any changes to your residential and mailing addresses.

For full information on the conditions and requirements of studying on a student visa please refer to the DIAC at: www.immi.gov.au/students

Overseas Student Health Cover  
When you accept an offer of a place at UWS you will need to purchase Overseas Student Health Cover (OSHC) for the proposed duration of your student visa. This is a compulsory health insurance that is required for a student visa. Students from Norway and Sweden may not be required to take out OSHC if covered by their own health scheme and should check with their agent. OSHC is compulsory for all other students. The OSHC provider for UWS is OSHC Worldcare. Please note: OSHC does not cover any pre-existing conditions (such as pregnancy or prior illness). The cost of medical treatment is very high in Australia and you must meet any expenses not covered by OSHC. More detailed information about OSHC will be sent to you prior to your departure. Please read this information carefully.

www.oshcworldcare.com.au
International Student UNDERGRADUATE Application Form

» All fields must be completed in order for this application to proceed for assessment.
» Please print clearly in BLOCK LETTERS

Do not use this form if:
» you are a citizen of Australia or New Zealand or hold a permanent resident visa for Australia
» you are an international student completing an Australian high school qualification. You will need to apply through the NSW Universities Admissions Centre (UAC) www.uac.edu.au

Section A: Personal Details

<table>
<thead>
<tr>
<th>Title: □ Mr □ Ms □ Mrs □ Miss □ Other: ____________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Name (as stated on your passport):</td>
</tr>
<tr>
<td>First Name (as stated on your passport):</td>
</tr>
<tr>
<td>Preferred First Name or Alias:</td>
</tr>
<tr>
<td>Date of Birth (dd/mm/yyyy): □ □ □ / □ □ □ / □ □ □</td>
</tr>
<tr>
<td>Gender: □ Male □ Female</td>
</tr>
</tbody>
</table>

Student address details in home country (This is your permanent address in your home country)

<table>
<thead>
<tr>
<th>Street Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td>City:</td>
</tr>
<tr>
<td>Postcode:</td>
</tr>
<tr>
<td>Country:</td>
</tr>
<tr>
<td>Telephone:</td>
</tr>
<tr>
<td>Mobile:</td>
</tr>
</tbody>
</table>

Student address details in Australia (To be supplied if you are currently living in Australia)

<table>
<thead>
<tr>
<th>Street Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td>City:</td>
</tr>
<tr>
<td>Postcode:</td>
</tr>
<tr>
<td>Mobile:</td>
</tr>
</tbody>
</table>

We will contact you by email, post or telephone. However, the UWS preferred method of communication to you is via EMAIL to provide you with information relevant to your application such as updates, coming events, enrolment instructions and orientation activities.

Your application cannot be processed without the student’s personal email address. Please do not substitute your representative’s email address here.

Student’s email address:

Section B: Your Application

<table>
<thead>
<tr>
<th>Country of Citizenship (as stated on your passport):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country of Birth:</td>
</tr>
<tr>
<td>Country of Permanent Residence:</td>
</tr>
<tr>
<td>Passport Number:</td>
</tr>
<tr>
<td>Are you currently studying in Australia? □ No □ Yes</td>
</tr>
<tr>
<td>If YES, please state your visa type (Please attach a certified copy of your visa): □ Student visa □ Temporary visa subclass:</td>
</tr>
<tr>
<td>Expiry Date (dd/mm/yyyy): □ □ □ / □ □ □ / □ □ □</td>
</tr>
<tr>
<td>Have you previously applied to UWS? □ No □ Yes</td>
</tr>
<tr>
<td>Name of Course:</td>
</tr>
<tr>
<td>Year (dd/mm/yyyy): □ □ □ / □ □ □ / □ □ □</td>
</tr>
<tr>
<td>Are you a current UWS student? □ No □ Yes</td>
</tr>
</tbody>
</table>

Representative’s Contact Details (if applicable)

<table>
<thead>
<tr>
<th>Representative’s name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agent’s Branch of submission:</td>
</tr>
<tr>
<td>Email:</td>
</tr>
<tr>
<td>Country:</td>
</tr>
</tbody>
</table>

We will contact you by email, post or telephone. However, the UWS preferred method of communication to you is via EMAIL to provide you with information relevant to your application such as updates, coming events, enrolment instructions and orientation activities.

