## We can report on...

	BIP Reporting	In Golder Record?
Name	~	✓
Student ID	·	✓
Date of Birth	·	✓
Age - at any point in time	·	✓
Gender	·	✓
Address (permanent)	·	✓
Address (in term)	~	✓
Address (postal)	·	✓
Postcode	·	✓
Contact Details	~	✓
Local Government Area	·	✓
State Electorate	·	#
Federal Electorate	·	#
Country of Birth	·	<b>✓</b>
^Greater Western Sydney resident	·	<b>✓</b>
Residency Status (2016 level)	·	<b>✓</b>
Year of Arrival in Australia	~	✓
Language spoken at home	·	✓
NESB (different to language spoken at home)	~	<b>✓</b>
Aboriginal or Torres Strait Islander	·	<b>✓</b>
Pasifika/Islander	·	✓
Socio Economic Status (2016 level)	~	<b>✓</b>
Highest education level of parents	~	✓
First in Family	~	✓
^Regional and Remote	~	<b>✓</b>
Academy membership	~	<b>✓</b>
Academic Integrity Module flag	~	<b>✓</b>
Disability - Identification	·	<b>✓</b>

^^	updated	4	times	per	year

Course Details		
	BIP Reporting	In Golder Record?
Course Title	~	✓
Course Code - WSU	~	✓
AQF level	~	#
Attendance Type	~	✓
Attendance Mode	~	✓
Broad Field of Education	~	✓
Course Campus	~	✓
Course Commencement Date	~	✓
Commencing/Continuing	~	#
Course Discontinued Date	~	✓
Course Enrolled Date	~	✓
Course Enrolment Status	~	✓
Course Band Code	~	✓
Course Band Name	~	✓
Course School	~	✓
Enrolment Progress	~	#
Funding Category	~	#
Level of study	~	✓
Level of Study Broad	~	✓
Level of Study Narrow	~	✓
Level of Study Detailed	~	✓
Owning School	~	#
Teaching School	<b>~</b>	#
First Teaching Year in current course	<b>~</b>	<b>✓</b>
First Teaching Session in current course	<b>✓</b>	<b>✓</b>
Required Credit Points	<b>✓</b>	✓
Specialisation (Major, Sub-major, Key	_	#

	BIP Reporting	In Golden Record?
Unit Name	<b>✓</b>	✓
Unit Code	<b>✓</b>	✓
Attendance Type	✓	✓
Attendance Mode	✓	✓
Unit attendance schedule	✓	✓
Broad Field of Education	✓	✓
Level of Study Broad	✓	✓
Level of Study Narrow	<b>✓</b>	<b>✓</b>
Level of Study Detailed	✓	✓
Unit Campus	✓	✓
Unit Credit Points	✓	✓
Unit Discontinued Date	<b>✓</b>	<b>✓</b>
Unit Enrolled Date	✓	✓
Unit Enrolment Status	<b>✓</b>	<b>✓</b>
Unit Mode of Study	<b>✓</b>	<b>✓</b>
Unit Owning school	<b>✓</b>	<b>✓</b>
Unit Teaching school	<b>✓</b>	<b>✓</b>
Teaching Calendar	<b>✓</b>	<b>✓</b>
Teaching Calendar Start Date	<b>✓</b>	<b>✓</b>
Teaching Calendar End Date	<b>✓</b>	<b>✓</b>
Term Census Date	·	_

	BIP Reporting	In Golden Record?
Unit Results	✓	✓
Progression Rates (stage)	<b>✓</b>	✓
Grade Point Average	<b>✓</b>	✓
Advanced Standing	<b>✓</b>	✓
Credit Points Achieved	<b>✓</b>	#
Credit Points Attempted	✓	#
Credit Points Passed	✓	✓
% Credit Points Passed	<b>✓</b>	✓
Marks	<b>✓</b>	✓
Session GPA	<b>✓</b>	✓
Year GPA	✓	✓
Final GPA	✓ ·	<b>✓</b>

