

PRE-SERVICE TEACHER CONFERENCE 2023

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Pre-Service Teacher Conference 2023

Schedule

Time	Activity	Room
8.00am	Early Childhood Advisory Sessions	Building EE
9.00am	Attendee Check-in & Market stalls	EE Foyer
9.30am	Conference commencement Welcome & Acknowledgement of Country	EE Auditorium
9.50am	'Teaching with the NSW Department of Education' – Teach NSW	EE Auditorium
10.15am	Keynote speaker – Daniela Falecki Teacher Wellbeing	EE Auditorium
10.50am	Teachers Mutual Bank	EE Auditorium
11.00am	Morning Tea & Market stalls (30 min)	EE Foyer
11.30am	NESA – 'Your Accreditation Journey'	EE Auditorium
12.00pm	Breakout session 1	Various
12.50pm	Breakout session 2	Various
1.15pm	Lunch & Market stalls (50min)	EE Foyer & Pavilion
2.10pm	Breakout session 3	Various
3.00pm	Breakout Session 4 Early Childhood Advisory Sessions	Various
3.35pm	NSW Teachers Federation	EE Auditorium
3.40pm	Professionalism in Education Discussion Panel	EE Auditorium
4.25pm	Feedback and wrap up	EE Auditorium
4.30pm	Conference end	EE Auditorium
5.00pm	Early Childhood Advisory Sessions End	



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Breakout Session 1 (45 minutes) | 12.00pm – 12.45pm

Breakout Session 1 - Primary

Location	EE Auditorium	EB.G.35	Wing room 1	EA.G.36	Pavilion 1
Option	Option 1	Option 2	Option 3	Option 4	Option 5
Title	<i>Collaborative Teaching and Creating Community for Better Teaching and Learning Outcome</i>	<i>Planning and developing quality learning that authentically captures student voice.</i>	<i>Understanding the diverse needs of learners in a K-6 classroom</i>	<i>Engaging Parents</i>	<i>Bungarribee Wildlife Workshop</i>
Presenter	Katinka Kastner and Kate Ambrose	Tracey O'Connor and Shane Morris	Nerida Rylewski	Matt Lewis	Jess Menendez
Organisation	NSW Teachers Federation	Aspect Western Sydney School	Ropes Crossing Public School	Lidcombe Public School	Sydney Zoo

Breakout Session 1 - Secondary

Location	EE Auditorium	EB.G.02	Pavilion 1	EA.G.15
Option	Option1	Option 2	Option 3	Option 4
Title	<i>Collaborative Teaching and Creating Community for Better Teaching and Learning Outcomes</i>	<i>Managing Behaviours by Creating a Supportive Classroom Environment</i>	<i>Bungarribee Wildlife Workshop</i>	<i>Non-Maths Majors Teaching Secondary Mathematics</i>
Presenter	K Kastner and K Ambrose	Trevor Rothery	Jess Menendez	Dr John Ley
Organisation	NSW Teachers Federation	Cambridge Park High School	Sydney Zoo	Western Sydney University

Breakout Session 1 - Early Childhood

Location	Wing room 2	EB.3.33
Option	Option 1	Option 2
Title	<i>Advocacy in Early Childhood</i>	<i>Partnering with families and the local community</i>
Presenter	Su Garrett	Trish Carroll and Jackie Staudinger
Organisation	Explore and Develop Annandale	KU Children's Services

Breakout Session 2 (30 minutes) | 12.50pm – 1.20pm

Breakout Session 2 - Primary

Location	EE Auditorium	EB.G.35	EA.G.36	Wing room 1	EA.G.15
Option	Option 1	Option 2	Option 3	Option 4	Option 5
Title	<i>Guide to applying for casual, temporary and permanent positions.</i>	<i>Considering Teaching in a Catholic School?</i>	<i>Student wellbeing, building relationships and working with the Learning and Support Team</i>	<i>Teaching 101 – What you need to know at the start</i>	<i>Navigating the non-government Education sector</i>
Presenter	Siobhan Rossenrode	Sherryn Moore and Gerard Moore	Mitchell King	Nerida Rylewski	Lubna Haddad, Peter Criticos & Josef Dabbs
Organisation	Teach NSW	Catholic Education Diocese of Wollongong and Broken Bay Institute	Condell Park Public School	Ropes Crossing Public School	Independent Education Union of Australia, NSW and ACT Branch