Your application cannot be processed without the student’s personal email address. Please do not substitute your representative’s email address here.

Student’s email address:

If you apply through a representative, you should ensure that your representative is registered with UWS to avoid delays in your application.

For details of representatives in your country go to www.uws.edu.au/international/representatives_worldwide

UWS CRICOS provider code: 00917K  May 2011
UWSCollege CRICOS provider code: 02851G
Section C: Course Preferences
You may list two courses in order of preference for assessment by UWS International Admissions. If you do not meet the requirements for the course of your first choice, your second preference will then be assessed. Before completing this section please refer to the International Undergraduate Prospectus, Fee Schedule or www.uws.edu.au/international/course_fees for the details requested below.

<table>
<thead>
<tr>
<th>Preference ONE Course Name:</th>
<th>Specialisation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus*: ___ ___</td>
<td>Code: ___ ___ ___ ___</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Preference TWO Course Name:</th>
<th>Specialisation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus*: ___ ___</td>
<td>Code: ___ ___ ___ ___</td>
</tr>
</tbody>
</table>

*Campus codes: BA Bankstown, CA Campbelltown, HA Hawkesbury, PA Parramatta, PE Penrith
^Intake codes: FEB Autumn session (February); JUL Spring session (July)

Section D: Interpreting and Translation applicants only
Interpreting and translation applicants must demonstrate advanced proficiency in English AND one of Arabic, Mandarin, Japanese or Spanish.

Please select the language you wish to study: □ Arabic □ Mandarin □ Japanese □ Spanish

If the language you wish to study is NOT your native language you MUST attach evidence of advanced proficiency in that language.

Section E: English Language Proficiency
You must submit proof of your English language proficiency with this application.

Is English your first language? □ Yes □ No, my first language is:

Please indicate which of the following applies to you:

□ I have completed / I intend to sit an English language proficiency test (IELTS / TOEFL). You must submit a certified copy of your IELTS or TOEFL results. Your English Language proficiency test must be no more than two years old at the time of commencement of the course in UWS.

Date of IELTS / TOEFL test sat or to be taken (dd/mm/yyyy): ______ / ______ / _______

Result (if known): IELTS Overall Score: ______ / ______ / _______
TOEFL TOEFL Score: + TWE (Test of Written English) Score: ______ / ______ / _______

□ I intend to study an English language pathway program at UWSCollege. Please complete the following section F.

□ I have been studying in Australia or in a country where English is an official language. If you are, or have been, studying in Australia, UWS will consider studies undertaken within the past two years in assessing English language proficiency. Please tick the qualification you have completed or are currently studying.

□ Senior secondary or year 12 qualification (e.g. HSC) □ University Pathway Program (e.g. UWSCollege)
□ Tertiary study in Australia (e.g. Bachelor or Diploma studies) □ Secondary or tertiary study in a country where English is an official language
□ Other

Name of course: ______ / ______ / _______
Name of Institution: ______ / ______ / _______

Country: ______ / ______ / _______
Duration: ______ / ______ / _______
Start Date: ______ / ______ / _______
Completion Date: ______ / ______ / _______

If you do not meet UWS English language requirements, you may automatically be considered for an English language pathway program at UWSCollege. If this is the case, you will be given a package offer from UWS and UWSCollege.

Please note, for visa application purposes, the Australian Government may require proof of English proficiency and may only accept IELTS.

For more information please refer www.immi.gov.au/students

Section F: Academic Qualifications
Certified copies of academic qualifications indicating grades and awards received MUST be submitted with this application. If qualifications are in a language other than English, please also supply certified translated copies – see back of application form for details. Your application cannot proceed for assessment without these documents. Please note, a collection of result slips and/or downloadable web transcripts will not be accepted.

