



School of Education Professorial Inaugural Speech

Cosmopolitan Possibilities: Transforming multicultural and Indigenous education in Australia?

Professor Carol Reid

Tuesday 28th March 2017

Arrival: 5:00 – 5:30pm

Presentation: 5:30pm- 6:30pm

Light refreshments: 6:30-7:00pm

Room EB.G.02

Parramatta South Campus, Western Sydney University



RSVP for catering purposes to Lin Brown - l.j.brown@westernsydney.edu.au

Abstract:

Against the background of the proposed change to the Australian constitution regarding Indigenous peoples' place in the nation, as well as the global humanitarian crisis, this Professorial Address examines how cosmopolitan thinking can provide new insights into multicultural and Indigenous education to open up new possibilities for schooling in Australia.

In her inaugural Professorial Address Professor Carol Reid takes a personal, intellectual and professional journey through time and space. Professor Reid reflects on her experiences of living and attending school in western Sydney and later becoming a teacher in Redfern and an education academic at Western Sydney University to explore the contradictions inherent in negotiating and articulating cultural diversity in education practice, policy and research. This Professorial Address asks a number of questions: What stories are missing from the translocal connections among Indigenous and immigrant people? Why is overseas experience valued for some students (and teachers) and not others? Can we be globally savvy yet not value global experience and different knowledge? How might the ideas of cosmopolitan thinking and cultural translation provoke a necessary re-evaluation of multicultural and Indigenous education without losing sight of enduring tensions and inequities?

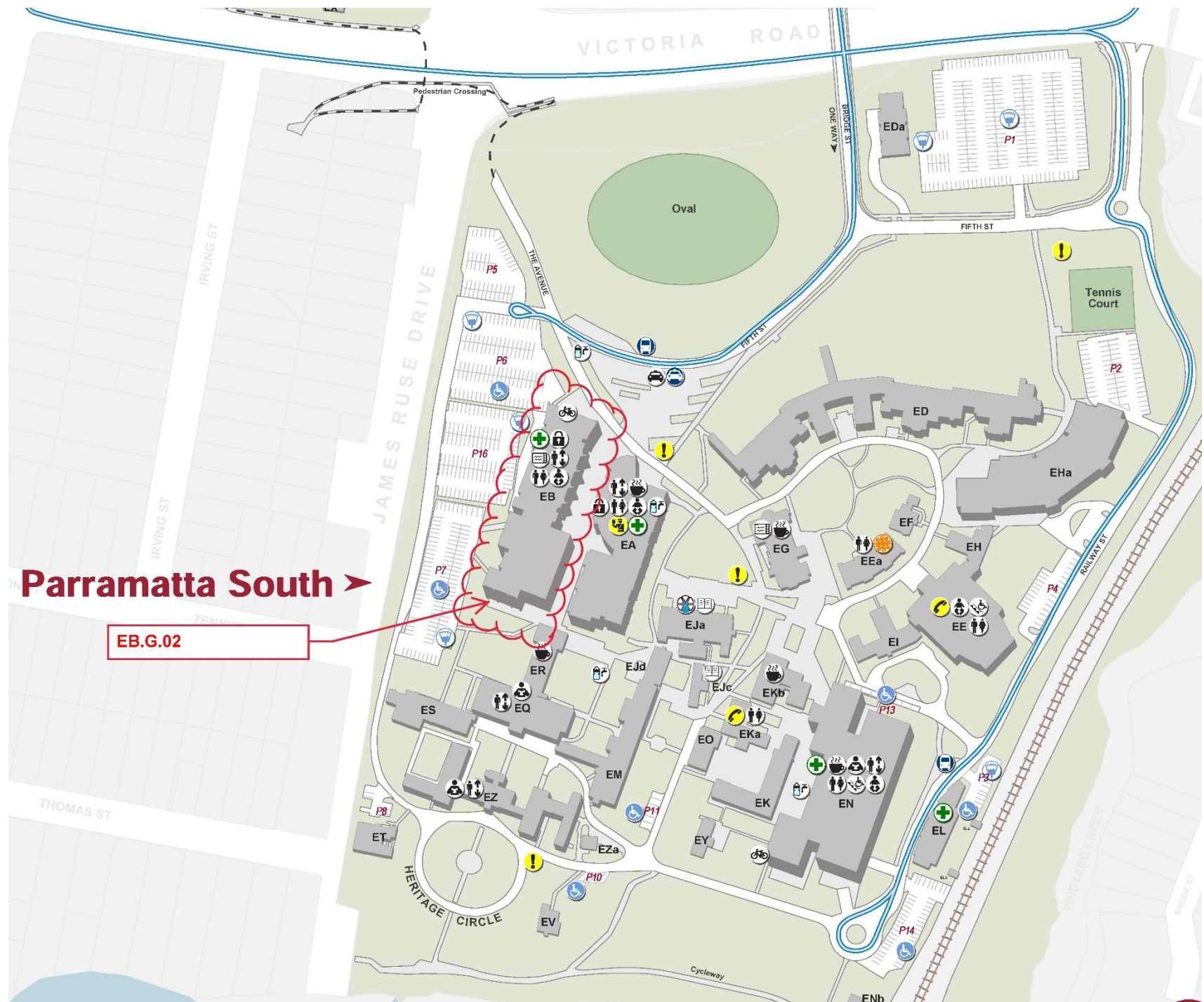
Biography:

Professor Carol Reid is Professor of Sociology of Education in the School of Education/Centre for Educational Research, Western Sydney University (WSU). Her research and teaching interests explore processes of globalisation and mobilities on young people in relation to the intersection of the social identities of ethnicity, class and gender with the changing nature of teacher's work. Prior to WSU her work as a teacher was in disadvantaged schools working with community members on the development of Aboriginal and multicultural school-based education policies and practices. Her most recent theoretical explorations examine cosmopolitan social and education theory to reframe how contemporary intercultural relations can be understood in teachers' work. Recent books include *Compulsory Schooling in Australia: Perspectives from Students, Parents and Educators* (with Katherine Watson) and *Global Movement of Teachers, Australian Perspectives: Goodbye Mr Chips, Hello Ms Banerjee* (with Jock Collins and Michael Singh).



Completing *Cosmopolitan Possibilities: transforming multicultural and Indigenous education in Australia?* will contribute 1 hour of QTC Registered PD addressing 6.2.2 & 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Western Sydney University Parramatta South Campus Map



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