Breakout Session 2 - Secondary

Location	Auditorium	EB.G.35	Wing room 2	Pavilion 1
Option	Option 1	Option 2	Option 3	Option 4
Title	<i>Guide to applying for casual, temporary, and permanent positions.</i>	<i>Considering Teaching in a Catholic School?</i>	<i>Teaching EAL/D Students in Mainstream Classes</i>	<i>Fun Fridays</i>
Presenter	Siobhan Rossenrode	Sherryn Moore and Gerard Moore	Kerrie Quee	Julia Montgomery
Organisation	Teach NSW	Catholic Education Diocese of Wollongong and Broken Bay Institute	Western Sydney University	OLMC Parramatta

Breakout Session 2 - Early Childhood

Location	Auditorium	EB.G.02	EB.3.33
Option	Option 1	Option 2	Option 3
Title	<i>Guide to applying for casual, temp and perm positions.</i>	<i>How picture books aid teaching and learning</i>	<i>Embedding Aboriginal and Torres Strait Islander Perspectives</i>
Presenter	Siobhan Rossenrode	Leontyne Dawson-Jones	Kellie Stuart
Organisation	Teach NSW	WSU Library	Georges River Council

Breakout Session 3 (45 minutes) | 2.10pm – 2.55pm

Breakout Session 3 Primary	
Location	EE Auditorium
Option	Only Option
Title	<i>Engaging ALL students in primary mathematics</i>
Presenter	Prof. Catherine Attard
Organisation	Western Sydney University

Breakout Session 3 - Secondary					
Location	Wing Room 1	Wing room 2	Pavilion 1	EA.2.13	EA.G.15
Option	Option 1	Option 2	Option 3	Option 4	Option 5
Title	<i>Grades and consistency in classroom judgement</i>	<i>Managing behaviours through creating a supportive classroom environment</i>	<i>Educators: The Guardians of Society</i>	<i>Planning and developing quality learning that authentically captures student voice</i>	<i>Navigating the non-government Education sector</i>
Presenter	Paul Jansons	Trevor Rothery	Foty Loupos	Tracey O'Connor	Lubna Haddad, Peter Criticos & Josef Dabbs
Organisation	Cambridge Park HS	Cambridge Park High School	Lithgow High School	Aspect Western Sydney School	Independent Education Union of Australia, NSW and ACT Branch

Breakout Session 3- Early Childhood	
Location	EA.G.19
Option	Option 1
Title	<i>My Knowledge Map (15min)</i> <i>Creating a School Flag (30min)</i>
Presenter	Grant Jones Kristy Piendl
Organisation	Western Sydney University Explore & Develop Annandale

Location	EB.G.02
Option	Option 2
Title	<i>How picture books aid teaching and learning (30min)</i> <i>My Knowledge Map (15min)</i>
Presenter	Leontyne Dawson-Jones Grant Jones
Organisation	Western Sydney University Library Western Sydney University

Breakout Session 4 (30 minutes) | 3.00pm – 3.30pm

Breakout Session 4 - Primary

Location	Auditorium	Wing room 2	EA.G.19	EB.G.02	Pavilion 1	EA.G.38	EA.1.29
Option	Option 1	Option 2	Option 3	Option 4	Option 5	Option 6	Option 7
Title	<i>Tips & Tricks Supporting Beginning Teachers</i>	<i>Talk for Writing</i>	<i>Swimming in the Deep End</i>	<i>Teaching EAL/D Students in Mainstream Classes</i>	<i>Bungarribee Wildlife Workshop</i>	<i>The journey from Pre-Service Teacher to Proficient Teacher - A lived experience</i>	<i>Trauma-Informed Practice</i>
Presenter/s	Siobhan Rossenrode	Lara Pope	Tanya Judd, Jason Sampson & Jessica Scott	Kerrie Quee	Jess Menendez	Fiona Pereira & Emma Smith	Sara Leone & Chris Vaccaro
Organisation	Teach NSW	Condell Park Public School	Briar Road Public School	WSU	Sydney Zoo	Sarah Redfern Public School	Lurnea Public School