Current academic study (course yet to complete)

Are you currently enrolled in / studying an academic qualification? □ No □ Yes If YES then please complete the details below:

Is this a qualification for (please tick the appropriate box): □ Secondary (high school) or □ Post-secondary (tertiary studies)

Date commenced (dd/mm/yyyy): ______ / ______ / _______

Name of qualification / award (e.g. Bachelor of Business): ______ / ______ / _______

School / Institution: ______ / ______ / _______
Country / State: ______ / ______ / _______

Do you intend to complete this course? □ No □ Yes, expected date of completion (dd/mm/yyyy): ______ / ______ / _______

Please submit your certified academic transcripts for every session and year you have studied in the course above with this application. Once you have completed the course, you will need to submit your final completion certificate or graduation award to UWS International Admissions.
Section G: Application for English language and academic pathway programs at UWSCollege

Complete this section if you are also applying to study an academic pathway program and/or English Language pathway program at UWSCollege before your study at UWS.

For details of fees, courses and start dates please refer to www.uwscollege.edu.au.

English language pathway program selection

The duration of your English course depends on your English level. All students without an official English test result (e.g. IELTS) are tested on arrival at the College.

Academic English for Tertiary Studies: □ EAP  How many weeks?:

Advanced Academic English Skills:

□ Module A: Reading and Writing (6 weeks)  □ Module B: Listening and Speaking (4 weeks)

□ Module A and B (10 weeks)  □ Other (please specify):

When do you want to start your English course? (dd/mm/yyyy) ______ / ______ / ______

Academic pathway program selection

University Foundation Studies: □ Extended (3 semester program - February intake only)  □ Standard (2 semester program)

Please select a stream:

□ Arts - for students wishing to study Arts, Humanities or Education  □ Business  □ Computing

□ Science - for students wishing to study Science or Engineering  □ Nursing

Diploma Programs:  □ 2 semesters  □ 3 semesters

Please select a stream:

□ Business and Commerce  □ Construction Management  □ Engineering  □ Health Science (PDHPE)

□ Health Science (Health Promotion, Health Services Management and Therapeutic Recreation)

□ Information and Communications Technology  □ Science  □ Social Science

When do you want to start your academic pathway program? □ March  □ June  □ October  Year: ___ ___ ___ ___

Section H: Academic credit / advanced standing for previous study

Do you wish to apply for advanced standing from previous study? □ Yes  □ No  □ Unknown

You must include this form and certified documentation (as advised on the form) with your application.

Section I: Scholarships and Sponsorships

Have you been granted a scholarship? □ Yes  □ No  □ Unknown

If yes, please give the name of the scholarship / sponsoring organisation:

Duration of scholarship / sponsorship:

Course/s being sponsored (e.g. English + Pathway + UG/PG):

Contact person of the scholarship / sponsorship organisation:

If you’ve received the scholarship / sponsorship, please attach a certified copy of the document.

Section J: Application Fee Payment

The application of AUD$100 has been paid by (please tick one):

□ Internet payment  Receipt no: ____________________________

( Internet payment can be made at: http://ipay.uws.edu.au/intro.asp)

□ Telegraphic transfer  from an overseas account or bank transfer in Australia. A copy of the transfer must be attached to this application form.

□ Bankdraft / money order  Account name: University of Western Sydney

                            BSB number: 062000

                            Account number: 13434939

                            Bank details: Commonwealth Bank, +10 Martin Place, Sydney NSW 2000 Australia. Swift code: CTBAAU2S

□ Credit card  I authorise the deduction of AUD$100 from the following credit card account (please tick):

□ Visa  □ Mastercard  □ American Express  □ Other

Card number: ____________________________  Expiry Date (mm/yy): _____ / _____

Card holder's name: ____________________________  Date (dd/mm/yyyy): _____ / _____ / _____

Card holder's signature: ____________________________

Contact person: ____________________________  Date (dd/mm/yyyy): _____ / _____ / _____

Email: _____________________________________________

Student’s name: ____________________________________

SID: (office use only) ____________________________

Previous academic studies

(Include details of all your previous academic qualifications. Please list your most recent qualifications first)

<table>
<thead>
<tr>
<th>Name of qualification / award (e.g. Bachelor of Business)</th>
<th>Name of school / institution</th>
<th>Country / State</th>
<th>Duration (years)</th>
<th>Commenced (dd/mm/yyyy)</th>
<th>Completed (dd/mm/yyyy)</th>
</tr>
</thead>
<tbody>
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</table>