Student Retention		
	BIP Reporting	In Golder Record?
Completions	~	#
Attrition #	·	#
Government Reported Retention (old) pre 2019	<b>✓</b>	#
Government Reported Retention (new) 2019	<b>✓</b>	#
1st half year to 2nd half year retention (retained in Institution)	<b>✓</b>	#
2nd half year X to 1st half year X+1 retention (retained in Institution)	<b>✓</b>	#
1st half year to 2nd half year retention (retained in Course)	<b>✓</b>	#
2nd half year X to 1st half year X+1 retention (retained in Course)	<b>✓</b>	#
Withdrew from Institution prior to Census Date	<b>✓</b>	#
Withdrew from Course prior to Census Date	<b>✓</b>	#
Withdrew from Unit prior to Census Date	·	#

	BIP Reporting	In Golder Record?
Student ID card issue date	<b>✓</b>	✓
Accessing vUWS		
* Average Weekly Minutes	<b>✓</b>	✓
Accessing Welfare Services - Counselling, Finance, etc.	~	✓
Alumni	✓	#
Literacy Courses	<b>✓</b>	#
Mates	<b>✓</b>	#
MESH		
* Person ID	<b>✓</b>	✓
* Unit code	<b>✓</b>	✓
* Session Date	<b>✓</b>	✓
* Contact Flag	<b>✓</b>	✓
* Contact Hours	<b>✓</b>	✓
PASS		
* Person ID	<b>✓</b>	✓
* Unit code	<b>✓</b>	✓
* Session Date	<b>✓</b>	✓
* Contact Flag	<b>✓</b>	✓
* Contact Hours	<b>✓</b>	✓
Study Smart		
* Study Smart Access Flag	<b>✓</b>	✓
* Studiosity	<b>✓</b>	✓
* Person ID	·	<b>✓</b>
* Unit code	~	<b>✓</b>
* Session Date	~	<b>✓</b>
* Contact Flag	·	<b>✓</b>
* Contact Hours	· ·	<b>✓</b>

Previous Study		
	BIP Reporting	In Golden Record?
High School Attended	~	#
Highest prior educational attainment	~	✓
HSC Subjects	<b>✓</b>	#
HSC Subject Results	<b>✓</b>	#
Pathway (VET, College, SCC/SIBT, International College)	<b>✓</b>	#
Previous WSU Student	~	#
English level at Admission	<b>✓</b>	#

	BIP Reporting	In Golden Record?
ATAR or Equivalent Rank	<b>✓</b>	✓
ATAR (current School Leavers)	<b>✓</b>	#
ATAR Bonds (<55; 55<60; 60<70; 70<80; 90<90; 90<100)	·	#
Basis of Admission	<b>✓</b>	✓
Broad Field of Education	<b>✓</b>	✓
Change of Preferences (UAC)	<b>✓</b>	#
Field of Education	<b>✓</b>	#
Funding Category	~	✓
IELTS / IELTS equivalent	~	#
Offer Date	~	✓
Offer made, but not accepted	<b>✓</b>	✓
Offer outcome status	·	✓
Offer Round Label	<b>✓</b>	✓
Portal	·	#
Preference	·	✓
School Leaver Status (CSL/NCSL)	·	✓
True Rewards	_	#

Reporting Metrics		
	BIP Reporting	In Golden Record?
Day/Date	~	✓
Enrolment - Course	~	✓
Enrolment - Unit	~	✓
EFTSL - Course Load	~	✓
EFTSL - Enrolled	~	✓
EFTSL - Taught Load	~	✓
FTE	~	✓
Funding Category	~	✓
Government Reporting	~	#
Headcount	~	✓
Live (Callista)	~	#
Offer Round	~	✓
Residency Status (2016 level)	~	✓
Series or Point in Time	~	✓
Session	~	✓
Socio Economic Status (2016 level)	~	✓
Week	~	✓
Year	~	✓
% CP Passed	<b>✓</b>	·