Breakout Session 4 - Secondary

Location	Auditorium	Wing Room 1	EB.G.02	EA.2.13
Option	Option 1	Option 2	Option 3	Option 4
Title	<i>Tips & Tricks Supporting Beginning Teachers</i>	<i>Grades and consistency in classroom judgement</i>	<i>Teaching EAL/D Students in Mainstream Classes</i>	<i>Fun Fridays</i>
Presenter/s	Siobhan Rossenrode	Paul Jansons	Kerrie Quee	Julia Montgomery
Organisation	Teach NSW	Cambridge Park High School	Western Sydney University	OLMC Parramatta

Breakout Session 4 - Early Childhood

Location	EB.G.33	EB.G.35	Pavilion 1
Option	Option 1	Option 2	Option 3
Title	<i>Embedding Indigenous Perspectives</i>	<i>Boiling in the bubble... she'll be right mate!</i>	<i>Bungarribee Wildlife Workshop</i>
Presenter/s	Deanna Strickland	Jason Goldsmith	Jess Menendez
Organisation	Explore & Develop Penrith	Fairfield Council Children's Services	Sydney Zoo



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Pre-Service Teacher Conference 2023

Primary and Secondary Breakout Session Presentations

Organisation	Presenter/s	Presentation	Presentation Overview
NSW Teachers Federation	Katina Kastner Kate Ambrose	Collaborative Teaching and Creating Community for Better Teaching and Learning Outcomes.	<p>The first years of teaching can be very exciting as you embark on having your own classes and building relationships with students and colleagues. Navigating this, however, can be daunting and doing things for the first time is often time consuming and overwhelming. So how can you build community and support systems to help you through your first years of teaching and achieve improved outcomes for your students?</p> <p>Drawing from The NSW Teachers Federation's long history of commitment to the support and development of teacher professional growth and a collective mindset to ensure that students have access to the highest quality teaching; this workshop aims to give practical strategies and ideas on how to work collaboratively with colleagues, carers, and community.</p>
Lidcombe Public School	Matt Lewis	Engaging Parents	A look into what I have found successful when engaging parents in the school community. We'll explore the notion of 'social differentiation' and provide some basic tips of how to run successful parent / teacher interviews.
Lithgow High School	Foty Loupos	Educators: The Guardians of Society	<p>What was it that called you to teaching?</p> <p>This workshop will help build a contextual understanding of the importance of education to the individual, to a community, to society and to the evolution of our species. It will help you explore your purpose, and also call you out of your comfort zone to go deeper into the politics, philosophy and psychology of education.</p>
Ropes Crossing Public School	Nerida Rylewski	Understanding the diverse needs of learners in a K-6 classroom	This workshop will provide participants with an understanding of the broad range of diverse learners in a K-6 classroom. A brief overview of how to support all students and strategies for catering for their learning will be shared.

Condell Park Public School	Lara Pope	Talk For Writing	Talk For Writing is a process used at CPPS and has seen exponential growth in writing. Talk for Writing, developed by Pie Corbett, supported by Julia Strong and the Talk for Writing team, is powerful because it is based on the principles of how people learn. The movement from imitation to innovation to independent application can be adapted to suit the needs of learners of any stage. The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching to develop the ability in children to write creatively and powerfully.
Condell Park Public School	Mitchell King	Student wellbeing, building relationships and working with the Learning and Support Team	At CPPS we utilise the strategies from the Department of Education 'Inclusive, Engaging and Respectful' Schools policy to work with students to build relationships, understand behaviour and explicit teach our expectations of I am safe, I am respectful and I am a learner. The learning and support team takes a lead role in this and supports all teachers to modify teaching and learning as well as behaviour plans based on the individual needs of the students. Building relationships with students and families is key to this and we work on doing this and building a student profile from Kindergarten and adding to this as our students progress through the stages to Year 6.
Briar Road Public School	Tanya Judd Jason Sampson Jessica Scott	Swimming In the Deep End	This presentation goes over a range of techniques and approaches that can be used to create a supportive environment whilst also establishing clear practices and processes around the running of the lesson to manage behaviours. It will look at the use and creation of Do Now tasks, reward systems and more.
Ropes Crossing Public School	Nerida Rylewski	Teaching 101 - What you need to know at the start	This presentation will focus on supporting beginning teachers as they start their teaching careers. Through anecdotes, experience and tips/tricks participants will be provided with ideas and suggestions to help them as they become a part of a school team/s.
Catholic Education Diocese of Wollongong and Broken Bay Institute	Sherryn Moore Prof. Gerard Moore	Considering Teaching in a Catholic School?	Pre-service Teachers considering working in Catholic Schools; this session will provide information regarding the opportunity to attain your Religious Education Graduate Certificate whilst studying at WSU. We will also explore the ways in which CEDoW will support and assist students financially and to secure their employment within our system from PEX placements, casual employment, and scholarship opportunities to ultimately attaining full-time employment in the Diocese of Wollongong