APPLICATION FEE WAIVED FOR 2012
Section K: Declaration and signature

1. I wish to be considered for entry to the course listed above, and declare that all the information submitted on this application form is correct and complete.
2. I authorise the University of Western Sydney to obtain official records from any educational institution previously attended by me.
3. I clearly understand and accept that enrolment in the University of Western Sydney will require compliance with the provisions established by the Australian Government for fee-paying overseas students, which include the following:
   3a. Temporary entry to Australia, if granted, will be for study purposes only.
   3b. To be accepted to study at the University of Western Sydney, I must have at least the minimum academic and English language requirements for the course.
   3c. I will be permitted to continue my study in Australia only if I make satisfactory progress in my course.
   3d. I undertake to inform the University of my Australian residential address and telephone number at enrolment.
   3e. I will advise the University of any changes to these details while enrolled at the University of Western Sydney.
4. I undertake to pay the prescribed tuition fee for which I am liable, and am aware that failure to pay the charge when it becomes due means that I will not be permitted further temporary stay in Australia to pursue the studies which attracted the charge.
5. I understand I will be required to pay compulsory school fees for any children accompanying me to Australia who are aged between 6 and 15 years.
6. I understand that the University of Western Sydney reserves the right to vary any decision regarding admission or enrolment made on the basis of incorrect or incomplete information.
7. Should I be found ineligible for admission to either of the courses nominated on the front of this application, I authorise UWS to assess my eligibility for a university pathway course.
9. FEES For information regarding Fees please refer to our website at www.uws.edu.au/international/course_fees
10. REFUND POLICY For information regarding the Refund Policy please refer to our website at www.uws.edu.au/international/feepol

I have read and understood the above conditions and accept them fully.
Signature of applicant (not agent)

Date (dd/mm/yyyy): __________ / ______ / ______

Parent/Guardian signature of applicant (for students under the age of 18 at time of application, the signature of a parent or guardian is required)

Date (dd/mm/yyyy): __________ / ______ / ______

Section L: Have you...

☐ provided your email address and phone number on the front of this application
☐ attached certified copies of ALL required documentation
☐ attached English translations of ALL required documentation
☐ signed the declaration

Section M: How did you hear about UWS?

☐ Agent
☐ Education institution
☐ Family / Friend
☐ Australian Embassy / High Commission
☐ Advertisement
☐ Education exhibition / interview program
☐ Other, please specify:

Section N: Certification of documentation

Documents can be certified by any of the following:

- a UWS International Officer
- a contracted agent of UWS
- a Student Centre Officer at UWS
- the Administration office or official Records Department of the institution which originally issued the document/s
- an Australian Overseas Diplomatic Mission
- a Bank Manager/Senior Police Officer (Australia only)
- a Solicitor/Attorney/Notary Public
- a Justice of the Peace

The Certifying Officer must print ‘this is a true copy of the original document sighted by me’. They should also record their name, contact address, telephone number, profession or occupation or organisation, date verified and then sign the document. The Certifying Officer should include the official stamp or seal of the certifier’s organisation on the copy, if the organisation has such a stamp.

Warning: It is an offence to submit fraudulent documentation in support of an application. Where fraudulent documents are detected the application will be rejected, any offer of enrolment will be withdrawn and any student already studying at UWS will have their enrolment cancelled. The matter may be reported to ICAC (Independent Commission Against Corruption), the police, and DIAC (Department of Immigration and Citizenship).

Lodging your application

Please forward your application to:
UWS International Admissions
University of Western Sydney
Building ES, Parramatta campus
Locked Bag 1797
Penrith 2751 NSW
AUSTRALIA

Or email your application to uwsiadmissions@uws.edu.au

Please note:
- Satisfying minimum entry requirements does not guarantee admission.
- You will be advised by mail of the result of this application as soon as possible.
- If submitting documents by email, you will need to supply certified copies of original documents on request.