	BIP Reportin
Alumni	~
Enabling Programs	~
First in Family	~
^^Greater Western Sydney resident	~
HSC True Rewards	~
Gender or demographic cohorts program	~
International	~
Literacy Courses	~
Mates	~
MESH	~
PASS	~
Pathways, VET	<b>~</b>
School Leavers / Non School Leavers	~
SES	~
Students at Risk	~
Studiosity	~
Study Smart	~
The College	/

% CP Passed ✓ ✓ ^^ updated 4 times per year

# In Progress

## Other Reporting

	BIP Reporting
Name	<b>✓</b>
Staff ID	<b>✓</b>
Age	<b>✓</b>
Date of Birth	<b>✓</b>
Gender	<b>✓</b>
Address	✓
Academic / Professional	✓
Contract Length	✓
Contract Type	✓
FT/PT	✓
FTE	✓
Headcount	<b>✓</b>
HEW / Academic Level	<b>✓</b>
Highest Qualification level	✓
Qualifications	<b>✓</b>
School/Division/Institute	

	BIP Reporting
Student Feedback on Unit (SFU)	
Activities	<b>✓</b>
Materials	<b>✓</b>
Assessments	<b>✓</b>
Groupwork	<b>✓</b>
Technology	✓
Support	<b>✓</b>
Workload	<b>✓</b>
Critical Skills	<b>✓</b>
Work Related	<b>✓</b>
Overall	<b>~</b>
Student Feedback on Teaching (SFT)	
Encouraging	<b>✓</b>
Effective	~
Prepared	~
Approachable	<b>✓</b>
Respect	<b>~</b>
Perspectives	<b>~</b>
Feedback	✓
Overall	~

	BIP Reporting	
Student Experience Survey (SES)		
Skills Development	<b>✓</b>	
Learner Engagement	<b>~</b>	
Teaching Quality	1	
Student Support	1	
Learning Resources	<b>~</b>	
Quality of entire educational experience	<b>~</b>	
Graduate Outcomes Survey (GOS)		
Full-Time Employment %	·	
Overall Employment %	_	
Labour Force Participation Rate %	1	
Median Salary\$	/	
CEQ (Course Experience Questionnaire)		
- Overall Satisfaction %	<b>✓</b>	
- Good Teaching Scale %	✓	
- Generic Skills Scale %	/	
PREQ (Postgraduate Research Experience Questionnaire)		
- Overall Satisfaction %	<b>✓</b>	
- Supervision %	<b>/</b>	
- Intellectual Climate %	<b>~</b>	
- Skills Development %	<b>~</b>	
- Infrastructure %	·	
- Thesis Examination %	1	
- Goals & Expectations %	<b>~</b>	
Graduate Outcomes Survey Longitudinal (GOS-L)		
Short-term Full-Time Employment %	·	
Short-term Median Salary \$	/	
Medium-term Full-Time Employment %	~	
Medium-term Median Salary \$	/	
Employer Satisfaction Survey (ESS)		
Foundation %	~	
Adaptive %	·	

<sup>^</sup> Aggregated to Course/School

Collaborative %
Technical %
Employability %
Overall satisfaction %

BIP Reporting
<b>✓</b>
✓
✓

Course Level		
	BIP Reporting	
Progression	~	
GPA	<b>✓</b>	

Unit Level	
	BIP Reporting
Grades per teaching session	<b>✓</b>
Average GPA by unit	<b>✓</b>

Facilities	
	BIP Reporting
Start time of first class of the day for each student	<b>~</b>
Finish time of the last class of the day for each student	<b>✓</b>
Number of students on campus by the half hour	<b>✓</b>

## **Planned**

Outreach Programs
Fast Forward
Transport Data
Distance from Campus
International Agent
International Home Country
Transition Success Contact
Attendance at Open Day
Attendance at Orientation

# In Progress