Cambridge Park High School	Paul Janson	Grades and consistency in classroom judgement	
Cambridge Park High School	Trevor Rothery	Managing behaviours by creating a supportive classroom environment	Explore different methods of managing behaviours through creating a supportive classroom environment.
Aspect Western Sydney School	Tracey O'Connor Shane Morris	Planning and delivering quality learning that authentically captures student voice, student sensory and learning needs whilst ensuring all students receive a quality education.	<ul style="list-style-type: none"> • Who we are • School history • Student numbers and student profiles • Individual Planning • Collaborative planning and goal setting • Planning and delivering personalised learning for multiple student needs • Aligning student goals with curriculum • Monitoring, tracking and evaluating meaningful student data sets to inform teacher practice without increasing teacher load
OLMC Parramatta	Julia Montgomery	Fun Fridays	How do you engage a class of students in period 5 (or any period for that matter) on a Friday? Come away with some handy hints and tips to keep your class on task and enthusiastically learning.
Sydney Zoo	Jess Menendez Nathan Hearnden	Bungarribee Wildlife Workshop	Explore Australia's wildlife through Indigenous perspectives. Students will be introduced to a range of native animals and learn about how to care for Country through an interactive, hands-on experience.
Independent Education Union of Australia NSW ACT Branch	Lubna Haddad Peter Criticos Josef Dabbs	Navigating the non-government education sector	The session is to provide an overview of the non-government sector for teachers, its complexity and knowledge teachers entering it need to have before choosing where to work.
Western Sydney University	Prof Catherine Attard	Engaging ALL students in primary mathematics	Mathematics education has traditionally been challenged by low levels of student engagement. In recent times this challenge has increased due to the significant disruptions caused by the COVID-19 pandemic. In this presentation the presenter will explore the construct of student engagement through the Framework for Engagement with Mathematics (FEM). Examples will be

			provided of tasks that promote student engagement through a range of highly relevant tasks and strategies that promote critical thinking and ultimately improve student engagement.
Western Sydney University	Kerrie Quee	Teaching EAL/D Students in Mainstream Classes	This session will provide key EAL/D resources and pedagogical considerations needed when developing teaching and learning programs.
NSW Department of Education - Teach NSW	Siobhan Rossenrode	Tips & Tricks Supporting Beginning Teachers	Benefit from the experience of Australia's largest employer of teachers in this presentation to help you succeed as you embark upon your journey as an early career teacher.
NSW Department of Education - Teach NSW	Siobhan Rossenrode	Guide to applying for casual, temp and perm positions	Join Teach NSW representatives to learn firsthand out to apply for a teaching role with the NSW Department of Education.
Western Sydney University	Dr John Ley	Non-Maths Majors Teaching Secondary Mathematics	This workshop will introduce the Five Question Approach that allows continual revision, caters for the difference in the rate at which students learn, provides a strategy for absent students, and reduces examination anxiety. As examples are the key to the teaching of mathematics an approach to effectively present examples will be demonstrated.
Sarah Redfern Public School	Fiona Pereira Emma Smith	The journey from Pre-Service Teacher to Proficient Teacher - A lived experience	This session will help you understand the journey from pre-service teacher to proficient teacher by listening to the recent experience of a current early career teacher.
Lurnea Public School	Sara Leone Chris Vaccaro	Trauma-Informed Practice	Trauma-informed practice recognises student behaviour as communication and helps staff build their confidence so they can help students who have experienced trauma get ready to learn. Let's take a dive into understanding the cycle of adverse behaviour and what structures and supports we can use to help students feel safe and connected.