Students with disabilities

If you need extra help due to a disability while you are studying at the University, please provide a brief statement outlining your needs on a separate piece of paper. This information will be confidential and will not affect your admission to the area of study for which you are applying.
International Student POSTGRADUATE Application Form

» All fields must be completed in order for this application to proceed for assessment.
» Please print clearly in BLOCK LETTERS

Do not use this form if:
» you are a citizen of Australia or New Zealand or hold a permanent resident visa for Australia

UWS staff use only
Indicate at which event this application was collected:

Section A: Personal Details

Title: □ Mr □ Ms □ Mrs □ Miss □ Other: ____________

Family Name (as stated on your passport): ____________
First Name (as stated on your passport): ____________

Preferred First Name or Alias: ____________

Date of Birth (dd/mm/yyyy): ______ / ______ / __________
Gender: □ Male □ Female

Student address details in home country (This is your permanent address in your home country)

Street Address: ____________
City: ____________
Postcode: ____________
Country: ____________
Telephone: ____________
Mobile: ____________

Student address details in Australia (To be supplied if you are currently living in Australia)

Street Address: ____________
City: ____________
Postcode: ____________
Telephone: ____________
Mobile: ____________

We will contact you by email, post or telephone. However, the UWS preferred method of communication to you is via EMAIL to provide you with information relevant to your application such as updates, coming events, enrolment instructions and orientation activities.

Your application cannot be processed without the student's personal email address. Please do not substitute your representative's email address here.

Student's email address: ____________

Section B: Your Application

Country of Citizenship (as stated on your passport):

Country of Birth: ____________
Country of Permanent Residence: ____________

Passport Number: ____________

Are you currently studying in Australia? □ No □ Yes

If YES, please state your visa type (Please attach a certified copy of your visa): □ Student visa □ Temporary visa subclass:

Expiry Date (dd/mm/yyyy): ______ / ______ / __________

Have you previously applied to UWS? □ No □ Yes

Name of Course: ____________
Year (dd/mm/yyyy): ______ / ______ / __________

Are you a current UWS student? □ No □ Yes

Representative’s Contact Details (if applicable)

Representative's name: ____________

Agent's Branch of submission: ____________

Email: ____________
Country: ____________

If you apply through a representative, you should ensure that your representative is registered with UWS to avoid delays in your application.

For details of representatives in your country go to www.uws.edu.au/international/representatives_worldwide

UWS CRICOS provider code: 00917K May 2011
UWSCollege CRICOS provider code: 02851G

We will contact you by email, post or telephone. However, the UWS preferred method of communication to you is via EMAIL to provide you with information relevant to your application such as updates, coming events, enrolment instructions and orientation activities.

Your application cannot be processed without the student's personal email address. Please do not substitute your representative's email address here.

Student's email address: ____________

If you apply through a representative, you should ensure that your representative is registered with UWS to avoid delays in your application.

For details of representatives in your country go to www.uws.edu.au/international/representatives_worldwide

UWS CRICOS provider code: 00917K May 2011
UWSCollege CRICOS provider code: 02851G
Section C: Course Preferences

You may list two courses in order of preference for assessment by UWS International Admissions. If you do not meet the requirements for the course of your first choice, your second preference will then be assessed. Before completing this section please refer to the International Postgraduate Prospectus, Fee Schedule or www.uws.edu.au/international/course_fees for the details requested below.

Preference ONE Course Name: ____________________________________________ Specialisation: __________________________
Campus*: ______ Code: ______ Intake*: ______ Year: ______

Preference TWO Course Name: ____________________________________________ Specialisation: __________________________
Campus*: ______ Code: ______ Intake*: ______ Year: ______

*Campus codes: BA Bankstown; CA Campbelltown; HA Hawkesbury; PA Parramatta; PE Penrith

^Intake codes: FEB Autumn session (February); JUL Spring session (July)

Section D: Interpreting and Translation applicants only

Interpreting and translation applicants must demonstrate advanced proficiency in English AND one of Arabic, Mandarin, Japanese or Spanish.

Please select the language you wish to study:

□ Arabic □ Mandarin □ Japanese □ Spanish

If the language you wish to study is NOT your native language you MUST attach evidence of advanced proficiency in that language.

Section E: Research degree applicants only

You must contact one or more academics to discuss the possibility of supervision before you submit your application. You may be allocated another academic supervisor in your field, depending on the workload of your nominated supervisor(s). A list of research supervisors is on the web at www.uws.edu.au/research/prospective_candidates

Who have you contacted to discuss your proposed research?:

Have they informally agreed to supervise you? □ Yes (please provide documents / evidence) □ No □ Unknown

Proposed thesis title:

□ PhD □ DBA □ M(Hons) □ Other:

Please attach the following information:

Evidence of research experience: Briefly describe your relevant research experience.

Research output: Has your research been published? If YES, provide evidence of your research output.

Proposed research: Attach a brief research proposal (approx. two A4 pages) outlining the research you propose to undertake, noting the research question(s), the importance of this research and the proposed methodology.

Referees: Provide contact details of two academic referees who are familiar with your recent work. The University reserves the right to approach the referees personally if required.

Work experience and professional affiliations: Provide a copy of your CV explaining all your experience and how it relates to the proposed project.

Have you attached?

□ Yes □ No

Section F: Academic Qualifications

Certified copies of academic qualifications indicating grades and awards received MUST be submitted with this application. If qualifications are in a language other than English, please also supply certified translated copies – see back of application form for details. Your application cannot proceed for assessment without these documents. Please note, a collection of result slips and/or downloadable web transcripts will not be accepted.

Current academic study (course yet to complete)

Are you currently enrolled in/studying a post-secondary (tertiary studies) academic qualification? □ No □ Yes (please complete the details below)

Date commenced (dd/mm/yyyy): ______ / ______ / ______

Name of qualification / award (e.g. Bachelor of Business): __________________________

School / Institution: __________________________ Country / State: __________________________

Do you intend to complete this course? □ No □ Yes, expected date of completion (dd/mm/yyyy): ______ / ______ / ______

Please submit your certified academic transcripts for every session and year you have studied in the course above with this application. Once you have completed the course, you will need to submit your final completion certificate or graduation award to UWS International Admissions.

Previous academic studies (include details of all your previous academic qualifications, Please list your most recent qualifications first)

Name of qualification / award (e.g. Bachelor of Business) __________________________

Name of school / institution __________________________

Country / State __________________________

Duration (years) __________________________

Commenced (dd/mm/yyyy) __________________________

Completed (dd/mm/yyyy) __________________________
Section G: Application for English language and academic pathway programs at UWSCollege

Complete this section if you are also applying to study an academic pathway program and/or English Language pathway program at UWSCollege before your study at UWS. For details of fees, courses and start dates please refer to www.uwscollege.edu.au

English language pathway program selection The duration of your English course depends on your English level. All students without an official English test result (e.g. IELTS) are tested on arrival at the College.

<table>
<thead>
<tr>
<th>Academic English for Tertiary Studies:</th>
<th>EAP</th>
<th>How many weeks?:</th>
</tr>
</thead>
</table>

Advanced Academic English Skills:
- Module A: Reading and Writing (6 weeks)
- Module B: Listening and Speaking (4 weeks)
- Module A and B (10 weeks)
- Other (please specify):

When do you want to start your English course? (dd/mm/yyyy) _______ / _______ / _________

Section H: English Language Proficiency

You must submit proof of your English language proficiency with this application.

Is English your first language? □ Yes □ No, my first language is:

Please indicate which of the following applies to you:

- □ I have completed / I intend to sit an English language proficiency test (IELTS / TOEFL). You must submit a certified copy of your IELTS or TOEFL results. Your English Language proficiency test must be no more than two years old at the time of commencement of the course in UWS.

  Date of IELTS / TOEFL test sat or to be taken (dd/mm/yyyy): ______ / ______ / _______

  Result (if known): IELTS Overall Score: _______ / _______ / _______

  TOEFL TOEFL Score: _______ / _______ / _______

  + TWE (Test of Written English) Score:

- □ I intend to study an English language pathway program at UWSCollege. Please complete the following section F.

- □ I have been studying in Australia or in a country where English is an official language. If you are, or have been, studying in Australia, UWS will consider studies undertaken within the past two years in assessing English language proficiency. Please tick the qualification you have completed or are currently studying.