Pre-service Teacher Conference 2023

Early Childhood Breakout Session Presentations

Organisation	Presenter/s	Presentation	Presentation Overview
Explore & Develop Annandale	Su Garrett	Advocacy in Early Childhood	<p>“Did you know that the big kids aren’t going to school on Friday?” It’s September 2019 and Sydney’s children are engaged in the largest climate strike yet. Our preschool children were wondering if we could close the service, all get on a bus to the city and join the Global School Strike for Climate Action. Like the big kids, they also wanted to voice their concerns to the ‘adult bosses’ and advocate for good choices for the environment so all children can grow up healthy. These children understood the effects of climate change in their own community. They wanted all people to “look after the land”. It was clear how important this issue was to them. Working in a service that values sustainability and social justice, has led to a pedagogy that not only listens to children’s concerns, but supports them to be drivers of change. Over time our approach to talking about big issues has shifted to actively collaborating on ways to make positive change in our community. Guided by the UN Convention on the Rights of the Child (1989), and Education for Sustainability (Hughes, Elliott, Anderson and Chancellor, 2021), teaching strategies are reframed to empower children to be agents for action. Children are not passive vessels to be filled with knowledge but are active citizens with a right to voice their ideas and opinions about decisions that affect them. This practice of action has shifted the dialogue from ‘the world is a scary place’ to ‘there are problems in the world, and I am going to help fix them’. This paper details how we came to the point where on the morning of 20th of September 2019, our service was “Closed for Climate Action”.</p>
Explore & Develop Annandale	Kristy Piendl	Creating a School Flag	<p>This presentation tells the story of a year-long project undertaken by preschool children, the product of which was our school flag. Undertaken during COVID, Kirsty will explain how technology was used as a tool of communication and design in the plan of our school flag. This project encompassed all learning outcomes and connected the children to community and place.</p>
KU Children's Services	Trish Carroll Jackie Staudinger	Partnering with families & the local community	<p>In this presentation we focus on the importance of understanding the community in which the service is located, the communities that are important to families, and how educators can develop and use this knowledge to support initial and ongoing access, and to inform the curriculum. This presentation focusses on the importance of knowing your community and being known by your community. It raises the challenges faced but also highlights the rewards of working closely with the families and local community.</p>
Georges River Council	Kellie Stuart	Embedding Aboriginal and Torres Strait Islander perspectives	<p>This presentation will provide an overview of many ways to embed Aboriginal and Torres Strait Islander Culture within a service.</p>

Sydney Zoo	Jess Menendez Nathan Hearnden	Bungarribee Wildlife Workshop	Explore Australia's wildlife through Indigenous perspectives. Students will be introduced to a range of native animals and learn about how to care for Country through an interactive, hands-on experience.
Western Sydney University Library	Leontyne Dawson-Jones	How picture books aid teaching and learning	This session will explore the valuable role of picture books in learning and teaching. We will discuss the different types of picture books and their potential to support learning across different subject learning areas and age groups. Participants will hear about some strategies for selecting and using picture books to enhance student engagement, develop critical thinking and promote literacy development. In addition, we will examine the importance of building a professional library of high-quality picture books and resources for use in the classroom setting.
Explore & Develop Penrith	Deanna Strickland	Embedding Indigenous Perspectives	The presentation will look at how to include Indigenous perspectives across the age groups of 0 -5, Acknowledgement of Country, 8 ways of learning, Reconciliation Action plans and how to include this in daily practice along with community participation.
Fairfield Council Children's Services	Jason Goldsmith	Boiling in the bubble... she'll be right mate!	The presentation illustrates the reflections and challenges of the Best Start Education and Care early childhood professionals who worked through the challenging times of the 2021 COVID lockdown. Post lockdown, the Cooking for the Community project formed a number of initiatives that have been implemented across our Early Learning Services which we will be sharing during the presentation.
NSW Department of Education - Teach NSW	Siobhan Rossenrode	Guide to applying for casual, temp and perm positions	Join Teach NSW representatives to learn firsthand out to apply for a teaching role with the NSW Department of Education.



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