  - □ Senior secondary or year 12 qualification (e.g. HSC)
  - □ University Pathway Program (e.g. UWSCollege)
  - □ Tertiary study in Australia (e.g. Bachelor or Diploma studies)
  - □ Secondary or tertiary study in a country where English is an official language
  - □ Other

  Name of course: ____________________________ Name of Institution: ____________________________

  Country: __________________ Duration: _______ Start Date: _______ / _______ / _______ Completion Date: _______ / _______ / _______

If you do not meet UWS English language requirements, you may automatically be considered for an English language pathway program at UWSCollege. If this is the case, you will be given a package of offers from UWS and UWSCollege.

Please note, for visa application purposes, the Australian Government may require proof of English proficiency and may only accept IELTS. For more information please refer www.immi.gov.au/students
Section I: Academic credit / advanced standing for previous study
Do you wish to apply for advanced standing from previous study? ☐ Yes ☐ No ☐ Unknown

Please download the Advanced Standing Application form at www.uws.edu.au/international/credit.html You must include this form and certified documentation (as advised on the form) with your application.

Section J: Scholarships and Sponsorships
Have you been granted a scholarship? ☐ Yes ☐ No Are you being sponsored? ☐ Yes ☐ No

If yes, please give the name of the scholarship / sponsoring organisation:

Duration of scholarship / sponsorship:
Course/s being sponsored (e.g. English + Pathway + UG/PG):
Contact person of the scholarship / sponsorship organisation:

If you’ve received the scholarship / sponsorship, please attach a certified copy of the document.

Section K: Application Fee Payment

The application of AUD$100 has been paid by (please tick one):

☐ Internet payment Receipt no: (Internet payment can be made at: http://ipay.uws.edu.au/intro.asp)

☐ Telegraphic transfer from an overseas account or bank transfer in Australia. A copy of the transfer must be attached to the application form.

☐ Bankdraft / money order Account name: University of Western Sydney
BSB number: 062000
Account number: 13434939
Bank details: Commonwealth Bank, 48 Martin Place, Sydney NSW 2000 Australia. Swift code: CTBAAU2S

☐ Credit card I authorise the deduction of AUD$100 application fee from the following credit card account (please tick):

☐ Visa ☐ Mastercard
Credit card number: ___ ___ ___ ___   ___ ___ ___ ___   ___ ___ ___ ___   ___ ___ ___ ___ Card holder’s signature: _____________________________
Expiry Date (mm/yy): ___ ___ / ___ ___
Date (dd/mm/yyyy): ___ / ___ / ________
Email: _______________________________________
Student’s name: __________________________________ SID: (office use only) _______________________

Section L: Work experience / employment history and professional associations
Some courses require details of your relevant employment history to support your application. If this information is required, please ensure you provide a letter from your previous employer on original company letterhead stating: your job title, the basis of employment, description of duties performed, duration of your employment, the full name, title and signature of the author of the letter.

Employer: Position:
From (dd/mm/yyyy): _____ / _____ / __________ To (dd/mm/yyyy): _____ / _____ / __________

List any membership of professional associations:

Have you attached the form? ☐ Yes ☐ No, work experience is not a mandatory criteria for my course
**Section M: Declaration and signature**

1. I wish to be considered for entry to the course listed above, and declare that all the information submitted on this application form is correct and complete.
2. I authorise the University of Western Sydney to obtain official records from any educational institution previously attended by me.
3. I clearly understand and accept that enrolment in the University of Western Sydney will require compliance with the provisions established by the Australian Government for fee-paying overseas students, which include the following:
   3a. Temporary entry to Australia, if granted, will be for study purposes only.
   3b. To be accepted to study at the University of Western Sydney, I must have at least the minimum academic and English language requirements for the course.
   3c. I will be permitted to continue my study in Australia only if I make satisfactory progress in my course.
   3d. I undertake to inform the University of my Australian residential address and telephone number at enrolment.
   3e. I am to return home on the completion of my study or at the expiration of my temporary entry permit, and I understand that temporary entry as a student confers no right of permanent residence in Australia at a later date.
4. I undertake to pay the prescribed tuition fee for which I am liable, and am aware that failure to pay the charge when it becomes due means that I will not be permitted further temporary stay in Australia to pursue the studies which attracted the charge.
5. I understand I will be required to pay compulsory school fees for any children accompanying me to Australia who are aged between 6 and 15 years.
6. I understand that the University of Western Sydney reserves the right to vary any decision regarding admission or enrolment made on the basis of incorrect or incomplete information.
7. Should I be found ineligible for admission to either of the courses nominated on the front of this application, I authorise UWS to assess my eligibility for a university pathway course.
9. FEES For information regarding Fees please refer to our website at www.uws.edu.au/international/course_fees
10. REFUND POLICY For information regarding the Refund Policy please refer to our website at www.uws.edu.au/international/feepol

I have read and understood the above conditions and accept them fully.

Signature of applicant (not agent)

Date (dd/mm/yyyy): / / 

Parent/Guardian signature of applicant (for students under the age of 18 at time of application, the signature of a parent or guardian is required)

Date (dd/mm/yyyy): / / 

I grant UWSCollege permission to provide my parent(s), and agents or guardian(s), if requested, with any information pertaining to my application to study, ongoing academic progress, results and attendance.

**Section O: How did you hear about UWS?**

☐ Agent  ☐ Education institution

☐ Family / Friend  ☐ Australian Embassy / High Commission

☐ Advertisement  ☐ Education exhibition / interview program

☐ Other, please specify:

**Certification of documentation**

Documents can be certified by any of the following:

» a UWS International Officer  
» a contracted agent of UWS  
» a Student Centre Officer at UWS  
» the Administration office or official Records Department of the institution which originally issued the document/s  
» an Australian Overseas Diplomatic Mission  
» a Bank Manager/Senior Police Officer (Australia only)  
» a Solicitor/Attorney/Notary Public  
» a Justice of the Peace

The Certifying Officer must print 'this is a true copy of the original document sighted by me'. They should also record their name, contact address, telephone number, profession or occupation or organisation, date verified and then sign the document. The Certifying Officer should include the official stamp or seal of the certifier's organisation on the copy, if the organisation has such a stamp.

**Warning:** It is an offence to submit fraudulent documentation in support of an application. Where fraudulent documents are detected the application will be rejected, any offer of enrolment will be withdrawn and any student already studying at UWS will have their enrolment cancelled. The matter may be reported to ICAC (Independent Commission Against Corruption), the police, and DIAC (Department of Immigration and Citizenship).

**Lodging your application**

Please forward your application to:

UWS International Admissions  
University of Western Sydney  
Building ES, Parramatta campus  
Locked Bag 1797  
Penrith 2751 NSW  
AUSTRALIA

Or email your application to uwsadmissions@uws.edu.au

Please note:

» Satisfying minimum entry requirements does not guarantee admission.
» You will be advised by mail of the result of this application as soon as possible.
» If submitting documents by email, you will need to supply certified copies of original documents on request.

**Students with disabilities**

If you need extra help due to a disability while you are studying at the University, please provide a brief statement outlining your needs on a separate piece of paper. This information will be confidential and will not affect your admission to the area of study for which you are applying.
How to get more information on UWS

UWS International website
We recommend that you visit the International pages of the UWS website at: www.uws.edu.au/international.

The website is specially designed to cover most of your questions and includes information on Australian lifestyle and culture, travel and social activities, links to useful websites, a pre-departure guide, downloadable documents, and lots of other useful material.

UWS Area of Study Guides
The UWS Area of Study Guides contain information on program structures and sequencing that may assist you in choosing your units of study at UWS.

UWS International Profile
The UWS International Profile contains information on the University, services & facilities, which help students in choosing a study destination.

UWS Research Prospectus
The UWS Research Prospectus details research work currently being undertaken and the groups and centres that are producing this work. The Research Prospectus gives students an insight into potential research areas they could become involved in.

Helpful links
UWS International
www.uws.edu.au/international
Pathways Programs
www.uwscollege.edu.au
UWS campus information
www.uws.edu.au/international/campus_information
UWS on-campus accommodation
www.uws.edu.au/international/accommodation
Pre-departure information
www.uws.edu.au/international/pre-departure

Student support
www.uws.edu.au/international/current_student_support
Transportation information
www.131500.com.au
Careers & Cooperative Education
www.uws.edu.au/community/in_the_community/careers
Have fun with uwsconnect trips & tours
www.uwsconnect.com.au

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